



University of Mumbai
Bunts Sangha's
S. M. Shetty College of Science,
Commerce & Management Studies,
Powai, Mumbai - 400 076.



SELF STUDY REPORT
APRIL 2016
(TRACK ID : MHC0GN24239)

Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. Box. No. 1075, Nagarbhavi, Bangalore: 560 072

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PREFACE

It gives me great pleasure to present the Self Study Report (SSR) of Bunts Sangha's S. M. Shetty College of Science, Commerce and Management Studies to the National Assessment and Accreditation Council, Bangalore, for assessment and accreditation. The college is affiliated to the University of Mumbai and offers UG and PG Programs in Science and Commerce streams. All the Programs along with their support system and enrichment activities are directed towards realization of our Vision and Mission and achieving the objectives.

Bunts Sangha, Mumbai, was established in 1927 as a charitable trust and is devoted to the cause of education, health care and social reforms of the downtrodden and underprivileged class of people. The Sangha has been in the service of people for almost nine decades. Initially, the Sangha established two night schools mainly to cater to the needs of working students during the day time. During the last decade, more emphasis was given to the education for the masses. The Bunts Sangha's S.M.Shetty College of Science, Commerce and Management Studies was set up in the year 2008. The Bunts Sangha has always believed that Maharashtra and the city of Mumbai in particular, has fulfilled the dreams of many of its community members and it is the community's responsibility to give back to the society. The Bunts Sangha's S.M.Shetty College believes in all round development of students through holistic education. The Vision of the college, 'Personality Development for Nation Building' is the guiding principle of all our activities and efforts.

We strongly believe in taking the students beyond the curriculum and introducing them to the contemporary realities of the world. To enrich the curriculum the college has entered into collaborations with Tata Institute of Social Sciences (TISS) for strengthening skill component, Indian Institute of Technology (IIT) Bombay, for spoken tutorials, Tata Consultancy Services (TCS) and Association of Indian Hotels and Restaurants (AHAR) for campus recruitment drive. The college offers many value added short term certificate courses such as Vedic Mathematics, Tally ERP9, Financial Markets, Microsoft Certification Courses, Certificate Course on Yoga, to name a few. All these have resulted in capacity building, enhancement of employability and reflected in good placements during the academic year 2015-16.

In the pursuit of the Mission of the college, various co-curricular, extra-curricular activities and extension and outreach programs have been designed and implemented for the benefit of the students. A separate Research Cell has been started for students to encourage and develop research bent of mind among them. Each program brings out magazines by motivating students to write articles for them.

To encourage extension and social outreach programs, National Service Scheme (NSS), Department of Life Long Learning and Extension (DLLE), Women Development Cell (WDC), Nature Club, Health Club have been started and are functioning under the able guidance of faculty members. Inter-collegiate competitions are supported in a big way and students have won numerous prizes in co-curricular, extra-curricular activities and sports and

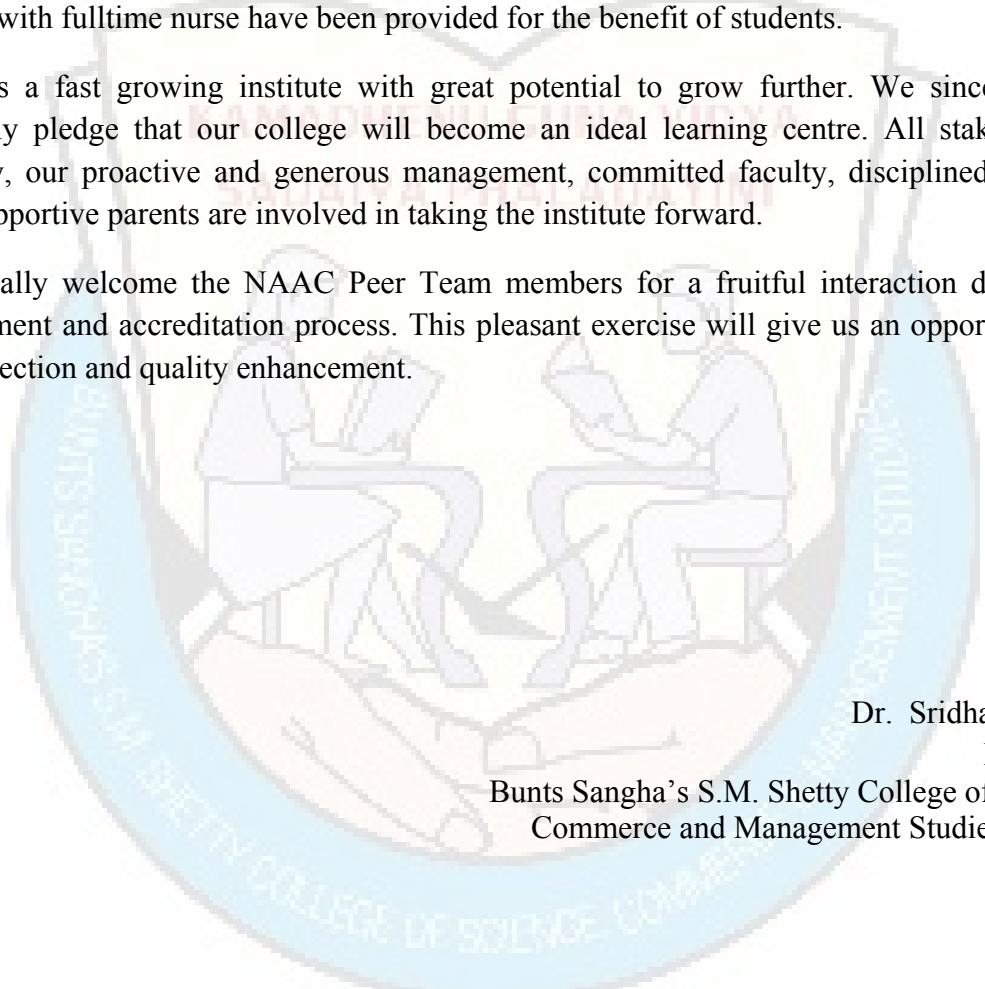
games. The college has numerous committees and associations to discover the latent talents, to engage them and to polish the talents so as to develop the overall personality of our students and to make them responsible and useful citizens of the country.

We feel proud to state that with a humble beginning in 2008 with three Programs and 240 students, we have grown manifold to 6 UG and 2 PG Programs with more than 2155 students on roll in a span of 8 years.

The college has increased the support system for teaching-learning in terms of providing ICT, LCD projectors, IT Laboratories, audio-visual room for presentations and training and library with sufficient e-resources and internet facility. A fulltime counselor and a medical centre with fulltime nurse have been provided for the benefit of students.

Ours is a fast growing institute with great potential to grow further. We sincerely and honestly pledge that our college will become an ideal learning centre. All stakeholders, namely, our proactive and generous management, committed faculty, disciplined students and supportive parents are involved in taking the institute forward.

I cordially welcome the NAAC Peer Team members for a fruitful interaction during the assessment and accreditation process. This pleasant exercise will give us an opportunity for introspection and quality enhancement.



Dr. Sridhara Shetty
Principal,
Bunts Sangha's S.M. Shetty College of Science,
Commerce and Management Studies, Powai.

NAAC STEERING COMMITTEE

Chairman: Principal Dr. Sridhara Shetty

Coordinator: Dr. (Mrs.) Liji Santosh

Members :

Mr. Tushar Sambare

Mr. Sandesha Shetty

Ms. Nidhi Chandorkar

Mr. John Menezes

Ms. Disha Deliwala

Criterion I : Curricular Aspects	Criterion II: Teaching-Learning and Evaluation
Mr. Tushar Sambare Ms. Chumki Dey Mr. Vinayak Joshi	Ms. Sheetal Khanore Ms. Suman Upadhyay Ms. Komal Tiwari
Criterion III : Research, Consultancy and Extension	Criterion IV: Infrastructure and Learning Resources
Ms. Sahana Raviprasad Ms. Sujata Rizal Dr. Ms. Shraddha Bhome MS. Darpana Manjrekar	Mr. Sandesha Shetty Ms. Pooja Pandey Mr. Virendra Singh Ms. Smita Ravindran Ms. Rohini Shetty
Criterion V: Student Support and Progression	Criterion VI: Governance, Leadership and Management
Ms. Kalpana Rai Menon Ms. Neha Bhatia Mr. John Menezes Ms. Nabila Kazi Ms. Neena Sharma	Dr. Sridhara Shetty Dr.Mrs. Liji Santosh Mr. D.S. Khemani Mr. Vishwanath Shetty Ms. Asha Shetty
Criterion VII: Innovations and Best Practices	
Ms. Nidhi Chandorkar Ms. Disha Deliwala Ms. Trupti Kulkarni Ms. Steffi Salve	

EXECUTIVE SUMMARY

Bunts Sangha, Mumbai, and Powai Education Committee (PEC), the management and Governing Council (GC) respectively of the institute, hold education in high esteem. The management is far-sighted in outlook and democratic in governing the institutions. The vision of the founding fathers, proactive and generous present management, dedicated and committed staff, hard working and ambitious students and co-operative and supportive parents have contributed to the fast growth of the college. Bunts Sangha's S.M. Shetty College of Science, Commerce and Management Studies is committed to the promotion and propagation of quality education with excellence. The main focus is to impart domain specific knowledge, flexible skill mix, positive attitudes, ethically sound values and continuous learning habits through reflective thinking in a student. The objective is to unleash the human potential within students for excelling in their chosen fields. Our earnest attempt is to see that all this should take place with a sense of purpose, pride, direction and commitment.

Criterion I: Curricular Aspects

The college follows the curriculum prescribed by the University of Mumbai and has adopted 'Credit Based Semester and Grading System' of teaching and assessment. College offers a wide range of Programmes and elective subject options in Commerce. Teaching plan and teaching methodologies to be followed are discussed and recorded in the work- diary which is reviewed at regular intervals by the respective teachers, Coordinators and Principal. We follow the blended approach of teaching and learning so as to include both the traditional method of chalk and board and reasonable use of ICT. Emphasis has been given to make the teaching learner – centric so that learners can be active and would become partners in the learning process. Necessary allied support system and infra- structure support are provided to enhance the quality of teaching.

In addition to University affiliated UG and PG courses, the college offers a number of Certificate Courses and Skill Development Programmes to enrich the curriculum. The certificate courses include Vedic Mathematics, Tally ERP 9, Financial Markets, and Microsoft Certification etc. The skill development programmes from Tata Institute of Social Sciences (TISS) teaches skill component and includes Foundation Course, Domain Course and Programme Analytics and Research (PAR). Skill Programme from IIT Bombay is for B.Sc.IT. students for Spoken Tutorials. The intentions of these courses and skill development programmes are aligned with vision, mission and objectives of the college. In fact, both career orientation and skill component programmes have resulted in capacity building and enhancement of employability. The Research Cell of the college has created a research environment among teachers and students and motivated them to present papers in seminars and conferences and write articles for the in-house magazines of respective Programmes. The college has many committees, subject related associations and other associations, which organise activities to inculcate practical aspects of the syllabi.

The institution has a formal stakeholder feedback system on curriculum. The suggestions and observations of this feedback are discussed in the subject related workshops and other necessary forum by our teachers.

Criterion II: Teaching- Learning and Evaluation

Ours is a Kannada linguistic minority institution. The admission process of the college is transparent and is done as per the norms of Government and University. To provide equal opportunity to all students, at the entry level, bridge courses and orientation programs are conducted. Remedial classes are conducted for slow learners to bring them at par with other students. Even separate timetables are provided to them to attend various courses. As per our vision statement, opportunities are provided for co-curricular and extra-curricular activities to identify their hidden talents and to unleash them.

We prepare academic calendar in the beginning of the assessment year, keep the lesson plan ready, discuss the lesson plan and document it in the work diary. Each faculty prepares individual teaching plan. The Research Cell is constantly updating and training the faculty members for implementation of various new methodologies to enhance the teaching-learning process. A periodical review of the lesson plan and the lessons actually executed and the methodologies adopted are discussed. Along with chalk and talk method, teaching is supplemented with effective use of ICT, LCD projector and other e-learning resources. Traditional learning practices are supplemented with the practice of case studies, simulations, presentations, field visits, workshops and industrial visits. Teachers also provide mentoring sessions to academically poor students and slow learners to cope with the syllabus and academics which help them reach at par with advanced learners.

To ensure inclusive learning, slow learners and the learners from disadvantaged groups are identified and formally and informally assisted by the teachers. The IQAC constantly strives towards improvement of quality of teaching through various constructive policy recommendations. The college nurtures and develops critical thinking, logic, reasoning, creativity and scientific temper by encouraging them to participate in various activities. Challenging projects are given to the students to enhance their research bent of mind and also understand contemporary realities of the world. Visiting faculties are drawn from the industry and guest lectures by persons of eminence in different fields are arranged to share their knowledge with students.

The institution follows Credit Based Semester and Grading System (CBSGS) as prescribed by the University of Mumbai. The Examination Committee is responsible for assessment of answer papers, moderation, re-evaluation as well as result analysis of all examinations (Internals / Externals / ATKT / Practicals). The examination system makes provision for grievance redressal mechanism of evaluation by providing a photocopy and revaluation of answer sheets. The college examination system is fully automated.

Criterion III: Research, Consultancy and Extension

A strong and vibrant research environment will enable institutions to deliver relevant and quality content with excellence. Educationally empowered teachers would produce competent and globally acceptable students. Currently, college has 3 Ph.D. degree holders and 3 teachers are pursuing their Ph.D. Principal of the college is the approved Ph. D guide in Commerce from the University of Mumbai and the college has applied for the Research Centre in Commerce from the University of Mumbai.

College has taken the initiative to promote research activities among faculty and students. Research Cell has taken the initiative to promote research by motivating the teachers to present the papers in seminars and conferences based on contemporary issues. More than 90 research papers have been presented and published by our teachers in National and International journals and conference proceedings. Each Programme of the college brings out magazines and students are guided and motivated to write articles for these magazines. The college has so far organised 3 National Conferences, 2 subject related workshops and a good number of guest lectures since 2011-2012. To develop and promote research activity, 'A Research Methodology and Data Analytics in Social Sciences Workshop' was organised on March 29 & 30, 2016.

College is slowly embarking on consultancy by making use of core competency of our teachers. The college has yet to collect Rs.50, 000/- by the way of consultancy. College has maintained academic- industry interface by initiating tie-ups with organisations like TISS, IIT Bombay, TCS and Indian Hotel and Restaurant Association (AHAR). The revenue generated is shared in the ratio of 60:40 between the staff and the institution respectively.

The N.S.S. Unit, DLLE and WDC are quite active and involved in many meaningful extension activities. Blood Donation Camps, Annual Special Camps in the Adivasi areas, Tree plantations, Road Safety Campaign, Voters Awareness Drive, Say No to Tobacco and Plastic and construction of small earthen bunds, teaching techniques as to how to safeguard women etc .

The N.S.S. unit of the college has adopted Sangarsh Nagar, a slum area and Vikhroli Railway Station for cleanliness and awareness programme. College is also associated with Vatsalya Trust in Vikhroli, an NGO where abandoned children are taken care of. In 2014, during the college festival Emmorzeal, children from the Trust were invited to the college and entertained and Mr. Akshay Kumar, Cine Star, the Guest of Honor of the festival handed over schoolkits to those children. This year students and teachers mobilised Rs.44, 810/- and handed over goods worth of this amount to the Trust.

Criterion IV: Infrastructure and Learning Resources

College has good infrastructure to support teaching-learning process. In a city like Mumbai, where space is a big constraint, the college has used the available space optimally. College has good infrastructure with 29 classrooms, 3 IT laboratories, fully air-conditioned library, one audio-visual room, one conference room, one full-fledged auditorium, gymkhana, gymnasium, canteen, turf-laid playground etc. All classrooms are fitted with over head projectors and big classrooms are provided with sound system. All the floors are provided with fire fighting equipments and fire extinguishers. In all, four lifts are provided to the building for students and staff. College has provided the services of a full time counselor and a medical centre with a full time nurse for the benefit of students and teachers.

The college library is fully air-conditioned. The total collection of books in the library to date is 8226 with 34 journals, 17 magazines, 13 newspapers and over one lakh e-book titles and 6000 e-journal titles through N-LIST package. The library has institutional membership to British Council Library. Students are provided with computers with internet facility in library. The library in-house operations are automated through SOUL Library Software. There are in-all 224 computers out of which 162 computers are used in 3 IT laboratories and remaining 62 computers are used in the library, teacher's corner, staff room, examination room and in the office for administration. We have two internet connections of 4 mbps each (leased line). Total internet speed is 8 mbps. The college has entered into Microsoft Cloud Campus agreement and purchased licenses. Along with this college has purchased licenses for Adobe, Tally ERP 9, Paypack, SalTDS, Winman, Centralized College Management System softwares. The whole campus of the college is networked in LAN with proper server monitoring and Fortiguard firewall. The whole campus and the classrooms are under CCTV surveillance. The office uses Tally ERP 9 for accounting. Through Centralized College Management System softwares, we manage admissions, results, I-cards etc.

Turf-laid playground is used for practicing games by the students of the college which helped develop teams like football, volleyball, basket ball, throw ball and kabaddi. College regularly maintains the infrastructure and there are AMCs for computers, air-conditioners, lifts, generators, fire extinguishers and water purifiers. Adequate security has been provided in the college campus to avoid untoward incidents. To keep the campus, classrooms and other areas of the campus clean and tidy, adequate housekeeping provision is made. The management provides adequate budget for maintaining and augmenting the infrastructure.

Criterion V: Student Support and Progression

One of the holistic objectives of the college is to admit students to first year classes as boys and girls and transform them into gentlemen and ladies when they step out of the institution after three years. After joining the college a detailed orientation program is conducted to create awareness and educate the students about the opportunities available and the challenges of time. Slowly and steadily students are introduced to the contemporary realities of the world through teaching-learning process and with curricular, co-curricular and extra-curricular activities. Student's progression is closely monitored and those who lag behind

and fail and do not come up to the expectations are counseled and motivated. Separate remedial classes are arranged for such students.

College organizes an intra-collegiate event which is known as Talent Hunt to identify talents and selected students are trained to participate in the inter-collegiate competitions. College festival 'Emmorzeal' is organized and substantial part of the management is handled by the students only. Students' Council is formed every year as per the norms prescribed by the University of Mumbai and is guided to function in a most secular and democratic way. Views and opinions of the Students' Council is taken while taking some of the decisions of the college. By involving students in these activities, the managerial skills of students are enhanced and they would become better decision makers, crisis managers and problem solvers. These activities also have improved their inter-personal relations to a great extent. Skill development and career counseling classes are conducted to prepare the students industry ready. In 2015-16 more than 100 students have been selected in campus recruitment. Guidance is given to pursue professional courses such as ICA, ICS, ICWA and MBA Program.

To develop the overall personality of students, co-curricular, extra-curricular and extension activities are given much importance. A number of committees and associations are formed to supplement the curriculum by providing practical knowledge and training. The intention of these exercises would be to develop the overall personality of students. To ensure free and healthy climate in the college premises, there are full-fledged and effective cells for grievance redressal, sexual harassment, anti - ragging and women development. Even orientation is provided on value based education. Group Insurance of Rs. 1 lakh is subscribed for all the students of the college to get compensation in case of any untoward incident.

Orientation classes and counseling classes are arranged to obtain first hand-information to continue higher education abroad. Students are also advised and encouraged to meet the Principal, Vice-Principal, Coordinators and teachers even after the completion of the program for advice and future directions. A strong alumni is formed to help the institution and also help the current students for placements who are pursuing education.

Criterion VI: Governance, Leadership and Management

Good Governance, Leadership and Management in addition to planning and implementing of the policies and programs also give a clear cut road map for further growth of the institution. Governing Council (GC), Local Managing Committee (LMC), IQAC, Statutory Committees and Students' Council are the different bodies of the management in the decision making process. Bunts Sangha (Trust) manages the college through GC known as Powai Education Committee (PEC). The top management restricts itself by formulating vision, mission and objectives and has healthy surveillance with regard to implementation of the same. It also provides adequate financial support as and when needed. Fortnight meetings of the GC with principal and monthly meeting of the Trust with GC and principal facilitates smooth day to day functioning of the institution. The management practices democratic style of leadership

and also believes in de-centralization in getting the things done. The Principal, Vice-Principal and Coordinators are given academic as well as administrative freedom to achieve the organizational objectives.

The Management, Principal and LMC develop general guidelines for quality policy and provide the road map for sustained development. The IQAC is involved in framing policy decisions related to student growth and development and monitors all mechanisms of academic and administrative processes. Principal plays a vital link between the faculty, administrative staff and GC.

Principal of the college takes effort to ensure that decisions taken at the top level percolate to all levels for effective implementation of the same. The recommendations of the Statutory Committees, LMC and other committees such as IQAC, Research Cell and Students' Council are scrutinized and reports submitted to GC for further actions.

The Principal has empowered Vice-Principal and Program coordinators with adequate freedom and autonomy in the teaching-learning process. Stakeholders' mechanism of feedback is monitored and reviewed for implementation. Institution follows delegation of responsibilities through a number of committees for effective implementation of academic and administrative decisions. All the curricular, co-curricular, extra-curricular and extension activities and day to day working of the college are governed by code of conduct, discipline and rules and regulations of the college. Attendance analysis, result analysis and feedback analysis provide us first hand information to take appropriate measures to improve upon organizational excellence.

Management has taken initiatives to conduct Academic Audit, Administrative Audit, Energy Audit and Library Audit. The recommendations of the committees have been complied with. Internal Audit is made mandatory in the college on day to day basis.

Criterion VII: Innovations and Best Practices

The Innovations and Best Practices implemented in the college are aligned with the Vision and Mission which has given an identity to the college. One such innovative and best practice is '**Sharpening Skills in Teaching and Research.**' To support this we have developed Research Cell for in-house presentations to be given by the teachers, related or unrelated to the subjects they teach. Research Cell of the college also motivated and promoted research activity among students and as a result students also presented research papers at National and International Seminars and also in 'Avishkar', an initiative by University of Mumbai. Teachers and students also write articles for in-house publications. College has entered into collaboration with Tata Institute of Social Sciences (TISS) for National University Students Skill Development Program (NUSSD) and with IIT, Bombay for B.Sc.(IT) students for Spoken Tutorials. Skill development through NUSSD of TISS is an exhaustive program covering Foundation Course, Domain Course and Program Analytics and Research (PAR).

The second important innovative and best practice is the **'Institutional Social Responsibility'**. We strongly believe that institution has the responsibility of not only imparting education based on syllabus but also help making the students morally and socially responsible. Students need to get first hand exposure towards the social and environmental issues and should learn to handle them. To achieve this college has initiated activities for empathizing and providing support to the disadvantaged section of the society through programs like association with an Orphanage (Vatsalya Trust) by inviting the children during the college fest, celebrating festivals and donating them commodities of daily needs. NSS volunteers visit old age home 'PremDaan' to socialize with the senior citizens and also help them in their daily course. Service to institutions for differently-abled children (MBA Foundation) is done by helping them sell their hand-made products during the college festival. Tribal women of Adivaasi Sahakari Sangh are invited to college during the festival and a stall is provided free of cost to sell their products which use Warli painting, a tribal art which is slowly dying. Gender sensitization is done through 'My Part of the Story', an initiative for sharing and an attempt to solve problems related to girls.

As far as environmental initiatives are concerned, collection drive for e-waste is conducted by B.Sc.(IT) faculty members and students. E-environmentation, an inter-collegiate competition, is organized to encourage e-waste management. Paper bags are distributed to the hawkers of Powai area to minimize the use of plastic bags. An awareness campaign to minimize water and electricity wastage is organised by the nature club of the college, Tivona. NSS unit of the college has adopted Sangharsh Nagar, a nearby slum area and also Vikhroli Railway Station for cleanliness under 'Swachhha Bharat Abhiyaan'. Students along with staff members and management of the institution have cleaned the area and educated people about the cleanliness habits. The Students Council is formed every year. Oath Taking Ceremony is organized holistically to instill among the students a sense of being responsible, duty-bound and accountable. Students Council is also involved in the institutional decision making process.

SWOC ANALYSIS

STRENGTHS

- Visionary and Proactive Management
- Faculty Committed to continuous learning and development
- Infrastructure which is conducive to teaching learning process
- Improvement in academic performance from entry level students to graduates
- Industry-academia interface for skill development and placement
- Taking the learner beyond the curriculum through co-curricular, extra curriculum and extension activities
- Encouraging and promoting research culture amongst faculty and learners
- Counseling facility is available in the campus
- Optimal utilization of available space with better amenities in the premises

WEAKNESSES

- No government aid and compelled to generate funds internally
- Space constraint for expansion
- Difficulty in attracting qualified and eligible teachers.

OPPORTUNITIES

- Locational advantages for collaboration with premier Central Universities
- Opportunity to start Professional Courses
- Scope for institution – industry tie-ups

CHALLENGES

- Retaining best teachers
- Integration of diverse socio-economic and cultural background students
- Making students employment ready
- Enhancing adaptation bearing capacity of students

B. Profile of the College

1. Name and Address of the College :

Name : Bunts Sangha's S. M. Shetty College of Science, Commerce & Management Studies		
Address : Hiranandani Gardens, Powai		
City : MUMBAI	Pin : 400 076	State : Maharashtra
Website : www.smshettycollege.edu.in		

2. For Communication :

Designation	Name	Office Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Sridhara Shetty	02261327327	9833666826	25706687	ksridharshetty@yahoo.in
Vice Principal	Dr. Liji Santosh	02261327361	9819290177	25706687	lijim.santosh@gmail.com
Steering Committee Co-ordinator	Dr. Liji Santosh	02261327361	9819290177	25706687	lijim.santosh@gmail.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any Other(Specify)	

4. Type of Institution :

a. By Gender

For Men	
For Women	
Co-education	✓

By Shift :

Regular	✓
Day	
Evening	

It is a recognized Minority Institution?

Yes	✓
No	

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Linguistic Minority(Kannada)
Please Refer to Annexure III

5. Sources of funding :

Government	
Grant-in-aid	
Self-financing	✓
Any other	

6.a. Date of establishment of the college : 02/09/2008

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

University of Mumbai

c. Details of UGC recognition :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(if any)
i. 2 (f)		Not Recognised
ii. 12 (B)		

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution /Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Not Recognised			
ii.				
iii.				
iv.				

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	✓
No	

If yes, has the College applied for availing the autonomous status?

Yes	
No	✓

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes	
No	✓

b. For its performance by any other governmental agency?

Yes	
No	✓

10. Location of the campus and area in sq. mts:

Location *	
Campus area in sq. mts.	6503.86 sq.mt.
Built up area in sq. mts.	4712 sq.mt.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Facilities		Available or not	Number/details
Auditorium/Audio Visual Room		✓	* An Air Conditioned Auditorium with capacity of more than 250 students * An Air Conditioned Audio Visual Room with Capacity of 90 Persons.
Sports Facilities	Play ground	✓	Turf laid play ground with special amenities for Basketball and Volley ball
	Swimming pool	✗	--
	Gymnasium	✓	1
Hostel	Boy's Hostel	✗	--
	Girl's Hostel	✗	--
	Working Womens Hostel	✗	--
Residential facilities for teaching and non-teaching staff (give numbers available— cadre wise) Principal - 01		✓	Rent free Quarters has been provided to the Principal near the College
Cafeteria		✓	1
Health centre	First aid	✓	4
	Inpatient	✗	---
	Outpatient	✗	
	Emergency care facility	✗	
	Ambulance	✗	
Health Centre Staff	Qualified doctor	✗	---
	Qualified Nurse	✓	1

Facilities like	Banking	✓	---
	Post office	✗	
	Book shops	✗	
Transport facilities to cater to the needs of students and staff		✗	---
Animal house		✗	---
Biological waste disposal		✗	---
Generator or other facility for management/regulation of electricity and voltage		✓	---
Solid waste management facility		✓	---
Waste water management		✗	---
Water harvesting		✗	---

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme / Course	Duration (years)	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	Bachelor of Commerce(B.Com)	3	HSC	English	720	616
		Bachelor of Commerce(A&F)	3	HSC	English	180	206
		Bachelor of Commerce(B&I)	3	HSC	English	180	188
		Bachelor of Management Studies(BMS)	3	HSC	English	360	407
		Bachelor of Science(IT)	3	HSC	English	540	402
		Bachelor of Mass Media (BMM)	3	HSC	English	180	199
2	Post-Graduate	Master of Commerce(M.Com)	2	Graduate	English	120	92
		Master of Science in Information Technology(M.Sc.IT)	2	Graduate	English	40	45
3	Integrated Programmes PG	--	--	--	--	--	x
4	Ph.D.	--	--	--	--	--	x
5	M.Phil.	--	--	--	--	--	x
6	Certificate Courses	1. Vedic Mathematics					36
		2. Tally ERP 9					45
		3. Financial Market					151
		4. Microsoft Certification Programe on Ethical Hacking (Network Security)	--	--	--	--	183
		5. Microsoft Certification Programe on Advance Excel					64
7	UG Diploma	--	--	--	--	--	x
8	PG Diploma	--	--	--	--	--	x
9	Any Other (specify and provide details)	1. TISS(Collaboration for Skill Development)					317
		2. IIT (For Spoken Tutuorials)	--	--	--	--	70

13. Does the college offer self-financed Programmes?

Yes	✓
No	--

If yes, how many?

08

14. New Programmes introduced in the College During the Last Five Years if any?

Yes	✓
No	--
Number	02

15. List the Departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding Programmes. Similarly, do not list the departments offering common compulsory subjects for all the Programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	U.G.(B.Sc.IT) – 01 P.G. (M Sc.IT) - 01	1. Information Technology and Computer Applications	Information Technology and Computer Applications	--
Arts	UG. (B.M.M.) - 01	1.Mass Media & Communication Skills	--	--
Commerce	U.G. (B.Com.) -04 P.G. (M.Com) -01	1.Commerce & Allied Subjects 2.Accountancy & Financial Management 3.Economics 4.Mathematics and Statistics 5.Management Studies	Accountancy & Financial Management	Applied for Research Centre in Commerce
Any Other (Specify)	--	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. Annual System
- b. Semester System
- c. Trimester System

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)
(Credit Based Grading System)

18. Does the college offer UG and/or PG Programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the Programme(s)..... (dd/mm/yyyy)

and Number of Batches that completed the Programme

b. NCTE recognition details (if applicable) Notification No.:
..... Date..... (dd/mm/yyyy)
Validity :.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG Programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the Programme(s)..... (dd/mm/yyyy)
and Number of Batches that completed the Programme

b. NCTE recognition details (if applicable) Notification No.:
..... Date: (dd/mm/yyyy)
Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately

Yes No

20. Number of Teaching and Non-Teaching Positions in the Institution :

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	01	Nil	Nil	Nil	03	03	11	06	00	01
Yet to recruit										
Sanctioned by the Management/ Society or other authorized bodies Recruited	Nil	Nil	Nil	Nil	06	19	03	02	01	01
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the Teaching Staff :

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	01	--	--	--	--	01	02
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	03	02	05
Temporary Teachers							
Ph.D.	--	--	--	--	--	01	01
M.Phil.	--	--	--	--	--	02	02
PG	--	--	--	--	06	16	22
Part-Time Teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty Engaged with the College :

33

23. Furnish the Number of the Students Admitted to the College during the last Four Academic Years :

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	12	02	09	03	15	09	24	07
ST	00	00	00	00	00	00	00	01
OBC	06	02	10	04	18	07	21	08
General	476	221	460	293	459	307	514	257
Others	04	01	06	02	04	01	07	00
Grand Total	724		787		820		839	

24. Details on Students Enrollment in the College during the Current Academic Year :

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	743	82	--	--	825
Students from other states of India	08	03	--	--	11
NRI students	--	--	--	--	--
Foreign students	03	--	--	--	03
Total	754	85	--	--	839

25. Dropout Rate in UG and PG (Average of the Last Two Batches) :

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the Salary Component

(b) Excluding the Salary Component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a Registered Centre for offering Distance Education Programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of Programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-Student Ratio for each of the Programme/Course Offered :

Teacher-Student Ratio	B.Com	B.A.F.	B.B.I	B.M.S.	B.M.M	B.Sc.IT	M.Com	M.Sc.IT
	1:39	1:17	1:14	1:20	1:15	1:45	1:12	1:6

29. Is the College Applying For :

Accreditation : Cycle 1 Cycle 2 Cycle 3
 Cycle 4 Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-Accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of Working Days during the Last Academic Year :

240

32. Number of Teaching Days during the Last Academic Year :

181

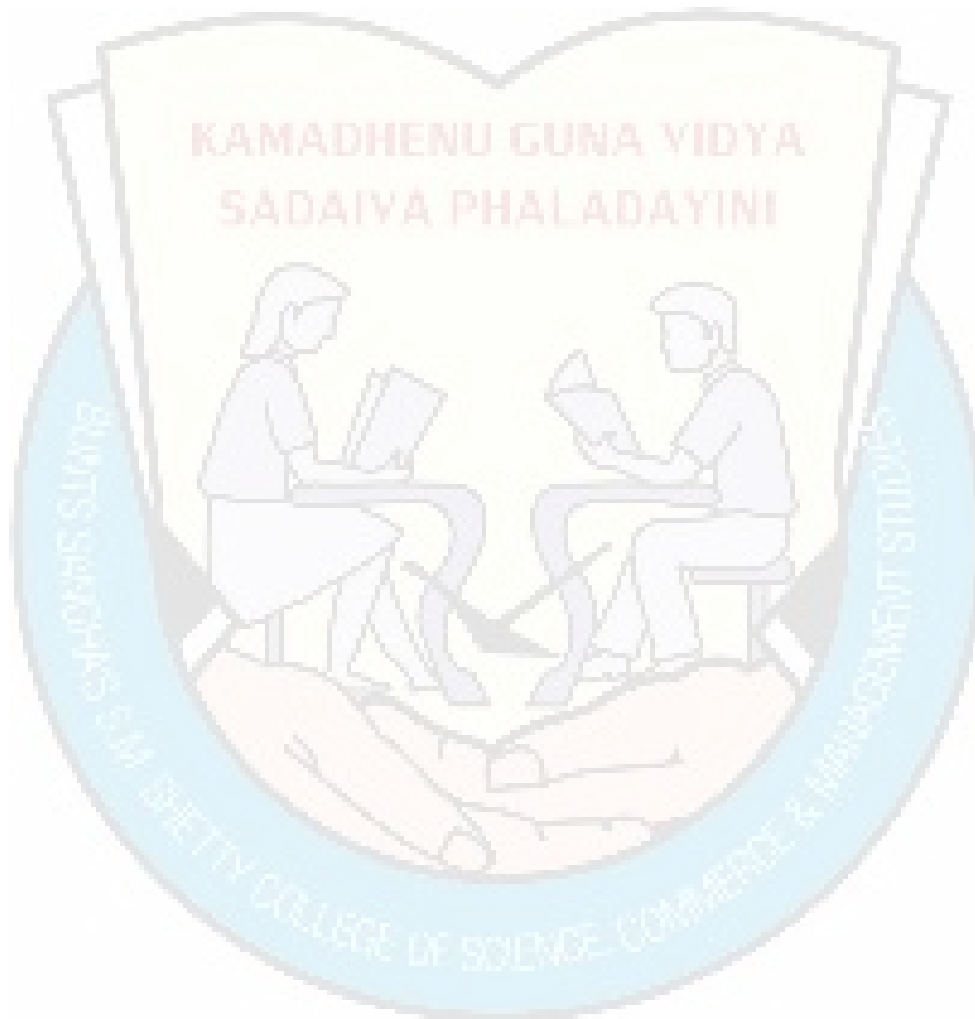
(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) : 09/06/2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)
AQAR (ii) (dd/mm/yyyy)
AQAR (iii) (dd/mm/yyyy)
AQAR(iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)





Criterion I

Curricular Aspects



CRITERION I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation :

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

Our Vision

'Personality Development for Nation Building'

Our Mission

To enable

Young minds to discover and develop their potential in an environment conducive to learning.

To develop

Technically competent young individuals with practical skills

To create

Socially conscious and morally upright global citizens for a new India.

Objectives

- Continuous growth of our students through continuous growth of teachers.
- To unleash the human potential within students by providing necessary forum for co-curricular and extra-curricular activities.
- Take efforts to introduce the students to the contemporary realities of the world.
- To maintain good academic standards through innovative and effective teaching and learning methods.
- To imbibe the students with ethically sound and socially useful values along with the curriculum and make them socially responsible citizens for a new India.
- Vision, mission and objectives are communicated to students through wide publicity in prospectus, website and display at strategic points such as library, staircase, gymkhana, canteen, staff common room, student's common room and notice board.
- They also form an important part in the interaction with parents, alumni and other stakeholders.
- Various events in the college have activities centered around these.
- The college observes theme of the year based on vision, mission and objectives.
- Extension activities too involve these components.
- The staff colloquium organizes lectures on vision, mission and objectives.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The effective implementation of the curriculum is carried out through Academic Calendar and teacher work diary.
- Teachers prepare well design teaching plan of each semester.
- Well-structured time-table to carry out the curriculum.
- Periodical departmental meetings followed by the meeting of the principal with the heads of the departments.
- Periodical staff meetings with principal.
- Open house interaction with the students by coordinators and senior faculties.
- Interaction with student council.
- Student's feedback on curriculum implementation.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Well-equipped library with adequate number of books and ICT facilities.
- Adequate ICT facilities in staff room and classrooms.
- Three laboratories with 162 computers, 14 Laptops at the department level along with internet facility.
- Access to e-facilities through INFLIBNET and access to other libraries such as British Council, IIT Bombay libraries through institutional membership.
- Encouragement to faculties for participation in seminars, conferences and workshops organized by other institutions.
- Involvement of senior faculties from other institutions/industry as guest faculties.
- Periodical orientation programme for new recruits.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

- Strong initiatives of the management/institutions by a liberal provision in the budget for effective curriculum delivery.
- To make available adequate infrastructure both physical and academic for effective curriculum delivery.
- Encouraging the faculty members to attend subject related workshops/ orientation/refresher courses organized by the affiliating university as well by other agencies.
- Autonomy to each department for organising seminars, workshops and conferences.

1.1.5 How does the institution network and interact with beneficiariessuch as industry, research bodies and the university in effectiveoperationalization of the curriculum?

- Involvement of eminent persons from industry as visiting lecturer or guest faculties for various programs.
- Encouraging students to take projects from industry as a part of the curriculum
- Industrial visits on regular basis.
- Eminent alumni invited as guest lecturer and providing opportunity to the students for interaction.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- The college being new, established in 2008, has faculties who are comparatively junior. Hence, we do not have direct representation in BOS.
- However, every faculty participates in pre and post revision meetings, where the contribution is significant.
- IQAC collects feedback on curriculum from stakeholders and present in syllabus revision committee meetings.
- Each department organizes interactive sessions with senior faculties of other institutions for curriculum development.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- Being an affiliated college, the institution does not develop curriculum of any course.
- However, the institution has signed MOU with two leading institutions namely IIT-Bombay and TISS for certificate/diploma program and the faculty get an opportunity to provide suggestion during the training program.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Every teacher prepares a teaching plan for the entire semester and approved by the respective Head of the Department/Course Coordinator.
- Head of the Department/Course Coordinator monitors the implementation.
- Open house interaction with the students.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- The students of the college have the benefits of a certificate programs for spoken tutorials conducted by Indian Institute of Technology, Powai, Mumbai – 76.
- The institution has MOU with Tata Institute of Social Science, for a diploma program in soft skills development.
- In addition to the above we are conducting courses on “**Vedic Mathematics**”, “**Financial Markets**”, “**Yoga**”, “**TallyERP**” and Microsoft Certification in “**Ethical Hacking**” and “**Advanced Excel**”.

1.2.2 Does the institution offer programs that facilitate twinning / dual degree? If ‘yes’, give details.

The facility does not exist at University level.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- The college offers wide range of options for students.
- In addition, the students have the benefit of certificate and diploma programs through MOU with IIT Bombay and TISS respectively and other certificate courses.
- Facilities for students to proceed to higher semester with a limited backlog.
- Horizontal mobility in certain courses.

1.2.4 Does the institution offer self-financed programs? If ‘yes’, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher, qualification, salary etc.

Yes. All programs offered by the college are on self-financing programs.

- Bachelor of Commerce
- Bachelor of Commerce (Accounting & Finance)
- Bachelor of Commerce (Banking & Insurance)
- Bachelor of Management Studies
- Bachelor of Mass Media
- Bachelor of Science (Information Technology)
- Master of Commerce
- Master of Science (Information Technology)
- Admission, curriculum, fee structure, teacher’s qualification and salary etc. are as prescribed by the university.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'yes' provide details of such program and the beneficiaries.

- College has collaboration with Tata Institute of Social Sciences (TISS) to impart skill component consisting of 8 modules leading to a diploma certificate at the end of third year.
- We have collaboration with IIT Bombay for Spoken Tutorials where knowledge and skills in domain area are imparted to the students.
- We have conducted 6 days Certificate Course on Financial Markets where students attended and gave exams and the certificate has been issued on successful completion.
- The college offers a diploma course in "Vedic Mathematics" to sharpen quantitative skills.
- The college has also introduced diploma course in "Tally ERP" for Commerce students and "Yoga" course for all the stakeholders of the institution.
- The college has also taken an initiative to start Microsoft Certification programme on Ethical Hacking and Network Security

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes, to a limited extent.

- A student can complete first year from the college and pursue subsequently through distance mode education (IDOL) or vice versa.

1.3 Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University Curriculum to ensure that the academic programs and Institutions goals and objectives are integrated?

- To supplement the university curriculum, classroom teaching is supported by Power Point Presentations, Case study analysis, Role plays, Newspaper reading, sending students to local organizations to collect primary data to complete assignments, projects, field visits, industrial visits, sending students to intercollegiate competitions to participate in academic programs to meet the contemporary realities of the world.
- We also conduct workshops for teachers and students relating to value education for continuous growth of students and teachers to promote and enhance emotional maturity.

- For integrating goals and objectives of the institute college run the Extension activities such as National Service Scheme (NSS), Department of Lifelong Learning and Extension (DLLE) and Women's Development Cell (WDC). These extension units organise various value based programs to make them socially responsible citizens of progressive India.
- The college also has Management Association, Commerce Association, Information Technology Association, Economics Club, Media Club etc., which actively arranges programs and seminars for students which supports academic program to unleash human potential of students.
- College every year organizes cultural and educational activities to achieve the academic and institutional goals.
- The departments in the college on regular basis organize seminars, guest lectures, paper presentations for students for the continuous growth of the students and exploring them to contemporary realities of the world.

These associations and extension activities aim at meeting the objectives and value system in the young minds of the future citizens who would contribute to Nation building.

1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- Being an affiliated college we follow syllabus designed by University of Mumbai. Where it is necessary, we go beyond the syllabus to cover the concepts in their entirety.
- Wherever possible, theory teaching is supported by practical training to students. For e.g., 'Incredible India', 'Shoppers Paradise' organized by Department of Economics, 'Simulation models of banks and insurance markets' by Department of Commerce and Allied Subjects and Department of Accountancy. 'Rural Markets' organized by Department of Management Studies, 'Ethical Hacking (Hack-Tricks)', 'Information Technology Infrastructure Management projects' by Department of Information Technology and 'Photography event' by Department of Mass Media & Communication Skills.
- The Department of Economics, Department of Management Studies, Department of Mass Media and Communication Skills, Department of Information Technology departments have in house publications along with college magazine where students are encouraged to write on contemporary issues.
- In certain subjects the departments assigns projects to the students in addition to the curriculum.
- While delivering the syllabus content to the students, our faculty enrich them with their own expertise and experience to equip the students with employability skills.
- The training and placement cell of the college regularly interacts with the HR and Training Managers of different industries and collects first-hand information.

- College also arranges orientation lectures in different subjects to prepare students for various competitive examinations.
- Language learning is extremely crucial and important in today's global age. Keeping in mind its significance.
- College conducts skill development programmes jointly with Tata Institute of Social Sciences (TISS) leading to certificate/diploma at the end of third year.
- We have collaboration with IIT Bombay for Spoken Tutorials where knowledge and skills in domain area are imparted to the students.
- The college offers a diploma course in "Vedic Mathematics" to sharpen quantitative skills.
- The college offers a diploma course in "Tally ERP 9" for Commerce students and "Yoga" course for all.
- The college conducts industrial visits and projects for the students to make them understand the needs of the dynamic employment market.
- The college provides internship in certain courses in addition to the curriculum.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- At the beginning of the academic year, students join National Service Scheme, Department of Lifelong Learning and Extension, Students' Council, Women's Development Cell and various associations and committees and students with the help of teacher advisor conduct various programs.
- Sessions on Human Rights, ill effects of Alcoholism, Anti-Suicide, Self-Defense training for women etc., is organized by the respective committees of the college.
- The anti-ragging cell takes initiative to prevent ragging in the college and also collects undertakings from students.
- Street play by NSS and DLLE students on gender sensitization, save girl child.
- 'Andhashraddha Nirmulan' workshop organized by NSS unit.
- The Women Development Cell of the college is constantly working towards gender sensitization among the girl students with many value added programmes.
- Awareness of the environmental factors is crucial and the Nature Club of the college has been organizing Guest lectures and visits to Nature Parks in and around the city.
- Various committees and the extension activity units of the college organize various events such as screening of documentary movies to address these issues.
- Subjects like Environmental studies, Foundation course and foundation of human skill also contributes in this direction.

1.3.4. What are the various value-added courses/enrichment programs offered to ensure holistic development of students? Moral and ethical values employable and life skills better career options community orientation.

- The college offers value added courses such as ‘Vedic Mathematics’, ‘Yoga’, ‘Financial Markets’, ‘Spoken Tutorials’, ‘Tally ERP 9’ and Skill development diploma course in collaboration with Tata institute of Social Sciences.
- The college also conducts programs relating to value education with an intention to improve moral and ethical values of our students. In this context, we cite the example of two programs:-
 - i. Celebration of 150th Birth Anniversary of Swami Vivekananda.
 - ii. Personality development for the students.
- Extension activities center around eco-friendly, healthy and hygienic lifestyle.
- To improve life skills, we have organized programs on ‘Emotional Transformation’, ‘Stress Management’, ‘Anti Suicide Seminar’ and ‘Mental Health Week’.
- College celebrates ‘Independence Day’, ‘Republic Day’, ‘Maharashtra Divas’, ‘Teacher’s Day’, ‘Hindi Divas’ and ‘Marathi Bhasha Divas’ to inculcate the values of patriotism, national integration, solidarity and also unity in diversity in the mind of students.
- College also organizes activities on Guru-Shishya Parampara.
- Regarding moral and ethical values, the students are being taught about the moral, ethical and behavioral values through subjects like Foundation Course, Indian Management Thoughts and Practices, Ethics and Foundation of Human Skills and other activities like Yoga and soft skills classes. Further, discipline and punctuality are inculcated in to their minds by the faculty.
- Students of Bunts Sangha’s S. M. Shetty College of Science Commerce and Management Studies are allotted the different responsibilities in organizing various events and activities such as college festival, annual day, sports day, cultural programmes, competitions, seminars, workshops, etc., in this way they improve their team building, leadership skills, event management and organizational skills.
- The institute conducts different career awareness programs by inviting experts from other institutes such as IBS and TIME (orientation for MBA program), NIIT, Seed Infotech, Edupristine etc., for better career option.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Students, Teachers, Alumni, Parents, Academic Peer Group:

- Structured questionnaire is administered to the stakeholders to get the feedback about the relevance and coverage of the curriculum. Teachers analyse feedback and get first-hand information about the feedback. Whenever teachers attend subject related workshops and syllabus revision workshops, teachers make use of this feedback to a very great extent.

- Faculty members of Department of IT have contributed academic inputs in framing the syllabus to the Board of Studies and the same was accepted.
- We hold alumni meet at least twice in a year. We brief about the development of the college and also future course of plan to them and alumni share their experiences. In the meantime, we make it a point to take the feedback about the curriculum they have studied in the last three years. It is because of this, now alumni are in a position to identify the gap between theory and practice.
- Parent-teacher meeting is a platform where in parents share their opinion with teachers related to subject and curriculum. These suggestions are then used by the teachers in the classroom teachings. Few of the importance suggestions are also shared by teachers, when they attend workshops related to the syllabus.
- When peer group members meet in seminars, workshops, they share and exchange their respective views on the curriculum. Of late, lot of view sharing also taking place through social media. This collective wisdom is also working in enriching the curriculum.
- College also have several visiting faculties from industry whose views related to curriculum is also shared.
- Senior faculties are invited to our college as moderators, examiners and provides feedback.
- Guests invited from industrial and academic backgrounds also provide feedback.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programs?

- Each programme has programme coordinator to monitor and evaluate the impact of enrichment programmes.
- The Programme Coordinator prepares periodical report and submits to IQAC.
- After the perusal by IQAC the recommendations based on their findings are submitted to the Principal for appropriate action.

1.4 Feedback System:

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The institution is an affiliated college to the University of Mumbai, and therefore, there is no direct role in framing institution's own curriculum. However, a systematic mechanism is in place in the institution to look after feedback process and analysis through the members of Board of Studies.
- Faculty members regularly attend workshops and seminars on revision of curriculum. The college forwards the suggestions of its faculty to the university through the members of Board of Studies. The design and development of the curriculum is the prerogative of the university. However, college forwards its suggestions of its faculty to the university through member of Board of Studies.

- The department of Information Technology organized two Syllabus Orientation workshops in association with the ad-hoc Board of Studies of University of Mumbai. In the workshop, curriculum and practical related orientation was given to the participants and collective view of the participants on the curriculum was communicated to members of Board of Studies present at the session.
- Faculty members of Department of Mass Media and Department of IT have contributed academic inputs in framing the syllabus to the Board of Studies and the same was accepted.

1.4.2 Is there a formal mechanism to obtain feedback from students and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, the college has a well-established system of collecting feedback from its stake holders. The institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the relevant authority of the university through appropriate channels. The feedbacks on curriculum are also discussed in the staff council meetings.

- The written feedback collected from the students contains some questions related to syllabus.
- Suggestion box is also provided for the students where they can write about curriculum.
- The feedback about syllabus is also collected from the academic peer groups, examiners and moderators coming to college.
- Reports and feedback are prepared and analysed after Industrial visits, extra curriculum activities, NSS camps, projects, workshop and seminars.
- Our Alumni association also takes the feedback form alumni students on various points along with curriculum feedback.
- All the departments of the colleges organise parent-teacher meetings on regular basis where syllabus related views of parents are also taken into consideration.
- The feedback on syllabus is also taken by industry personalities visiting our college for guest lectures as well as at the time of placements.

The feedback taken from above stakeholders is conveyed to university by appropriate channel.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The college has started the following new programmes to keep pace with the requirements of the changing educational scenario.

- From our Bachelor of Commerce stream nearly 200 students and more than 100 students of Information Technology successfully step out of the institution every year. In the near vicinity, there are no colleges offering Master of Commerce and

Master Science information Technology programme. There are lots of inquiries for these courses not only from the college but also from nearby colleges. In fact, this is a rationale which prompted us to start these courses.

- The college introduced two post graduate programmes namely Master of Commerce and Master of Science (Information Technology) to give exposure to our students and students of surrounding colleges to pursue higher education.
- Employability percentage of general graduates is quite low. It is because they are not industry ready. Keeping this in mind we started a few enrichment programmes which impart skill components along with the curriculum. In this context we have started the following enrichment programmes.
- College has collaboration with Tata Institute of Social Sciences to impart Skill Development consisting of 8 modules leading to a diploma certificate at the end of third year.
- We have collaboration with IIT Bombay for Spoken Tutorials where knowledge and skills in domain area are imparted to the students.
- The college has started diploma course in “Vedic Mathematics” to impart mathematics and disciplinary skills which is open for both teachers as well as to the students.
- The college has also introduced diploma course in “Tally ERP 9” for Commerce students, “Financial Markets” for accounting students and “Yoga” classes for all the stakeholders of the institution.
- The College has initiated a Certificate Programme, “Microsoft Certification on Ethical Hacking and Network Security” and “Microsoft Advanced Excel”.



Criterion II

Teaching - Learning and Evaluation



CRITERION II

TEACHING, LEARNING AND EVALUATION

2.1 Student Enrolment and Profile :

2.1.1 How does the college ensure publicity and transparency in the admission process?

- Publicity
 - Publicity through the prospectus.
 - Publicity through word of mouth and personal contact of in-house students and alumni.
 - Interactive sessions with students of nearby junior colleges.
 - College website.
 - Print media advertisement by University.
 - Publicity by PTA.
 - Invitation to students of nearby colleges during Inter Collegiate Festival and sports events.
 - As a centre for competitive examinations and job fairs.

- Transparency
 - Strict adherence to admission norms of Government/University.
 - Display of merit list from time to time as per University circulars.
 - Access to merit list by any aggrieved applicant.
 - Inspection by University Vigilance squad.
 - Uploading list of admitted students name in college website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The admission is based on purely merit basis.
- Merit lists are prepared as per the guidelines given by University of Mumbai.
- The college has admission committee comprising of senior faculty as per University norms.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city/district

Minimum and Maximum Percentage of Marks for Admission at Entry Level

Year		Bachelor of Commerce (B.Com)	Bachelor of Commerce (A&F)	Bachelor of Commerce (B & I)	Bachelor of Management Studies (BMS)	Bachelor of Mass Media (BMM)	Bachelor of Science (IT) B.Sc.(IT)	M.Com.	M.Sc.(IT)*
2012-13	Max.	92.50 %	84.67 %	74.50 %	82.17 %	70.80 %	80.33 %	80.71 %	-
	Min	35.17 %	48.36 %	45.67 %	46.33 %	40.00 %	45.00 %	40.00 %	-
2013-14	Max.	82.50 %	83.17 %	75.83 %	76.00 %	77.83 %	84.33 %	86.00 %	72.00 %
	Min	35.00 %	49.17 %	40.50 %	46.33 %	35.00 %	42.83 %	42.28 %	48.90 %
2014-15	Max.	84.00 %	83.08 %	81.08 %	80.62 %	75.23 %	89.00 %	89.85 %	77.87 %
	Min	41.00 %	53.65 %	45.00 %	46.33 %	50.00 %	44.77 %	38.00 %	49.22 %
2015-16	Max.	85.69%	91.08%	88.31%	86%	81.69%	82.31%	85.91%	74.83%
	Min	42.67%	52.62%	51.38%	46.92%	35.38%	45.83%	46.92%	48.80%

*M.Sc IT started from 2013-14

Data from other institutions not available

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

- College has the admission committee which collects the data based on student profile at the time of admission
- They also prepare a report based on their observation and feedback from applicants and their parents
- The report submitted to the Principal
- Principal places the report before statutory bodies and IQAC of the college
- Suggestions for betterment are solicited from all stakeholders and implemented phase-wise.

The process has also helped us introduce counselling by the admission committee during admission process.

This process has eased the pressure at the time of admission in subsequent years and the applicants are satisfied with the arrangements at the time of admission.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

SC/ST

- Admission committee has a member representing this section of the society.
- Admission committee also provides information on various financial support schemes available from Department of Social Welfare, Government of Maharashtra and also explains to them the procedure to avail them.
- Book bank facility available in the college is explained to them.

OBC

- Admission committee has a member representing this section of the society.
- Admission committee also provides information on various financial support schemes available from Department of Social Welfare, Government of Maharashtra and also explains to them the procedure to avail them.
- The concept of creamy layer is also explained to them.

Women

- Admission committee has a member from WDC.
- Admission committee explains to them about WDC and various measures empowering women and protecting dignity of women.
- Information about Self Defense Mechanisms available in the college is provided.

Differently abled

- Separate counter is maintained at an appropriate place for convenient accessibility
- Special facilities available for this section of students and explained to them.

Outstanding achievers in sports and other extracurricular activities

- The admission to this group of students is under special quota of 3%.
- Separate merit list is prepared for this group.
- Admission committee explains to them the sport facilities available and also informs them of flexibility in examination schedule..

Minority community

- Admission committee explains to them the various financial support available to them from private / public trust.

Economically weaker sections

- Details of Financial support extended by Central, State agencies are explained to them.
- Support from the college management by way of fee waive, fee concession and staggered fee payment facilities are explained to them.

Number of Students Admitted in University Departments in the Last Four Academic Years.

Year	Category	Bachelor of Commerce (B.Com)		B.Com (A&F)		B.Com (B&I)		Bachelor of Management Studies(BMS)		Bachelor of Mass Media (BMM)		Bachelor of Science(IT) B.Sc.IT		Master of Commerce (M.Com)		Master of Science(IT) M.Sc.IT	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2011-12	SC	10	00	00	00	00	04	02	01	00	00	01	01	NA			
	ST	00	00	00	00	00	00	00	00	00	00	00	00				
	OBC	02	02	00	01	01	01	01	02	01	00	03	01				
	Minority	18	14	06	04	02	00	12	13	01	07	10	02				
	General	168	46	35	22	27	18	70	30	33	23	126	22				
	Others	03	00	00	00	00	00	00	00	00	00	04	01				
2012-13	SC	03	00	01	01	00	00	03	00	03	01	00	00	02	00	NA	
	ST	00	00	00	00	00	00	00	00	00	00	00	00	00	00		
	OBC	03	00	01	01	00	01	00	00	01	00	01	00	00	00		
	Minority	13	13	06	09	03	02	19	09	03	12	07	05	01	02		
	General	151	54	26	19	14	14	65	32	34	11	111	26	19	10		
	Others	01	01	00	00	00	00	02	00	00	00	01	00	00	00		
2013-14	SC	01	00	00	00	00	00	03	01	00	01	05	00	00	01	00	00
	ST	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00
	OBC	02	02	02	00	01	00	03	01	00	01	02	00	00	00	00	00
	Minority	16	11	05	07	03	02	10	09	09	08	15	11	00	03	00	01
	General	133	69	27	28	31	21	62	47	28	21	90	25	20	23	10	04
	Others	02	01	00	00	00	00	00	00	01	00	02	01	01	00	00	00
2014-15	SC	05	01	02	00	01	01	02	04	03	00	02	02	00	01	00	00
	ST	00	00	00	00	00	01	00	00	00	00	00	00	00	00	00	00
	OBC	04	00	03	00	00	01	03	02	02	01	04	01	01	01	01	01
	Minority	19	10	13	07	04	07	31	09	10	08	12	01	01	07	00	02
	General	123	85	21	20	17	36	54	33	26	19	105	33	20	20	07	12
	Others	00	00	00	00	01	00	01	00	00	00	02	00	00	01	00	00

2015-16	SC	06	02	00	02	03	01	04	00	03	01	07	01	01	00	00	00
	ST	00	01	00	00	00	00	00	00	00	00	00	00	00	00	00	00
	OBC	03	01	02	01	02	00	01	02	04	01	09	02	00	01	00	00
	Minority	25	08	11	13	06	05	31	18	07	05	07	04	01	04	00	00
	General	152	65	21	21	32	19	52	36	30	20	86	18	33	20	21	03
	Others	01	00	01	0	01	00	01	00	01	00	01	00	01	00	00	00

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Year	Number of students admitted	Number of applications	Demand Ratio
Bachelor of Commerce	2012-13	239	314	4:5
	2013-14	237	430	3:5
	2014-15	247	653	2:5
	2015-16	264	722	2:5
B.Com (A&F)	2012-13	64	94	7:10
	2013-14	69	166	2:5
	2014-15	66	245	3:10
	2015-16	72	275	3:10
B.Com (B&I)	2012-13	34	51	7:10
	2013-14	58	58	1:1
	2014-15	69	154	2:5
	2015-16	69	149	1:2
Bachelor of Management Studies	2012-13	130	266	1:2
	2013-14	136	360	2:5
	2014-15	139	533	3:10
	2015-16	145	655	1:5
Bachelor of Mass Media	2012-13	65	106	3:5
	2013-14	69	205	3:10
	2014-15	69	252	3:10
	2015-16	72	286	3:10
Bachelor of Science(IT)	2012-13	151	211	7:10
	2013-14	151	316	1:2
	2014-15	162	468	3:10
	2015-16	137	381	3:10
M.Com.	2012-13	35	39	1:1
	2013-14	51	53	1:1
	2014-15	49	52	1:1
	2015-16	60	66	1:1
M.Sc. IT	2013-14	15	25	3:5
	2014-15	23	30	4:5
	2015-16	24	28	1:1

- Generally the demand for various courses has shown an increasing trend from time to time and IQAC has recommended augmentation of infrastructure and other facilities to cope with the increase in demand.

2.2 Catering to Student Diversity:

2.2.1. How does the institution cater to the needs of differently able students and ensure adherence to government policies in this regard ?

- Separate counters are maintained at places of proximity in the premises.
- Special facilities available in the institution for this section of students are explained to them during admission.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes' give details on the process.

- Admission committee prepares a report based on student profile during admission
- This report includes structure of bridge courses to fill the gap
- The report is placed before appropriate statutory bodies for implementation of recommendations
- Bridge courses are conducted as per the need for various programmes in the initial part of the academic year

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- Based on the report of the admission committee, bridge courses are conducted during initial days of academic year
- This arrangement is essential since students from some stream may not have exposure to subjects in some other stream in which they take admission
- Bridge courses are conducted for students of all departments in general in the subjects of English, Mathematics and Statistics, Economics and Accountancy.
- Separate Add-on/ Enrichment Courses are conducted to enhance the communication skills and programming skills of the students.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- College has constituted many committees in this regard.
- WDC takes care of gender issue.
- Extension activity units organize awareness programs on social issues related to inclusion and environment.

- Students' Council of the college plays an important role in all these activities.
- IQAC jointly with various other committees organizes workshops, seminars and conferences based on themes related to these issues.
- College identifies a "Theme of the Year" and ensures activities in the year reflect this theme.

2.2.5. How does the institution identify and respond to special/educational/learning needs of advanced learners?

- Special library facilities such as Scholar Cards/ Additional Cards are provided to advanced learners
- Challenging projects / assignments are given to the advanced learners to enrich their knowledge
- Students are motivated to present papers which will inculcate research aptitude
- Intensive coaching provided to them to perform better in the examination
- Recognition of performers in public functions

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided?

- The report prepared by the admission committee and approved by statutory committees forms a basis for designing various redressal mechanisms.
- Remedial lectures are conducted to minimize the drop out rate.
- Intensive coaching is provided prior to examination.
- Study materials in simple language made available.
- Mentoring sessions for confidence building.
- Crash courses are conducted for certain students after assessing their performance.

2.3 Teaching and Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- **Academic calendar**
 - A committee is constituted for preparing the academic calendar.
 - Academic calendar contains information regarding vacation, dates of various events, dates of examinations and results.
- **Teaching Plan**
 - Every faculty prepares the individual teaching plan.
 - The teaching plan of faculty discussed at the department level.

- Each department prepares the teaching plan of the department.
- IQAC finalizes the teaching plan of the college with the help of all HOD's/Course Coordinators.
- The Final teaching plan is given wide publicity through notice board.
- Course Coordinator and Vice Principal monitor the implementation of the teaching plan.
- **Evaluation Blue-Print**
 - College prospectus contains some portion of evaluation blue print related to dates of examinations, rules and regulations and deterrent measures to prevent unfair practices in the examinations.
 - Evaluation blue print contains the provisions of Ordinances related to various aspects of examination.
 - The recommendations of IQAC with regard to examination are also included in the blue print.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- IQAC has good number of faculty as its members.
- IQAC has representation in every other committee including statutory committee such as LMC.
- IQAC has representation in Library committee, Examination committee, Admission committee and hence plays a pivotal role in evolving measures to improve teaching-learning process.
- IQAC has external experts as members who contribute in improving teaching learning process based on their experience and expertise.
- IQAC collects feedback from the students at the end of the semester and conveys their suggestions to the respective subject teachers to improve the teaching-learning process.
- IQAC organizes workshops/seminars/conferences of national level in various fields for knowledge for the enrichment of the faculty.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The campus is student friendly and all activities are student-centric.
- Regular meetings of Students' Council with faculty members.
- Involvement of students in many committees except the ones related to examination, results and other confidential issues.
- Representation of students in IQAC.
- Adequate ICT facilities for interactive learning.
- Individual and group projects for independent and collaborative learning.
- Classroom discussion and presentation by students on topics of their choice.

- E-access and E-learning.
- Industrial visits, Study tours, Field visits and Industry projects as part of curriculum.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Encouragement to students to undertake projects and presentation of the same before faculty members and students.
- Development of scientific temper through projects which is a part of curriculum.
- Visiting faculty from industries and Guest lectures by persons of eminence in different fields.
- Facilities for students to participate in student seminars, workshops and conferences.
- Motivation to students to enroll in extension activities such as NSS and DLLE units to develop scientific temper and creativity among them.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Classrooms equipped with ICT facilities
- Library with adequate E-access facilities
- Centralized ICT facilities in 3 computer labs with 162 computers all equipped with internet facilities
- Collaboration with BCL.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Teacher Knowledge Enhancement-

- The Teachers are motivated for presenting Research Articles in in-house publications and for participating in national and international conferences to publish articles in Research Journals.
- Their knowledge is constantly enriched by way of Short Term Courses, University Workshops/Seminars and Refresher Courses.
-

Student Knowledge Enhancement-

- The students are also motivated for presenting Articles in Research Journals for enhancement of their knowledge.

- Expert Lectures and Guest Lectures are conducted for the benefit of the students. Special lectures are conducted by the in-house faculty for improved learning.
- Live Projects are given to the students so that they can be exposed to advanced level of knowledge and skills.

2.3.7. Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring/academic advise) provided to students?

- The college has set up a counseling centre to address the problems of the students on a personal level. Various psychological stresses undergone by the students are brought to the fore and dealt with personally in the counseling centre.
- Mentoring sessions are conducted for the students who are weak in studies so that there is an increase in their performance levels.
- Students are exposed to information on higher education courses conducted abroad which will guide them in their career aspirations.
- Various associations of the college arrange seminars on professional courses which students can take up for their career advancement.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Substantial quantum of teaching through ICT.
- Workshop, Seminar organized by IQAC and Research Cell jointly with departments.
- Collaboration with IIT Bombay and TISS.
- Facilities for teachers to participate and take advantage of various schemes such as Faculty Development Programme.
- The impact of these efforts is seen with increasing number of students using ICT facilities on a bigger scale in class room presentation using Power Point.

2.3.9. How are library resources used to augment the teaching-learning process?

- Library has wide range of reference books and e-materials on all subjects.
- Faculty corner in the library with computers, internet and printer.
- Borrowing facilities with British Council Library (BCL).
- E-access in the library through N-LIST E-resource package.
- Adequate number of journals in E-form as well hard copies.

- Adequate working hours of library during all days of the year except public holidays.
- Advanced Learners are given the privilege of borrowing more books from the library.
- Software is installed in the library for on-line search by students for information required by them for various projects and assignments.
- Contents page of latest journals and magazines are scanned and mailed to the teaching staff on regular basis.
- Library displays articles of interest and related to the course syllabus in 'Information Corner' on regular basis.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- No, the institution does not face any challenges in completing the curriculum within the planned time frame and calendar.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- Regular feedbacks from the students by faculty of respective subjects.
- The analyzed feedback reports are submitted to Principal.
- Principal communicates to the teacher on one to one basis about student feedback.
- Remedial measures, wherever needed, undertaken.
- Result analysis of all examinations is conducted by the coordinators of each department for analyzing the improvement of the students from the previous examinations.
- IQAC plays an important role in this regard.

2.4 Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Details of Staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	01	--	--	--	--	01	02
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	03	01	04
Temporary Teachers							
Ph.D.	--	--	--	--	--	01	01
M.Phil.	--	--	--	--	02	04	06
PG	--	--	--	--	21	30	51
Part-Time Teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

- Recruitment of faculty is as per the norms laid down by UGC and adopted by the affiliating University.
- Management recruits qualified faculties to meet the gap.
- Visiting Faculty from industries recruited to bridge the gap between industry and academia.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The college offers UG and PG programme in IT.
- The recruitment of faculty for these courses is as per the norms laid down by UGC and adopted by University of Mumbai.
- Management ensures to recruit faculty on adhoc basis during the pendency of the process so as to avoid academic loss to the students.
- Superannuated faculty from other institutes are recruited as visiting faculty.
- Experts from industry are recruited to enhance the employability of the students.

Details of the efforts made by the institution to cope with emerging areas of study

Sr.No	Name of The Expert	Event	Programme	Impact
01	Dr. Seema Shah Head, Indian Institute of Gems and Jewellery, Andheri	Inaugural function of IT Association	Bachelor of Science(IT) B.Sc.(IT)	Guidance on Computer Jewellery Designing
02	Mr. Biswajit Ghosh IT Analyst , TCS	“Digital Minds”- Intercollegiate IT Fest	Bachelor of Science(IT) B.Sc.(IT)	Guidance about the IT Sector and upcoming opportunities
03	Mr.Manish Singh Head –Instituional Collabrations Delhi	Seminar conducted by ATS/ Learning Solutions, Microsoft Training Academy on Microsoft certification in Network Security based on Ethical Hacking	Bachelor of Science(IT) B.Sc.(IT)	Getting the certification from Microsoft Organisation and free training session on Ethical Hacking
04	Ms. Preeti Savrkar Impact Communications	Inauguration of management association - “Reaching Hinterland” competition	Bachelor of Management Studies (BMS)	Students got platform for presenting their marketing skills for rural market
05	Mr. Mukesh Sharma, ADG,DD Mumbai	Debutant’s Week	Bachelor of Mass Media (BMM)	Guidance to Fresher’s for their future in the media world. Gained perspective on public service broadcasting.
06	Dr. Harish Shetty	Debutant’s Week	Bachelor of Mass Media (BMM)	Perspective on mental and emotional health.
07	Mr. Saumil Gandhi [MD Dreamscape Media]	Inauguration of ‘The Studio’	Bachelor of Mass Media (BMM)	Digital marketing – importance & scope.
08	Mr. Imran Shaikh & Mr. Nimesh Gandhi, Founders, The Event Studio	Inter College Event Management Workshop	Bachelor of Mass Media (BMM)	Added new views and insights to event management. Certificates were awarded to participants from the college and those from outside.
09	Pritesh Rao, Pearl Academy	Photography workshop	Bachelor of Mass Media (BMM)	Students learnt new techniques about photography & DSLR in particular.
10	Mr.Toshindra Sharma, (CEO of Wegillant Net Solutions, an IIT Alumnus)	Intercollegiate two days Workshop on “Ethical Hacking ” as a part of “Hack Tricks” IIT Techfest 2014 in Association with IIT Bombay & Wegilant Net Solutions Pvt. Ltd.	Bachelor of Science(IT) B.Sc.(IT)	Students gain knowledge on Network Security Our one of the students from is working as professional hacker in company

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programme :

Academic Staff Development Programmes	Number of faculty nominated
Refresher Courses	NIL
HRD Programmes	NIL
Orientation Programmes	01
Staff training conducted by the University (short term courses)	05
Staff training conducted by other institutions (IBS)	11
Staff training Programme Conducted by IIT Bombay	04
Workshops Attended	109
Summer/winter schools	NIL
Training conducted by TISS -NUSSD	17

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- * Teaching learning methods/approaches
- * Handling new curriculum
- * Content/knowledge management
- * Selection, development and use of enrichment materials
- * Assessment
- * Cross cutting issues
- * Audio Visual Aids/multimedia
- * OER's
- * Teaching learning material development, selection and use

- Research cell conducts various presentations related with teaching learning methodologies.
- Training attended by two teachers on “Bridging the gap between Practical and Theory” conducted by IBS (International Business School), Powai.
- TISS (Tata Institute of Social Sciences) provided training to our faculties on Accountancy, Financial Literacy, Digital Literacy, Youth Development, Youth Leadership and People Skills.
- Research cell organized a session by our Principal on “How to write Research Papers?” and “Research Methodology”.

- ATS Learning Solution, Microsoft AER conducted a training program on “Ethical Hacking” as a part of Network security for the faculties.
- Training attended by twoteachers on LATEX and two Commerce teachers for Akash Business Tool and Accounting Software at IIT Bombay.
- Training attended by 11 teachers on “Train the Trainer” workshop conducted by Indian Business School (IBS), Powai.

c) Percentage of faculty

*** Invited as resource persons in Workshops / Seminars /Conferences organized by external professional agencies.**

*** Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies.**

*** Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.**

Sr. No.	Category	(In Percentage)				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	Invited as resource persons in workshops /seminars/conferences	03.85	03.45	06.06	10.34	12.90
2	Participated in external workshops/seminars/conferences /Faculty Development Programmes	34.62	55.17	51.52	82.76	64.52
3	Presented / Published papers in workshops/ seminars/conferences	15.38	17.24	30.30	58.62	25.81
4	Received awards / Rewards in workshops / seminars/conferences	03.85	00	00	00	09.68

We have in the college “Research Cell” to promote research activities. Teachers write papers and present it in the college itself which has given a cushion effect to write the papers & present the papers at state or national level conferences and seminars.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- IQAC prepares a plan for teachers to participate in refresher course, orientation course and other FDP organized by different institutions.

- Budget provision for participation of teachers in seminars, conferences and workshops.
- Budget provision for organizing recharging activities in the college.
- Seed money for research and study leave to limited extent.
- Adjustment in the time table for teachers engaged in research activity.
- Research Cell comprising of external experts and industrial experts.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

N.A

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes.

- Student Feedback is vital component in evaluation of teachers.
- Student feedback committee undertakes the exercise of collecting student feedback in the prescribed format.
- The feedback is analyzed and report submitted to the Principal.
- Senior faculty from other institutions, invited as moderators and provide their feedback.
- Academic audit has a component on teacher quality.
- Self-appraisal report by teachers which is also analyzed by Principal.
- The feedback arising out of this exercise communicated to individual teachers by the Principal.

2.5 Evaluation Process and Reforms:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- Evaluation blue print is in place and portions pertaining to students are also published in prospectus and available in website
- Wide publicity in notice board supplemented by frequent announcement in the classroom
- Interaction with PTA includes evaluation process
- IQAC and Examination committee interact with teachers and students on components related to them
- University Ordinances related to examination are printed in the prospectus and put on the notice board

- Course Coordinators interact with students during open house on many issues including examination
- Students are also informed of the evaluation process during tutorials and practicals.

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

- As per the University directives, the college is following Credit Based Grading System (CBGS) from 2011-12 for undergraduate courses. Any changes in the directives are strictly followed by the college.
- Rules and regulations laid down by the University for Regular Examination to be conducted for students in the undergraduate as well as post graduate courses are strictly followed by the college.
- The college has initiated online tests for internal assessment of students in undergraduate courses.
- The results generation process is computerized thereby minimizing errors in the generation of the same.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

- Examination Committee is constituted as per University norms, plays an important role to ensure effective implementation of the evaluation reforms of the University
- Total automation of examination process helps us in declaration of results and completion of revaluation process well in time so that the students are not put to any academic loss
- Liberal budget provision for total automation

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Under the new Credit Based Grading System (CBGS) assessment of the learners has been done under 2 approaches: a) Formative b) Summative

- Formative (Internal Assessment) – 40 Marks (60:40 pattern) / 25 marks(75:25 pattern)

UG Courses		PG Courses	
(60:40 Pattern) Max. 40 Marks (Till 2013-14)	(75:25 Pattern) Max. 25 Marks (Since 2014-15)	(60:40 Pattern) Max. 40 Marks M.Sc.IT	(60:40 Pattern) Max. 40 Marks M.Com.
Class test 20 Marks	Class test 20 Marks	Class test 30 Marks	Internal Viva 20 Marks
Assignments 10 Marks	Active Class Participation 05 Marks	Assignments / Active Class Participation 10 Marks	External Viva 20 Marks
Active Class Participation 10 Marks			

- Summative (Term End–Theory Assessment) – 60 Marks(60:40 Pattern)/ 75 Marks (75:25 Pattern)

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- The internal examination component provides much scope for ensuring overall development of students.
- Deterrent measures to prevent unfair practices in the examination given wide publicity.
- Counselling at the time of examination reduces anxiety among the students to a great extent.
- Projects, Classroom Discussions, Group discussions and Power Point presentation by students provide lot of scope to develop independent learning and to improve communication skills.
- Oral presentation during practicals and project evaluation also improves communication skill.

2.5.6 What are the graduates attributes specified by the college/ affiliating University? How does the college ensure the attainment of these by the students?

The college ensures the attainment of certain graduate attributes by the formation of specific committees which strive towards enhancement of the said attributes so that the students attain academic excellence along with concentration on the overall development of the students.

Graduate attributes and Committees for enhancing the attributes

Attributes	Committees for enhancing the attributes
Communication Skills, Leadership Skills	Students' Council / TISS / Cultural Committee
Employability	Placement Cell for undergraduates / Tata Institute of Social Sciences / Spoken Tutorial, IIT Bombay / Various certificate courses
Morally upright, Socially Sensitive	Women Development Cell(WDC)/ National Service Scheme(NSS) / Health Club / Nature Club, Department of Life Long Learning and Extension (DLLE)
Inculcation of Research Bent of Mind	By conducting Presentations/ Motivation for presenting Research Papers by Research Cell, In-house magazines
Decisiveness/ Adaptability	National Service Scheme(NSS)
Grooming of Innate Qualities	Cultural Committee / Other Associations and Committees
Management Skills	Management Association / IT Association

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

- A Result Committee is formed which is responsible for assessment of answer papers, moderation, revaluation as well as result analysis of all examinations (Internals/Externals/ATKT/Practical).
- For Revaluation purposes the students are provided with photocopies of the assessed papers to ensure transparency in the evaluation processes.
- A separate Student Grievance and Reddressal Cell (SGRC) as per University Directives is formed for the purpose of any redressal of student's grievances regarding the evaluation processes and procedures. The Cell ensures that there are timely solutions for problems faced by the students regarding any procedure of assessment as well as revaluation of the assessed papers.
- If the student has any grievance pertaining to any University Examinations, even at the University level, there are provisions for obtaining photocopy of the answer book, revaluation of the answer book etc. The University student's grievance cell finally attends to the grievances of the students. College takes special care in dealing such issues at the University level.

2.6. Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these ?

Yes

- Learning Outcome is clearly mentioned in Vision, Mission and Objectives
- Major activities during the year are center around learning outcome.
- Wide publicity is given in the notice boards, staff room, library and other strategic places.
- Principal's interaction with teachers during staff meeting also stresses on learning outcome.

2.6.2.Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Under the Credit Based Grading System (CBGS), the students are evaluated semester-wise. By the end of each semester, the results, with details of marks obtained in the internal and external theory examination are displayed on the college notice board.

Analysis of Results of the Students for last four years

2011-2012		
Course	College Percentage	University Percentage
Bachelor of Commerce (B.COM)	83.42	81.53
B. Com Banking & Insurance (B&I)	94.11	94.40
Bachelor of Management Studies (BMS)	82.70	68.46
Bachelor of Science (IT)	61.42	51.20
Bachelor of Mass Media (BMM)	100	91.32

2012-2013		
Course	College Percentage	University Percentage
Bachelor of Commerce (B.COM)	86.01	81.13
B. Com Accounting & Finance (A&F)	94.11	92.41
B. Com Banking & Insurance (B&I)	70.00	84.40
Bachelor of Management Studies (BMS)	89.13	66.14
Bachelor of Science (IT)	60.78	47.70
Bachelor of Mass Media (BMM)	96.15	92.30

2013-2014		
Course	College Percentage	University Percentage
Bachelor of Commerce (B.COM)	69.46	73.70
B. Com Accounting & Finance (A&F)	87.00	83.80
B. Com Banking & Insurance (B&I)	80.55	65.16
Bachelor of Management Studies (BMS)	71.76	72.50
Bachelor of Science (IT)	62.87	56.60
Bachelor of Mass Media (BMM)	96.22	84.20
M .Com	75.00	81.64

2014-2015		
Course	College Percentage	University Percentage
Bachelor of Commerce (B.COM)	78.13	67.34
B. Com Accounting & Finance (A&F)	96.92	90.60
B. Com Banking & Insurance (B&I)	81.81	77.95
Bachelor of Management Studies (BMS)	73.68	45.95
Bachelor of Science (IT)	81.00	54.97
Bachelor of Mass Media (BMM)	93.18	82.17
M .Com	80.95	Data not available.
M.Sc.IT	100	71.64

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

• **Teaching Strategies:**

- A Research Cell has been formed for updating and training the faculty members for implementation of various new teaching methodologies to enhance the teaching learning process.
- The various methodologies are implemented by the teachers for improved learning and better understanding of the respective subjects.
- Departmental meetings are held at periodical intervals by the respective coordinators of the department for monitoring the teaching methodologies implemented in their departments and presenting new ideas if any for improvement and enhancement of the same. Also for the completion of syllabus, the methods that can be used by the teachers are discussed in the departmental meetings.

• **Learning Strategies:**

- Varied methods have been adopted over and above the traditional class room teaching to improve the teaching-learning process.
- Subjects are taught with the help of power point presentation by using LCD projectors.
- Further, methods like group discussion, question answer, home assignment, class test etc. have also been implemented.
- The library of the college is well equipped with books and journals for the benefit of the students.
- Students' feedback is taken so that their genuine suggestions are pondered and worked upon for improvement of the teaching learning process.

• **Evaluation Strategies:**

- Examinations are conducted strictly as per the University norms by giving advance notice to the students for effective preparation for the Examinations.
- The institution has cent per-cent transparent evaluation system and a transparent Student Grievance and Reddressal Cell (SGRC).

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- Placement Cell of the college is active and invites companies for the campus recruitment. College is also provides training to the students to excel in the personal interviews.

Campus Recruitment

Department	No. of Student Selected	Name of Company
2012-13		
Bachelor of Science (Information Technology)	2	L & T InfoTech.
2013-14		
Bachelor of Science (Information Technology)	4	Infosys Ltd.
	2	IGATE PATNI
	1	KORES INDIA LTD.
	1	L & T InfoTech.
	10	TCS BPO
B.Com (Accounting & Finance)	1	Tata Consultancy Services
	1	TCS BPO
2014-15		
Bachelor of Science (Information Technology)	7	Infosys Ltd.
	1	IGATE PATNI
	7	KPIT Technology
	1	L & T InfoTech. Ltd.
	4	Tech Mahindra
	8	WIPRO LTD. (VISTA)
	1	WIPRO LTD. (GIS)
	8	NOKIA
B.Com (Accounting & Finance)	2	NOKIA
	2	Tata Consultancy Services
Bachelor of Management Studies (BMS)	21	E -Clinical Services
2015-16		
Bachelor of Science (Information Technology)	19	WIPRO INFOTECH LTD
	02	L & T InfoTech. LTD
	08	Tech Mahindra
	25	IT Source India
	03	Accenture
	10	EClerx Services
	08	NOKIA HERE

B.Com (Accounting & Finance)	01	SYNTEL INC.
	02	TOPPR
	08	EClerx Services
	05	NOKIA HERE
B.Com (Banking & Insurance)	03	SYNTEL INC.
	02	TOPPR
	03	EClerx Services
	01	NOKIA HERE
	02	WHITE CROW RESEARCH PVT. LTD.
Bachelor of Commerce (B.COM)	02	SYNTEL INC.
	03	TOPPR
	01	NOKIA HERE
	07	EClerx Services
	05	WHITE CROW RESEARCH PVT. LTD.
Bachelor of Management Studies (BMS)	01	SYNTEL INC.
	02	TOPPR
	01	EClerx Services
	03	NOKIA HERE

- A research cell has been formed in the college for the students and providing guidance to choose an area for research as well for writing research papers. We have following in-house publications.

In House Publications

Commencement Year	Title	Department
2012-13	Resonant	College Magazine
2013-14	Resonant	College Magazine
	Samvarta Dhwani	Mass Media College monthly Newspaper
2014-15	Resonant	College Magazine
	Samvarta	Mass Media
	Dhwani	College Monthly Newspaper
	Digital Minds The Spectator	Information Technology Economics
2015-16	Resonant	College Magazine
	Samvarta	Mass Media
	Dhwani	College monthly Newspaper
	Digital Minds	Information Technology
	The Spectator	Economics
	The Magnates	Management Studies

- From time to time experts from the industries or business are invited to the college to address on entrepreneurship, incubation of ideas and also to place before the students their success stories in the field of business or industry.
- An Alumni Association has been formed for the registration of graduated students which acts as a medium for developing the entrepreneurship skills of the students thereby aiding and motivating them to channelize their ideas and innovations.
- Developing a research aptitude in the undergraduate students by motivating them to present and publish research papers in college magazines.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The college in relation to academic performance with the help of result analysis identifies slow learners and academically poor learners and adopts various methods for improving their performance.
- The college collects data of students from various committees like Cultural, Women Development Cell, National Service Scheme, Department of Life Long Learning and Extension and on the basis of participation in such committees analyse their performances and learning outcomes and uses it for further reference.
- The data collected is analyzed by IQAC for framing necessary policies for improving the student's performance.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

- Departmental meetings are held at periodic intervals for monitoring the teaching learning process.
- Attendance records, students feedback are constantly analysed for improving the quality of teaching thereby ensuring improvement in the academic performance of the students.
- Various activities, seminars, workshops, guest lectures are organized for the students to increase their educational acumen.

2.6.7. Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- Yes. The college and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning.
- The coordinator of each department analyses the results submitted by the subject teachers and gives guidance for improvement.

- Remedial coaching is given in various subjects after the exams to prepare the students for the additional exams.
- The teachers also provide mentoring sessions to academically poor students and slow learners which help them to cope with the syllabus and academics along with the advanced learners.





Criterion III

Research, Consultancy and Extension



CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

3.1.1. Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

- The college has collaborative certificate programs with IIT, Bombay and TISS.
- College has applied for Research Centre in Commerce with University of Mumbai which is in process.
- The college also is in the process of entering into an MOU with Indian Hotel and Restaurants Association (AHAR). This gives an opportunity for students to have exposure in Hospitality and Tourism Industry.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- The college has a research committee with following members

Research Committee

Name	Designation
Dr. Sridhara Shetty	Chairperson
Dr. Liji Santosh	Consultant
Ms. Sahana Raviprasad	Member (Nominee of IQAC)
Dr. Shraddha Bhome	Member (Nominee of IQAC)
Ms. Sujata Rizal	Member
Ms. Darpana Manjarekar	Member
Dr. Swati Desai	External Member
Dr. Vijetha Shetty	External Member
Dr. Shaukat Ali	External Member
Dr. Parvathi Venkatesh	External Member

The committee meets periodically to assess the progress of research activities in the college under the following components:

1. Faculty Research
2. Student Research by way of projects at UG and PG level.
3. Taking advantage of activities of Extension Units for data collection by organizing awareness camps and the impact of these activities in community enrichment.
4. Evolving MOU with Research Institutions/Industries.
5. Research Oriented Projects and the report on Industrial Visits.

Recommendations:

- To organize lectures/seminars/workshops to identify the emerging areas of research.
- To motivate faculty members to undertake minor/major research projects under University support supplemented by support from Management.
- To identify Employment Oriented Projects and entering into an MOU with Industries to make students employable.
- To channelize the activities of the extension units for the benefit of the community at large.
- To publish research journal (Inter-Disciplinary) with ISSN number, to encourage faculty members to enhance individual publications.
- To publish Student Journal for the benefit of students.

Impact:

The impact of these recommendations is as given below:

- **Faculty Research Related Activities:**

Seminars and Sessions for Faculty

Year	Session	Speakers
2010-11	“Improvement of the Teaching Skills”	Dr. Ashish Pandey from IIT, Bombay.
2011-12	<ul style="list-style-type: none"> • “Cell Phone –Impacting Livelihood and Lifestyle”, • “Shares and Share Market”. 	In-house presentation by teachers
2011-12	National Seminar on Inclusive growth	Department of Economics
2012-13	“Kinesics”, “Two Way Communication” and “Gloss phobia”.	In-house presentation by teachers
2012-13	National Seminar on “Human Resource Development – Realities, Practices and Challenges”	Department of Commerce and Management
2013-14	Quality Assurance and NAAC Accreditation	Prof. Sunanda Basagare from K. B. College, Thane.
2013-14	National Seminar on Advancement in IT: Current trends, Future Scenario and Impact on Society	Department of Information Technology

2014 -15	“Websites for Research Study”	Ms. Kavita Venkatachari from I.B.S. Business School and Mr. Surhid, Center Head, Times
2015-2016	“Micro teaching and Holistic Teaching Methodology”	Mr. Ajay Shukla, In-house presentation
2015-2016	Two Day workshop on “Research Methodology and Data Analytics in Social Sciences”	IQAC

Student Research Activities:

- The Research Cell(formerly known as Staff Academic Forum)has been formed to inculcate the habit of research among students.
- The cell organizes research paper presentation among the staff and the students
- Encourages students and staff to present and publish papers in national and international conferences
- Sessions are conducted by In-house faculty and external experts to encourage and develop research culture amongst the staff and students.
- Under this Forum a session was conducted for the students on “Research Oriented Projects” by Dr. Liji Santosh, Vice-Principal to help students to gain some basic knowledge on writing research paper.
- An Intra-College Research Paper Writing competition was conducted for the students on topics such as Women Empowerment, Current Trends in IT, Make in India, Volatility in Capital Market and Gender Equality. Twenty one papers were received from students of all streams.
- Thirty Five students have also actively participated in International Conference of Thakur College of Science and Commerce and two students have participated in National Conference in KET’s V.G. Vaze College, Mulund.

• **Avishkar Research Convention 2015-2016:**

In the year 2015-16, twelve students have participated and presented papers in District Round of Avishkar Research Convention of University of Mumbai.

Student Participation in “Avishkar”

Sr. No.	Name	Research Paper Presented
1	Ms. Humaira Zuber Ghade	Gender Inequality
2	Mr. Chandan Gupta	Slum Rehabilitated area study of Sangharsh Nagar
3	Ms. Vyas Sejal Shailendra	Dyslexia
4	Mr. Shetty Omkar Sudhakar	Cosmic Consciousness and terrestrial beings
5	Ms. Pawar Anuradha Vilas	Biotechnology

6	Ms. Vina Singh	Biotechnology
7	Mr. Rahul Sawant	Agriculture Extension
8	Mr. Maurya Abhishek Krishna Kumar	Birth Control
9	Mr. Okpararuekwe Blessing O.	Cyber Crime issues and concerns in India
10	Mr. Aditya Ashok Asthana	Educational Disparity Across in Thane District
11	Ms. Asha Jadhav	Marriage law and divorce in India
12	Mr. Raj Tulsi Patel	Humanity is the only religion thinking of Bihar (INDIA)

- Our students have actively participated in various National and International Level seminars in the year 2015 – 16 under the guidance of Research Committee.

Research papers presented by various students in National and International Conferences

Sr. No.	Name	Title	Place	Level
1	Ms. Tasmiya Phanepure Ms. Shivani Shetty	A study on CRM Strategies of Pizza Hut in Powai	St. Paul College, Ulhasnagar (Awarded Best Paper)	National
2	Mr. Ajay Dubey Ms. Misbah Shaikh	Study of CRM Strategies of HDFC Bank in India	St. Paul College, Ulhasnagar	National
3	Ms. Rashi Shetty Ms. Anamika Thakur	A Study of Green Marketing trends in India	Vikas College, Vikhroli	International
4	Ms. Silvia Pinto Ms. Rita Das	A study of Customer Perception and Preference towards Shahnaz Husain Cosmetic Products	Vikas College, Vikhroli	International
5	Ms. Vrunali Dharod Ms. Poonam Mondal Mr. Arpit Shah Mr. Akash Shethia	Yoga v/s Gym	Sinhgad Institute of Business Management	International
6	Mr. Pajosh Kumar Mr. Raj Patel Ms. Simi Gopi	Cloud Computing Big Data Ethical Hacking	Thakur College of Science and Commerce	International

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- Adequate provision in the budget for research.
- Efforts to involve leading research institutions such as IIT, Bombay and TISS.
- Financial support by way of seed money and incentives for performers.
- Motivating the faculty members to undertake minor/major research projects under university funding supplemented by funds from management.
- Initiatives to establish research centre in Commerce.
- To equip the library with more research facilities including ICT facilities.
- To setup inter - disciplinary research centre.
- To organize regular interactive sessions among faculty, research scholars and persons of eminence in various disciplines.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The efforts we have made to develop scientific temper and research culture among students are listed below:

We encourage students to participate in inter-collegiate paper presentation competitions. Teachers train and guide students to participate in such competitions.

- As a part of their internal assessment, teachers ask students to take up case studies, research projects and surveys.
- Research Methodology forms a part of the undergraduate syllabus for Management Studies and Mass Media.
- M.Com. students write and conduct a research project as a part of their curriculum.
- The library conducts orientation talk for UG and PG students on the effective use of library resources and on using the INFLIBNET and online resources.
- BMM students make films on socially relevant topics after conducting research and collecting data on the film topic.
- College Research Cell has conducted an intra-college research paper competition for the students. The best papers were selected and awarded during the annual day of the college and all participants were given certificate of participation.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual/collaborative research activity etc.)

Projects are part of the curriculum in Third Year Bachelor of Science (Information Technology), Third Year Bachelor of Management Studies, Third Year Bachelor of Mass Media, Third Year Bachelor of Banking and Insurance, Master of Commerce – I and II, Master of Science (Information Technology)-II.

A minimum number of students are entrusted to a particular teacher to direct, guide and monitor the projects. Teachers take special initiative in selecting the topic, collection of a primary data, analysis of the data and also the findings.

Project guidance details of faculty

Year	Stream	Guide/Name of the teacher	Number of projects guided
2012-2013	B.Sc.IT.	Ms. Sheetal Khanore	10
		Mr. Hemant Rathod	10
		Ms. Chumki Dey	9
		Ms. Krupa Joshi	8
		Ms. Rupali Mishra	9
		Mr. Prashant Chaudhary	3
	B.Com.(B&I)	Mr. Suraj Agarwala	3
		Ms. Komal Tiwari	3
		Ms. Gnana Selvi	4
	M. Com.	Ms. Nidhi Chandorkar	35
		Dr. Liji Santosh	35
		Ms. Paramjeet Kaur	35
		Mr. Ramji Tiwari	35
	B.M.S.	Ms. Shurllly Tiwari	19
		Mr. Mangal Singh Rawat	35
		Ms. Seema Rawat	9
Ms. Komal Tiwari		26	
2013-2014	B.Com.(B&I)	Ms. Komal Tiwari	11
		Ms. Kalpana Rai	8
		Ms. Nidhi Chandorkar	5
		Ms. Anita Yadav	4
		Ms. Shurllly Tiwari	4
		Ms. Preeti Raman	4
	B.Sc.IT.	Ms. Sheetal Khanore	11
		Mr. Hemant Rathod	10
		Ms. Chumki Dey	10
		Ms. Krupa Joshi	10
		Ms. Rupali Mishra	10
		Mr. Tushar Sambare	10
		Ms. Deepika Dalvi	10

	M. Com.	Dr. Liji Santosh	51
		Ms. Nidhi Chandorkar	51
		Mr. Nitin Pawar	51
		Mr. Ramji Tiwari	51
		Dr. Shaukat Ali	26
		Mr. Vinayak Joshi	26
		Mr. Mahesh Vaishya	26
		Ms. Aruna Singham	26
	B.M.S.	Ms. Shurly Tiwari	21
		Ms. Saheli Rajpurohit	1
		Mr. Mangal Singh Rawat	55
		Ms. Kalpana Menon	15
		Ms. Nidhi Chandorkar	16
		Ms. Komal Tiwari	5
		2014-2015	B.Com.(B&I)
Ms. Anita Yadav	12		
Ms. Komal Tiwari	10		
B.Sc.IT.	Ms. Sheetal Khanore		10
	Ms. Nabilah Kazi		8
	Mr. Tushar Sambare		10
	Ms. Achita.Z.		10
	Ms. Ananya Rao		8
	Ms. Rupali Mishra		9
	Ms. Disha Deliwala		8
	Ms. Chumki Dey		9
M. Com.	Dr. Liji Santosh		50
	Ms. Nidhi Chandorkar		50
	Mr. Virendra Singh		50
	Mr. Sandesha Shetty		50
	Dr. Shaukat Ali	33	
	Mr. Vinayak Joshi	33	
	Mr. Mahesh Vaishya	33	
	Ms. Aruna Singham	33	
M.Sc.IT	Mr. Sohrabh Vakharia	03	
	Mr. Mahendra Kanojia	03	
	Ms. Disha Deliwala	04	
	Mr. Tushar Sambare	05	
	B.M.S.	Mr. Mangal Singh Rawat	17
Ms. Nidhi Chandorkar		20	
Ms. Anita Yadav		12	
Ms. Kalpana Menon		20	
Mr. Vinayak Joshi		20	
Ms. Komal Tiwari		17	

2015-16	B.Com.(B&I)	Mr. Sandesha Shetty	12
		Mr. Virendra Singh	13
		Ms. Komal Tiwari	22
		Ms. Neha Bhatia	11
	B.Sc.IT.	Ms. Sheetal Khanore	11
		Ms. Chumki Dey	10
		Ms. Sujata Rizal	10
		Mr. Tushar Sambare	11
		Mr. Vinay Shahapurkar	10
		Ms. Trupti Dalvi	10
		Ms. Disha Deliwala	10
		Ms. Nabilah Kazi	10
	M. Com.	Mr. Vinayak Joshi	32
		Mr. Sandesha Shetty	60
		Mr, Virendra Singh	60
		Mr. Santosh Gupta	32
		Mr. John Menezes	32
		Dr. Shaukat Ali	32
		Ms. Shanti Acharya	60
		Ms. Nidhi Chandorkar	60
	M.Sc.IT	Ms. Disha Deliwala	10
		Mr. Tushar Sambare	11
	B.M.S.	Mr. Vinayak Joshi	25
		Ms. Nidhi Chandorkar	26
		Ms. Kalpana Rai Menon	20
Ms. Sita Ramakrishnan		26	
Ms. Steffi Salve		26	

• **Significant faculty involvement in research:**

1. Principal of the college is a recognized guide for M.Phil/Ph.D in two state funded Universities including University of Mumbai.
2. Dr. ShraddhaBhomeis a recognized guide of Shri. Jagdishprasad Jhabarmal Tibrewala University, Rajasthan. Under her guidance eight students are pursuing Ph.D.

Teachers Pursuing Ph.D

Sr. No.	Name of the Teacher	University
1.	Dr. Shraddha Bhome	University of Mumbai
2.	Ms. Darpana Manjarekar	Shri. JJT University
3.	Mr. Tushar Sambare	Shri. JJT University

3. Other teacher's publication detail

Details of the Papers Published/Presented by Teachers

Sr.No	Faculty	Title of Paper	Place
2011-2012			
1	Dr. Sridhara Shetty	"Inclusive Development "Strategies & Challenges" National Seminar	S. M. Shetty College ,Powai
2	Dr. Liji Santosh	1. "Financial Inclusion - Need of the Hour "	St. Joseph's College, Virar
		2. "Government Strategies to Eradicate Poverty Through Microfinance Kudumshree : A boon to poor in Kerala "	Joshi Bedekar College, Thane
		3. "Financial Inclusion and Micro Finance: A case study "	S.I.E.S College of Commerce and Economics ,Sion.
		4. "Globalization and Urban Cooperative Banks of India - An analytical study"	K. B. College, Thane
		5. "Empowering women- a case study of Kudumshree in Kerala (2011)" in Cheema H S (ed) "Women empowerment in the 21st century"	Himalaya Publishing House, Mumbai
3	Ms. Shurlly Tiwari	"Importance of Corporate ethics on global business a Case Study of Satyam"	K.B. College of Arts & Commerce, Thane
4	Ms. Seema Rawat	"Retail management in global market"	K.B. College of Arts & Commerce, Thane
5	Ms. Smitha Ravindranath	1. "Library a temple of learning and knowledge house " in a one day National Conference on Developing a college library into a learning and resource center"	Guru Nanak Institute of Management Studies(GNIMS)
		2. "Developing a College Library into a Learning Resource Centre" at 3rd National Research Conference "Library : a temple of learning"	Mumbai, Guru Nanak Institute of Management Studies.
2012-2013			
1	Dr. Liji Santosh	1. "Financial Inclusion through Mobile phone Technology, Opportunities and Challenges in India."	St. Joseph's college, Virar.
		2. "Globalization: Faster Growth of Poverty Alleviation"	K.B. College of Arts & Commerce, Thane
		3. "A study of Kudumbashree's IT enterprises in Kerala: Impact on women livelihood"	N. E. S. Ratnam College, Bhandup

2	Ms. Seema Rawat	1. "Global Financial Crisis"	K. E. S. Shroff College, Kandivali
		2. "Women Empowerment"	Tolani College of Commerce, Andheri
3	Ms. Gnana Selvi	"Women Empowerment "	Tolani College of Commerce, Andheri
4	Ms. Shurlly Tiwari	"Women Entrepreneurs"	Tolani College of Commerce, Andheri
2013-2014			
1	Dr. Sridhara Shetty	"Knowledge Management :Impact on Enhanced Human Resource Performance"	S. M. Shetty College, Powai
2	Dr. Liji Santosh	"Including the excluded: A study of Transgender People in sub urban Mumbai"	K.B. College of Arts & Commerce, Thane
3	Ms. Rani D'souza	"Daughters of India -Voyage since 1947"	K.B. College of Arts & Commerce, Thane
4	Ms. Shurlly Tiwari	"Rights for domestic helpers: A case study on women domestic helpers in Powai Area"	K.B. College of Arts & Commerce, Thane
5	Ms.Kalpana Rai Menon	"Daughters of India-Voyage since 1947"	K.B. College of Arts & Commerce, Thane
6	Ms. Nidhi Chandorkar	"Managing the Gold Collar Employees"	S. M. Shetty College, Powai
7	Ms. Komal Tiwari	1. "Status of women in Powai & Bhandup Area" (with reference to Educational Rights)	K.B. College of Arts & Commerce, Thane
		2. "Women's Rights : A Case study on status of women in Powai"	K.B. College of Arts & Commerce, Thane
8	Ms. Seema Rawat	1. "Quality Improvement in Higher Education for Sustainable Development"	Smt. Janakibai Rama Salvi College, Thane
		2. "Rights for domestic helpers: A case study on Women Domestic Helpers in Powai Area"	K.B. College of Arts & Commerce, Thane
9	Ms. Ramji Tiwari	"Status of Women in Society"	K.B. College of Arts & Commerce, Thane
10	Ms. Munira Nanpariya	"Challenges Management: Challenges and Roll of HR Manager" Human Resource Development : Realities Practice and Challenges"	S. M. Shetty College, Powai
11	Mr. Amit Rajput	"Child Labor in India"	K.B. College of Arts & Commerce, Thane

12	Ms. Anita Yadav	“Personnel Economics and Job Retention in Human Resource Management”	S.M. Shetty College, Powai
13	Ms. Pooja Pandey	“Personnel Economics and Human Resource Management: A Case study on Indian Railways”	S.M. Shetty College, Powai
2014-2015			
1	Dr. Liji Santosh	1. "Digital Empowerment of Women, A Success story of Women in Kerala"	S.M. Shetty College, Powai
		2. “Commercialisation of Spirituality: A study of Pulavars in Kerala”	St. Joseph’s College, Virar
2	Ms. Nidhi Chandorkar	1. "Managing Multi Generation Workforce - A New Challenge in IT Industry"	S.M. Shetty College, Powai
		2. Dissatisfaction Among Nursing Staff in Private Hospitals – Causes, Consequences and Recommendation	Walia College, Andheri.
		3. Sexual Harassment – Existent Yet Ignored Issue in Most of the Workplaces	Anna Leela College, Kurla
3	Mr. Sandesh Shetty	"Measuring and Assessment of Internal Audits Effectiveness"	Dynansadhana College, Thane.
4	Ms. Kalpana Rai Menon	1. "E -Waste Management in India -A Reality Check"	S.M. Shetty College, Powai
		2. "Glass Ceiling - A Reality, Not Myth"	S.M. Shetty College, Powai
5	Ms. Sheetal Khanore	"Art of Software Testing "	S.M. Shetty College, Powai
6	Mr. Amit Rajput	1. “Insurance Awareness in Bharat”	Dnyanasadhana College, Thane
		2. “Cyber Crime”	S.M. Shetty College, Powai
7	Ms. Pooja Pandey	1. “ICT’S E-Choupal and Agriculture.”	S.M. Shetty College, Powai
		2. “A New Outlook towards India’s Defense Industry.”	Dnyanasadhana College, Thane
8	Ms. Anita Yadav	1. “Recent trends in IT on August 2014 on the topic 'Cyber Crime.’”	S.M. Shetty College, Powai
		2. “Outsourcing: Boon or Bane?”	Vivekanand College, Chembur
		3. “Wastage of food in India – Role of supply chain and infrastructure.”	Pragati College, Dombivli

9	Ms. Chumki Dey	1. "A Comprehensive Study on "The Impact of Internet of Things in Human Life and Society"	S. M. Shetty College, Powai
		2. "Green Computing an Echo friendly Computing"	S.I.A. College of Higher Education
		3. "The Impact of Internet-Marketing Practices on Internet Market"	Ramannad Arya D.A.V. College, Bhandup
		4. "The Growth Challenges and the future of Internet of things in India"	Anna Leela College, Kurla
10	Ms. Vandana Ajay Gharge	1. "Competencies and skills of a Digital Librarian "written for the book titled "Advancement of electronic Resource in Libraries".	Atharva Publication , Jalgaon
		2. "Impact of Social Networking Sites on Academic Libraries written for the book titled "Reshaping the Academic Libraries: Trends and Issues (REALITI)"	Sardar Vallabhabhai Patel Arts & Science College Ainpur, Tal.Raver, Dis. Jalgaon
		3. "Stock Verification" written for the journal e-Library Science Research Journal.	Birla College of Arts, Science & Commerce, Kalyan
		4. "Stock Verification, A Study of College Library."	Maer's MIT School of Management, Pune
11	Ms. Ashitha Menon	"Globalisation and its impact on Business"	Dynansadhana College, Thane.
12	Ms. John Menezes	"Measuring and Assessment of Internal Audits Effectiveness"	Dynansadhana College, Thane
13	Ms. Munira Zahir Nanpariya	1. "Changes in FDI Policy in Retail Sector & its impact on the Growth of Organized Retailing in India."	Anna Leela College, Kurla
		2. "Growth of Internet and its impact on the growth of E-Commerce".	S. M. Shetty College, Powai
14	Ms. Virendra Singh	"Effective Corporation Governance".	C.K.T. College of Science & Commerce, New Panvel
15	Ms. Sahana Raviprasad	"Technological Innovations in Banking Sector"	Dnyanasadhana College, Thane

16	Ms. Komal Tiwari	"Contribution of life insurance in the growth of Indian Economy"	Dnyanasadhana College, Thane
17	Ms. Disha Deliwala	1. "A Comprehensive Study on "The Impact of Internet of Things in Human Life and Society",	S.M. Shetty College, Powai
		2. "Gender Issues : Influence of work Status of Mother on Career Aspirations of the Daughter"	Anna Leela College, Kurla
18	Ms. Smitha Ravindranath	1. "Future of Academic Libraries / Librarians : issues, concerns & challenges" written for the book titled "Contemporary Issues in Library & Information Science"	Dhule, Atharva Publications.
19	Mr. Tushar Sambare	"DESCISON MAKER: A Decision Support System"	S.M.Shetty College, Powai
2015-2016			
1	Dr. Liji Santosh	1. "Liberating Women from Poverty around the Globe – The Success Story of Micro Finance"	K.B. College of Arts & Commerce, Thane
		2. "Kudumbashree's Micro Enterprises – A Road ahead to Women Empowerment in Kerala"	Ramanand Arya D.A.V. College, Bhandup
2	Ms. Chumki Dey	1. "Transforming Health care with IOT-a review"	Vidyalankar School of Information Technology, Wadala
		2. "A Comprehensive Study on The Growth, challenges and the future of internet of things (IOT) in India."	Anna Leela College, Kurla
		3. "Transforming Healthcare Industry With Internet Of Things-A Review"	Vidyalankar Institute Technology, Wadala
		4. "The Impact Of Internet-Marketing Practices On Indian Market"	Ramanand Arya D.A.V. College, Bhandup
		5. "Green Computing: An Echo Friendly Computing"	S.I.A. College, Dombivali
3	Ms. Pooja Pandey	"Indian Transport Sector - Impact, Issues, Constraints and Recommendations" (A Case Study on Indian Metro Rail).	Chandrabhan Sharma College, Powai
4	Ms. Sujata Rizal	"Smog Free Tower"	Thakur College, Kandivali

5	Ms. Steffi Salve	"Outsourcing-A Strategy to gain Competitive Advantage" on Spark journal	JJT University, Rajasthan
6	Dr. Shraddha Bhome	1. "A Study On Customer's Opinion about Digitalization of Insurance Sector (E- Insurance)"	Global Journal For Research Analysis Vol (4) 12
		2. "A study on tax revenue: a comparative study direct and indirect taxes levied in India"	Indian Journal of Research in Commerce, Management, Engineering and Applied studies
		3. "An empirical study on customer's awareness of buying Insurance products through Banc-assurance channel of distribution"	SPARK 2277-4866
		4. "A study of impact of use of social media on consumer's buying decision wrt. Mumbai region."	SPARK 2277-4866
		5. "A study on customer's preference towards green banking practices in Public and Private sector banks in thane region."	IIBM's Journal of management research
		6. "A study of customer relation approach towards mobile banking in Thane region."	Special Issue of International Scholarly research Journal for interdisciplinary Studies
		7. "A study of customer's usage pattern about green banking trends in banking w. r. t. Mumbai and thane region"	Special Issue of International Scholarly research Journal For interdisciplinary Studies
		8. "To study and analyses the necessity of existing reservation system in higher education of India."	Special Issue of International Scholarly research Journal For interdisciplinary Studies
		9. "A study on socio-economic impact of stock market investments on the occupation of respondents in Mumbai Region."	IIBM's Journal of management research

7	Mr. Virendra Singh	1. "International Financial Reporting Analysis"	Ramanand Arya D.A.V. College, Bhandup
		2. "Issues in International Finance"	Ramanand Arya D.A.V. College, Bhandup
8	Ms. Sitalakshmi. R	1. "Future of E-Commerce in India"	Spark-Research Journal of Commerce and Management (Vol.5, Issue-1)
		2. "Changing Value Systems: Reason and Need"	Ramanand Arya D.A.V. College, Bhandup
9	Mr. Sandesha Shetty	1. "A Study on Attitude of Degree Students towards Value Education."	Ramanand Arya D.A.V. College, Bhandup
		2. "A Study on Teacher's Perception Towards Inclusive Education with respect to Mumbai Region."	University of Mumbai, Kalina
10	Ms. Neha Bhatia	"Comparative analysis on IGAAP and IFRS."	Anna Leela College, Kurla
11	Ms. Sahana Raviprasad	1. "Green Commerce – A Survey on use of plastic bags in Mumbai City."	University of Mumbai, Kalina
		2. "Indian Industrialization Scenario Pre & Pro Liberalization"	Chandrabhan Sharma College, Powai
12	Ms. Smitha Ravindranath	"Library Website" written for the book titled "Advance Trends in Academic Libraries in Electronic Era"	New Delhi, Ane Books Pvt. Ltd.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organised by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

We conducted the following seminars for the teaching faculty and students:

Seminars/ Conferences/ Workshops organized by the College

	Month/Year	Topic	ISBN
Seminar	January, 2012	Inclusive Development : Strategies and Challenges	NIL
Workshop	December, 2012	B.Sc IT Syllabus Revision workshop	N/A
Workshop	August, 2013	B.Sc IT Syllabus Revision workshop	N/A
Seminar	February, 2014	Human Resource Development: Realities, Practices and Challenges	<u>978-93-5142-451-2</u>
Seminar	August, 2014	Advancement in IT: Current Trends, Future Scenario and Impact on Society	<u>978-93-5142-876-3</u>
Workshop	March, 2016	Research Methodology and Data Analytics in Social Sciences	N/A

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Prioritized Area:

- Information Technology
- Research in Tourism and Hospitality Industry
- Inter – Disciplinary Field

Expertise Available:

- MOU with IIT - Bombay and TISS
- Proposed MOU with Hospitality Industry
- Scope of Extension activities to undertake Research Projects on socio-economic issues.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- Interactive sessions between faculty and active researchers from academic institutions and industries.
- Organizing seminars/workshops/conferences.
- Role of IQAC in organizing seminars on Total Quality Assurance.

Eminent Personalities Visited our College

2011-2012

1.Dr.K. Narayanan	HOD, Humanities and Social Science, IIT-Bombay
2.Mr. K.C.R Raja	Ex-Director, Garware Institute of Management
3.Mr.E.Mohan Reddy	Dy. General Manager, ONGC
4.Mr.M.V.Ashok	Chief General Manager , DEAR , NABARD

2012-2013

1. Ms. R. Varmangai	Head, M.Sc IT Department, University of Mumbai
2. Dr. Madhu Nair	Dean, Commerce, University Of Mumbai
3. Mr. Abhijit Kale	Ad-Hoc BOS, B. Sc (IT)
4. Mr. Hiren Dand	Ad-Hoc BOS, B. Sc (IT)

2013-2014

1.Dr.Harish Shetty	Mental Health Professional
2.Mr. Nishant Kolgaonkar	Director, Cnergyis Infotech Ltd.,
3. Mr. Anupal Banerjee	Head, HR, Viacom 18
4. Dr. Shaukat Ali	Board of Studies, Department of Commerce, University of Mumbai
5.Dr.Vivek Vijayvargiya	Assistant Professor in Mathematics and Statistics IIT, Jodhpur
6.Mr. Raghunandan Kamath	CMD, Kamaths Ourtimes Ice Cream Pvt. Ltd.
7. Ms. R. Varmangai	Head, M.Sc IT Department, University of Mumbai

2014-15

1.Dr.K.G.Bhole,	Chairman BOS, Physics University of Mumbai
2. Dr. Sangeeta Pawar	Associate Professor, Department of Commerce, University of Mumbai
3.Dr.S.R.Ukarande	Dean of Technology University of Mumbai
4. Dr.Varsha Turkar	Vidyalankar Institute, Wadala
5. Ms. Kavita Chari	Assistant Professor, IBS

2015-16

1. Dr. Madhu Nair	Dean, Commerce, University Of Mumbai
2. Dr. K.Narayanan	Professor, IIT- Bombay
3. Dr. Bino Paul	Professor, School of Management & Labour Studies, Tata Institute of Social Sciences,
4. Dr.L. M. Dani	Ex-Principal, M. L. Dahanukar College, Vileparle.
5. Dr. Medha Joshi	Head, Department of Library Sciences, Digital Library, Tata Memorial Hospital, Parel.
6. Dr. Madhukar Dalvi	Associate Professor, Dept. of Mathematics & Statistics, Nagindas Khandwalla College, Malad
7. Mr. B.M. Prasad	General Manager, DEAR, NABARD
8. Dr. Kannan Moudgallya	Professor, IIT - Bombay
9. Dr. Tulsi Lingareddy	Deputy Director, EPW, Mumbai
10. Dr. Allan D'Souza	Vice Principal, Khalsa College, Matunga

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Since the college is permanently unaided there is no provision for sabbatical leave. However, the institution has lot of facilities in place for motivating the faculty members and initiatives to imbibe research culture in the college.

These include,

- Financial support in the form of seed money, reimbursement of travelling expenses, adjustment in the time table and special leave facilities.
- Incentive for performers
- Recognition of performers in public functions at the hands of persons of eminence.

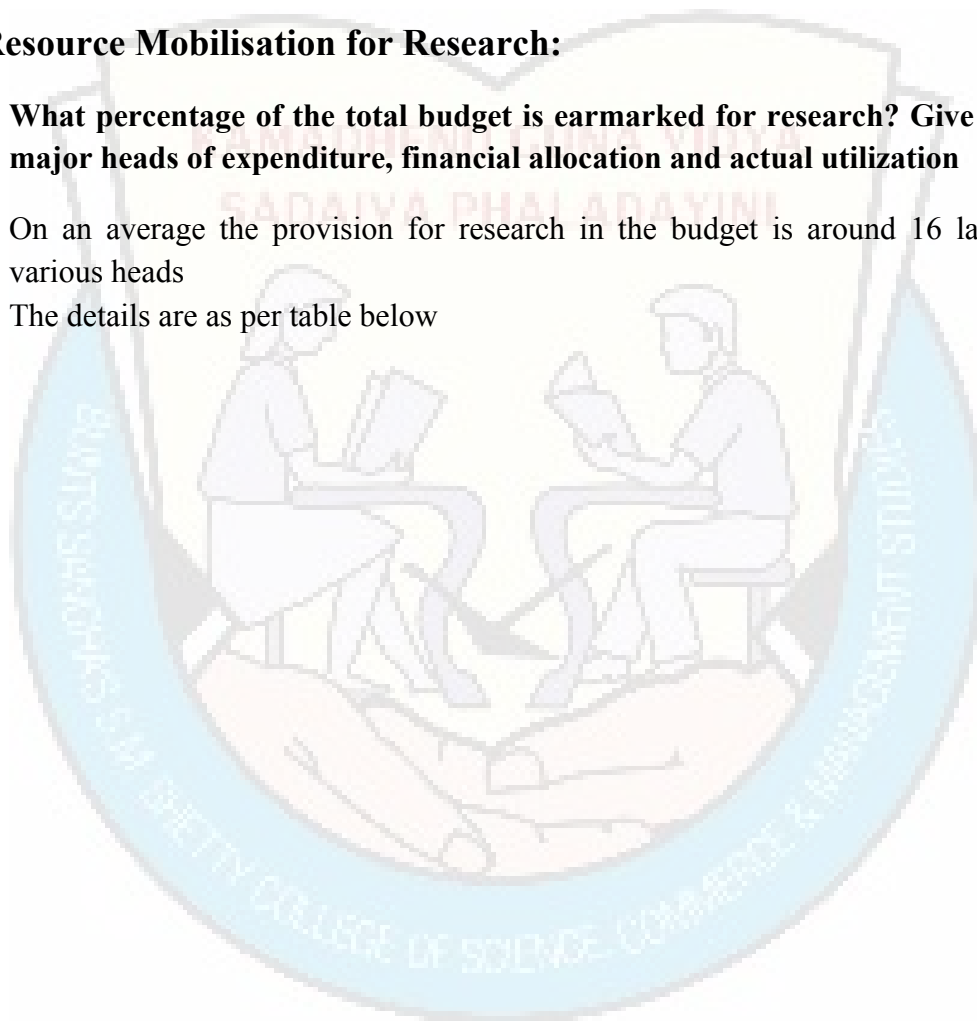
3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The findings related to socio-economic issues are applied through the extension activities from time to time
- The findings through industrial projects helps the industries in areas of marketing and finance
- The experience and the exposure through the certificate programs of IIT- Bombay and TISS have implications during placement

3.2. Resource Mobilisation for Research:

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization

- On an average the provision for research in the budget is around 16 lakhs under various heads
- The details are as per table below



Budget

SR	Head of Account	2012-13 BUDGET Rs.	2012-13 ACTUALS Rs.	2013-14 BUDGET Rs.	2013-14 ACTUALS Rs.	2014-15 BUDGET Rs.	2014-15 ACTUALS Rs.	2015-16 BUDGET Rs.	2015-16 ACTUALS Rs.
1	Seminar and Conferences/ Conveyance expenses	130,000	130,090	130,000	117,342	150,000	129,742	150,000	149,065
2	Photocopying Charges	75,000	77,906	70,000	61,540	70,000	75,466	100,000	67,514
3	Guest Speaker Honorarium	20,000	11,800	40,000	35,500	40,000	26,500	50,000	38,000
4	Internet Charges	5,000	2,600	5,000	2,100	5,000	2,813	5,000	3,927
5	Periodicals	115,000	113,920	150,000	141,217	150,000	125,231	150,000	109,823
6	Teaching Aids/Resources /ICT	10,000	9,000	10,000	8,500	25,000	22,500	25,000	18,500
7	Computer hardware and printer/research related facilities	30,000	26,627	1,100,000	1,068,215	150,000	145,000	130,000	125,000
8	Furniture and fixtures/ including reading room furniture	500,000	479,810	600,000	583,713	2,000,000	1,983,292	250,000	220,227
9	Laboratory equipments /computer lab equipments	10,000	8,888	5,000	4,519	10,000	9,000	25,000	15,500
	TOTAL	895,000	860,641	2,110,000	2,022,646	2,600,000	2,519,544	885,000	747,556
	Percentage (research expenses/total expenses)		12.94		20.11		31.30		10.41

3.2.2. Is there a provision in the institution to provide seed money to the faculty of research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Yes.

- Liberal provision in the budget for seed money
- Management bears 60% of the total expenditure spent by the faculty
- In certain cases Management bears the deficit in the expenditure
- The Management provides financial support in acquiring the journals in the library as well as expenses involved in participation/presentation in the conference and publication.

Library Provision

Year	Membership of other libraries			Membership of Professional Bodies			Seminar and Conferences		
	Budget	Actual	Percentage	Budget	Actual	Percentage	Budget	Actual	Percentage
2012-13	5,000	5,000	100	2,000	2,000	100	5,000	4,700	94
2013-14	5,000	5,000	100	1,000	1,000	100	5,000	4,000	80
2014-15	5,000	5,000	100	5,000	5,000	100	5,000	4,900	98
2015-16	10,000	10,000	100	5,000	5,000	100	6,000	5,200	87

3.2.3 What are the financial provisions made available to support student research projects by students?

- Financial support to student research project are in the form of transport /conveyance allowance
- Partial contribution towards industrial visit
- Adequate number of computers and internet facility for projects
- Remuneration to Guest Faculty from industry for research projects

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Faculty members organize inter-disciplinary seminar/workshop on topics such as Socio-Economic issues, spoken tutorial based on IT and Research Methodology in Social Sciences
- Some of the courses offered by the institution are inter-disciplinary and student projects are also mostly inter-disciplinary.
- Some of these projects have helped the students in the form of internship and subsequently placement.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Allocation of ICT facilities for faculties at department level
- Three computer labs with 162 computers, all with internet facilities are available throughout the day.
- Wi-Fi facilities to a limited extent and in process for the premises.
- E – Access facilities.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

Yes

Grants or finances from the industry and other beneficiary agencies

Sr. No.	Event	Topic	Funding Agency	Amount (Rs.)
1	National seminar	Inclusive Development-Strategies and Challenges	ONGC	25,000
			Cosmos Bank	30,000
2	e-Waste management Drive	e- Environmentation	Best Computer Solutions (BCS), Sakinaka, Mumbai	30,000
3	Two days workshop	Research Methodology and Data Analytics in Social Sciences	IMS Proschool, Mumbai	5,000

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of on-going and completed projects and grants received during the last four years.

- The college, being permanently unaided, is not entitled for any grants from UGC or any other funding agency
- The Management contributes to make up for the deficit in addition to the financial support received from industry

3.3 Infrastructure for Research:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Research facilities developed in the campus are listed below:

- Computers with internet connection
- Institutional borrowing through British Council Library.
- E-Journals, books on research methodology and on related subjects are made available in library.
- Two Laptops for each department
- Each Department has its magazines where student can express their ideas.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The institution makes liberal provision in the budget with regard to infrastructure facilities such as computers, laptops, e-journals and collaboration with inter-institutional libraries.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/ facilities created during the last four years ?

Yes.

- A total amount of Rs. 90,000 is received from various agencies for developing research attitude among students as well as faculty members.
- This grant is utilized in organizing various research based programs comprising of workshops and seminars.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- MOU with IIT – Bombay and TISS
- MOU with Hospitality Industries for the benefit of students.

3.3.5. Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Major research facilities developed on the campus include:

- Internet facility is provided for all.
- Purchase of new books & journals utilizing funds from different sources.

LRC Resources

Books (8226 Volumes)	LRC has a good collection of textbooks, reference books & general reading books.
Journals (34 Titles)	LRC has subscription to 34 journal titles in the subjects related to the course curriculum.
Magazines (17 Titles)	LRC has subscribed to 17 magazine titles. These magazines are related to current events, politics, economics, general knowledge, geography etc.
Electronic Resources (N-LIST)	LRC has subscription to N-LIST through which users can access to over 6000+ E-journals & 1, 35,000 + E-Books.
Free E-Journals (DOAJ)	Users can access full text of E-Journals through DOAJ (Directory of Open Access Journals). LRC provides customized access to these resources as per the programmes offered by the college.

British Council Library (BCL)	LRC has institutional membership to BCL. Users are allowed to issue books from BCL.
Geographical Resources (7)	LRC has a collection of maps (4) & atlas (2) on World, India, Maharashtra, Mumbai & a globe
CDs (564)	LRC maintain CDs of magazines, books & also on topics of study.
Question Papers	LRC maintains previous years question papers of college & also university examinations.

Current Awareness Service

Contents Page Service	Contents page of latest subject magazines & journals received in the library is scanned & sent through mail to teaching staff
Information Corner	Articles of interest to the college & related to the course syllabus are displayed in the 'Information Corner' on a regular basis
Latest Arrivals	List of books recently received in the library is available for reference at the circulation counter.

Books related to Research

Sr. No.	Title and Author
1.	Research Methods for Management by Shajahan, S.
2.	Research Methods by Mcburney, Donald
3.	Business Research Methods by Cooper, Donald R
4.	Methodology of Research in Social Sciences by Ranganathan, M
5.	Research Methods for Business by Sekaran, Uma
6.	Research Methodology Methods and Techniques by Kothari, C R.
7.	Methodology of Research in Social Sciences by Krishnaswami
8.	Business Research Methods by Cooper Donald R
9.	Research Methodology with Live Case Studies & Excel Applications on CD by Sarangi, Prasant
10.	Research Methodology by Paliwal, Vagesh
11.	Research Design & Methods by Bordens, Kenneth
12.	Research in Commerce by Kumar, Rajesh
13.	A Handbook of Research Process by Raman, Anatanarayanan
14.	Research Project by Riley, Pippa
15.	Research Methodology by Bhattacharyya, Dipak Kumar
16.	Research Methodology in Management by Chiranjeev Avinash
17.	Business Research Methods : A South Asian perspective by Zikmund, William G
18.	Academic Writing : A guide for management students and researchers by Monipally, Mathukutty M .
19.	Qualitative Research Issues of Theory Method and Practice by David, Silverman
20.	Statistics for Research with a Guide to SPSS by George, Argyrous

21.	Human Resource Research Methods by Bhattacharyya, Dipak Kumar
22.	Research Methodology by Nayak, Nitin
23.	Educational Research by Raina, M K
24.	Research & Writing : Across the disciplines by Ramadass, P
25.	Commerce & Management : A researcher`s perspective by Insan, Pinki
26.	Research Methods for Business & Social Science Students by Adams, John
27.	Research Methods In Business, SYBMS By Shah Dhruv
28.	Research Methodology by MadanPankaj
29.	Research Methods in Business by Ahmed Kale
30.	Marketing Research by Naresh Malhotra
31.	Marketing Research, TYBCom by Ahmed Kale
32.	Mass Media Research, SYBMM by Kishwar Panna
33.	Mass Media Research by Wimmer Roger
34.	Marketing Research by Suja Nair
35.	Research Methodology In Commerce, MCom, Part-2, Sem 3 & 4 by Michael Vaz
36.	Advertising & Marketing Research, TYBMM by Subhashini Naikar
37.	Reinventing Issues In Business Management & Research by Rajan, Ajay
38.	Research Methodology : Concepts And Cases by Chawla, Deepak
39.	Business Research Methods by Cooper, Donald
40.	Marketing Research : An Applied Orientation by Malhotra, Naresh
41.	Business Research Methods by Nakkiran, S
42.	Research Methodology In Economics : Organizing And Planning by Singh, Tejmani
43.	Research Methodology In Strategy And Management by Agrawal, Rahul
44.	Research Methodology In E-Commerce by Dubey, Swati
45.	Research Methodology by Sharma, P. K
46.	Fundamentals Of Research Methodology & Statistical Tools by Premlata
47.	Research Methodology In Agricultural Economics by Sharma, Hanjabam

DIGITAL LIBRARY

'DIGITAL LIBRARY' section of LRC provides access to online books & online periodicals.

N-LIST

The LRC has subscribed to N-LIST electronic databases through which users can access more than 6000 journal titles & more than 1,35,000 book titles in a variety of disciplines.

British Council Library (BCL)

The LRC has membership of British Council Library. Users are allowed to borrow books from BCL.

OPAC (Online Public Access Catalogue)

OPAC is the online catalogue of LRC through which users can access the details & availability status of the books available in LRC.

Free Online Resources

DOAJ (Directory of Open Access Journals) - Free access to journals of various subjects is available.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

NIL

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development**

The NSS unit, WDC and DLLE involve students in a number of social service activities. These activities not only sensitize and make students aware of societal needs and issues, but they also help the local community in turn.

NSS unit

The educational goal of NSS implies that besides gaining understanding of concepts like community, social structure, power conflict, etc., occurring in real life situations, students should acquire competence in the field of programme planning, shouldering the responsibilities, participation in cooperative task and promotional work in the community. The service goal of the NSS also calls educational approach in solving community problems. Its purpose is to help the community to recognize its needs and to assist in the mobilization of resources to meet these needs.

WDC

The objective of the Women's Development Cell is to create awareness among the girls and the women staff, apart from maintaining congenial working environment for all the women employees and students.

The Women Development Cell of the college provides a forum for the students to discuss and deliberate on issues concerning women, using a diverse range of activities, including talks by academicians and activists, workshops and research projects. The Women Development Cell helps in creating awareness about the gender discrimination in Indian society.

DLLE

This programme is aimed at promoting human development , exchange of ideas, innovations and research and providing an opportunity to develop professionalism and leadership qualities, i.e. in short, 'to reach the unreached'. DLLE has undertaken projects like Status of Woman Survey (SWS) and Annaporna Yojna(AP).

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Publications: Conference Proceedings

	Month/Year	Topic	Editorial Board	ISBN
National	January, 2012	Inclusive Development Strategies and Challenges	Dr. Sridhara Shetty, Principal Dr. Liji Santosh Ms. Kalpana Rai Menon Ms. Nidhi Chandorkar Ms. Sudha Kaloti	Abstract Publications
National	February, 2014	Human Resource Development: Realities, Practices and Challenges	Dr. Sridhara Shetty, Principal Dr. Liji Santosh, Vice Principal Ms. Kalpana Rai Menon Ms. Nidhi Chandorkar Ms. Sheevani Ahluwalia	978-93-5142-451-2
National	August 2014	Advancement in IT: Current Trends, Future Scenario and Impact on Society	Dr. Sridhara Shetty, Principal Dr. Liji Santosh, Vice Principal Ms. Sheetal Khanore Mr. Tushar Sambare	978-93-5142-876-3

In house Publications

Name of the Department	Name of the Publication
College Magazine	Resonant
College Newsletter	Dhwani
Department of Economics	Spectator
Department of Information Technology	Digital Minds
Department of Mass Media	Samvaarta
Department of Management Studies	The Magnates

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty *Number of papers published by faculty and students in peer reviewed journals (national / international): *Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Publication per Faculty for the Last four years

Year	Sr. No	Name	Number of Papers Published
2011-12	1	Dr. Sridhara Shetty	1
	2	Dr. Liji Santosh	5
	3	Ms. Smitha Ravindranath	2
	4	Ms. Shurllly Tiwari	1
	5	Ms. Seema Rawat	1
2012-13	1	Dr. Liji Santosh	3
	2	Ms. Seema Rawat	2
	3	Ms. Ghana Selvi	1
	4	Ms. Shurllly Tiwari	1
2013-14	1	Dr. Sridhara Shetty	1
	2	Ms. Komal Tiwari	2
	3	Ms. Munira Nanpariya	1
	4	Ms. Rani Dsouza	1
	5	Ms. Seema Rawat	2
	6	Ms. Shurllly Tiwari	1
	7	Mr. Ramji Tiwari	1
	8	Ms. Kalpana Rai Menon	1
	9	Mr. Amit Rajput	1
	10	Dr. Liji Santosh	1
	11	Ms. Anita Yadav	1
	12	Ms. Pooja Pandey	1
	13	Ms. Nidhi Chandorkar	1
2014-15	1	Dr. Liji Santosh	2
	2	Ms. Pooja Pandey	2
	3	Ms. Kalpana Rai Menon	2
	4	Ms. Anita Yadav	3
	5	Mr. Amit R Rajput	2
	6	Ms. Ashitha Menon	1
	7	Mr. John Menezes	1
	8	Ms. Nidhi Chandorkar	3
	9	Mr. Sandesh Shetty	1

	10	Ms. Sheetal Khanore	1
	11	Ms. Chumki Dey	4
	12	Ms. Vandana Ajay Gharge	4
	13	Ms. Munira Zahir Nanpariya	2
	14	Mr. Virendra Singh	1
	15	Ms. Sahana Raviprasad	1
	16	Ms. Komal Tiwari	1
	17	Ms. Disha Deliwala	2
	18	Ms. Smitha Ravindranath	1
	19	Mr. Tushar Sambare	1
2015-16	1	Dr. Liji Santosh	2
	2	Dr. Shraddha Bhome	9
	3	Ms. Sahana Raviprasad	2
	4	Ms. Pooja Pandey	1
	5	Ms. Chumki Dey	5
	6	Ms. Sujata Rizal	1
	7	Ms. Steffi Salve	1
	8	Ms. Neha Bhatia	1
	9	Mr. Virendra Singh	2
	10	Ms. Sitalaxmi R.	2
	11	Mr. Sandesha Shetty	2
	12	Ms. Smitha Ravindranath	1

- **Monographs *Chapter in Books *Books Edited *Books with ISBN/ISSN numbers with details of publishers *Citation Index *SNIP**

Books published

Sr. No.	Name	Title	Publisher and ISBN No.
1	Dr. Shraddha M. Bhome	1. Research Methods in Business S.Y.BMS Sem IV, University of Mumbai	Himalaya Publishing House ISO 9001:2008 certified 2015-16 978-93-5202-063-8
		2. Cost Accounting S.Y.BMS - IV, University of Mumbai	Himalaya Publishing House ISO 9001:2008 certified - 2015-16 978-93-5202-063-11
		3. Principles of Management F.Y.B.B.A. – II Savitri Bai Phule, Pune University	Himalaya Publishing House ISO 9001:2008 certified 2015-16 978-93-5202-063-7
		4. Principles of Finance F.Y.B.B.A. – II Savitri Bai Phule, Pune University	Himalaya Publishing House ISO 9001:2008 certified 2015-16 978-93-5202-063-14

2	Ms. Sheetal Khanore	Internet Technology	Rishabh Publications 978-93-83072-11-8
3	Mr. Tushar Sambare	Advance Java Third Edition	Sheth Publication 978-93-83497-25-6

Papers published with Impact Factor

Sr. No.	Name	Title	Place	ISBN/ISSN	Impact Factor
1	Mr. Sandesha Shetty	A study on attitude of degree college student towards value education and student – teacher relationship in Mumbai region	Ramananda Arya D.A.V. College, Bhandup	ISSN – 2231 – 5063	3.4052
2	Ms.Neha Bhatia	A study on customer relationship management in SBI Bank	SPARK Journal	ISSN – 975 – 5020	2.359
3	Dr. Shraddha Bhome	A study on the necessity of existing reservation system in higher education in India.	-	Special Issue of International Scholarly research Journal For interdisciplinary Studies	4.889
4	Ms. Sujata Rizal	Smog Free Tower	Thakur College, Kandivali	ISSN:2319-4766	4.889
5	Ms. Chumki Dey	The Impact of Internet-Marketing Practices on Internet Market	Ramamnad Arya D.A.V. College, Bhandup	ISSN: 2319-7943	2.1632

The Research Cell encourages the teachers to do more publications and also to participate and organize seminars, symposia, conferences and workshops.

Faculty members have presented research papers at national, international conferences and authored/edited books.

Significant faculty involvement in research:

The faculty members are entitled to travel grants for participating in seminars and conferences. The faculties are also encouraged to associate with other institutes and industries for availing the research facilities.

The following table is the summary of the faculty research activities.

Summary of Faculty Research Activities

Faculty Research & Publication Activities	Total No.
Ph.D. Holders	03
Ph.D. Guides	02
Faculty pursuing Ph.D.	03
Faculty with M.Phil. Degree	03
Faculty pursuing M.Phil.	03
Numbers of papers published/presented by the Faculty	96
ISBN Books published by the College	02
Number of in-house publications	05

Students' Publications:

- In the year 2015-16, twelve students have participated and presented papers in District Round of Avishkar Research Convention of University of Mumbai.
- In all twenty two students have contributed research papers to in-house Research Paper Competition in 2015.
- Students regularly contribute articles in the college magazine Resonant and also give articles to each magazine of different departments.
- Our students have actively participated in various national and international seminars in the year 2015 – 16 under the guidance of Research Cell.
- Eleven students have participated and presented research papers in inter-collegiate competition FINMON in the year 2015-16.
- Eight students presented papers on topics related to e-Waste in inter-collegiate event e – Environmentation in the year 2015-16.

Research papers presented by students in National and International Conferences

Name	Title	Place	Level
Ms. Tasmiya Panipure Ms. Shivani Shetty	A study on CRM Strategies of Pizza Hut in Powai	St. Paul College, Ulhasnagar (Awarded Best Paper)	National
Mr. Ajay Dubey Ms. Misbah Shaikh	Study of CRM Strategies of HDFC Bank in India	St. Paul College, Ulhasnagar	National
Ms. Rashi Shetty Ms. Anamika Thakur	A Study of Green Marketing trends in India	Vikas College, Vikhroli	International

Ms. Silvia Pinto Ms. Rita Das	A study of Customer Perception and Preference towards Shahnaz Husain Cosmetic Products	Vikas College, Vikhroli	International
Ms. Vrunali Dharod Ms. Poonam Mondal Mr. Arpit Shah Mr. Akash Shethia	Yoga v/s Gym	Sinhagad Institute of Business Management	International
Mr. Pajosh Kumar	Cloud Computing	Thakur College of Science and Commerce	International
Mr. Raj Patel	Big Data	Thakur College of Science and Commerce	International
Ms. Simi Gopi	Ethical Hacking	Thakur College of Science and Commerce	International

3.4.4 Provide details (if any) of

- **Research awards received by the faculty:**
NIL
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:**

Sr. No.	Name	Award	Achievement
1	Dr. Sridhara Shetty	1. 'Y.G.Shetty Memorial Award' from Bunts Sangha Mumbai	Extraordinary contribution, selfless services for the cause of education and as an educationalist
		2. 'Shikshaka Ratna' Award from Shri Krishna Vitthal Pratishthan (R) Mumbai	Service in education
2	Dr. Shraddha Bhome	Felicitated by K.N. Dudhare Bahu Uddheshiya Sanstha, Nashik.	Contribution in the field of Education

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions:**
NIL

3.4.6 Does the institutional budget have a provision for research and development? If yes, give details.

Yes

- The budget has provision for recurring as well non recurring expenses. The details are as per the table below

Funding Details

Type	2012-13 (Rs.)	2013-14(Rs.)	2014-15(Rs.)	2015-16(Rs.)
Recurring	5,40,000	17,05,000	21,60,000	4,05,000
Non- recurring	3,55,000	4,05,000	4,40,000	4,80,000

3.5 Consultancy:

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- Placement Cell for the promotion of campus recruitment
- MOUs for skill development
- MOUs with IT, Hospitality and Tourism industries
- Internship to have some hands on experience

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- Faculty expertise is available for consultation with revenue sharing in the ratio of 60:40 for Principal Investigator and College
- This has been advocated in the college website, alumni meet, PTA Meet etc.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Institution identifies core competencies of the faculty in different domain areas and encourages and motivates to apply such expertise for consultancy services.
- In this respect, IT labs , Library and Audio Visual rooms are used.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- Website Design: Regency Hotels Private Limited.
- Training and Development : Team Building and Motivation (IRB Infrastructure Limited)

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- The revenue generated through consultancy would be shared in the ratio of 60:40 (Faculty: Institution)
- Institution uses the revenue for Faculty Development Programme.

3.6. Institutional Social Responsibility (ISR) and Extension Activities:

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The NSS unit, Student Council, WDC and various departments involve students in a number of social service activities. These activities not only sensitise and make students aware of societal needs and issues, but they also help the local community in turn. Thus, we successfully promote institution-neighborhood-community network. Some of these activities are mentioned below:

The following activities are conducted every year under NSS Unit:

Major N.S.S Activities for the Last Four Years

Sr.	Activities	Location
Year 2012-2013		
1	AIDS Awareness Rally	Hiranandani Powai
2	Bhajan Sandhya	Gateway of India
3	Blood Donation Camp	JJ Blood Bank, Byculla
4	NSS Publicity Week	S. M. Shetty College
5	Traffic Management during Ganesh Visarjan	Powai
6	Malaria awareness	S. M. Shetty College
7	Medical Camp in association with MBA foundation	Hiranandani Hospital, Powai
8	No Tobacco rally	Powai, Mumbai
9	NSS Residential Camp	Karwale Village, Palghar
10	Run For Unity	Powai, Mumbai
11	Paper Bag Making	S. M. Shetty College
12	Peace rally	Azad Maidan, Fort, Mumbai
13	Safai Kamgar workshop by AkashAstalkar	Parel, Mumbai
14	Visit To Premdaan	Airoli, Navi Mumbai
15	Street Play on Women Empowerment	Chiplun , Ratnagiri
16	Guest lecture on Social Organisation	Chiplun , Ratnagiri
17	Cleanliness	Chiplun , Ratnagiri

Year 2013-2014		
1	Annual Day Celebration	S. M. Shetty College, Powai
2	AIDS Awareness Rally	Hiranandani, Powai, Mumbai
3	Bhajan Sandhya	Gatway of India
4	Run For Unity	Powai, Mumbai
5	Blood Donation Camp	S. M. Shetty College, Powai
6	NSS Publicity Week	S. M. Shetty College, Powai
7	Malaria Awareness	Sangharsh Nagar, Mumbai
8	MBA Foundation	Hiranandani Hospital, Mumbai
9	Nuclear Weapon Day	Azad Maidan, Fort, Mumbai
10	No Tobacco Rally	Powai, Mumbai
11	Paper Bag Rally	IIT Market, Powai, Mumbai
12	Republic Day Celebration	S. M. Shetty College, Powai
13	Seminar on Malaria Awareness	S. M. Shetty College, Powai
14	Sports Day March Past	Thane Stadium, Thane
15	Cleanliness Drive	Sangharsh Nagar, Mumbai
16	University Day Celebration	S. M. Shetty College, Powai
17	Visit To Premdaan	Airoli, Navi Mumbai
Year 2014-2015		
1	Munijan, Swatch Bharath Abhiyan	University of Mumbai, Kalina
2	Senior Citizen Help Desk	Powai Police Station, Mumbai
3	Anti Addiction Seminar	Yashwantrao Chavan Pratishthan, Gateway of India, Mumbai
4	Blood Donation Camp	S. M. Shetty College, Powai
5	Health Checkup of Dumb an Deaf (MBA Found.)	Hiranandani Hospital, Powai
6	Visit To Premdaan	Airoli, Navi Mumbai
7	Singing Competition District Level Participation	Dalmiya College, Malad, Mumbai
8	Peace Rally	Azad Maidan, Mumbai
9	LTC Camp Participation	Ramkrishna Mission Math, Sakwar Village, Tal. Palghar.
10	Ganesh Visarjan Traffic Control Activity	Powai Lake, Mumbai
11	Seminar on Malaria awareness	S. M. Shetty College, Powai

12	Paper Bag Making	S. M. Shetty College, Powai
13	Run For Unity	Convocation Hall, Mumbai
14	Survey of Safai Kamagar in Mumbai	TATA Strategic Management Group, Parel, Mumbai
15	HIV AIDS Awareness	MDACS , Wadala, Mumbai
16	Poster Making (Bal Vivah and Women Empowerment)	Maswan, Ta. – Palghar
17	Field work	Kokner ,Maswan, Ta. – Palghar
18	Cultural Event	Maswan, Palghar
19	Socio Economic Survey	Maswan, Palghar
20	Session on Social Economic Profiles	Maswan, Palghar
21	Guest lecture on Social Organizations	Maswan, Palghar
22	Swachata Aabhiyan	Z. P. High School, Maswan
23	Session on “causes, effect, Symptoms , precaution about Malaria & Dengue”	Maswan, Palghar
24	Malaria & Dengue awareness drive	Maswan, Palghar
25	Road Leveling	Maswan, Palghar
26	Session on Self Awareness	Maswan, Palghar
27	Cataract Check Up Camp	Maswan, Palghar
28	Free Eye Check Up by Bhaktivedanta Hospital	Maswan, Palghar
29	Session on “NSS Activities , Maintaining accounts, diary filling & NSS activities	Maswan, Palghar
30	Workshop + Exhibition of Warli painting	Maswan, Palghar
31	Clothes Donation	Maswan, Palghar
32	Street play on Balvivah and Women Empowerment	Katkeri pada , Maswan, Ta. – Palghar
33	Book Donation to Adivasi Girls	Maswan, Palghar
Year 2015-2016		
1	NSS Eco Friendly Ganesha Idol Making	Hiranandani, Powai, Mumbai
2	NSS Road Safety Awareness Drive	IIT Powai, Mumbai
3	Attended Mission Skill Development: Leveraging CSR and Education	BSE, Fort, Mumbai
4	Tree Plantation organized by University of Mumbai	Kalina, Mumbai
5	Celebrated University Day	S. M. Shetty College, Powai
6	Peace Rally	Azad Maidan, Mumbai
7	Seminar on “Road Safety Awareness”	S. M. Shetty College
8	Swachhata Abhiyan & Awareness programme	Sangharsh Nagar, Powai, Mumbai

9	“Independence Day” Rally	S. M. Shetty College, Powai
10	Leadership Training Camp Participation	S. M. Shetty College, Powai
11	University Level Workshop on “Andh-Shradhha Nirmulan”	S. M. Shetty College, Powai
12	Premdan Visit	Airoli, Navi Mumbai
13	Swachh Bharat Abhiyan & Cleanliness Awareness	Vikhroli Railway Station
14	National Level Adventure camp Participation	Himachal Pradesh
15	Ganesh Visharjan	Powai Lake, Mumbai
15	Bhajan Sndhya	Gateway of India
17	Blood Donation Awareness Week	Powai Area, Mumbai
18	Blood Donation Camp & Thalassemia Checkup	S. M. Shetty College, Powai
19	A Seminar on “Awareness about problems of Physically Challenged Peoples”	S. M. Shetty College, Powai
20	Rally for “Awareness about problems of Physically Challenged Persons	Powai Area
21	Street Play on Communal Harmony	R.A.D.A.V. College, Mumbai
22	Seminar on Communal Harmony	Bandra, Mumbai
23	Nukkad Natak	V G Vaze College, Mumbai
24	National workshop on Solid and Waste Management Participation	Vidyanagari, Kalina Mumbai
25	500 meter Road Construction and Leveling	Bhogadipada, Karwale, Palghar
26	Swacha Bharat Abhiyan	Bhogadipada, Karwale, Palghar
27	Awareness campaign of “Water Pollution – causes and effects”	Bhogadipada, Karwale, Palghar
28	“Sakshar Bharat Campaign”	Bhogadipada, Karwale, Palghar
29	Socio-Economic Survey	Bhogadipada, Karwale, Palghar
30	Donation of the Cloths	Bhogadipada, Karwale, Palghar
31	Making Kitchen Gardens near Adivasi houses	Bhogadipada, Karwale, Palghar
32	Meditation Class	Bhogadipada, Karwale, Palghar
33	Campaign of Avoid Plastic	Bhogadipada, Karwale, Palghar
34	Malaria and Dengue Awareness	Bhogadipada, Karwale, Palghar
35	Dance and Entertainment competitions	Bhogadipada, Karwale, Palghar
36	“Sardar Vallabhbhai Patel” jayanti celebratation	Bhogadipada, Karwale, Palghar
37	Programme on “Bachat Gat its importance in rural India”	Bhogadipada, Karwale, Palghar
38	A session on “Importance of NSS activities for Society”	Bhogadipada, Karwale, Palghar
39	An interactive on “Leadership Exploration”	Bhogadipada, Karwale, Palghar
40	Oriented Lecture on “Living with Ethics”	Bhogadipada, Karwale, Palghar
41	Guest Lecture on “Need of Unity”.	Bhogadipada, Karwale, Palghar

42	A session on "Usefulness of Trees with various varieties"	Bhogadipada, Karwale, Palghar
43	Jogging and Yoga Activities	Bhogadipada, Karwale, Palghar

Activities of Women Development Cell

Sr. No	Activities
2011-12	
1	Discussion on "Women in general and need of Positive Decimation in favour of Women"
2	Dr. Liji Santosh presented paper on "Problems of Women and the Legislation in favour of them"
2012-13	
1	Discussion on "Crime Against Women" by Asst Police Inspector- AshaKorke
2014-15	
1	Group Discussion on "only men are responsible for harassment"
2	Discussion on "Gender Equality" by Dr. Purnendu Nath
3	Dr. Purnendu Nath spoke on 'Gender Equality'
4	Poster Making Competition – status of women in today's world.
5	Movie viewing - Purpose:- To make students aware about the issue of Child Trafficking& to encourage them to take up self defense.
6	Self Defense program
7	J&K Flood Relief – Collection Drive
8	Documentary and Discussion Academy Award Winning Documentary
9	Cleanliness Drive at Sangharsh Nagar
10	"MY PART OF THE STORY- A Talk session"
11	"Determined to be Happy"
12	A session on Gender, Sexuality and Sexual harassment by:- Prof. Vrijendra, WDC Member, University of Mumbai
2015-16	
1	WDC Orientation
2	Documentaries, "Rape? It's your fault Women" & "EIC: I'm Not a Woman"
3	LOGAN competition, (Logo+ Slogan making competition) the topic was 'Save the girl child.
4	Movie Screening of "It's a Man's World"
5	Talk on "Rights of a woman"
6	Talk on 'Women be the change'
7	Self Defense Training

Department of Life Long Learning and Extension (DLLE)

Sr. No	Activities
2011-12	
1	Inauguration and Orientation
2	Hosted University 1 st term training program
3	Sports day March Past
4	Conducted 2 nd term training program
5	Essay Competition
2012-13	
1	Inauguration and Orientation
2	Conducted 1 st term training program
3	Sports day March Past
4	Hosted Udaan Fest
5	Conducted 2 nd term training program
6	Won Street Play Competition at Udaan Fest
2013-14	
1	Inauguration and Orientation
2	Conducted 1 st term training program
3	Sports day March Past
4	Conducted 2 nd term training program
5	Conducted 2 nd term training program
6	Essay Competition
7	Managing Traffic on Ganapati Visarjan
2014-15	
1	Inauguration and Orientation
2	Conducted 1 st term training program
3	Conducted 2 nd term training program
4	Sports day March Past
5	Best out of Waste Intra Collegiate Competition
6	Street Play Competition (Rangarang)
7	Celebration of Marathi Bhasha Diwas
8	Swach Bharat Abhiyan
2015-2016	
1	Inauguration and Orientation
2	Conducted 1 st term training program
3	Sports day March Past
4	Conducted 2 nd term training program

5	Launch of APY program
6	Volunteered in Youth Festival
7	Volunteered in Emmorzeal
8	Participation in Street Play Competition and Poster Making at Udaan Fest
9	Intra College Competition Poster Making and Essay Writing
10	Visit to Vatsalya Trust

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- The institution has two extension activity units viz. NSS and DLLE along with other committees.
- These extension activity units organize number of awareness programs based on social issues as well health related issues
- Annual residential camp by NSS unit, conducted in rural areas, include many activities involving social movements by social reformers.
- The institution identifies a theme for each academic year and all activities of that particular year are centered around the theme.
- Guest lectures are organized on the contribution of social reformers as a part of the curriculum.
- Students are motivated to join social movements through social media.
- Persons of eminence, in social movements/ activities are invited as chief guest for annual gatherings.
- Lectures on financial rights of women, CSR, inclusive policy, physical and mental health are conducted by popular personalities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Periodical meetings are held with Alumni where feedback is solicited.
- Feedback from Alumni have played a vital role in the overall development of the institution
- Local Management Committee (LMC) has representatives of local community who contribute their views for the development of the institution.
- External experts in IQAC also contribute to the overall performance.
- Annual academic audit conducted by the college also indicate various components for the development of the institutions.
- Visiting faculty from industry and experts from neighboring institutes invited as moderators provide feedback for the development of the institution.
- Feedback is taken during periodical meetings of parents and teachers.

3.6.4 How does the institution plan and organise its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- NSS unit of the college conducts many activities including annual residential camp.
- During the annual residential camp the locals are enlightened on various social issues as well health hazards.
- NSS unit of the college has actively participated in Swachh Bharat Abhiyan.
- DLLE unit of the college organizes activities such as Annapurna Yojana, Survey on Women Status, Street Play etc.

Budgetary details of extension activities

Year	Budget Allocation	
	NSS	DLLE
2012-2013	35000	15500
2013-2014	45000	24600
2014-2015	59460	9600
2015-2016	95400	7800

- The extension and outreach programs inculcates in students a sensitivity towards social issues, develops leadership skills, increases confidence level and builds a versatile and all-round personality for creating a good citizen of the country.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Students are motivated to participate in extension activities by reimbursement of expenses and providing refreshments.
- Additional examination if required for students participating in extension activities.
- Recognizing the performers in annual gatherings
- Representation of students of extension activities in Students' Council
- Motivating the students to participate in leadership camps
- Liberal provision in the budget to meet the deficit

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Extension units have a prescribed form for collecting the data on various issues.
- These formats are used to collect data during annual activities.
- The data is analyzed and issues are taken up with appropriate authorities.
- The issues involve water contamination, mal-nutrition, hygienic environment, Malaria, education of children, status of women etc.
- The inadequate supply of essential needs, such as water, electricity and health facilities.
- DLLE unit of the college as part of their projects conduct surveys and through personal interaction with community collects and analyses status of societal issues.
- These activities expose the urban students to the living conditions of rural areas and helps in social sensitization.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organised by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- Extension activities center around essence of vision and mission of institution to make the students socially responsible citizens.
- The outcome of extension activities contribute to the enhancement of the students contributing to the holistic development society.
- This has motivated the students to learn more about the living conditions of the under privileged population.

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- NSS unit of the college organizes literacy camps and digital literacy camps jointly with NGOs.
- Blood donation camps are organized by NSS unit.
- Books and writing materials are collected for socially underprivileged.
- Cultural competitions and sports activities are conducted during the camp.
- Health awareness drive is conducted during annual residential camp.
- Adoption of nearby village and regular activities towards improvement.
- Weekly visit to nearby shelter home for women to enlighten them on cleanliness,hygienic food habits and medical care.
- The Rotaract Club of college in association with Rotary Club of Mumbai Lakers implemented 'Annapurna Yojana' in Adopted area of college.

- DLLE sensitizes students towards under privileged areas of society by conducting surveys and personal interactions.
- Student's council is active in community service by visiting NGOs and donating goods of daily requirements.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The institution has regular extension activities jointly with Adivasi Sahaj Shikshan Pariwar, an NGO.
- NSS unit of the college organizes confidence building camps for disabled jointly with MBA Foundation, an NGO.
- Active participation of NSS students in the activities of Rotaract Club such as health awareness camps and food distribution.
- Students' Council visits Vatsalya Trust and contributes towards their requirements through donations and personal interaction.
- The college has MOU with TISS in enriching the students in community welfare activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- NSS unit of the college has received certificate of appreciation from Village Panchayat, Local Police authorities and NGOs such as MBA foundation.
- NSS unit has also received certificate of appreciation from AdivasiSahajShikshanPariwar, an NGO, for the contribution of the unit during the annual residential camp.
- Certificate of Appreciation from the local corporator for the extension activities rendered by NSS unit in the adopted area is received.

3.7 Collaborations:

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The institution has collaboration with IIT, Bombay to train the students in emerging trends in IT which motivates the students to undertake research projects in the area of their interest.
- The institution has collaboration with TISS for conducting skill development certificate program related to social issues.
- These collaborations have resulted in staff exchange and benefit of using the ICT facilities existing in those institutions.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The institution has collaboration with IIT, Bombay to train the students in emerging trends in IT and it has resulted in better employability and placement during the year.
- The institution has collaboration with TISS for conducting skill development certificate program related to social issues which has enhanced students in communication, leadership, economic literacy and digital literacy in order to achieve all round development of students' personality.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

- The institution has collaboration with IIT, Bombay to train the students in emerging trends in IT which motivates the students to undertake research projects in the area of their interest.
- The institution has collaboration with TISS for conducting skill development certificate program related to social issues.
- Staff and students have studied the community from close angles and thereby received first hand information about the problems and difficulties of slum dwellers, aged people living in old age home, abandoned children in orphanages and environmental issues.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provides details of national and international conferences organised by the college during the last four years.

We conducted the following seminars for the teaching faculty and students:

List of Resource Persons at National Seminars organized by the College

	Month/Year	Topic	Names of eminent personalities
National	January, 2012	Inclusive Development Strategies and Challenges	Dr. K. Narayanan- IIT Bombay Mr. KCR Raja, University of Mumbai Mr. M.S Ashok , DEAR, NABARD Mr. E. Mohan Reddy, ONGC, Mumbai
National	February, 2014	Human Resource Development: Realities, Practices and Challenges	Mr. Nishant Kolgaonkar (Director, Cnergyis Infotech Ltd.) Mr. Anupal Banerjee, Head, HR, Viacom18 Dr. Shaukat Ali, Member BOS, University of Mumbai

National	August 2014	Advancement in IT: Current Trends, Future Scenario and Impact on Society	Dr. S. K. Ukarande , Dean of Technology, University of Mumbai Dr. Varsha Turke, VIT Dr. Sangeeta Pawar, University of Mumbai.
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3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- Tata Consultancy Services
- Koutient Resources Pvt. Ltd.
- Tata Institute of Social Sciences, Mumbai
- Indian Institute of Technology, Bombay
- Indian Hotel and Restaurants Association (AHAR)

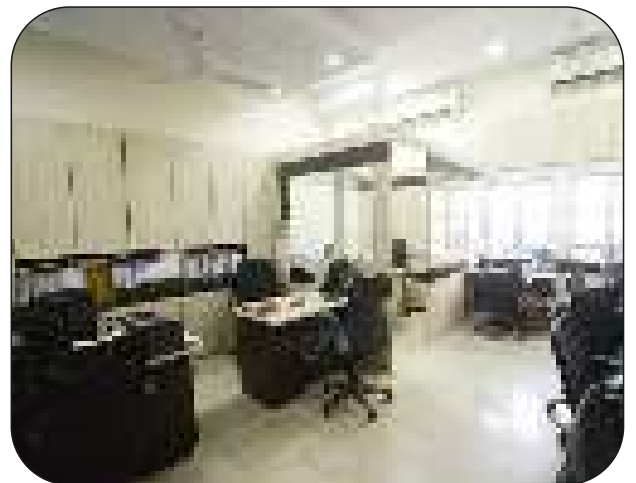
3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- The IQAC in close coordination with other departments identifies the areas in which skill component and context specific contemporary knowledge is required, consults the industry and tries to get MOUs with those industries.
- Imparting skill component and contemporary knowledge is being done along with the curriculum.
- In-house faculty is sent for training in TISS and IIT, Bombay
- Classes are arranged during the vacation and also beyond the normal working hours of the college.
- Certificates are distributed after the completion of the course.
- Feedback is obtained on course curriculum and its weightage from the faculty and the students.



Criterion IV

Infrastructure and Learning Resources



CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Adequate provision is made in the budget each year based on the actual expenditure of the previous year and the requirement of the subsequent year.
- Suggestions are invited from all departments for IQAC scrutiny and the same are submitted to the college authorities for necessary action.
- The budget provision includes expenditure for new facilities as well the repairs and maintenance of existing facilities.
- The Local Management Committee of the college meets at least twice in a year and scrutinizes the budget and submits to Managing Committee for its approval and implementation.
- Managing committee meets twice a month to take stock of the implementation and expedite the pending requirements.

4.1.2 Detail the facilities available for:

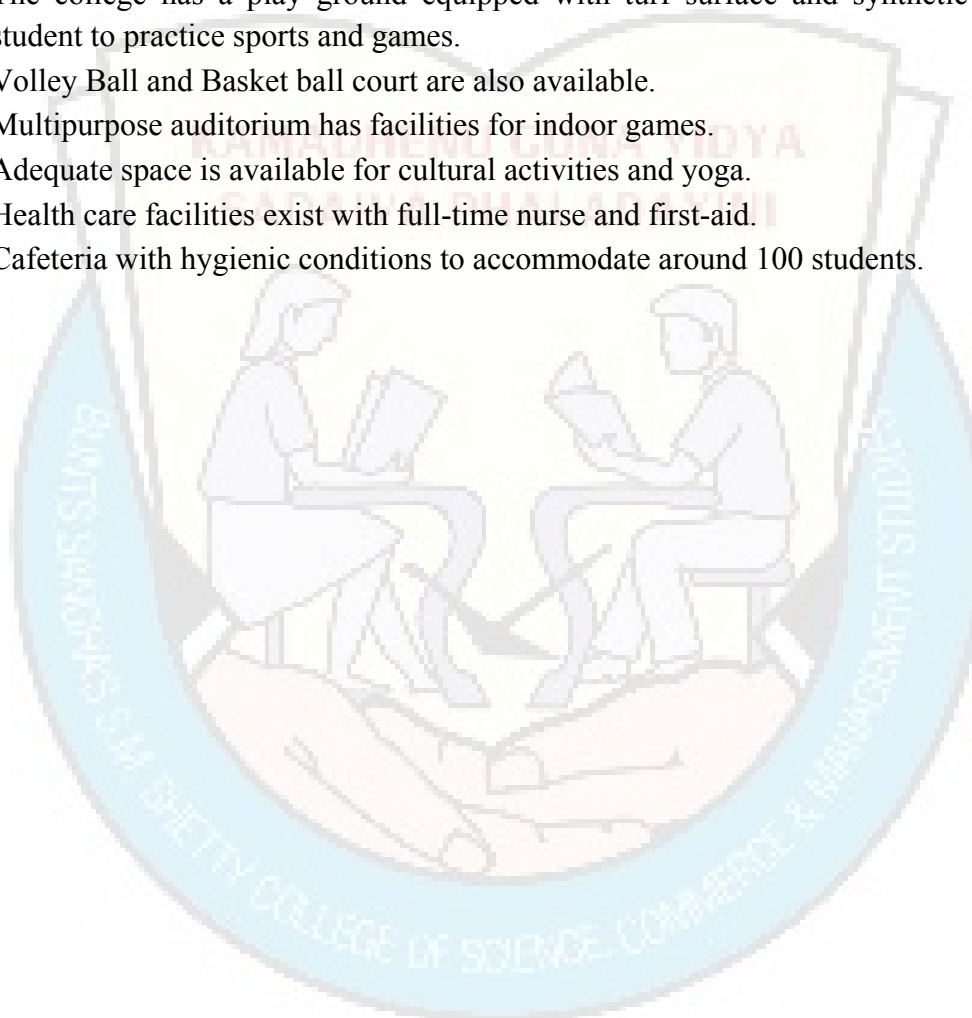
a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- The college has 8 class rooms to accommodate 120 students each for conventional U.G programs and 21 class rooms to accommodate 60 students each for P.G and Job oriented U.G programs.
- 21 class rooms have built-in wall mounted LCD projectors.
- Each department is provided with 2 laptops for project / lecture preparation.
- In addition to this the college has 2 laptops as centralized facility for the benefit of all departments.
- In all, 14 laptops are available for faculties.
- There are 3 computer labs with 162 computers all with internet facility of bandwidth 8MBPS.
- There are 2 portable LCD projectors available as a centralized facility.
- The library has 20 computers for the benefit of staff and students.
- The college has an auditorium with the seating capacity of 250, a seminar hall with the seating capacity of 90 and a conference room with the seating capacity of 40.
- The college has an open air auditorium to accommodate more than 2000 persons.
- The college has no animal house and no botanical garden since no life science program is offered by the college.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skill development, yoga, health and hygiene etc.

The college has adequate facilities for extra-curricular activities:

- The college has separate rooms for indoor games and gymnasium.
- The college has an auditorium with the seating capacity of 250, a seminar hall with the seating capacity of 90 and a conference room with the seating capacity of 40.
- The college has an open air auditorium to accommodate more than 2000 persons.
- The college has a play ground equipped with turf surface and synthetic track for student to practice sports and games.
- Volley Ball and Basket ball court are also available.
- Multipurpose auditorium has facilities for indoor games.
- Adequate space is available for cultural activities and yoga.
- Health care facilities exist with full-time nurse and first-aid.
- Cafeteria with hygienic conditions to accommodate around 100 students.



4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Budget for Infrastructure

Sr. No.	Head of Account	2012-2013 (BUDGET) (Rs.)	2012-13 ACTUAL (Rs.)	2013-2014 (BUDGET) (Rs.)	2013-14 ACTUAL (Rs.)	2014-2015 (BUDGET) (Rs.)	2014-15 ACTUAL (Rs.)	2015-2016 (BUDGET) (Rs.)	2015-16 ACTUAL (Rs.)
1	House-keeping charges	1,050,000	984,846	1,296,000	1,203,868	1,000,000	1,000,000	1,200,000	1,149,000
2	Repairs & Maintenance	630,000	627,680	600,000	582,019	425,000	339,654	850,000	841,703
3	Internet Charges	5,000	2,600	5,000	2,100	5,000	2,813	5,000	3,927
4	Sports Equipments	25,000	22,000	50,000	45,615	90,000	89,103	70,000	68,320
5	Software Exp.	-	-	225,000	223,500	75,000	63,000	70,000	61,560
6	Audio-visual equipments	225,000	214,458	500,000	486,612	150,000	131,800	250,000	247,570
7	Computer hardware and printer	30,000	26,627	1,100,000	1,068,215	150,000	145,000	130,000	125,000
8	Furniture and fixtures	500,000	479,810	600,000	583,713	2,000,000	1,983,292	250,000	220,227
9	Laboratory equipments	10,000	8,888	5,000	4,519	10,000	9,000	25,000	15,500
10	Library books	500,000	471,038	400,000	389,209	450,000	406,362	500,000	479,250
11	Research and IT Lab Renovation	-	-	270,000	467,000	300,000	279,383	450,000	446,786

- Floor wise details of physical facilities : Enclosed (Annexure V)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The entrance for the students has only few steps to facilitate physically disabled.
- Lift facilities are available for all.
- The lectures are arranged in such a way that students with physical disability need not walk much.
- Provisions are made for prompt actions as and when needed.
- Departmental libraries support the physically disabled students.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility**-available for needy. However no student is availing the facility
- **Recreational facilities, gymnasium, yoga center, etc-** available
- **Computer facility including access to internet in hostel-** arrangement with neighbouring cyber cafe.
- **Facilities for medical emergencies-** available
- **Library facility in the hostels-**available
- **Internet and Wi-Fi facility-**no
- **Recreational facility-common room with audio-visual Equipments-**available
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**–available.
- **Security-** available on 24X7 basis.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- Health center with full time nurse and first aid facilities.
- Availability of physician near the college for emergency.
- Proximity of the college to a major super speciality hospital.
- Full time clinical psychologist appointed by the college management.

4.1.7 Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- 2 Air conditioned common rooms with internet facility for faculty members.
- Common room for IQAC, Research Cell and NAAC documentation.
- Room facility for Placement, Career Guidance, NSS, DLLE, Sports, Students Grievance Redressal and WDC.
- Canteen with 100 seating capacity.
- Safe drinking water facility in each of the floor.

4.2 Library as a Learning Resource:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The Library Committee has 14 members.

Sr. No.	Name	Designation
1	Dr. Sridhara Shetty Principal	Chairman
2	Dr. Liji Santosh Vice Principal	Member
3	Smitha Ravindranath Librarian	Member Secretary
4	Sahana Raviprasad Coordinator	Member
5	Sandesh Shetty Coordinator	Member
6	Nidhi Chandorkar Coordinator	Member
7	Kalpana Rai Menon Coordinator	Member
8	Sheetal Khanore Coordinator	Member
9	Virendra Singh Coordinator	Member
10	Tushar Sambare Coordinator	Member
11	Dilip Khemani Registrar	Member
12	Vallari Sawant Student Representative	Member
13	Swati Singh Student Representative	Member
14	Vinayak Mangli Student Representative	Member

- Out of these 14 members, 9 are members of IQAC.
- The library committee meets once in six months.
- The budget for the library is prepared by the committee and submitted to LMC for necessary action.
- The budget is prepared by taking into consideration the proportion of students in various courses.
- Provisions are made in the budget for ICT facilities for staff and students.
- ICT facilities are provided for curricular requirements.

Significant initiatives implemented:

- Wi-Fi facility
- Institutional borrowing facility with British Council Library
- N-LIST, CDs, E-access, DOAJ
- Extended duration for retaining the borrowed books for PG students
- Separate library card facility for textbooks, reference books and fiction books
- Additional card for toppers and for alumni
- Departmental libraries
- Book Bank

4.2.2 Provide details of the following:

- * Total area of the library (in Sq.Mts.) : **204.39**
- * Total seating capacity : **151**
- Working Hours**
- * Working day : **7.00 am to 7.00 pm**
- * Before examination days : **7.00 am to 7.00 pm**
- * During examination days : **7.00 am to 7.00 pm**
- * During vacation : **8.00am to 3.00 pm**
- Layout of the Library**
- Individual reading carrels : Separate space for faculty and students
- IT zone for accessing e- resources : Yes. **10** desktops for students and 07 For faculty.
- N-LIST for e-resources

The Library is divided into 7 sections:

- I. Circulation Desk
- II. Reading Hall
- III. Digital Library
- IV. Reference Section
- V. Teachers' Corner
- VI. Periodical Section
- VII. Photocopy Section

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Purchase, utility of current titles, e-journals and other reading materials are as per the syllabus requirements and recommendations of the Library Committee and approved by college authorities.
- Budget vis-à-vis expenditure.

Library Budget

Year	2012-2013		2013-2014		2014-2015		2015-2016	
Budget	Rs.5,00,000/-		Rs.4,00,000/-		Rs.4,50,000/-		Rs.5,00,000/-	
Books / Cost	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total cost
Text Books	666	1,24,661	847	1,48,724	755	99,925	404	59,670
Reference Books	690	2,42,073	379	2,08,060	201	95,260	264	1,35,374
Other Books	166	66,989	85	31,570	46	12,306	96	26,625
Journals/ + cds Periodicals	189	Nil	44	1,40,611	14	55,263	25	1,59,467
e-Resources	N-LIST	5,000	N-LIST	5,000	N-LIST	5,000	N-LIST	34,200
Any other (specify)								
Maps and Globe	5	1,514	Nil	----	Nil	----	Nil	----
Membership to British Council Library	Subscription	10,000	Renewal	10,000	Renewal	10,000	Renewal	10,000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC	Yes
Electronic Resources Management package for e-journals	Yes
Federated searching tools to search article in multiple databases	No
Library Website	Yes (in addition to the college website)
In-House/ remote access to e-Publications	Access to N-LIST
Library Automation	Yes. Through SOUL Library Software
Total number of computers for public access	17 computers
Total number of Printers for public access	02#
Internet band width/speed	4 mbps
Institutional Repository	Available for student project reports and past question papers
Content management system for e-learning	To a limited extent
Participation in Resource sharing networks(like INFLIBNET)	Yes. N-LIST

students are permitted to download and store on external storage devices / e-mail.

4.2.5 Provide details on the following items:

Average number of walk-ins	Average of 75 per day
Average number of books issued / returned	On an average 18 books issued and 16 books returned per day
Ratio of library books to students enrolled	4:1
Average number of books added during last three years	1027
Average number of login to OPAC	20 per day
Average number of login to e-resources	3 per day
Average number of e-resources downloaded	Around 5826
Number of information literacy training organized	One common orientation at the beginning of each academic year in addition to individual classroom interaction
Details of “Weeding out “ of books and other materials	In process

4.2.6 Give details of the specialized services provided by the library

Manuscripts	Not Available
Reference	Students and Staff are allowed to refer books and periodicals in the library.
Reprography	Yes. One common facility on the 7 th floor in addition to the photocopy facility in the library meant only for photocopy of library resources.
ILL (Inter Library Loan service)	Students and staff can borrow books from British Council Library. In addition this, staff of the college can borrow books from the school section and vice-versa.
Information deployment and notification	Information is provided through e-mail, library homepage, college website and also displayed on library notice-boards and digital display.
Download	Downloading is allowed and is free of charge.
Printing	Printer is provided in the teacher's corner for staff and students are allowed to download on external storage devices and take print from the photocopy section on 7 th floor.
Reading list / Bibliography compilation	Yes
In –house/remote access to e-resources	Yes. Access to N-LIST
User orientation and awareness	Yes
Assistance in searching Databases	Yes
INFLIBNET /IUC facilities	Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The library is automated to the extent of 70%.
- 10computers in students section and07 in teachers' corner.
- Internet service during college hours.
- Photocopy facility is available to the students at affordable cost.
- Photocopy facility related to study material is available for faculty free of cost.
- Online access to journals through DOAJ and N-LIST
- Online access to books through N-LIST
- Extended working hours for the Library (7:00 am to 7:00 pm) to facilitate the students to use the Library after lecture hours.
- Book Exhibition for staff and students to recommend procurement after browsing the contents
- Helping the students and teachers in their search for information
- Providing additional information to the teachers by browsing the internet for their teaching requirements
- Providing additional information to the students for their project work

- Putting up information on the library notice board about career choices, supplementary courses, part-time jobs, informative articles from the internet, newspapers, library journals and magazines
- Regular interaction with the students and teachers for their feedback and suggestions
- Contents Page Service – content pages of latest journals and magazines are scanned and sent through e-mail to all faculty members.
- Programme-wise list of new books added to the library displayed near the circulation counter and through digital display.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Reader / writer facility for visually challenged.
- Provision for “Braille” as and when need arises since no visually challenged student is on roll currently.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- The library takes regular feedback through suggestion box kept near the circulation counter, feedback forms and open house in each class.
- The feedback is analysed by the library committee and the report is submitted to college authorities.
- In the subsequent meeting of the library committee, action taken on the earlier recommendations, are discussed.

Library committee includes 5 members from LMC and 11 members from IQAC which facilitate to expedite the recommendations.

4.3 IT Infrastructure:

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration:

IT Infrastructure

LAB	Total	COMPUTER DETAIL									PRINTER	UNINTERRUPTIBLE POWER SUPPLY (UPS)		
		MODEL	N O	CONFIGURATION	RAM	HDD	MONITORS	KEY-BOARDS	MOUSE	OPERATING SYSTEM	PRINTERS	UPS	MODEL	NO.OF UPS IN THIS MODEL
105	75	HCL	65	INTER CORE 2 DUAL CPU, 2.93 GHz PROCESSOR	2.93 GB	160GB	65	65	65	WINDOWS XP / WINDOWS7	HP LASER PRINTER (1)		APC-SMART RT-6000 VA	3
		IBALL	5	PENTINUM IV,3GHz PROCESSOR	2.93 GB	80GB	5	5	5					
		BRINTEL	4	PENTIUM DUAL CORE, 2GHz PROCESSOR	2.93 GB	150 GB	4	4	4					
		LENEVO THINK CENTER	1	PENTIUM DUAL CORE, 1.6 GHz PROCESSOR	2.93 GB	150GB	1	1	1					
603	61	HCL	56	INTER CORE 2 DUAL CPU, 2.93 GHz PROCESSOR	2.93 GB	160GB	56	56	56	WINDOWS XP	HP LASER PRINTER (1)	3		
		IBALL	1	PENTINUM IV,3GHz PROCESSOR	2.93 GB	80GB	1	1	1	RED HAT LINUX			APC SMART	
		DELL	4	Core 2 Dual , 2.93 GHz Processor,	2GB	500GB	4	4	4	Windows7 ENTERPRISE			UPS RC6000	
502	26	HCL	26	Intel Core 17-3770 H61MBD	8 GB DDR3	500GB	26	26	26	Windows 7	-	-		

Inventory of computer hardware and peripherals (April-2016)

SR. NO.	MAKE/ MODEL	CPU	RAM	HDD	MONITOR	KEYBORAD	MOUSE
1	HCL	CORE2DUO@2.93 GHZ	2 GB	300 GB	YES	YES	YES
2	HCL	DUALCPU@2.20GHZ	1 GB	150 GB	YES	YES	YES
3	ACER	DUALCORE@2.50GHZ	1GB	150 GB	YES	YES	YES
4	ACER	DUALCORE@2.50GHZ	1 GB	150 GB	YES	YES	YES
5	DELL	PENTIUMCPUG645@ 2.90GHZ	2 GB	500 GB	YES	YES	YES
6	HCL	CORE2DUO@2.93GHZ	1 GB	150 GB+ 500GB	YES	YES	YES
7	ACER	DUALCORE@2.70GHZ	1 GB	150GB	YES	YES	YES
8	HCL	CORE2DUO@2.93 GHZ	1GB	150 GB	YES	YES	YES
9	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
10	DELL	COREI3@3.30 GHZ	4 GB	500 GB	YES	YES	YES
11	ACER	DUALCORE@2.50GHZ	1 GB	150 GB	YES	YES	YES
12	ACER	DUALCORE@2.50GHZ	1 GB	150 GB	YES	YES	YES
13	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
14	DELL	COREI3@3.30 GHZ	4 GB	500 GB	YES	YES	YES
15	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
16	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
17	ACER	DUALCORE@2.50GHZ	1GB	150GB	YES	YES	YES
18	LENOVO	COREI3@2.40 GHZ	2 GB	500 GB	YES	YES	YES
19	LENOVO	COREI3@2.40 GHZ	2 GB	500 GB	YES	YES	YES
20	DELL	COREI3@3.30GHZ	4 GB	500 GB	YES	YES	YES
21	DELL	COREI3@3.30GHZ	4 GB	500 GB	YES	YES	YES
22	ACER	DUALCORE@2.50GHZ	1GB	150 GB	YES	YES	YES
23	HCL	CORE2DUO@2.93GHZ	1GB	150 GB	YES	YES	YES
24	HCL	CORE2DUO@2.93 GHZ	1GB	150 GB	YES	YES	YES
25	HCL	CORE2DUO@2.93 GHZ	2 GB	150 GB	YES	YES	YES
26	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
27	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
28	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
29	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
30	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
31	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
32	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
33	DELL	COREI3@3.30 GHZ	2 GB	500 GB	YES	YES	YES
34	DELL	COREI3@3.30 GHZ	2 GB	500 GB	YES	YES	YES
35	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
36	HCL	CORE2DUO@2.93 GHZ	2 GB	300 GB	YES	YES	YES
37	HCL	CORE2DUO@2.93 GHZ	1 GB	150 GB	YES	YES	YES
38	DELL	COREI3@3.50 GHZ	4GB	2TB	YES	YES	YES

39	ACER	DUALCORE@2.3 0GHZ	1 GB	300 GB	YES	YES	YES
40	ACER	DUALCORE@2.3 0GHZ	1 GB	300 GB	YES	YES	YES
41	ACER	DUALCORE@2.3 0GHZ	1 GB	300 GB	YES	YES	YES
42	ACER	DUALCORE@2.3 0GHZ	1 GB	300 GB	YES	YES	YES
43	ACER	DUALCORE@2.3 0GHZ	1 GB	300 GB	YES	YES	YES

Inventory of Server (April-2016)

SR. NO.	MAKE/ MODEL	CPU	RAM	HDD	MONITOR	KEY BOARD	MOUSE
1	HCL	INTEL PENTIUM DUAL CPU E2200@2.20 GHZ	2.00 GB	400 GB	YES	YES	YES
2	IBM SYSTEM X3200 M2	INTEL XEON CPU E3110@3.00 GHZ	2.00 GB	500 GB	YES	YES	YES
3	HCL	INTEL CORE2DUO CPU E7500@2.93 GHZ	1.00 GB	150 GB	YES	YES	YES
4	HCL	INTEL XEON CPU E5506@2.13 GHZ	8.00 GB	5.500 TB	YES	YES	YES
5	DELL	COREI3@3.30 GHZ	4.00 GB	500 GB	YES	YES	YES
6	HCL	INTEL XEON CPU X3220@2.40 GHZ	8.00 GB	250 GB	YES	YES	YES
7	HCL	INTEL CORE2DUO CPU E7500@2.93 GHZ	2.00 GB	150 GB	YES	YES	YES
8	HCL	CORE2DUO 2.93 GHZ	4.00 GB	160 GB	YES	YES	YES

Inventory of Laptop (April-2016)

SR. NO.	MAKE/ MODEL	CPU	RAM	HDD	MONITOR	KEY BOARD	MOUSE
1	DELL	COREI5@2.60 GHZ	4 GB	500 GB	YES	YES	YES
2	DELL	COREI5@2.60 GHZ	4 GB	500 GB	YES	YES	YES
3	DELL	COREI5@2.60 GHZ	4 GB	500 GB	YES	YES	YES
4	DELL	COREI5@2.60 GHZ	4 GB	500 GB	YES	YES	YES
5	DELL	COREI5@2.60 GHZ	4 GB	500 GB	YES	YES	YES
6	DELL	COREI5@2.60 GHZ	4 GB	500 GB	YES	YES	YES
7	DELL	COREI5@2.60 GHZ	4 GB	500 GB	YES	YES	YES
8	DELL	COREI5@2.60 GHZ	4 GB	500 GB	YES	YES	YES
9	DELL	COREI5@2.60 GHZ	4 GB	500 GB	YES	YES	YES
10	DELL	COREI5@2.60 GHZ	4 GB	500 GB	YES	YES	YES

- **Computer-student ratio** : 1:1 as per prescribed time table
- **Stand alone facility** : Available as per the need
- **LAN facility** : Yes. Fiber optic backbone connection front end with cat-6 cable.
- **Internet control** : with Fortigate 110 C firewall.
- **Wi-Fi facility** : Yes
- **Licensed software:**
 1. Microsoft volume license (open value subscription educational solution)
 2. Adobe K12 perpetual license
 3. Escan Antivirus
 4. Master software for generating report cards and maintaining the details of the teaching and non-teaching staff as well as students.
 5. Library – Soul 2.0
 6. Office – PayPac, Winman TDS
 7. MYSQL, Tally ERP 9

• **Number of nodes/computers with Internet facility:** 224

• **Any Other :**

- Scanner** : 02
CCTV Camera : 118 with IP cam NVR-10
Printer : 14
Projectors : 30 HITACHI/INFOCUS
Operating System : Windows Server, Windows XP, Windows 2007

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computer and Internet Facility

For	Number of Computers and Internet facility	Purpose
Faculty	28	Research work , Presentations etc.
Students	172	Preparing projects, Assignments etc.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- There is a plan to increase the number of computers with additional laboratories.
- The management has plan to equip more classrooms with projectors.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Yearwise for last four years)

Annual Budget for Procurement, Upgradation, Deployment and Maintenance

Head of Expenditure	2011-12 (Rs.)	2012-13 (Rs.)	2013-14 (Rs.)	2014-15 (Rs.)
Procurement	375,000	1,501,000	879,471	488,755
Up gradation	175,000	208,922	209,870	210,700
Maintenance	128,000	209,974	419,237	294,273
Annual Budget	678,000	1,919,896	1,508,578	993,727

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

- Adequate provision in the budget for periodical enhancement in the ICT facilities.
- Laptops for the department
- UPS and Generator for uninterrupted power supply.
- E- access facilities in the library
- Licensed software
- Wi-Fi facility

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled Classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Substantial number of students have availed these facilities for project work which is part of curriculum.
- Hands-on experience with these facilities helps the students to enhance employability.
- 2 class rooms with internet facility help the students to have access through internet.

- Students of Mass Media programme have an advantage of developing documentaries on social themes.
- These facilities play an important role in extension activities.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No.

4.4 Maintenance of Campus Facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	2011-12	2012-13	2013-14	2014-15	2015-16
ITEM	(Rs.)	(Rs.)	(Rs.)	(Rs.)	(Rs.)
Building	898,689	71,000	325,292	72,517	377,743
Furniture	226,912	1,159,136	3,049,971	1,983,292	635,648
Equipments	33,646	931,527	574,020	222,028	352,209
Computers	--	74,227	1,827,490	537,083	525,000
Fire Fighting Equipments (Total Building)	--	1,406,315	--	--	--
Computers For The Year 13-14 Includes Rs.1168440/- M.Sc.-IT Lab Computers at 5th Floor. Equipments include Air conditioner also.					

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Budget provision for repairs and maintenance
- External agencies for maintaining campus cleanliness and security.
- AMC in addition to regular technical staff appointed by management for maintenance of computers and other equipments
- Periodical monitoring of maintenance and upkeep of infrastructure
- Adequate fire safety measures
- Administrative Department of the college headed by Chief Administrative Officer oversees the entire maintenance and upkeep of the infrastructure, facilities and equipment of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- Supervisor, under the Assistant Manager (Admin), checks the equipments/instruments on day-to-day basis.
- AMC agency conducts inspection on quarterly basis and also on emergency basis.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- AMC for maintenance of ICT facilities
- UPS and Generator to make up for power failure
- Administrative Department takes care of constant supply of water and power.
- Periodical improvisation of security and safety measures
- Adequate fire safety measures.





Criterion V

Student Support and Progression



CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring & Support:

5.1.1 Does the institution publish its updated prospectus/handbook annually? If “Yes,” what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. A committee is constituted by the college to design the prospectus. The committee comprises of Principal as Chairperson, Vice-Principal and three senior faculty members.

Prospectus

The prospectus contains the following information:

- Mission, Vision and Objectives
- Programmes and Courses offered in the college
- Working hours of the college office and college library
- Admission Procedure
- Attendance norms
- Rules and regulations
- Redressal mechanism for grievances related to examination
- Rules and regulations to prevent practice of unfair means in the examination
- Infrastructure of the college
- Guidelines for the students with regard to scholarship and other student services
- Photo gallery of infrastructure, student activities, in-house publications and journals.

5.1.2 Specify the type, number and amount of Institutional scholarship/ freeship given to the student during the last four years and whether the financial aid was available and disbursed on time?

Type of Scholarship / Freeship	Government of India scholarship /Free-ship for SC/ST/VJ NT/SBC/OBC	Free-ship/Concession for Economically weaker students from our College (Management) specially belongs from Minority (Bunts) community	ANGC Scholarship
2012-2013	Rs. 1,75,597	Rs.7,48,202	N.A.
2013-2014	Rs.1,08,849	Rs.9,03,270	N.A.
2014-2015	Rs.16,151	Rs.13,28,704	Rs. 16000
2015-2016	-----	Rs.15,28,118	Rs. 5600

5.1.3 What percentage of students receive financial assistance from State Government, Central Government and other national agencies?

YEAR	Financial Assistance from State Government, Central Government and other national agencies (Percentage)
2012-13	04.48
2013-14	04.16
2014-15	05.75
2015-16	05.22

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST,OBC and Economically weaker sections.**
- **Students with disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance, etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (Spoken english, computer literacy, etc)**
- **Support for slow learners**
- **Exposures of students to other institutions of higher learning or corporate or business house etc.**
- **Publication of student magazine.**

- A committee with Vice-Principal as chairperson and class teachers orient the students to fill in the online form
- The administrative staff coordinates with respective agencies to expedite the process
- IQAC also plays a vital role in the process by giving wide publicity for various schemes available to the students
- Book bank exists for which the cost is borne by the management.
- College administration renders all support for overseas students in getting clearances from National and State authorities.
- The students with disabilities are given facilities of lifts and ramp.
- Group Insurance of Rs. 1 lakh is subscribed for all the students of the college.
- Exposure to students of higher learning is facilitated with the help of online certification programmes for IT students by “Spoken Tutorial” conducted jointly with IIT (Bombay), NUSSE TISS and AHAR.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Every year Department of Economics organizes visit to Reserve Bank of India and Bombay Stock Exchange to impart the knowledge of Financial Markets
- This Department also organizes Mock Stock Exchange as an exercise for the students to gain hands-on experience.
- Department of Accountancy and Financial Management and Department of Management Studies organize six days certificate course on Financial Markets.
- The Department of Mass Media conducts workshops on Photography and Intercollegiate workshop on Event Management to enhance the skills of students in which students are trained to cover the college events through photo and video shooting.
- The Department of Lifelong Learning and Extension under the guidance of the University of Mumbai renders vocational skills to the participating students.
- Department of IT conducts Microsoft Certification Programme on Ethical Hacking for IT students in association with ATS Learning Solution – Microsoft Training Academy.
- Online certification programme for IT students by “Spoken Tutorial” is conducted jointly with IIT, Bombay to sharpen their programming skills.
- Core Committee comprising of faculty members and students coordinate with Tata Institute of Social Sciences in organizing skill development programmes of three year duration.
- Industrial Visits are a regular feature by all departments.
- Industry based projects, lectures by persons of eminence in industry and academia.
- Events by Department of Economics to expose the students to the concepts of marketing and to develop entrepreneurial skills among the students.
- Students participated in the simulative model of markets and also won prizes in start-up India competition.
- Department of Information Technology organized e-Environmentation an intercollegiate event which helped students to create robots out of e-Waste.
- Department of Management Studies organizes seminar and workshops on advertising and marketing annually to update and sharpen the skills of students.
- The college organizes workshops and sessions on soft skills, how to face interviews and group discussions
- The Department of Accountancy and Financial Management organizes a workshop in collaboration with S. P. Associates on TALLY ERP 9.

Impact

- Students have a clear understanding of Industry-academia gap and thereby, equip themselves to rise up to the expectations of employment market
- These efforts also instill self confidence among the students
- Few alumni have become entrepreneurs in garment industry, media industry, painting, textile, printing, retail industry, hospitality and tourism industry, to mention a few

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

- * **additional academic support, flexibility in examinations**
- * **special dietary requirements, sports uniform and materials**
- * **any other**

Additional academic support, flexibility in examinations

- Extra lectures and practical's are conducted to compensate for the loss of learning hours
- Additional examination as per University Norms
- Grace marks as per the University Norms

Special dietary requirements, sports uniform and materials

- Nutritious diet for students participating in sports and N.S.S. activities
- Track suits, sports kits and uniform for students participating in sports and athletics
- Costumes for cultural events at University level
- T-shirts and snacks for volunteers

Any other

- Travelling allowance or Transport facility for participants
- Appointment of coaches for various sports events and games
- Choreographers for dance events
- Trainers for cultural activities
- Liberal budget provision for these expenses

5.1.7 Enumerate on the support and guidance provided to the students in preparing for competitive exams, give details on number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Central/State Services, Defense, Civil Services, etc.

For the past two years the placement cell of the college has conducted training programs for students to equip themselves with skills in

- Preparation of CV
- Participation in group discussion and personal interview
- The Media club of BMM department ‘The Studio’ and Placement Cell of Bunts Sangha’s S.M. Shetty College of Science, Commerce and Management Studies organized a mock test and an orientation program on UPSC Exams and other government exams in association with Prayas India, a premier coaching institute for all government exams. Total 70 students attended the orientation. Orientation on different opportunities in the Government sector was highlighted.
- Following is the details of students qualified in competitive exams such as CAT, CET, UGC-NET, GRE, IELTS, GMAT, CA (CPT), CS (Foundation)

Name of Competitive Exam	No. of students qualified
CAT	02
CET	14
UGC-NET	02
GRE	01
IELTS	07
GMAT	02
CA (CPT)	11
CS (Foundation)	03

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic

- Academic Counseling , through mentorship , is available to students with teacher – student ratio of 1 : 20.
- Remedial sessions for slow learners and extra coaching for students with backlog
- Counseling for reevaluation.

Personal

- Female members of WDC take care of personal counseling of female students
- Medical centre with a full time nurse exclusively for female students
- Faculty members to look into issues of students.

Career

- Good number of visiting faculty from industry
- Experts from industry and other institutions as guest faculty
- Joint programmes with IIT Bombay and TISS
- Involvement of Alumni to motivate students to choose career in emerging areas
- Career fair by Placement Cell
- Department level events in career guidance

Psycho-Social

- Active participation of WDC
- Counseling Centre with a full time counselor for resolving Psycho-Social issues
- Awareness programmes by extension activity units
- Interactive sessions with leading Psycho-Social Counselor

5.1.9 Does the institution have a structured mechanism for Career guidance and placement of its students?

If “Yes”, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during interviews by different employers (11st of employers and the programmes).

Yes

- College has a Placement Cell coordinating with industries for placement
- Visiting faculties from industry also help the students in identifying industrial projects with subsequent placement
- Departments, at their level, organise industrial visits, field visits, study tours and internships.

Sr. No.	Year	Name of Company	No. of students selected
1	2012 – 13	L & T Infotech	2
2	2013 – 14	Infosys Ltd.	4
		IGATE PATNI	2
		KORES INDIA LTD.	1
		L & T InfoTech.	1
		TCS BPO	11
		TATA CONSULTANCY SERVICES	1
3	2014 – 15	Infosys Ltd.	7
		IGATE PATNI	1
		KPIT TECHNOLOGY	7
		L & T InfoTech. LTD.	1
		TECH MAHINDRA	4
		WIPRO LTD. (VISTA)	8
		WIPRO LTD. (GIS)	1
		NOKIA HERE	10
		TATA CONSULTANCY SERVICES	2
		ECLINICAL SERVICES	21
4	2015 – 16	WIPRO INFOTECH LTD.	19
		L & T InfoTech. LTD.	2
		TECH MAHINDRA	8
		IT Source India	25
		Accenture	3
		Syntel Inc.	7
		Toppr	9
		White Crow Research Pvt. Ltd.	7
		NOKIA HERE	18
EClerx Services	29		

5.1.10 Does the institution have a Students Grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes.

- The campus is student friendly and no complaints registered so far.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The campus is safe for female students.
- The WDC conducts self defense programs for the benefit of the female students.
- College has the statutory committees in place for resolving issues pertaining to sexual harassment
- The campus is safe for girls and no issue of harassment reported till date.
- The institution has 24x7 security services with CCTV cameras in the college premises

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes.

There had been no instance during the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Based on the report submitted by admission committee the institution designs welfare schemes from time to time
- These welfare schemes include fee waive, fee concession and staggered fee payment
- Provision in the budget for financial support to needy students

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- The institution has an active Alumni Association. It is involved in various administrative, academic, cultural, sports activities of the college and in its progress.
- The college Alumni Association has its own constitution giving details of membership fees ,office bearers, objectives, functions and registrations :

**Alumni Core Committee Members
Academic Year 2015-16**

Sr.No	Name Of Teacher	Position	Department
1	Prof. Chumki Dey	Incharge	B.SC.IT
2	Prof. Pooja Pandey	Member	B.COM
3	Prof. Komal Tiwari	Member	B.A.F
4	Prof. Sheewanee A	Member	B.M.M
SR.NO	Name Of The Alumni	Position	DEPARTMENT
1	Armond Dcosta	President	B.COM
2	Shone Jakob	Vice President	B.COM
3	Pooja Shetty	General Secretary	B.SC.IT
4	Bhagyaraj Salvi	General Secretary	B.B.I
5	Alban Amikat	General Secretary	B.M.M
6	Nipun Trehan	Treasurer	B.M.S
7	Hasan Qureshi	Public Relation Officer	B.M.S
8	Rebekah Wicket	Public Relation Officer	B.COM
9	Chaudhari Akhtar	Member	B.COM
10	Sukanya Shetty	Member	B.COM
11	Hitesh Pujari	Member	B.COM
12	Abbas Kapadia	Member	B.COM
13	Shakti Verma	Member	B.SC.IT
14	Rajan Kasbe	Member	B.SC.IT
15	Sandeep Singh	Member	B.SC.IT
16	Shivshankar Gupta	Member	B.SC.IT
17	Krina Thakkar	Member	B.A.F
18	Mega Nair	Member	B.A.F
19	Forum Palan	Member	B.A.F
20	Avinash Shetty	Member	B.B.I
21	Allen Amanna Ellenor	Member	B.B.I
22	Murtuza Mohammad Sisawala	Member	B.M.M
23	Adrian Fernandes	Member	B.M.M
24	Jai Dodia	Member	B.M.M
25	Jyoti Kakawat	Member	M.SC.IT
26	Bharat Prabhu	Member	M.SC.IT
27	Rashmi Worrier	Member	M.COM
Membership Fee : Rs. 100/-			

Objectives of college Alumni Association:

- To provide a forum for members to interact and sustain a sense of belonging amongst the members of the Association with the college through mutually beneficial contacts.
- To suggest broad areas of quality enhancement and uphold the image of the college as an institution of excellence.
- To facilitate networking and better relations through meetings and get-togethers.
- To provide avenues for drawing upon the knowledge and expertise of the alumni for furthering the cause of the Institute as a leading center of excellence.
- To collect, publish and distribute information useful to members of the Association.
- To provide advice on the improvement of programmes in college.
- To devise ways and means of raising funds for the association and college.
- To help the needy and deserving students in payment of fees and other expenses.
- To introduce prizes and scholarships and render financial aid to deserving students.
- To enable the alumni to participate in the general development of the Institute.
- To undertake all activities, incidental/conducive to the attainment of above objectives.

Achievements and Contributions:

- It participates in extending practical experience to students through discussions and special lectures.
- It participates in extension activities like blood donation.
- It organizes seminars on career guidance, personality development.
- It participates in sports events conducted during annual sports day.
- It arranges companies for placement.
- The alumini students and teachers perform on annual day.

5.2 Student Progression:

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The following table shows year wise details of students' progression to higher education and employment.

	2011-12	2012-13	2013-14	2014-15	2015-16
UG To PG	51.40%	41.38%	41.33%	26.94%	-
PG To M.Phil.	Data not available.				
PG To Ph.D.	Data not available.				
Employed	15	02	12	49	117
✓ Campus Selection					
✓ Other Campus recruitment	-	02	8	13	10

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district

2011-2012		
Course	College Percentage	University Percentage
Bachelor of Commerce (B.COM)	83.42	81.53
B. Com Banking & Insurance (BBI)	94.11	94.40
Bachelor of Management Studies (BMS)	82.70	68.46
Bachelor of Science (IT)	61.42	51.20
Bachelor of Mass Media (BMM)	100	91.32

2012-2013		
Course	College Percentage	University Percentage
Bachelor of Commerce (B.COM)	86.01	81.13
B. Com Accounting & Finance (BAF)	94.11	92.41
B. Com Banking & Insurance (BBI)	70.00	84.40
Bachelor of Management Studies (BMS)	89.13	66.14
Bachelor of Science (IT)	60.78	47.70
Bachelor of Mass Media (BMM)	96.15	92.30

2013-2014		
Course	College Percentage	University Percentage
Bachelor of Commerce (B.COM)	69.46	73.70
B. Com Accounting & Finance (BAF)	87.00	83.80
B. Com Banking & Insurance (BBI)	80.55	65.16
Bachelor of Management Studies (BMS)	71.76	72.50
Bachelor of Science (IT)	62.87	56.60
Bachelor of Mass Media (BMM)	96.22	84.20
M .Com	75.00	81.64

2014-2015		
Course	College Percentage	University Percentage
Bachelor of Commerce (B.COM)	78.13	67.34
B. Com Accounting & Finance (BAF)	96.92	90.60
B. Com Banking & Insurance (BBI)	81.81	77.95
Bachelor of Management Studies (BMS)	73.68	45.95
Bachelor of Science (IT)	81.00	54.97
Bachelor of Mass Media (BMM)	93.18	82.17
M .Com	80.95	Data not available.
M.Sc.IT	100	71.64

List of Students with Academic Achievements

2012-13				
S. NO	Achievement	Name of the Students	Class	Remarks
1.	100/100 Marks in Financial Accounting – V, Sem V	Ms. Diksha Sharma	TYBCOM	University Subject Topper, Felicitated during Annual Day
2013-14				
2.	100/100 Marks in Financial Accounting- VIII, Sem VI	Ms. Priya Shetty	TYBCOM	University Subject Topper, Felicitated during Annual Day and during Convocation with Gold Medal
	100/100 Marks in Computer system and application - Sem VI	Mr. Sahil Parab	TYBCOM	
2014-15				
3.	100/100 Marks in Computer system and application - Sem VI	Ms. Nahata Pooja	TYBCOM	University Subject Topper, Felicitated during Annual Day and during Convocation with Gold Medal
4.	100/100 Marks in Taxation (Direct Taxes II)-Sem VI	Ms. Nayana Shetty Ms. Tejaswini Shetty	TYB.COM (Accounting and Finance)	University Subject Topper, Felicitated during Annual Day and during Convocation with Gold Medal

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The Institution initiates new programmes at P.G. level from time to time based on demand
- P.G. course in Commerce (M.Com.) started in 2012-13 and P.G. Course in Information Technology (M.Sc.) started in 2013-14
- Wide publicity is given to students about these courses
- Library is well equipped with study materials for competitive examinations
- Career guidance fair organised regularly
- Guest lectures by senior faculty from other institutions with regard to career and course options
- Institutional Membership with external library such as BCL
- Display of notices of leading institutions in India and abroad

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The institution provides special support in terms of extra lectures and tutorials for slow learners.
- The students who are at risk of drop out are identified by conducting a preliminary examination prior to the final examination. Such students are counseled and given additional assignments and tests as a measure of confidence building
- Additional preliminary examinations are conducted to monitor the progress of the students prior to the main examination.
- Previous years' University examination question papers are available in the library and faculty members take sessions to enable the students to perform better in the examinations.
- Bridge courses are conducted at the beginning of the academic year to bridge the gap among the students

5.3 Student Participation and Activities:

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports Activities

Sr. No	Year	Name of the Activity	Remarks
1	2010-2011	Table Tennis Boys Badminton Boys Football Boys	Reached II Round Reached II Round Reached Qualifiers
2	2011-2012	Table Tennis Boys Cricket Boys Football Boys	Participation Participation Reached Qualifiers
3	2012-2013	Table Tennis Boys Basketball Boys Volleyball Boys Football Boy	Participation Reached Top 16 out of 64 Teams Participation Reached Qualifiers
4	2013-2014	Volleyball Boys Basketball Boys Football Boys	Participation Reached Qualifiers 6 th Rank Amongst 216 Colleges

5	2014-2015	Judo Boys Volleyball Boys Basketball Girls Handball Girls Football Boys	2 nd Rank(Boys) Reached III Round in Zone I Participation Achieved 7 th Position Girls 16 th Place
6	2015-2016	Power Lifting Boys Weight Lifting Boys Table Tennis Boys Kabaddi Boys Basketball Girls Basketball Boys Volleyball Boys Volleyball Girls Handball Girls Football Boys Athletics Girls	Participation Participation Participation Reached II Round in Zone I Achieved 7 th Position Participated Reached 8 th Position in Zone I Participation Achieved 6 th Position Reached Qualifiers 100 Mtrs Finals 6 th Place (1Girl)

Highlights 2014-2015

- Players got selected to represent India In Futsal Football Association tournament held in Chile and Spain. They were selected for mini Football World Cup in USA organized by USA football association.
 - Roger Pinto (T.Y.B.Com)
 - Rohan Dalvi (S.Y.B.M.M)
 - Akshay Saraf (F.Y.B.Sc(IT)
- The college girls basketball team participated in University of Mumbai Basketball Tournament.
- The hand ball girls team secured 7th Place in University of Mumbai Handball Tournament.
- Two girl students are selected for Inter University Handball Tournament Representing University of Mumbai. Team are as follows:
 - Aishwarya Rai (T.Y. B.M.M.)
 - Shrishaila Bhandary (F.Y.B.M.M.)
- Viraj Shetty Secured 2nd Place in Inter Collegiate Judo Tournament.

Highlights 2015-2016

- The Hand ball girls Team participated & secured 7th place in Mumbai university Handball tournament.
- Shrishaila Bhandary of S.Y.B.M.M. was selected for Inter University Handball Tournament representing University of Mumbai Team .
- The Basketball girls team secured 7th place in University of Mumbai Basketball Tournament
- Shrishaila Bhandary secured 6th position in Mumbai University Athletic meet in 100mtr.
- Programme Calendar is prescribed by the University

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

As students have excellent talents in various fields they have attended various State level competitions.

Year: 2012-2013			
SR. NO.	NAME OF THE STUDENT	INTERCOLLEGIATE FESTIVAL NAME	EVENT/POSITION
1	Ashwati Divakaran	Vivekanand Education Society College, Chembur	Classical Dance (West Zone) / 3rd consolidate
2	Aziz Abbas Abedin	Tolani College, Andheri	Talentizziaa (The Great Indian Story) / 2nd
3	Viraj Morabia	NES Ratnam College, Bhandup	Business Plan Idea Infinite / 1st
4	Alban Amikat	N G Acharya College, Chembur	Debate / 1st
5	Alban Amikat	N G Acharya College, Chembur	Elocution / 2nd
6	Ravish Shetty , Kevin Thomas	"Umang", N M College, Vile Parle	Dota / 1st
7	Ravish Shetty , Sheldon Dsouza	K C College, Churchgate	Dota/ 2nd
8	Elton Bangera, Pooja Nahata, Rebekah Wicket, Gladwin Salins	SIES College of Arts, Science & Commerce ,Sion West	Eco Rocks/1st
9	Nipun Trehan, Naina Mugali	SIES College of Arts, Science & Commerce ,Sion West	Bull and Bear (B) /2nd

10	Aston Dsouza, Rishal Shetty, Priyanka Sharma, Kartik, Kamaldeep Singh, Joel Salins	"Umang", N M College,Vile Parle	Band Event / 2nd
11	Nipun Trehan, Alban Amikat, Sebina Salu, Amrin Shaikh,	Acharya College	Global Leaders Meet / 1st
12	Aston Dsouza, Rishal Shetty, Priyanka Sharma, Kartik, Kamaldeep Singh, Joel Salins	Wilson College Polaris	Band Event / 3 rd
13	Viraj Morabia	NES Ratnam College of Arts,Science and Commerce, Bhandup	Business Plan / 1st
14	Viraj Morabia	R A Poddar College of Commerce & Economics	Entertainment Quiz/ 1st
15	Viraj Morabia	R A Poddar College of Commerce & Economics	Mega Quiz / 1st
16	Viraj Morabia	Pillai Institute of Management and Research	Business Quiz /1st
17	Viraj Morabia	Vedekar College	Brain Treaser / 1st
18	Viraj Morabia, Nandakumar Acharya	NES Ratam College of Arts Science and Commerce	Pen Your Imagination / 1st
19	Viraj Morabia Nandakumar Acharya	NES Ratam College of Arts Science and Commerce	Movie Quiz /1st
20	Viraj Morabia	Bhavans College	Quiz /1st
21	Viraj Morabia	Ramniranjan Jhunjunwala College	Debate / 2 nd
22	Varsha Nair	Ramniranjan Jhunjunwala College	Crack the Code / 1st
23	Abhishek Yadav	Ramniranjan Jhunjunwala College	Web Designing / 1st
24	Pravin Swami	NES Ratnam College of Arts Science and Commerce	Best out of Waste / 1st
25	Viraj Morabia	Thakur College of Science and Commerce	Quiz /2nd

Year : 2013-2014			
SR. NO.	NAME OF THE STUDENT	INTERCOLLEGIATE FESTIVAL NAME	EVENT/POSITION
1	Pritesh Vichare, Vishnudas Nair, Anuo Chauhan, Akshay Jain, Mahesh Daiya , Akash Bhandary	Vidya Vikas Universal College Fest Malad	On the Spot Advertisement/ 1st Prize
2	Vishnudas Nair	Vidya Vikas Universal College Fest Malad	Photography /1st
3	Aakash Bhandary	Vidya Vikas Universal College Fest Malad	Photography /1st
4	Rohan Sonty	Vidya Vikas Universal College Fest Malad	Poster Making Competition /2nd
5	Ravish Shetty	"Umang" N M College ,Vile Parle	Dota / 1st
6	Viraj Morabia	IIT	Bollywood Quiz /1st
7	Viraj Morabia	Sailesh Mehta School of Management	Business Quiz / 1st
8	Viraj Morabia	"Umang" N M College ,Vile Parle	Movie Quiz / 1st
9	Viraj Morabia	IBS Mumbai	Finance Quiz/1st
10	Viraj Morabia	HR College	General Quiz / 2nd
11	Viraj Morabia	Father Angels Business School	Finance Quiz/1st
12	Viraj Morabia	Lala Lajpatrai Institute of Management Studies	Business Quiz / 1st

13	Nidhi Dudhatra Ashwin Arora Mehrveen Anand Nandkishor Pillai Shivraj Nai, Maxson Cordhero Vishal Prajapati Sauvarna Nair	Lala Lajpatrai Institute of Management Studies	Treasure Hunt/2nd
14	Jignesh Kothari, Viraj Morabia	Father Angels Business School	Finance Quiz/1st
15	Andrea Dsouza, Viraj Morabia	St. Andrews College	Debate/1st
16	Anil Yadav	St. Andrews College	General Quiz / 2nd Runner Up
17	Hitesh Pujari	Lamhein Somaiya College	Quiz /2nd
18	Viraj Morabia	Adorea Wilson College	Business Quiz /1st
19	Viraj Morabia	Hinduja College	General Quiz /1st
20	Viraj Morabia	K C College	Bollywood Quiz /1st
21	Viraj Morabia	Engina Podar College	Business Quiz /1st
22	Viraj Morabia	Podar College	Entertainment Quiz /1st
23	Viraj Morabia	Ahan Usha Pravin Gandhi College	Business Quiz /1st
24	Viraj Morabia	Sies College Nerul	Bollywood Quiz /1st
25	Viraj Morabia	"Algeria" Pillai Institute of Management Studies	Bollywood Quiz /1st
26	Viraj Morabia	Motilal Jhunjunwala College	Business Quiz /2nd

27	Viraj Morabia	Rizvi Law College	General Quiz /1st
28	Viraj Morabia	Somaiya College	General Quiz /2nd
29	Viraj Morabia	SIES College	Bollywood Quiz /1st
30	Viraj Morabia	H K Institute of Management Studies	Bollywood Quiz /2nd
31	Viraj Morabia	Bhavans College	Bollywood Quiz /2nd
32	Viraj Morabia	Bedekar College	Debate /2nd
33	Viraj Morabia	Bedekar College	General Quiz / 1st
34	Hitesh Pujari	Akitesh Dinesh Modi Institute	Money Maker / 1st
35	Hitesh Pujari, Viraj Morabia	S K Somaiya College	General Quiz /2nd
36	Namrata Chhada, Naina Mugali, Sabina Salu, Nipun Trehan	"Arth Manthan" N G Acharya & D K Marathe College	Global Leaders Meet /1st
37	Sabina Salu	"Arth Manthan" N G Acharya & D K Marathe College	Pen'em Down /2nd
38	Nipun Trehan	"Arth Manthan" N G Acharya & D K Marathe College	Bhaag India Bhaag Maha Debate / 1st
39	Sabina Salu	"Arth Manthan" N G Acharya & D K Marathe College	Bhaag India Bhaag Maha Debate / 2nd
40	Josephine John,	D A V College Bhandup	Mono Acting West Zone / 1st
41	Priyanka Sharma	D A V College Bhandup	Solo Singing West Zone /2nd Consolidation

Year : 2014-2015			
SR. NO.	NAME OF THE STUDENT	INTERCOLLEGIATE FESTIVAL NAME	EVENT/POSITION
1	Purohit Kamlesh H, Rashvin R Shetty, Pooja L Dubey, Sairaj J Shetty, Shashmit H Shetty	"Arth Manthan" N G Acharya & D K Marathe College	Quiz Wiz Degree / 2nd
2	Nidhi Dudhatra	"Arth Manthan" N G Acharya & D K Marathe College	Global Leaders Meet / 1st
3	Dongare Snehal	"Adorea" Wilson College	Nail Art /1st
4	Yelmalle Ankita	"Adorea" Wilson College	Nail Art /1st
5	Anup Chauhan	"Of the Reel "Vidya Vikas Universal College	Advertising /1st
6	Anup Chauhan	"Of the Reel "Vidya Vikas Universal College	Stop Motion /2nd
7	Joslin Fernandes	"Umang" N M College	Joslin Fernandes /Band Event
8	Rishi Devishankar	Mumbai University Gurunanak College	Solo Instrument /4th
9	Joystana Devadiga	Lala Rajpat Rai	Classical Dance / 2nd
10	Kamaljeet Singh	Oriental College	IT Games CS 1.6 /1st
11	Radhika Parashar	"Mantra "Ratnam College	Connections / 1st
12	Kirtana Pujari	"Mantra "Ratnam College	solo Singing / 3rd

13	Rakshit Poojary	"Mantra "Ratnam College	Classical Dance / 1st
14	Irene Emily	"Mantra "Ratnam College	Extempore /Consolation Prize
15	Anup Chavan,Vishnu Nair,Linford Rodrigues,Bhunesh Akhade,Pritesh Vichare	"Visions" Vidya Vikas College	Short Film /3rd

Year : 2015-2016

SR. NO.	NAME OF THE STUDENT	INTERCOLLEGIATE FESTIVAL NAME	EVENT/POSITION
1	Jasjyot Kaur	“Arth Manthan” N.G Acharya College	Global Leaders Meet / 1st
2	Sidhant Khanna	“Arth Manthan” N.G Acharya College	Global Leaders Meet / 1st
3	Piyush Pandey	“Arth Manthan” N.G Acharya College	Global Leaders Meet / 1st
4	Bhavit Shetty	“Arth Manthan” N.G Acharya College	Global Leaders Meet / 1st
5	SagarPanigrahi	“Arth Manthan” N.G Acharya College	Draw’Em Up / 2nd
6	Shetty Sairaj	Crossword, RATNAM COLLEGE	Crossword / 2nd
7	Shetty Sairaj	“Arth Manthan” N.G Acharya College	Eco Quiz / 1st
8	Shetty Sairaj	Arthgyan, RJ COLLEGE	Eco Talk / 3rd
9	Shetty Shashmit	Crossword, RATNAM COLLEGE	Crossword / 2nd
10	Shetty Shashmit	“Arth Manthan” N.G Acharya College	Eco Quiz / 1st
11	Shetty Shashmit	Arthgyan, RJ COLLEGE	Eco Talk / 3rd

12	Gupta Chandan	Arthgyan, RJ COLLEGE	Business Buzz / 2nd
13	Gupta Chandan	Arthgyan, RJ COLLEGE	Visual Impact / 3rd
14	Singh Riya	“Arth Manthan” N.G Acharya College	Eco Quiz / 1st
15	Yadav Sheetal	“Arth Manthan” N.G Acharya College	Eco Quiz / 1st
16	Shetty Rashvin	“Arth Manthan” N.G Acharya College	Eco Quiz / 1st
17	Lohar Sheetal	“Arth Manthan” N.G Acharya College	Essay Writing / Consolation
18	Chande Neha	Arthgyan, RJ College	Business Buzz / 2nd
19	Neha Thapa	Arthgyan, RJ College	Visual Impact / 3rd
20	Teena Jacob	College Handball Team	University / 8th
21	Meghna Patel	College Handball Team	University / 8th
22	Raakshit Pujari	Khwaish, Chandrabhan Sharma	Solo Dance Competition / 2nd
23	Raakshit Pujari	Mantra, Ratnam College	Classical Dance / 1st
24	Raakshit Pujari	Pechaan, RJ College	Solo Dance / 1st
25	Granville Lewis	Sofia College	Rink Football / 1st
26	Granville Lewis	Hansraj College	Rink Football / 1st
27	Granville Lewis	Dhanukar College	Rink Football / 1st
28	Binoy Pinto	Joshi Bedekar College	Football / 1st

29	Shetty Viraj	K. S. A. League	Football / 1st
30	Shetty Viraj	University Of Mumbai Championship	Open Judo / 3rd
31	Yadav Sagar	Ratnam College	Cricket / 1st
32	Arbaaz Nasser	Sofia College	Photography / 1st
33	Vidhya Shetty	Sinhgad Institution	Street Dance / 3rd
34	Shrishaila Bhandary	Mumbai University Stadium	100 Mts / Finals
35	Shrishaila Bhandary	Ruparel College	Basketball / Top 8
36	Shrishaila Bhandary	“Arth Manthan” N.G Acharya College	Global Leaders Meet / 1st
37	Linford Rodrigues	Vidya Vikas Universal College	Off The Real (Ad Making) / 1st
38	Sunit Shetty	Vidya Vikas Universal College	Off The Real (Ad Making) / 1st
39	Akash Bhandary	Vidya Vikas Universal College	Off The Real (Ad Making) / 1st
40	Mahesh Daiya	Vidya Vikas Universal College	Off The Real (Ad Making) / 1st
41	Trisha Hegde	Vidya Vikas Universal College	Off The Real (Ad Making) / 1st
42	Yash Shetty	Vidya Vikas Universal College	Off The Real (Ad Making) / 1st
43	Harsh Shah	Vidya Vikas Universal College	Off The Real (Ad Making) / 1st
44	Vishal Nahar	Crash The Pepsi IPL	Declared final 1st and second week winner
45	Vishal Nahar	IPTA	Written Play / 2nd

46	Vishal Nahar	3rd Indian Cine Festival	-----
47	Mrunali Gor	Mantra, Ratnam College	Solo Dance / 1st
48	Mrunali Gor	Global Fiesta, SIES College	Fashion Fiesta / 3rd
49	Mrunali Gor	Khwaish, Chandrabhan Sharma	Free Style Dance / 2nd
50	Githuen Gunirayoorappam	Fever Pitch, VPM'S R.Z. Shah College	Solo Dance / 1st
51	Githuen Gunirayoorappam	Lokmanya Tilak College	Solo Dance / 3rd
52	Githuen Gunirayoorappam	Global Fiesta, SIES College	Switch The Funk Up / 3rd
53	Giri Viren	Khwaish, Chandrabhan Sharma	Free Style Dance / 2nd
54	Taneja Rahul	Khwaish, Chandrabhan Sharma	Free Style Dance / 2nd
55	Amin Suraj	Khwaish, Chandrabhan Sharma	Free Style Dance / 2nd
56	Raisoni Ronak	Khwaish, Chandrabhan Sharma	Free Style Dance / 2nd
57	Kachre Suraj	Khwaish, Chandrabhan Sharma	Free Style Dance / 2nd
58	Jeevith Anchan	On The Spot Photography Competition	1st (out of 156 participants)
59	Jeevith Anchan	Tarehub Online Creativity Showcase-2015	For Outstanding Participation (Stood within top 10 of all over INDIA)
60	Sushmila Poojary	Switch The Funk Up (Street Dance)	3rd
61	Karan Devi Shankar	FIFA	2nd

62	Harish Katti	Fantasies	3rd
63	Harish Katti	Street Dance	3rd
64	Githuen Gunirayoorappam	Fantasies	3rd
65	Githuen Gunirayoorappam	Street Dance	3rd
66	Sushmita Poojari	Fantasies	3rd
67	Deepak Vishwakarma	Fantasies	3rd
68	Saif Khan	Fantasies	3rd
69	Viren Giri	Ummeed	2nd
70	Suraj Kachre	Ummeed	2nd
71	Suraj Amin	Mantra	3rd
72	Rahul Aneja	Mantra	3rd
73	Mrunali Gor	Solo Hip Hop Dance	1st
74	Sairaj Shetty	“Tarangan-Financial and Business Quiz ”	2nd
75	Shashmit Shetty	“Tarangan-Financial and Business Quiz ”	2nd
76	Shashmit Shetty	“Tarangan-Financial and Business Quiz ”	1st
77	Shashmit Shetty	“Tarangan-Financial and Business Quiz ”	3rd
78	Sheetal Yadav	“Tarangan-Financial and Business Quiz ”	2nd

79	Pooja Dubey	“Tarangan-Financial and Business Quiz ”	2nd
80	Vrunali Dharod	Debate Competition	1st
81	Prapti Shetty	Rags to Riches (Vyapari) Competition	1st
82	Chandan Gupta	Financial Planner	2nd
83	Roshan Gaud	Financial Planner	2nd
84	Nidhi Pandey	Rags to Riches (Vyapari) Competition	1st
85	Iram Kadri	Debate Competition	1st
86	Shivani Shetty	Best Research Paper Award (Student category)	1st
87	Tasmiya Phanepure	Best Research Paper Award (Student category)	1st

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

College collects feedback through sources as under:

- Periodical meetings with the alumni
- Regular PTA Meetings
- Input from visiting/guest lecturers from industry
- Input from students based on industrial visit/field visit
- Career counseling sessions organized by placement cell

Feedback provided by the above sources, is analyzed by IQAC and the report is submitted to the Principal. Appropriate provisions are made in the budget to improve the performance and quality of institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- College publishes its magazine “Resonant” every year to encourage students to publish their work
- Departments too have magazines/newsletters to enhance writing skills of the students
- Motivating students to write research paper.
- Projects as part of curriculum
- Identification of the best project and rewarding the student

5.3.5 Does the college have a Students’ Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes.

The College constitutes a Students’ Council every year as per University norms.

Constitution:

Under the provisions of section 40(2) (B) of the Maharashtra’s University Act, 1994, there shall be a Students’ Council for each affiliated recognized institution of the following members:-

- i) Principal/ Director- Chairman
- ii) One lecturer nominated by the Principal
- iii) National Service Scheme Program officer
- iv) One student from each class who has shown academic merit at the examination held in the preceding year and who is engaged in full-time studies in the college nominated by the Principal/Director.
- v) Director of Sports and Physical Education if any.
- vi) One student from each of the following activities, who has shown outstanding performance, nominated by Principal/Director:
 1. Sports
 2. NSS and Adult Education
 3. Cultural Activities
- vii) Two lady student members nominated by Principal/Director.

Activities:

- To deal with the day to day matters and ensure the smooth functioning of the college.
- To solve various problems of the students in consultation with college authorities.
- To suggest measures for involving more students in extension activities.

- To recommend steps for improvement in the field of sports and cultural activities at inter collegiate and intra collegiate level.
- To bring to the notice of the institution any matter which may affect the institution and is not in the interest of the institution.
- Students' Council has representation in the IQAC

Funding:

- Liberal provisions in the budget for various activities
- Fee Component towards student activities
- Sponsorship for various student activities

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

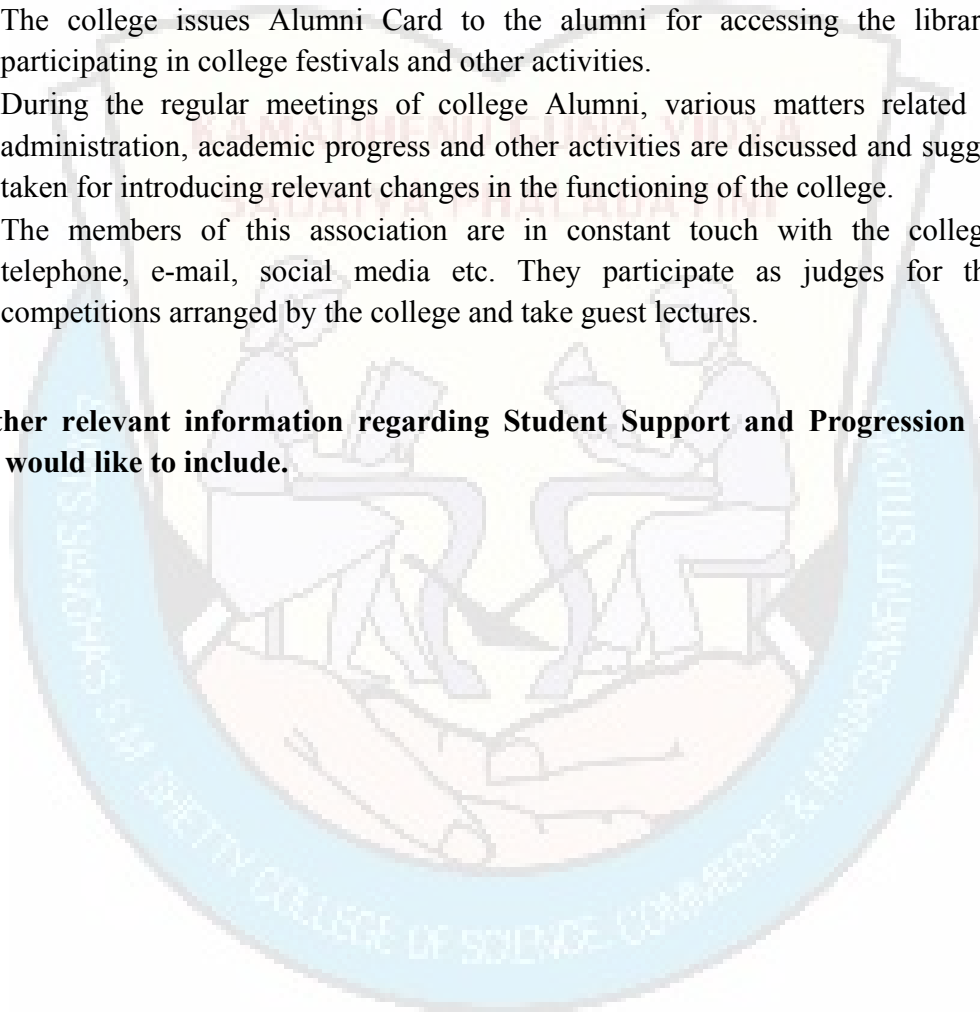
The institution motivates students and equips them with leadership skills by involving students in various committees as under:-

1. Cultural Committee
2. IQAC
3. Women Development Cell
4. Sports Committee
5. Library Committee
6. Magazine Committee
7. Commerce Association
8. IT Association
9. Management Association
10. Nature Club
11. Economic Club
12. Photography Club
13. NSS
14. DLLE
15. Anti Ragging Committee
16. Discipline Committee
17. Placement Cell
18. Media Club - STUDIO
19. Website Committee
20. Theatre Club
21. Students' Council
22. Health Club

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The college maintains a constant network with the college Alumni by way of interaction on industry academia gap and skills for employability.
- The institution maintains a database of all alumni with their contact numbers and e-mail ids. The college holds annual meetings with the Alumni and gets their feedback through regular alumni meetings and through the online Alumni Facebook group.
- The college issues Alumni Card to the alumni for accessing the library and for participating in college festivals and other activities.
- During the regular meetings of college Alumni, various matters related to college administration, academic progress and other activities are discussed and suggestions are taken for introducing relevant changes in the functioning of the college.
- The members of this association are in constant touch with the college through telephone, e-mail, social media etc. They participate as judges for the various competitions arranged by the college and take guest lectures.

Any other relevant information regarding Student Support and Progression which the college would like to include.





Criterion VI

Governance, Leadership and Management



CRITERION VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership:

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

a) **Vision:**

“Personality Development for Nation Building”

b) **Mission:**

To enable

Young minds to discover and develop their potential in an environment conducive to learning.

To develop

Technically competent young individuals with practical skills

To create

Socially conscious and morally upright global citizens for a new India.

- The institution ensures that all activities are in tuned with the vision and mission of the institution.
- Various student support schemes cater to the needs of socially and economically under privileged
- The extension activities centre around issues of social awareness in health, hygiene, social concern and education
- The academic programmes designed by the affiliating university are augmented with skill development programmes to make the students employable.
- Value based education, as part of curriculum, is given due importance by the institution to make the students a responsible citizens and to serve the society.
- The institution encourages students to undertake projects based on industrial visits and internship in order to instill confidence in them and to make them realize their potential.

6.1.2. What is the role of Top Management, Principal and Faculty in design and implementation of its quality policy and plans?

Role of Top Management:

- Bunts Sangha, the Trust manages the college through Governing Council (GC), Powai Education Committee (PEC) constituted as per the law.
- The GC oversees the college administration, requirements for effective implementation of Vision, Mission and Objectives of the Trust are provided through the Principal, head of the institution.
- The top management restricts itself by formulating vision, mission and objectives and has healthy surveillance with regard to implementation of the same.
- Providing adequate financial support as and when needed.
- The Trust has given financial and administrative powers to the GC.
- Fortnight meetings of GC with Principal and monthly meeting of the Trust with GC and Principal facilitate smooth day to day functioning of the institution.
- Annual meetings of the GC with all faculty and administrative staff.

Role of Principal:

- Principal of the college takes every effort to ensure that the decisions taken at the top level percolate to all levels for effective implementation of the same.
- Principal plays a healthy supervisory role by delegation of authorities through various committees.
- Principal plays a vital link between the faculty, administrative staff and GC.
- The recommendations of the Statutory Committee, Local Managing Committee (LMC) and other committees such as IQAC, Research Cell, and Students' Council are scrutinized and reports submitted to GC for further actions.
- Principal plays a role model for the faculty members in enhancing academic credentials and inculcating total quality management culture among the administrative staff.

Role of Faculty Members:

- Faculty members, under the guidance of Principal, execute the responsibilities in an effective manner.
- Faculty members perform the academic duties through well structured teaching plan through the meetings of respective departments.
- Faculty members play an active role in fulfilling the institutional social responsibilities through the regular academic and extension activities.
- Faculty members ensure that the spirit of vision, mission and objectives of the institution is fulfilled in full spirit.
- Faculty members fully avail the facilities provided by the institution for sharpening and advancing the academic skill.

For the effective implementation of quality policy and plans the following practices are adopted:

- The institution follows delegation of responsibilities through a number of committees for effective implementation of academic and administrative decisions
- There are 25 committees including six statutory committees for monitoring the day-to-day functioning of the college.

List of Committees

Sr. No.	Name of the Committee	Nature of the Committee
1	Students' Council	Students' Council consists of students selected from each class and a Core Committee is formed to steer the activities for the welfare of the students, throughout the year.
2	National Service Scheme (NSS)	The NSS unit of S.M Shetty College, Powai has had an active year devoted to the cause of social service.
3	Department of Lifelong Learning and Extension (DLLE)	As a well-founded Academic Department of the University of Mumbai, the Department is committed both to the highest standards of excellence, and to ensuring that the University's unparalleled academic strengths and resources made available to as many interested learners as possible so as to play a pivotal role in reaching basic education to the masses.
4	Women Development Cell (WDC)	The Women Development Cell (WDC) was formed with the aim of making its institution a gender-sensitive space and to redress complaints against sexual harassment. The objective was to make the campus a safe place for girl students and female staff.
5	Students' Grievance Redressal Cell (SGRC)	Grievances in the form of complaint, discontent or dissatisfaction of a student is registered and redressed at the SGRC.
6	Anti-Ragging Committee	Anti Ragging Committee is set up in the college as per the norms of UGC and University of Mumbai regulations to completely wipe out the ugly scar of ragging obliterated from the face of educational institutions and providing our students ragging free environment.
9	Management Association	The motive behind forming Management Association is to form a consortium of budding managers and encourage them to share their expertise and knowledge.
10	IT Association	The aim of the IT association is to unleash and nurture the digital talents among the students for their advancement in their domain field.

11	Economics Club	Economics Club aims at cultivating budding economists in the college and making the subject more interesting through role plays and simulative models in Economics.
12	Cultural Committee	Cultural Committee involves in unleashing the hidden talents of our youngsters and organizes our intra college event 'Talent Hunt' and inter - collegiate festival 'Emmorzeal'.
13	Placement & Career Guidance Cell	Placement & Career Guidance Cell of the College has been very actively conducting career guidance seminars for the students and establishes rapport with industries for placement.
14	Research Cell	The Research Cell encourages the teachers and students to do more publications and also to participate and organize seminars, symposia, conferences and workshops.
15	Theatre Club	College has an active 'Theatre Club' to train and articulate the thoughts of our upcoming actors to the world and express them in a most effective way.
16	Tivona Nature Club	Tivona Nature Club has always carried out all the possible activities that would benefit or help to keep our mother nature clean and conservation of energy.
18	Photography Club	Photography club of the college instills interest to learn the basic photography and enjoy the photography at a different level with a better understanding.
19	Examination Committee	Planning and execution of examinations and processing of results.
20	Rotaract Club	The club has been introduced in the college to sensitize students towards society.
21	Attendance Committee	The committee collects, consolidates and analyses the data related to attendance of the students.
22	Health Club	It is an initiative to create awareness for a healthy lifestyle among the students and faculty members.
23	Unfair means Committee	It is a statutory committee and follows the rules of the university to prevent unfair practices during examinations.
24	Language Club	The club organizes activities to promote Indian languages and also responsible for compiling college magazine.
25	Sports Committee	The committee takes care of all the activities related to sports for the students.

- In addition to the above committees, the college has an Internal Quality Assurance Cell (IQAC) with 18 members of which 5 external experts from academia and industry.

List of members:

1. Dr. Sridhar Shetty, Principal - Chairperson
2. Dr. Liji Santosh, Vice Principal – Coordinator, IQAC
3. Ms. Chumki Dey - Examination Committee In-charge
4. Mr. Tushar Sambare – NSS Programme Officer
5. Ms. Sheetal Khanore
6. Ms. Kalpana Rai Menon
7. Ms. Sahana Ravi Prasad - Head, Students Grievance Cell
8. Ms. Nidhi Chandorkar
9. Mr. Sandesh Shetty
10. Ms. Smita Ravindranath – Librarian
11. Ms. Rohini Shetty - Physical Director
12. Ms. Elsie Gabriel – Young India Environmentalist (NGO) Representative
13. Mr. Venkatramani - Academic Advisor
14. Mr. Nityanand Hegde - Management Representative
15. Smt. Shanta Shetty - Management Representative
16. Mr. Jayaram Shetty , Industrialist - Stakeholder of the College
17. Mr. Armand D'Costa - President, Alumni Association
18. Ms. Jasjyot Kaur - General Secretary, Students Council

The recommendations of these committees form basis for perspective plan.

6.1.3 What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through needs analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

a) Policy Statement & Action plan for fulfillment of stated mission.

All the plans and policies of S. M. Shetty College are student centric. Top management, Principal, and Faculty ensure that the students are nurtured to create knowledge and technology, for the benefit of the society. They promote research activities and encourage entrepreneurship. Assists in implementation of new teaching methodologies. Leadership defines Programmes Objectives and its outcomes.

b) Involvement of leadership in Formulation of action plans for all operation and incorporation of the same in to the Institutional strategic plan:

Leadership defines, monitors and reviews action plans for all operations of the institute. Leadership is closely involved in the process of planning through various activities like Admission Review, Work Diary, Lecture Records, Time table Committee, Workload Distribution,(according to the qualification and expertise of the faculty).

In order to monitor and control the administration, Principal with the help of Vice Principal, Registrar, and Coordinators, control all admissions, attendance defaulters, and fee defaulters.

c) Involvement of the leadership in ensuring Interaction with Stakeholders:

- Parent's meeting is conducted in every semester to update them regarding the performance and attendance of their wards and to receive the feedback from them.
- Feedback on all the faculties, from the students is collected once in each semester. The feedback is analyzed by the Principal, Vice Principal, and Coordinators, and corrective steps are taken.
- A survey on alumni is also conducted and analyzed for the better functioning of the institute.
- Counseling, Mentoring and Grievance Cell is functional to identify and resolve the personal and professional problems of students.
- Students' Council conducts several personality development programmes like Drug Awareness, Meditation, Dental and Health checkups, Festive Celebrations etc.
- For the Society, S. M. Shetty College has got a NSS Unit which conducts several programmes like Blood Donation, Environmental Awareness, Anti Smoking Campaign, and various Charity programmers and extending help during the social programmes of the society.
- For the Development of female students of S. M. Shetty College, there is Women Development Cell, which has organized Self Defense Program, Awareness on Domestic Violence and Alcoholism.

d) Involvement of leadership in ensuring proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

- For academic excellence of the student's internal assessments, Unit Tests, Assignments, Presentations, Surprise Tests and Online Tests are conducted periodically and results are reviewed and displayed.
- For the Cultural and Personality development of students 'Talent Hunt' and inter collegiate fest named 'Emmorzeal' is conducted every year, which helps the students to showcase their hidden talents.
- Remedial batches are conducted for the academically weaker students.
- Fee concessions are also given for the economically backward students of the community.

e) i. Involvement of leadership in ensuring reinforcing the culture of excellence:

- The Principal, Vice Principal, and the Coordinators of respective departments assess progress and suggest the desired changes on a periodical basis.
- The students and faculty members of the Institution are inspired to create a culture of involvement, empowerment, improvement, and accountability at various levels.
- Promoting the generation of innovative ideas, along with innovative techniques to encourage organizational development.
- Appreciation of faculty and students for their achievements.

e) ii. Involvement of leadership in ensuring champion Organizational Change:

Initiating:

- Providing Visionary and Missionary Leadership.
- Involving key stakeholders and business community.

Facilitating:

- Working with people.
- Working with Team.
- Networking and Coordinating right people at right time.

Implementing:

- Planning and Managing the dynamic environment.
- Keeping the people focused and motivated.
- Development of Feedback and Suggestion mechanisms for consistent evaluation and monitoring the progress of the Institution.
- Managing the activities to bridge the knowledge gap through interaction with leading Academicians and Industrialists and visits of students to industries.
- Upgrading of amenities and resources to improvise teaching and learning methodologies.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Procedures adopted by the Institute to monitor policies and plans:

- The day to day functioning of the institute is taken care by various committees.
- The institution has twenty five committees in place with student representatives in many committees.
- Senior faculty members are in-charge of these committees.
- Periodical review meetings of these senior faculty members with Principal and Vice Principal.
- Inclusion of all faculty members in these committees.
- Periodical meetings of LMC and IQAC.
- Open house sessions with students by Principal, Vice – Principal and Course Coordinators.

- Effective Feedback System
- Regular Faculty meetings with Principal

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Academic Leadership to faculty by top management:

- Liberal provision in the budget for effective teaching learning process.
- Autonomy to the faculty members for organizing workshops, seminars, conferences and guest lectures.
- Incentives for the performers
- Seed money for research

6.1.6 How does the college groom leadership at various levels?

- Involvement of faculty members as advisors /in charge of various committees
- Confidence reposed among faculty members
- Autonomy to the faculty members for organizing events for students
- Involvement of students in various committees
- Encouraging students' participation in major events such as College Festival, Sports Day, Annual Day etc.
- Making students as contingent leaders for intercollegiate events
- Overall student leader for the extension activity and in-charge for sub committees.
- Recognition of the student performers in annual gatherings by awarding certificate of appreciation at the hands of eminent persons invited as chief guest.
- Encouragements to students to participate in leadership camp at university level.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralization governance system?

- Autonomy to the departments for budget preparation
- Autonomy to organize conferences, workshops and seminars
- Involvement of faculty members in various committees
- Representation of teaching and non teaching staff in LMC by three teachers and one non teaching staff

6.1.8 Does the college promote a culture of participative management? If yes' indicate the levels of participative management.

Yes.

- Faculty participation in LMC and various committees
- Students participation in various committees
- Students' Council and representation in the university students' council

- Student leaders in various sub committees such as extension activities and inter collegiate events
- Participation of administrative staff in LMC

6.2 Strategy Development & Deployment:

6.2.1 Does the institution have a formally stated quality policy? How it is developed, driven, deployed & reviewed?

Yes.

The college has formally stated quality policy as under

“To make the institution as student-centric with continuous upgradation of knowledge of the faculty which in turn benefit the stakeholder in general and students in particular to serve the society and meet the global challenge.”

We strive to fulfill the quality policy through the following means.

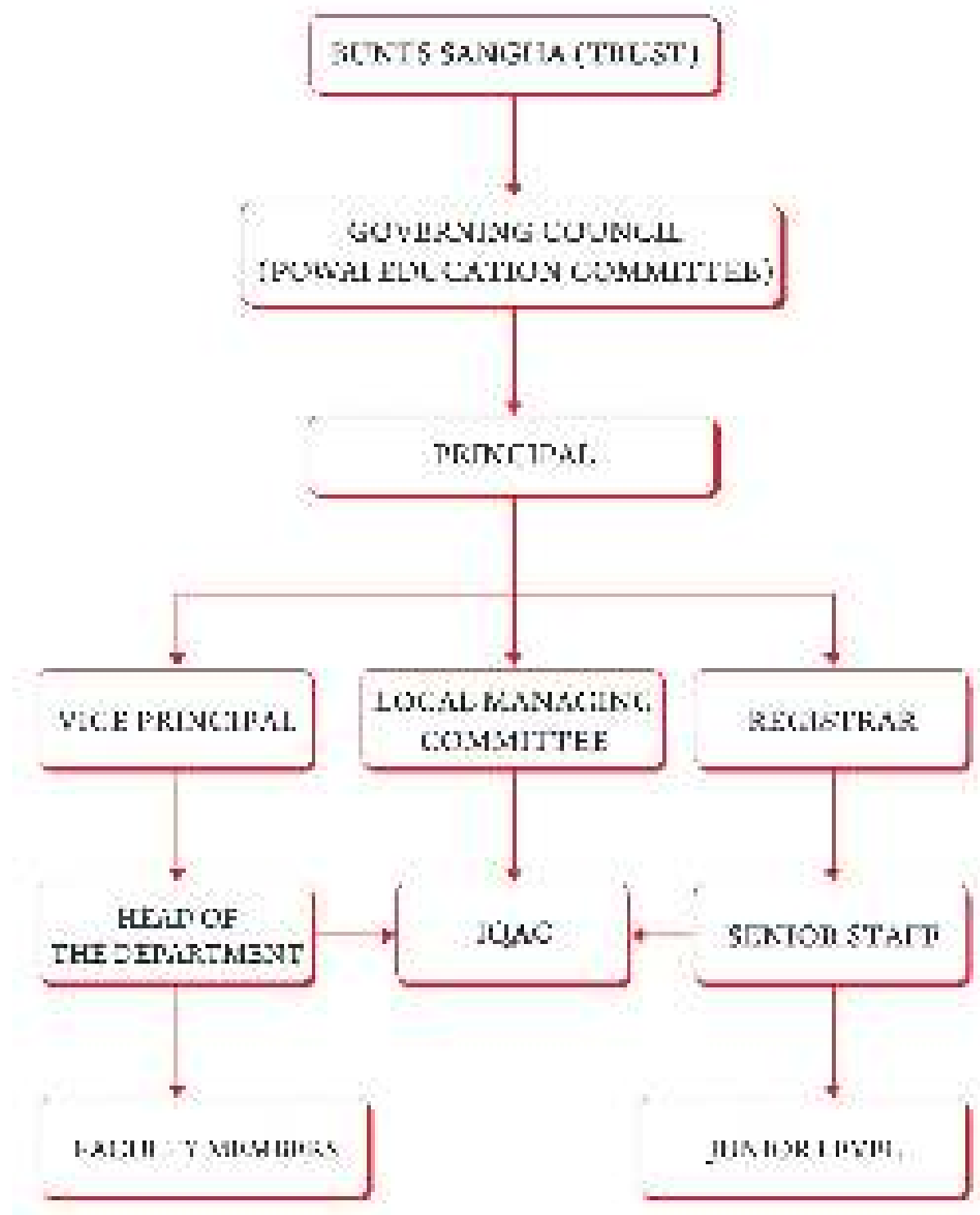
- Modifying the teaching learning methods from time to time as per the need.
- Encouraging faculty members & students in their research aptitudes.
- Personality development modules for students.
- Faculty Development Programmers.
- Social awareness programmers.

6.2.2 Does the Institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The Institution has a perspective plan for development.

- Social enrichment activities
- Development of the institution with state-of- art facilities to meet the challenges posed by other institutions
- Introduction of UG and PG Programmes in emerging areas
- Introduction of soft skill programmes to bridge the gap of industry - academia
- Strengthening the research activities by adequate provision in the budget
- Initiatives for holistic development of students
- To enter into an MOU with Research institute/industry for projects and consultancy.
- Initiatives for fulfilling the requirements for permanent affiliation and eligibility for Best College award
- To attain autonomous status
- Establishing Research Centre in Commerce
- Collaboration with foreign university

6.2.3 Describe the internal organizational structure and decision making processes



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community Engagement
- Human Resource Management
- Industry Interaction

Teaching & Learning:

- The faculty members are encouraged to undertake research projects, participate in seminars / conferences /workshops in respective subjects as well as interdisciplinary fields.
- Faculty members are also provided with financial support in the form of seed money
- Faculty members are motivated to participate and avail the benefits of Faculty Development Programmes such as Orientation and Refresher Courses
- Liberal budget provision for organising academic activities
- Provision in the budget for journals and reference books in the library
- Provision in the budget for augmenting existing ICT facilities and upgradation of the same.
- Visiting faculty from industry helps students to identify projects in the emerging trends in the industry
- Senior faculty from other institutes are invited to provide intensive coaching prior to university examination
- Remedial lectures are conducted for slow learners and challenging projects assigned to advanced learners
- Feedback by students is an effective mechanism practised by the college for innovative teaching methods
- Soft skill development programmes through certificate courses jointly with IIT and TISS.

Research & Development:

- The college has a Research Committee to assist the faculty members to prepare research proposal for financial support from university and industry
- College Library is equipped with e-access and institutional borrowing facility
- Incentive by management for faculty members acquiring research qualification
- Liberal provision in the budget under various heads for promoting research
- IQAC of the college organises workshops/seminars on quality enhancement
- Students are encouraged to undertake research projects under the guidance of senior faculty

Community Engagement:

- Extension units of the college such as NSS and DLLE organise various community projects throughout the academic year
- Collaborative activities with NGOs such as Rotaract Club and Young Environmentalist also contribute in community oriented activities
- Community oriented activities include awareness programmes on health, hygiene and academics

Human Resource Management:

- The institution recruits faculty members and staff as per the guidelines provided by University of Mumbai.
- Proper man power planning is done in the beginning of the academic session.
- Self appraisal by faculty members
- In service training for administrative staff
- Felicitation of achievers in public functions
- Grievance cell, Counselling cell, Exit interviews are conducted every year for the better performance of employees.

Industry Interaction:

- Regular industrial visits for the benefit of students to identify projects
- Visiting faculty from industry are engaged to minimise the industry academia gap
- Internship facilities for students
- MOU with Hospitality and Tourism Industries

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Regular meetings of Principal with GC and Trust
- Discussions on recommendations of LMC and IQAC in these meetings
- Weekly and monthly reports to GC
- Interaction with stakeholders , twice a year
- Open house with students
- PTA and alumni meetings

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Involvement of faculty members in various committees for effective day today functioning of the college
- Representation of faculty members and administrative staff in statutory committees such as LMC, WDC and IQAC
- Periodical interaction by top management with staff
- Training facilities for in-service staff
- Overall healthy surveillance by authorities

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Sr. No.	Resolution	Status
1.	M. Sc. IT Class room cum computer laboratory	Implemented
2.	Restructuring of fifth floor IT Lab and sixth floor IT Lab	Implemented
3.	Renovation of staff room on sixth floor and eighth floor	Implemented
4.	Permission to adopt Sangharsh Nagar and Vikhroli railway station	Passed
5.	To start certificate courses such as Financial Market, Microsoft Certificate Training Programme, Vedic Mathematics, Tally ERP 9	Passed
6.	Appointment of Full time Counselor For Degree College	Passed
7.	Audio Visual room in 6 th floor	Passed
8.	Fee waving to outstanding Sports Persons	Approved
9.	Approval to organize 48 th Youth Festival of University of Mumbai.	Approved
10.	Approval for Turf laid play ground	Implemented
11.	Collaboration with TIIS, IIT Bombay and AHAR for skill development	Implemented
12.	To start PhD centre in Commerce	Passed
13.	Certificate Course on Yoga	Implemented
14.	Fee waving to selected students other than the community	Implemented

6.2.7. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes

- The college has included various measures towards autonomy in the perspective plan
- The follow up to be done after accreditation

6.2.8. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The college has duly constituted student Grievance Redressal Cell
- Examination committee attends to the grievances related to examinations
- The feedback committee analyses and submits a report to the Principal
- The feedback committee has members of IQAC and LMC to facilitate speedy implementation
- The other mechanisms are suggestion box, open house and online feedback system
- Periodical meetings with stakeholders.
- Student Counselor look into issues of various kinds
- Frequent meetings with the students' council
- Library committee looks into the grievances related to library infrastructure

6.2.9. During the last four years, had there been any instances of court cases filed by and against the institution? Provide details on the issues and decisions of the courts on these?

No.

6.2.10. Does the institution have a mechanism for analyzing student's feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

Yes.

- The college has constituted a committee to look into the feedback by students
- Feedback from the students are collected in a prescribed format and analysed by this committee
- IQAC and WDC too play vital role in the analysis of the report
- The report of this analysis submitted to the Principal
- LMC makes appropriate recommendation to address the issues in the report

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- Financial support for participation in faculty development programmers.
- Motivating the faculty members for participation in orientation/refresher course.
- Seed money for research projects.
- Regular up-gradation of ICT and library facilities.
- Training for administrative staff in total quality management.
- Encouraging administrative staff to participate in training programmes organized by university and other institutions.
- Certificate of appreciation for staff.
- Induction programme for new recruits.
- Incentive for performers.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Welfare measures for faculty members and administrative staff to encourage them for enhancing the quality of performance
- Inviting eminent persons as guest speakers on higher education, value based education and values in quality of life
- Recognition of performers in public functions
- Incentive for performers

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The feedback format covers all aspects of academic and administrative functions of the institute.
- Suggestion box at three positions for the benefit of stake-holders
- Online feedback system in place
- The feedback are analysed and the report prepared out of that is placed at the meetings of statutory committee and later to the GC
- Concerned employee is briefed by the Principal as a healthy and corrective measure

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- There is an overall improvement in the performance of employees on account of feedback
- Subsequent performance appraisal report indicates the impact of the feedback
- The general improvement itself serves as a communication to the stake-holder.
- The course coordinators are informed of the major decisions taken based on the review of the performance appraisal reports

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Annual medical checkup camps are organized
- Leave facilities as per norms and special leave in cases of emergency
- Day care centre, Gymnasium
- Provident fund facility as per PF rules.
- Gratuity and pension facility though the college is permanently unaided
- Preference and concession in fee for the wards of employee at the time of admission in any institution under the Trust
- Shareholding and loan facility in the cooperative bank promoted by the Trust

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Eminent faculty from other institutions are invited as guest lecturer or visiting lecturer
- Their services are recognized by appropriate honorarium and letter of appreciation.
- Senior faculty from other institutions are invited as moderators/external examiners which benefits the faculty of our institution
- The instances of faculty members leaving the institution are basically due to location of employment of the spouse or due to an opportunity in grant in aid institutions
- Even in such cases exit interview is conducted to get the feedback on improvement , if any , in service conditions

6.4. Financial Management and resource mobilization:

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available Financial Resources?

- Financial resource of the institution are through
 - i. Student fee
 - ii. Receipt out of rent given for conducting entrance examinations by IIT
 - iii. Organizing campus recruitment
 - iv. Sponsorship for the student activities
 - v. Contribution of the management towards deficit

- Collection of student fee is only through the bank
- All other receipts are only through NEFT/DD/Cheque
- Except petty cash of Rs.5000/-, no other cash dealings prevails in the college so as to avoid any risk
- Expenditure, generally, is well within the budget allotted.
- Purchases are through duly approved purchase order
- Expenditures on works completed are through duly approved work order
- Cash payments restricted to Rs.5000/-
- Any payments beyond Rs.5000/- is only through cheque with prior approval
- Signatories of the cheque include representatives of management.
- Expenditure are scrutinized once in three days by the head of the institutions
- Maintenance of cash book through tally and checking of the same by Principal periodically
- Appointment of internal auditor and statutory external auditor who are practicing chartered accountants.
- Appointment of a chartered accountant exclusively for looking after the statutory deductions and a timely remittance of the same.
- Audit report observations are complied with promptly

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance?

- Governing Council appoints internal and external auditors by strict adherence to bye laws of the trust
- Both the audits are completed within the statutory time limits
- The objections raised by the auditors are complied with.
- It is ensured that such objections do not recur subsequently
- Any queries raised by statutory auditors were duly complied with before finalization of audit. Even general remarks passed by the statutory auditors were answered and necessary steps were taken before finalization of audit.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Sr. No.	Year	Receipts	Expenditure	Management's Contribution towards Deficits
1	2011-12	22487303	18217206	----
2	2012-13	28990080	31207548	2217468
3	2013-14	43762799	40094770	----
4	2014-15	49993444	41637989	----

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- Sponsorship for student activities
- Organizing intercollegiate placement activities
- Mobilisation of additional funds through renting out the premises for conduct of IIT entrance examination

All the above funds are remitted directly to the banks through NEFT and allocated for college development.

6.5 Internal Quality Assurance System (IQAS):

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes; though not mandatory

- IQAC has 16 members inclusive of 5 external experts and two student representatives.
- IQAC meets twice a year , one in each semester
- IQAC invites suggestions from stakeholders and various committee members
- These suggestions are analysed and placed in the meeting for discussion.
- The report prepared out of that is submitted to the GC through Principal
- IQAC is non statutory body and LMC is a statutory body with members from IQAC
- The various committees in the college have representation in IQAC and facilitates the speedy implementation
- IQAC prepares action taken report explicitly mentioning the recommendations implemented and recommendations pending.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Sr. No	Year	No. of resolutions of IQAC	No. of Resolutions approved
1	2013-14	Resolved to initiate the NAAC Accreditation	Unanimous approval by management with initial budget allocation of Rs. 500000
2	2014-15	1.Increase in no. of soft skill courses 2.To organize workshops for faculty members on research 3. To organize orientation programme for faculty members on the core values of NAAC 4. To convert Staff Academic Forum into a Research Cell with the inclusion of External Expert	1.Approved by management with adequate budget provision 2. Approved by management with adequate budget provision 3.Approved by management with initial budget allotment of Rs.1,50000 4. Staff Academic Forum converted into a Research Cell
3	2015- 16	1. To organize /participate in workshops related to quality enhancement in higher education. 2.To upload NAAC SSR before 30 th of April	1.In progress 2.Uploaded on 19 th April, 2016

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes.

- IQAC has three external members i.e., one academician, one NGO personality and one from industry.

Sr. No.	Recommendation	Remarks
1.	To constitute Research Cell	Existing staff Academic Forum converted into Research Cell with the inclusion of External Experts
2.	To explore feasibility of research activities through the existing MOUs with TISS and IIT Bombay.	In progress
3.	Talks in progress to Whistling Woods International related to film for collaboration for our Mass Media Students	In progress
4.	To organize in service training programme for the administrative staff	Six programmes have been organised in the last four years.
5.	<ul style="list-style-type: none"> • To strengthen internship, placement opportunities through existing MOUs with TCS and Kuotient. • To explore more MOUs with industry 	<ul style="list-style-type: none"> • Action initiated by Placement Cell • MOU entered with AHAR

d. How do students and alumni contribute to the effective functioning of the IQAC?

- IQAC has representation of Students’ council and Alumni.
- General Secretary of the Students’ council and President of the Alumni are members of IQAC.
- Alumni members contribute to the development of the institution in the form of Guest lectures, career counseling and placement.
- Students’ council members recommend co curricular and extracurricular activities towards holistic development.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- The day-to-day functioning of the college is effective through delegation of responsibilities to 25 committees with each committee having representation in IQAC.
- This initiative has helped the institution to ensure the percolation of the decisions of IQAC to all stakeholders

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.

Yes.

- The very structure of IQAC ensures an integrated framework for quality assurance in both academic and administration

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes.

- During the last four years, six training programme for administrative staff.
- This training programmes have sharpened IT skills of administrative staff
- The administrative system of the college is almost total automation

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes.

- The institution conducts academic and administrative audit by external experts
- IQAC submits a report to the external experts well in advance
- The external experts visit the college and validates the report given by the IQAC by interacting with Principal , faculty, administrative staff and students
- The external experts submit the audit report to the Principal
- Principal places the report before LMC and IQAC and then to GC
- The recommendations of the external committee are implemented phase-wise

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- IQAC, in coordination with various committees of the college, takes efforts to comply with the recommendations of the audit report
- Since IQAC members are also members of various committees of the college, speedy implementation is assured

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

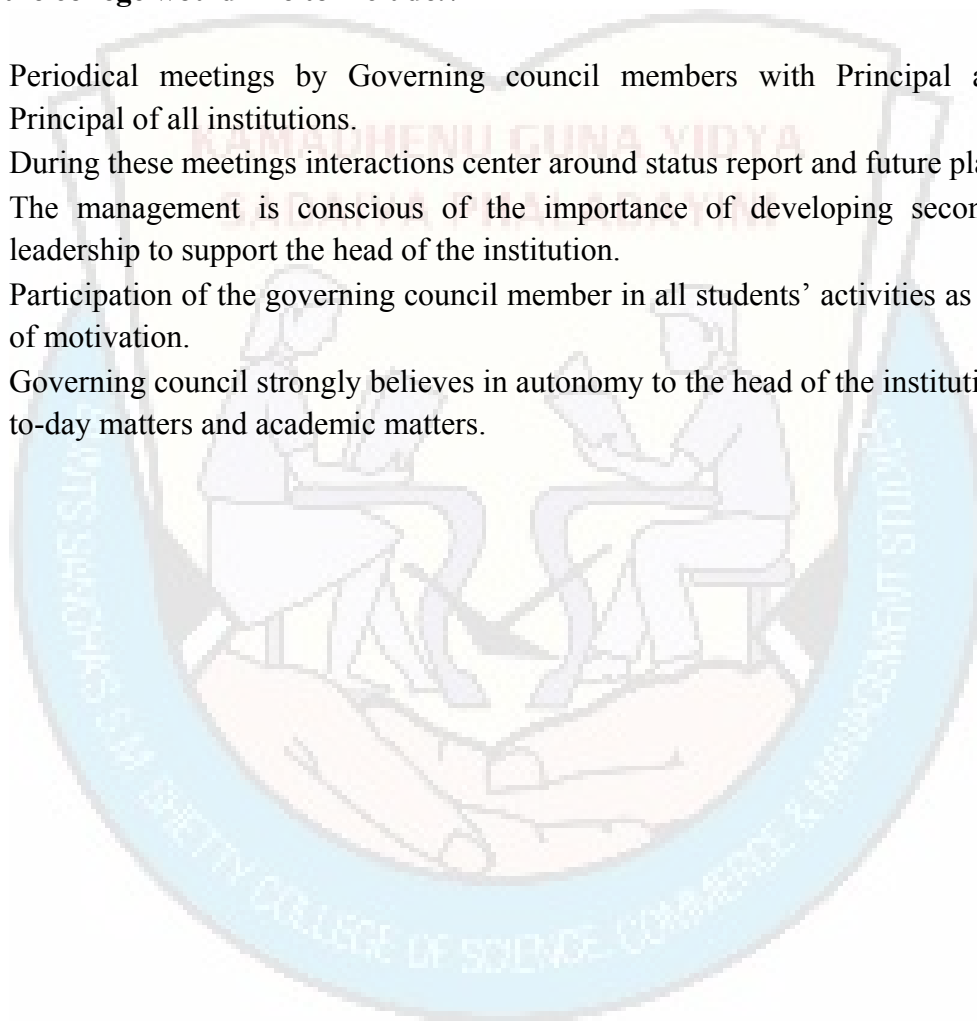
- The institution has seven course coordinators who are all members of IQAC.
- The discussions in IQAC, thus, percolates down the line
- IQAC has an administrative staff as a member and hence their role in the teaching learning process is taken care

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- Various committees coordinating with stakeholders has IQAC members
- This facilitates the communication of assurance policy to the stakeholders

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- Periodical meetings by Governing council members with Principal and Vice-Principal of all institutions.
- During these meetings interactions center around status report and future plans.
- The management is conscious of the importance of developing second line of leadership to support the head of the institution.
- Participation of the governing council member in all students' activities as a measure of motivation.
- Governing council strongly believes in autonomy to the head of the institution in day-to-day matters and academic matters.





Criterion VII

Innovations and Best Practices



CRITERION VII INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness:

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes.

- The Institution conducts green audit of the campus and other facilities through an external agency on outsourcing basis as a part of campus maintenance.
- The institution has a turf laid playground which is surrounded by approximately 165 plants and trees
- Green Audit/Accounting is a module in curriculum for UG and PG programmes

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college takes lot of initiatives to inculcate eco-friendly culture among students through various activities.

- Students organize many co-curricular and extra-curricular activities throughout the year based on eco-friendly concept
- Environmental studies are compulsory part of the curriculum, where in many modules have wide coverage of importance of eco-friendly environment.
- Students are given projects based on topics of eco-friendly environment.
- Inter- collegiate Poster competition Green India – Vision 2020 organized by Commerce Association.

Energy Conservation:

- Students' internal projects
- Efforts to motivate the students to follow the initiatives for energy conservation
- The initiatives are given wide publicity through display on the notice board and other strategic points.
- Administrative staff is oriented to monitor and take appropriate actions
- Frequent rounds by staff and student volunteers of Tivona Nature Club at each floor to ensure the lights and fans are put off when not in use.
- Events and competitions based on environment issues
- Activities adopted inside the campus and Powai area
- Involvement of students in environmental maintenance activities of the institution.

Use of Renewable Energy:

- Enlightening students through lectures on relevant topics in the curriculum

Water Harvesting:

- The future plan includes certain measures on water harvesting

Check Dam Construction:

- As part of extension activities, through annual NSS residential camp

Efforts for Carbon Neutrality:

- Initiatives to create awareness through project presentations by the students
- Maintaining plants in open space by house-keeping department

Plantation:

- Students' involvement in sapling plantation jointly with NSS
- Role played by Tivona Nature Club through sapling plantation in pots at various places in the college premises

Hazardous Waste Management:

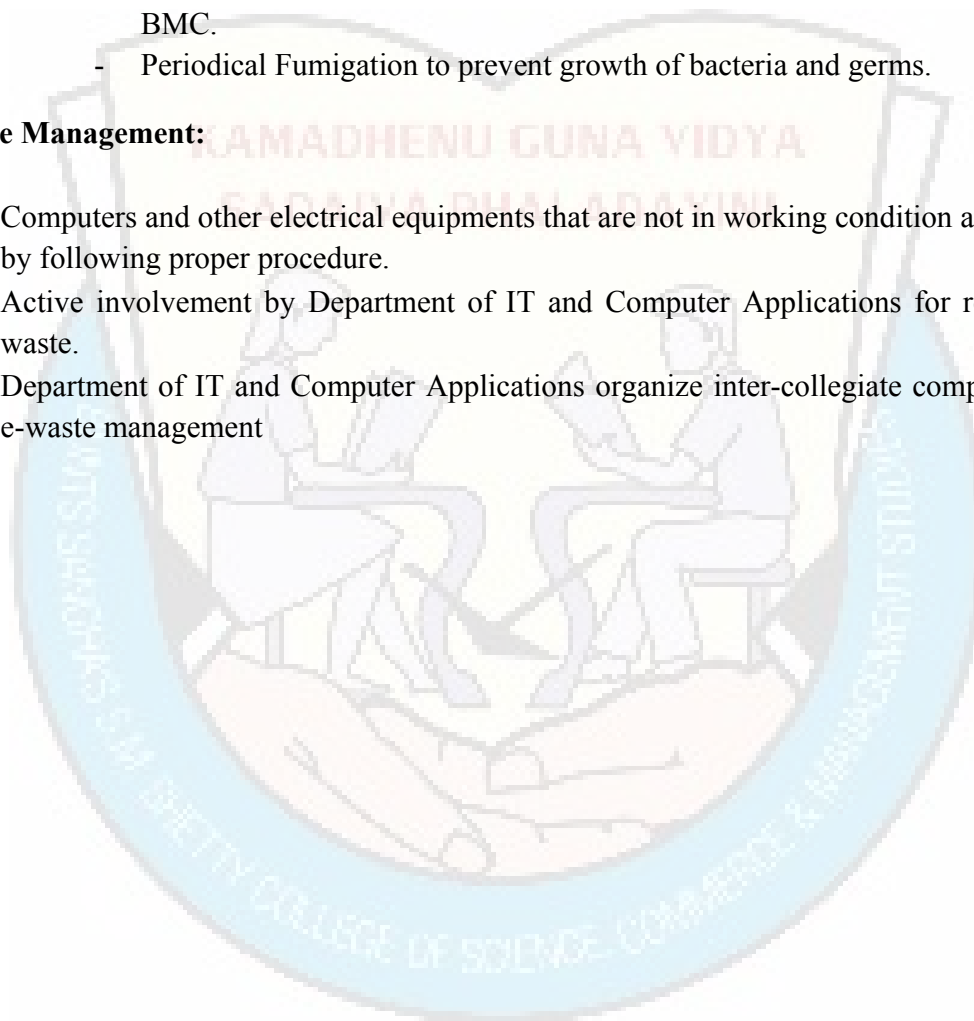
- Non-Paper Waste Generation and Management:-
 - Time to time disposal of non-usable furniture, boards, door and window panels, aluminum, plastic and iron scraps.
 - The waste thus generated is thoroughly checked for its reusability before disposal or otherwise.
 - The waste is disposed periodically following due procedure by inviting quotations.
 - Proper documentation is maintained
- Paper Waste Generation and Management :-
 - Major sources of paper waste are library and examination section.
 - o Library: 230-240 kg per year is the paper waste collected from library which used for NSS Activities such as making paper bags for free distribution to grocery shops and fruit vendors in the vicinity of the college as a measure of preventing use of plastic bags.

- Examination Section: Old answer sheets, written assignments and non-usable hard copies of documents to the extent of 1000 kgs (over the last three years) are disposed off periodically.

- Canteen Waste Generation and Management :-
 - Waste generated in canteen is collected by BMC garbage pickup van on daily basis.
 - Segregation of degradable and non-degradable waste before collection by BMC.
 - Periodical Fumigation to prevent growth of bacteria and germs.

E-waste Management:

- Computers and other electrical equipments that are not in working condition are disposed by following proper procedure.
- Active involvement by Department of IT and Computer Applications for recycling e-waste.
- Department of IT and Computer Applications organize inter-collegiate competitions on e-waste management



7.2 Innovations:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovations

Sr. NO.	ACTIVITY	2012-13	2013-14	2014-15	2015-16
1.	Oath Taking Ceremony by Students' Council and Student Empowerment	✓	✓	✓	✓
2.	Annual Departmental Presentations	✓	✓	✓	✓
3.	Day Care Centre	✓	✓	✓	✓
4.	Preparation of Work Dairy and Teaching Plan	✓	✓	✓	✓
5.	Recognition of performers among faculty	✓	✓	✓	✓
6.	Debutante Week – Orientation to Freshers In Department of Mass Media and Communication Skills		✓	✓	✓
7.	Topper's Card For Advance Learner (10 from each class)			✓	✓
8.	Self Defense Workshop by WDC			✓	✓
9.	Pathwise – Career Guidance (Department of Mass Media & Communication)			✓	✓
10.	Service To Orphanage – Vatsalya Trust			✓	✓
11.	Skill Development Program – NUSSD With TISS and Spoken Tutorial by IIT-Bombay			✓	✓
12.	Exposure to Ancient Indian Cultural Heritage – Vedic Mathematics and Yoga			✓	✓
13.	Alumni Card with special privileges				✓
14.	Felicitation by Management of Students' Council members			✓	✓
15.	Solution for cost effective utilization of IT Infrastructure of the organizations free of cost.			✓	✓
16.	Best Reader's Award				✓
17.	e-Environmentation				✓

7.3 Best Practices:

7.3.1 Elaborate on any two best which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The institution considers the following two best practices as highly contributive to the quality improvement of the core activities in the college.

BEST PRACTICE - I

1. Title of the Practice: Sharpening Skills in Teaching and Research

2. Goal

- To create infrastructural facilities to strengthen the blend between Teaching and Research to fulfill the Vision and Mission of the institution.
- To motivate faculty members to update their knowledge in their subjects
- To encourage the teachers to undertake research in interdisciplinary subjects and in emerging areas.
- To create facilities for faculty members to enhance their quality of teaching through research.

3. The Context

- Mobilization of funds and infrastructure development for research
- Being permanently self-financing institution, currently it is not eligible for UGC or any central agency's funds
- Has to depend purely on support from industry, well-wishers and management for funds
- Though management has major contribution, it does not fulfill the requirements

4. The Practice

- Visiting / Guest faculties from Industry
 - The gap between curriculum and industry requirements
 - Time constraints faced by the guest faculties
- Collaboration with IIT:
 - Collaboration with IIT for B.Sc. IT students through Spoken Tutorials
 - Availability of computer laboratory during non-college hours create constraints as students have to wait after their college timings

- National University Students Skill Development Program (NUSSD) with TISS:
 - The program comprises of training programs for skill development of the students in various fields required to make them more employable
 - The program comprises of three courses, Foundation Course, Domain Course, Program Analytics and Research (PAR)
 - It is an exhaustive program which needs three years to cover it fully.
- AHAR :
 - The college is in the process of finalizing collaboration with AHAR (Association of Indian Hotels and Restaurants) which will give opportunity to the students who wish to make a career in hospitality industry.
- Multidisciplinary research scope:
 - Teachers are motivated to present papers at various national and international conferences
 - There are in-house presentations given by teachers related or unrelated to the subjects they teach
- Students conducting research:
 - Students of the college have presented research papers at national and international conferences
 - Students have also undertaken research for organizations
 - Students involved in research are given appreciation award
- Faculty motivation for research publication:
 - Faculties are encouraged to give in-house paper presentations
 - Appreciation to the faculties who encourage students to prepare research papers
 - National seminars are conducted by the college and they work as forum for paper presentation for in-house faculty in an inter-collegiate level

5. Evidence of Success

- Steady increase in publication over the years
- Students research and placement over the years have increased
- Well placed alumni
- Increase in student intake

6. Problems Encountered and Resources Required

- Generating major support from industry
- Industry- academia gap
- Space restriction

BEST PRACTICE - II

1. Title of the Practice: Institutional Social Responsibility

1. Goal:

- To sensitize the students towards challenges faced by disadvantaged section of the society
- To help students understand the hurdles faced by senior citizens and differently abled people
- To create awareness and sense of responsibility towards the environment
- To contribute towards the vision of the institution – Personality Development for Nation Building
- Giving opportunity to the students to develop their technical and soft skills for their holistic development

2. The Context:

- Institution has the responsibility of not only imparting education based on syllabus but also help making the students morally and socially responsible.
- Students need to get first hand exposure of social and environmental issues and should learn to handle them.
- Students experience the real challenges to understand the application of knowledge gained through course curriculum and strengthen their employability.

3. The Practice:

- Empathizing and providing support to disadvantaged section of the society through programs like
 - Association with orphanage (Vatsalya Trust) by inviting the children during our fest, celebrating festivals and donating them school kits and commodities of daily needs
 - Premdaan, an activity conducted by NSS volunteers in which they visit old age home to socialize and interact with them
 - Service to Institution for differently-abled children (MBA Foundation) by helping them sell their handmade products during the college fest
- Gender sensitization through “My Part of the Story”, an initiative for sharing and an attempt to solve problems related to women. During the session female students share their problems. They are advised by counselor or legal advisor suitably.

- Environmental initiatives to educate students about environmental issues and their solutions:
 - Collection drive for e-waste by B.Sc. IT faculties and students.
 - e-Environmentation intercollegiate competition was organized by the college to encourage e-waste management.
 - Making paper bags and distribution to the hawkers to minimize the use of plastic bags in Powai area
 - Awareness Campaign to minimize water and electricity wastage by Tivona Nature Club. To inculcate this habit, club volunteers have put up messages near every water source and switch board in the college campus
- Contributing towards Swachh Bharat Abhiyaan:
 - Adoption of Vikhroli Railway Station by NSS unit to clean the station and educate the commuters.
 - Cleanliness drive at Sangharsh Nagar, an area in the vicinity of the college is also adopted by the NSS unit of the college. The students along with staff as well as management of the institution have cleaned the area and educated people about cleanliness habits
- Empowering students:
 - Responsibilities are formally assigned to the college students through Oath Taking Ceremony of the Students' Council members. During the occasion they pledge the oath and are also provided with badges to exercise their responsibilities with authority throughout the year.
 - Involving the Students' Council members in institutional decision making process.
- Encouraging Tribal Women:
 - College is helping in revival of traditional Warli painting done by Adivasi ladies by collaborating with Adivasi Sehkari Sangh. College provides a stall to these ladies free of cost during the fest and encourages the teachers, students and visitors to visit the stall and buy their products.
- IT Infrastructure review of organizations:
 - Solution for cost effective utilization and expert advice on IT Infrastructure were provided to the organizations free of cost.

5. Evidence of Success

- Inspiration of students resulting in participation in various activities and workshops
- Increase in number of students recruited in various types of industries
- E-waste collection drive gaining momentum
- More students come forward and discuss their problems seeking solutions from legal advisor or counselor

- University of Mumbai has sanctioned second unit of NSS, as a result of quality of social welfare activities

6. Problems Encountered and Resources Required

- Mobilization of resources required for the activities despite the strong support by management and sponsorship by industry
- Variation in the motivation levels of the students is the problem often encountered
- Time required for organizing and conducting the activities is not sufficient

7. Notes (Optional)

8. Contact Details

Name of the Principal: Dr. Sridhara Shetty

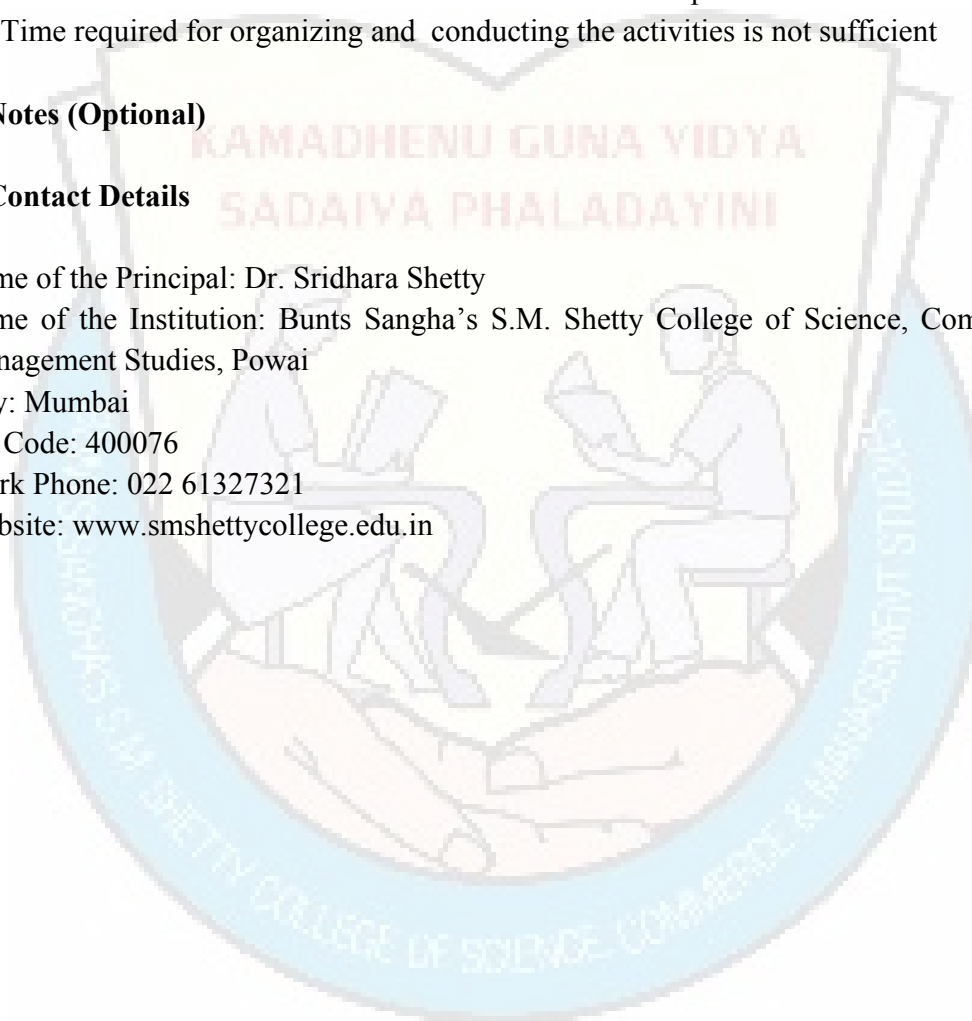
Name of the Institution: Bunts Sangha's S.M. Shetty College of Science, Commerce and Management Studies, Powai

City: Mumbai

Pin Code: 400076

Work Phone: 022 61327321

Website: www.smsheettycollege.edu.in





University of Mumbai
Bunts Sangha's
S. M. Shetty College of Science,
Commerce & Management Studies,
Powai, Mumbai - 400 076.



Evaluative Report of the Department of
Commerce and Allied Subjects



Evaluative Report of the Department of Commerce and Allied Subjects

1. Name of the department: Commerce and Allied Subjects
[Environmental Studies, Law, Banking and Insurance]

2. Year of Establishment: 2008-09

3. Names of Programmes /Courses offered

(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. –

1. Bachelor of Commerce (B.Com)
2. Bachelor of Commerce B.Com (Banking & Insurance)
3. Certificate course - National University Students Skills Development Programme (NUSSD), jointly with TISS for skill development

4. Names of Interdisciplinary courses and the departments/units involved

Sr. No.	Course	Departments Involved
1.	B.Com. (Banking & Insurance)	a) Economics
		b) Mathematics and Statistics
		c) Accountancy and Financial Management
		d) Mass Media and Communication Skills
		e) Management Studies
2.	B.Com.	a) Economics
		b) Mathematics and Statistics
		c) Accountancy and Financial Management
		d) Mass Media and Communication Skills
		e) Management Studies

5. Annual/semester/choice based credit system (programme wise)

- UG - Semester based credit system
- Certificate Programme – Annual

6. Participation of the department in the courses offered by other departments

Sr. No.	Course	Departments
1	B.M.S	Management Studies
2	B.Com (Accounting & Finance)	Accounting and Financial Management
3	M.Com	Master of Commerce

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

- Department of Commerce and Allied Subjects contributes to the collaborative course of Department of Mass Media and TISS
- Collaboration with AHAR for students projects and industrial visits as a part of curriculum

8. Details of courses/ programmes discontinued (if any) with reasons
NIL

9. Number of teaching posts

	Sanctioned	Filled
Professors	01	01
Associate Professors	---	---
Asst. Professors	06	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the last 4 years
Dr. Sridhara Shetty	M.com, Ph.D	Principal	Commerce	33	03
Ms. Sahana Raviprasad	M.com, M.Phil	Asst. Professor	Finance	07	Nil
Mr. John Menezes	M.com	Asst. Professor	Commerce	05	Nil
Dr. Shraddha Bhome	M.com, M.Phil, M.B.A., Ph. D.	Asst. Professor	Commerce	11	08 (Synopsis Submitted)
Ms. Niveditha Shetty	M.Com	Asst. Professor	Finance	03	Nil
Mr. Zubin Saiya	B.Com, L.L.M.	Asst. Professor	Law	04	Nil
Ms. Vidhya Pattabhiraman	ACS, LLB, PGDEL, MFM.	Visiting Faculty	Law	09	Nil
Ms. Raksha Temkar	M.Com	Visiting Faculty	Commerce	04	Nil

11. List of senior visiting faculty:

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the last 4 years
Ms. Premlata S. Singhi	M.A., M.Phil	Visiting Faculty	Environmental Studies	38	--

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**

Sr. No.	Programme	Percentage of Lectures
01	B.Com	26.83
02	B.Com (Banking & Insurance)	14.58

13. **Student-Teacher Ratio (programme wise)**
Current Academic Year: 2015-16

Programme	Ratio
B.Com	130:1
B.Com (Banking and Insurance)	72:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Sr. No.	Type	Sanctioned	Filled
1	Technical	02	02
2	Administrative	01	01

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

Sr. No.	Qualification	No. Of Faculty
01	D.Sc /D.Litt	Nil
02	Ph.D	02
03	M.Phil	03
04	PG	09

16. **Number of faculty with on-going projects from**
a) National b) International funding agencies and grants received
 NIL

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received**
 NIL

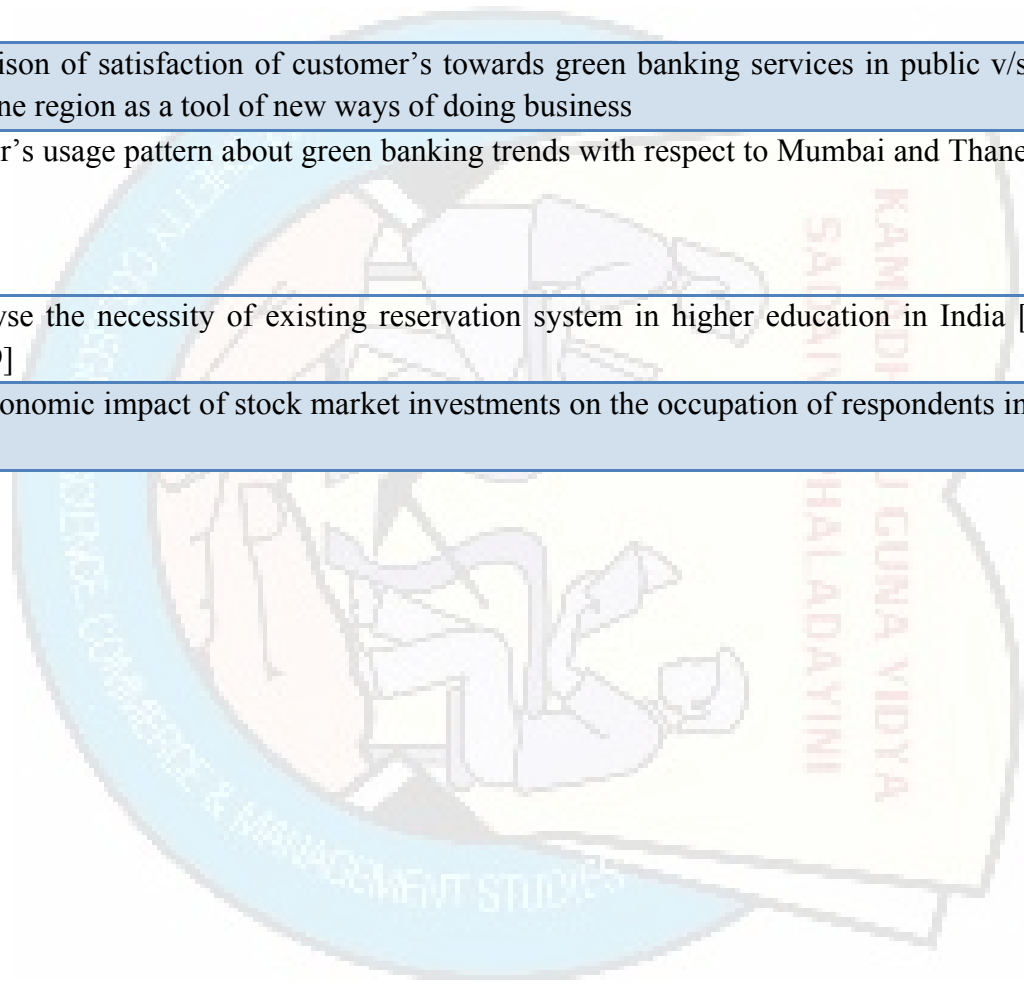
18. **Research Centre/facility recognized by the University:**

- The college conducts certificate programs in collaboration with IIT Bombay and TISS.
- These programs are monitored by a working group which is in the process of getting converted into a Research Centre.

19. Publications:**a) Publication per faculty (Conference Proceedings)**

Sr. No.	Title of the Papers Published	ISBN /ISSN NO.
Dr. Sridhara Shetty		
1	Downsizing and HR Components for Successful Downsizing: Theoretical Constructs.	2348-0483
2	Employment Making or Employment Seeking: Issues and Dilemmas.	2320-5504
3	Knowledge Management: Implications in Business Performance.	2230-7850
4	Organisational Downsizing: Conceptual Review.	2320-9461
5	Advertising and Social Character: Issues and Implications.	2319-7935
6	Business Education in India: Some Missing Links.	2277 - 9302
Ms. Sahana Raviprasad		
1	Indian Industrialisation Scenario Pre & Post Liberalisation	81-89217-04-6
2	Technological Innovations in Banking Sector	978-93-83072-65-1
3	Green Commerce – A Survey on use of plastic bags in Mumbai City	2394-4560
Mr. John Menezes		
	Measuring and assessment of Internal Audit's Effectiveness	81-89217-04-06

Dr. Shraddha Bhome		
1	A study of customer's perceptions towards CRM w.r.t. private sector banks in Thane city	0975-5020
2	A study on comparison of satisfaction of customer's towards green banking services in public v/s private banks in thane region as a tool of new ways of doing business	0976-8564
3	A study on customer's usage pattern about green banking trends with respect to Mumbai and Thane region.	0976-8564
4	To Study and analyse the necessity of existing reservation system in higher education in India [Impact Factor 4.889]	2356-7872
5	A study on socio economic impact of stock market investments on the occupation of respondents in Mumbai Region	2319-2429



b) Publication per faculty (Books Published)

Dr. Shraddha M. Bhome	
Title	ISBN No.
1. Research Methods in Business S.Y.BMS Sem IV, University of Mumbai	Himalaya Publishing House ISO 9001:2008 certified 2015-16 978-93-5202-063-8
2. Cost Accounting S.Y.BMS - IV, University of Mumbai	Himalaya Publishing House ISO 9001:2008 certified - 2015-16 978-93-5202-063-11
3. Principles of Management F.Y.B.B.A. - II Savitri Bai Phule, Pune University	Himalaya Publishing House ISO 9001:2008 certified 2015-16 978-93-5202-063-7
4. Principles of Finance F.Y.B.B.A. - II Savitri Bai Phule, Pune University	Himalaya Publishing House ISO 9001:2008 certified 2015-16 978-93-5202-063-14

▪ **Number of papers published in peer reviewed journals: (national/international) by faculty and students**

Faculty	Dr. Sridhara Shetty	4
	Dr. Shraddha Bhome	7
Students	NIL	NIL

- Number of publications listed in International Database: **1**
- Monographs: **NIL**
- Chapters in Books: **1 Book (4 chapters)**
- Books Edited: **NIL**
- Books with ISBN/ISSN numbers with details of publishers= **4**

- Citation Index= 8
- SNIP=NIL
- SJR=NIL
- Impact factor= 3
- h-index=NIL

20. Areas of consultancy and income generated

Dr. Sridhara Shetty provided consultancy to IRB Infrastructure Ltd. on Team Building and Motivation as a part of Training and Development of Middle Level Managers and few senior level executives.

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

Faculty as member of National Committees/Editorial Boards

Sr. No.	Name	Particulars
1.	Dr. Sridhara Shetty	Research Guide for three state funded universities including University of Mumbai
2.	Mr. John Menezes	Member of Indian Commerce Association
3.	Dr. Shraddha Bhome	<ul style="list-style-type: none"> • Research Guide for one Private University • Member of Editorial Board/ Advisory Board of Eight Journals

22. Student projects

- a) Percentage of students who have done in-house projects including interdepartmental / programme

Course	Percentage
B.Com	69
B.Com (Banking& Insurance)	100

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

NIL

23. Awards/Recognitions received by faculty and students

Faculty Award and Recognition Details

Sr. No.	Name of Faculty	Name of Award
1.	Dr. Sridhara Shetty	<ul style="list-style-type: none"> “Y.G. Shetty Memorial Award” in recognition of extraordinary contribution, selfless services for the cause of Education and as an Educationist “Shree Krishna Vitthala Pratishthana(R.) Mumbai Award” for service in education
2.	Dr. Shraddha Bhome	Felicitated for contribution in the field of Education by K.N. Dudhare Bahu Udheshiya Sanstha, Nashik

Students Award and Recognition Details

Sr. No.	Name of Students	Name of Award
1	Ms. Nikitha Amin	“Jnyanashri Award” from Jnyanamandir Academy, Bangalore. “Child Talent (Bala Pratibhe)”, 2013 from Karnataka Sangha, Andheri.
2	Mr. Ajay Mandal	Best Male NSS Volunteer for academic year 2014-15 from the College
3	Ms. Varsha Pawar	Best Female NSS Volunteer for academic year 2014-15 from the College
4	Ms. Rebekah Wicket	Best Out-Going Student for academic year 2014-15

24. List of eminent academicians and scientists/visitors to the department

Sr. No.	Name	Year	Profile	Purpose of Visit
1	Mr. Subramanya Nakshatri	2011-12	Divisional Manager, Canara Bank	Key Note Speaker in Commerce Association Inauguration
2	Mr. Bhavin S. Mehta	2012-13	Chartered Accountant, BSM and Co.	Key Note Speaker in Commerce Association Inauguration

3	Dr. Vilasini Patkar	2014-15	Member of Board of Studies, Head of Department of Commerce, R. J. College	Export Marketing
4	• Dr. Vilasini Patkar, R.J. College, Ghatkopar	2015 - 16	• Member of Board of Studies, Head of Department of Commerce, R. J. College	• Export Marketing
	• Ms. Garima Kumar	2015 - 16	• ED, Lotus Know wealth Pvt. Ltd.	• Speaker – Capital Market Awareness

25. Seminars/Conferences/Workshops organized & the source funding

a) National:

- Human Resource Development: Realities, practices and challenges in association with Department of Management Studies held on 1st February, 2014.
- There is no funding as such from Central or State Agencies. Funds were raised through sponsorship or Delegation Fees and deficit was made good by the Management.

b)International:

NIL

26. Student profile programme/course wise:

Year	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				<u>M</u>	<u>F</u>	
2011-12	B. COM	319	263	201	62	69.46
2012-13	B. COM	314	239	169	70	78.13
2013-14	B. COM	430	237	154	83	N.A.
2014-15	B. COM	653	247	149	98	N.A.

2011-12	B.COM(B&I)	53	53	30	23	80.55
2012-13	B.COM(B&I)	51	34	17	17	81.81
2013-14	B.COM(B&I)	58	58	35	23	N.A.
2014-15	B.COM(B&I)	154	69	23	46	N.A.

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.Com	98.83	1.17	NIL
B.Com (Banking and Insurance)	97.10	1.45	1.45

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data not available

29. Student progression

Student progression	Against % enrolled
	B.Com & B.Com. (B&I)
UG to PG	28.55
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	7.30
•Campus selection	
•Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	14

30. Details of Infrastructural facilities

a) Library:

	Text Books	Reference Books	Periodicals	Journals	Others		
					Books	Periodicals	Journals
Central Library	370	127	Nil	01	371	05	01
Department Library	60	Nil	Nil	Nil	Nil	Nil	Nil

b) Internet facilities for Staff & Students

- Allocation of ICT facilities for faculties at Department Level
- Three Computer labs with 162 computers, all with internet facilities, available throughout the day and the faculty can take advantage of these as and when they are free.
- Wi-Fi facilities to a limited extent.
- E – Access facilities.
- Two Laptops for each department

c) Class rooms with ICT facility:

Classrooms equipped with LCD Projectors and Public Address System.

d) Laboratories :

1 Commerce Lab and 1 Computer Lab
(Common facility)

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Management	Government /University
2011-12	26	Nil
2012-13	27	Nil
2013-14	28	01
2014-15	26	17
2015-16	31	13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

2012 - 13	
1.	Competition on presentation on “Career Guidance”
2.	Quiz Competition under Commerce Association
2013 – 14	
1.	Career Counselling Workshop on career as a Certified Financial Analyst and Certified Financial Planner
2.	Virtual banking exhibitions
2014 - 15	
1.	Competition- The Insurance Expo
2.	EduPristine, an India's leading training provider for international certifications in Finance (like CFA, FRM and PRM), Accounting (CPA and CMA), provided valuable information to our S.Y.
3.	IBS Business School guided our T.Y. students on the MBA course which they can opt for, after their graduation
4.	NIIT –a Leading skill and talent development Corporation provided guidance to our F.Y., S.Y. and T.Y. students.
5.	T.I.M.E. had conducted aptitude test for the students to prepare them for the Competitive exams which they may have to face in future
6.	Fly high aviation helped our students in identifying individual needs and providing professional guidance on areas ranging from training, fee structure, faculty, management, financial aid, logistics etc. So that students can make choice with confidence and ease.
7.	Endevor : A Career Consultancy and Guidance Coaching Centre guided our students on how to repentantly crack a national level entrance exam.
8.	Athena school of management gave a new look at Management Education, focusing on end user driven curriculum, designed and delivered to students by the best of corporate India.
9.	Fin plan an International Institute of Management guided our students for the PG and Diploma Courses in Finance they can opt for after graduation.
10.	Energia Career Exploration conducted “Energia Career Expo” to give information to our students on career decisions. Many students actively participated in this program.
2015 - 16	
1.	Competition on start-up of various businesses
2.	Chinmaya Mission - Seminar
3.	‘Finmon’ – Inter College Fest
4.	NIIT –a Leading skill and talent development Corporation provided guidance to our T.Y. students
5.	IBS Business School guided our S.Y and T.Y. students on the MBA course which they can opt for, after their graduation.

6.	ATHENA school of Management, Powai guided our T.Y. students on the MBA course which they can opt for, after their graduation.
7.	Fly high aviation guided our students in identifying individual needs and providing professional guidance on aviation industries.
8.	MAAC, high-end 3D animation & VFX education brand of Aptech, Powai guided our students on careers in animation, VFX, filmmaking, gaming, web, graphics design, and media & entertainment.
9.	Ms. Garima Kumar of ED, Lotus Know wealth Pvt. Ltd conducted workshop on Capital Market Awareness.
10.	Inter-collegiate Poster Making Competition on the theme of “Green India Vision – 2020”
11.	A six days workshop on aspects related to financial market in collaboration with CHL STOCK CONCEPTS PVT. LTD.

33. Teaching methods adopted to improve student learning

- Lecture
- Chalk and board
- Demonstration
- Role play and Exhibition
- Discussions
- Debates
- Group discussions
- Presentations
- Project work
- Case Study
- Audio and Video
- Exhibition
- Educational visits
- Doing and learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The faculty members of the department are actively involved in activities of NSS, Women Development Cell, DLLE, Cultural Committee, Nature Club, Theatre Club, Alumni Association, Discipline Committee, Placement Cell.

Students Participation:

Our students are active participants in various committees such as NSS, WDC, DLLE, Cultural Committee, Nature Club, Theatre Club, and Alumni Association.

35. SWOC analysis of the department and Future plans

Strengths

- Proactive Management and Principal
- Healthy rapport between Students and Staff
- Spacious classrooms equipped with LCD Projectors and public address system.
- Skill Development Programmes organized by various departments

Weakness

- Inability to avail financial support from central agencies for research

Opportunities

- Collaboration with professional institutions to provide ad – on and certificate courses to develop skills in students.
- Developing research aptitude among teachers and students
- Scope for placement through industrial visits and industry based projects
- Scope for consultancy and collaboration

Challenges

- To cope with the instability due to change of course by students in the beginning of the academic year

Future plans:

- Organising intercollegiate departmental activity for students.
- Organising National/ International level workshops/seminars/conference
- Encouraging students for industry based projects
- Motivating teachers to undertake more research activities
- To introduce Post Graduate Programmes.



University of Mumbai
Bunts Sangha's
S. M. Shetty College of Science,
Commerce & Management Studies,
Powai, Mumbai - 400 076.



Evaluative Report of the Department of
Accountancy and Financial Management



Evaluative Report of the Department of Accountancy and Financial Management

1. **Name of the department:** ACCOUNTANCY and FINANCIAL MANAGEMENT
2. **Year of Establishment:** 2008
3. **Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

UG : B.Com

B.Com (Accounting & Finance)

PG : M.Com (Accountancy)

Certificate course -

- i) National University Students Skills Development Programme (NUSSD) jointly with TISS for skill development
- ii) Tally ERP.9 in association with S.P. Associates.

4. **Names of Interdisciplinary courses and the departments/units involved**

Sr. No	Course	Departments Involved
1.	B.Com. (Accounting & Finance)	a) Commerce and Allied subjects
		b) Information Technology and Computer Applications
		c) Mathematics and Statistics
		d) Economics
		e) Management Studies
		f) Mass Media and Communication Skills
2.	M.Com(Accountancy)	a) Economics
		b) Management Studies

5. **Annual/semester/choice based credit system (programme wise)**

UG : Semester based credit system.

Certificate Programme: Annual

6. **Participation of the department in the courses offered by other departments**

Sr.	Course	Department
1.	B.Com (Banking & Insurance)	Commerce and Allied Subjects
2.	B.M.S.	Management studies
3.	B.M.M.	Mass Media and Communication Skills

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.

- National University Students Skill Development (NUSSD) Programme in collaboration with Tata Institute of Social Sciences.(TISS)
- 7 Days Workshop for Orientation in Financial Markets jointly with CHL STOCK CONCEPTS PVT. LTD. conducted by Mr. Hemal Shah (Stock Sub-broker)
- Collaboration with “Association of Indian Hotels and Restaurants” (AHAR) for student’s projects and Industrial Visits as a part of curriculum.
- Tally ERP.9 in association with S. P. Associates.

8. Details of courses/programmes discontinued (if any) with reasons: NIL

9. Number of Teaching posts.

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	06	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil etc.)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1	Mr.Sandesha Shetty	M.Com, M.B.A, CS	Asst. Professor	Accountancy & Financial Management	08 Years	NIL
2	Mr. Virendra Singh	M.com	Asst. Professor	Accountancy	11 Years	NIL
3	Ms. Komal Tiwari	M.com	Asst. Professor	Accountancy	5 Years	NIL
4	Mr.Vinayak Joshi	M.com	Asst. Professor	Accountancy	3 Years	NIL
5	Ms. Neha Bhatia	M.Com	Asst. Professor	Accountancy	8 Years	NIL
6	Mr. Santosh Gupta	M.Com., M.A, B.Ed.	Asst. Professor	Accountancy	10 Years	NIL

11. List of senior visiting faculty:

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the Last 4 years
Ms. Kannika Khurana	MBA	Assistant Professor	Finance	5 Years	NIL
Mr. Ketan Vira	M.A, MBA	Assistant Professor	Finance	12 Years	NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Sr. No.	Programme	Percentage of Lectures
01	B.Com.	20.00 %
02	B.Com. (Accounting & Finance)	18.27%

13. Student-Teacher Ratio (programme wise)

PROGRAMME	Student-Teacher Ratio
UG(Conventional)	130:1
UG (Specialised)	72:1
PG	60:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr. No	Type	Sanctioned	Filled
1	Technical Staff	02	02
2	Administrative Staff	01	01

15. Qualifications of teaching faculty with DSc/D.Litt /Ph.D/MPhil/PG.

Sr.No.	Qualification	No. of Faculties
1	DSc/ D.Litt	-
2	Ph.D	-
3	MPhil	-
4	PG	08

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received

- NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- NIL

18. Research Centre/ facility recognized by the University:

- The college conducts certificate programs in collaboration with IIT and TISS.
- These programs are monitored by a working group which is in the process of getting converted into a Research Centre.

19. Publications:

S.No.	Title of the Paper	ISBN/ISSN NO.
Mr. Sandesha Shetty		
1.	A study on attitude of degree college student towards value education and student – teacher relationship in Mumbai region	2231 – 5063 Impact Factor 3.4052
2.	Measuring and Assessment of Internal Audit's Effectiveness	81-89217-04-6
3.	“A Study on Teacher’s Perception Towards Inclusive Education with respect to Mumbai Region	2394-4560
Mr.Virendra Singh		
1.	International Financial Reporting Analysis	2319 – 2429 (Issue No.1)
2.	Issues in International Finance	2319 – 2429 (Issue No.2)
Ms. Komal Tiwari		
1	Contribution of Life Insurance in the growth of Indian Economy	89217-04-6
2	Women Rights: Study on status of women in Powai.	
Ms. Neha Bhatia		
1	A comparative Analysis on IGAP and IFRS	
2	A study on customer relationship management in SBI Bank	975 – 5020 Impact Factor 2.359

- Monographs - **NIL**
- Chapter in Books - **NIL**
- Books Edited - **NIL**
- Books with ISBN /ISSN numbers with details of publishers - **NIL**
- Citation Index -**NIL**
- SNIP -**NIL**
- SJR -**NIL**
- Impact factor -**NIL**
- h-index - **NIL**

20. Areas of consultancy and income generated - NIL

21. Faculty as members in

- a) National committees -NIL
- b) International Committees -NIL
- c) Editorial Boards -NIL

22. Student projects:

a) Percentage of students who have done in- house projects including inter departmental /programme

Course	Percentage
B.Com	49%
B.Com(Accounting & Finance)	49%
M. Com	100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - NIL

23. Awards/Recognitions received by faculty and students:

Students

Sr.	Name of the Students	Name of Award
1.	Mr. Chandan Gupta	Awarded with “Best NSS Volunteer” in Leadership Training Camp organized by Mumbai University.
		Awarded “Best Student Award” from S. M. Shetty College of Science, Commerce & Management Studies. (A.Y. 2015-16)
2.	Ms. Mita Shetty	Awarded “Best NSS Volunteer Award” from S. M. Shetty College of Science, Commerce & Management Studies. (A.Y. 2015-16)
3.	Mr. Hassan Qureshi	Awarded “Appreciation Award” from S. M. Shetty College of Science, Commerce & Management Studies. (A.Y. 2015-16)
4	Ms. Nayana Shetty Ms. Tejaswini Shetty	Awarded by S.M. Shetty College of Science, Commerce & Management Studies -University Toppers (100/100 in Taxation subject)

24. List of eminent academicians and scientists/visitors to the department

Sr.No	Name	Purpose of Visit
1	Mr.Subramanya Nakshatri Divisional Manager, Canara Bank	Key Note Speaker in Commerce Association Inauguration
2	Mr. Bhavin S.Mehta Chartered Accountants, BSM and Co.	Key Note Speaker in Commerce Association Inauguration
3	Mr.V. N. Kulkarni Member of CSDL	Key Note Speaker in Commerce Association Inauguration
4	Mr.Vishwanathan Iyer Regional Branch Manager, ICICI	Key Note Speaker in Commerce Association Inauguration
5	Mr.Purv Shah Member of BSE	Key Note Speaker in Commerce Association Inauguration
6	Mr. Subhajit Sengupta Insurance Advisor-Birla Sun Life Insurance Co. Ltd	Internship with Birla Sun Life Insurance Company Ltd.
7	Dr. Asawari Uday Bapat Head Research and Innovation Center , Vishwa Adhyayan Kendra	Judging Research Event for Inter-collegiate fest FINMON-2015
8	Dr. Allen D'souza Vice-Principal Guru Nanak College of Commerce & Science	Key Note Speaker and Judge for Inter-collegiate fest FINMON-2015
9	Jenish Sheth General Manager Edelwiss	Resource Person for workshop on aspects related to "Financial Market" in collaboration with CHL STOCK CONCEPTS PVT. LTD.

25. Seminars /Conferences /Workshops organized & the source of funding

a) National : Human Resource Development: Realities, Practices and Challenges in association with Management Department held on 1st February, 2014.

Key note speaker: Mr.Nishant Kolgaonkar (Director, Cynergyis Infotech Ltd.)

b) International : NIL

26. Student profile programme/course wise:

*M=Male *F=Female

Year	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				<u>M</u>	<u>F</u>	
2011-12	B. COM	319	263	201	62	69.46%
2012-13	B. COM	314	239	169	70	78.13%
2013-14	B. COM	430	237	154	83
2014-15	B. COM	653	247	149	98
2011-12	B.COM(A&F)	76	68	41	27	87.00%
2012-13	B.COM(A&F)	94	64	34	30	96.92%
2013-14	B.COM(A&F)	166	69	34	35
2014-15	B.COM(A&F)	245	66	39	27
2012-13	M.COM	35	35	22	13	64.00%
2013-14	M.COM	51	51	22	29	72.00%
2014-15	M.COM	50	49	20	29

27. Diversity of Students:

Name of the Course	%of students from the same State	% of students from other States	% of students from abroad
B.COM	99	01
B.COM (Accounting & Finance)	100
M.COM	97	03

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Competitive examination	No. Of students
C.A(CPT)	11
M.B.A(Entrance)	09
C.S(Foundation)	03

29. Student progression

Student progression	Against % enrolled
UG to PG	40.44
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	11.22
•Campus selection	Data not available
•Other than campus recruitment	
Entrepreneurship/Self-employment	11.85

30. a) Details of Infrastructural facilities

	Text Books	Reference Books	Periodicals	Journals	Others		
					Books	Periodicals	Journals
Central Library	1413	522	1	04	571	5	1
Department Library	162	-----	-----	-----	-----	-----	-----

b) Internet facilities for Staff & Students:

- i) Allocation of ICT facilities for faculties at Department Level
- ii) Three Computer labs with 162 computers, all with internet facilities, available throughout the day and the faculty can take advantage of these as and when they are free.
- iii) Wi-Fi facilities to a limited extent.
- iv) E – Access facilities.
- v) Two Laptops for each department

c) Class rooms with ICT facility

Classrooms equipped with LCD Projectors and Public Address system.

d) Laboratories: One Computer Lab, Common facility.

1 Commerce Lab and 1 Computer lab
(Common facility)

31. Number of students receiving financial assistance from college, university, government or other agencies.

Year	Management	Government /University
2012-13	35	02
2013-14	38	02
2014-15	40	12
2015-16	41	02

32. Details on student enrichment programmes (special lectures /workshops / Seminar) with external experts:

Year	Events
2013-14	Career Counseling Workshop on career as a Certified Financial Analyst and Certified Financial Planner.
	Virtual Banking Exhibition
2014-15	MOU with Tata Institute of Social Science.
	Seminar by Fly High and Energia
	The Insurance Expo
	Career guidance by FINPLAN
	Seminar by KRAFT Education
	Career Guidance & Skill Aptitude Test by TIME INSTITUTE Career in MBA by ENDEAVOUR
2015-16	Eminent academicians are invited to orient the students and to develop exam oriented skills.
	Guest lecture on Derivatives.
	Presentation on start-up of various businesses.
	A six –day’s workshop on aspects related to “Financial Market” in collaboration with CHL STOCK CONCEPTS PVT. LTD
	Inter-college fest “FINMON-2015” has conducted to develop an interest in the subject of Accountancy and Financial Management

33. Teaching methods adopted to improve student learning:

- Chalk and Talk Method
- Debates
- Group discussions
- Power Point Presentations
- Project work
- Case Studies

- Audio and Video
- Exhibition
- Educational visits
- Assignments based on visit to R.B.I, and Stock Exchange.
- Practical assignment like Filling up Income Tax Return
- Solving practical illustrations in the class.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Year	Institutional Social Responsibilities(ISR) of the Department
2015-16	Faculty members and students of the Department are actively involved in NSS and DLLE Activities of the college.
	Faculty members and students are also involved in Theatre Club, Women Development Cell and Rotract Club.
	Participation in E-Waste Management and Nature Club Activities.

35. SWOC analysis of the department and Future plans:

Strength:

- Continuous up-gradation of ICT facilities for effective teaching.
- Disciplined and career oriented students.
- Financial support by Management and Principal for developmental activities.
- Good student-teacher ratio.

Weakness

- Lack of research activities.

Opportunities

- Scope for collaboration with professional institutes like ICAI, ICSI to offer orientation to students pursuing these professional courses.
- Scope for placement opportunities through industrial visit and guest lectures.
- Scope for self employment opportunities for students in terms of accounts writing, tax consultation, teaching.

Challenges

- To bridge the gap between Industry and Academia.

Future Plans

- To install modern software for Accounting and Taxation.
- To develop coaching facilities for professional courses with the help of professional bodies like ICAI, ICWAI, ICSI etc.
- To introduce more certificate courses for students for self employment in the field of accountancy and taxation.
- To encourage faculties to undertake research projects.
- To set up research centre.





University of Mumbai
Bunts Sangha's
S. M. Shetty College of Science,
Commerce & Management Studies,
Powai, Mumbai - 400 076.



Evaluative Report of the Department of Economics



Evaluative Report of the Department of Economics

1. **Name of the department** : Economics
2. **Year of Establishment** : 2008
3. **Names of Programmer/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.**

- i. **UG** : B.Com , B.Com (A&F)., B.Com (B&I)., BMS., BMM
- ii. **P.G** : M.Com (Accountancy)

4. **Names of Interdisciplinary courses and the departments/units involved** : NIL
5. **Annual/semester/choice based credit system(programme wise)** : All programmes are under Semester and **Credit Based Grading System**
6. **Participation of the department in the courses offered by other departments**

Sr. No	Course	Department	Participation
1.	B.Com	Commerce and Allied Subjects	02
2.	B.Com(A&F)	Accountancy and Financial Management	01
3.	B.M.S.	Management Studies	01
4.	B.M.M.	Mass Media and Communication Skills	01
5.	B.Com(B&I)	Commerce and Allied Subjects	02

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
 - Certificate course jointly with TISS for Skill Development.
8. **Details of courses/programmes discontinued (if any) with reasons** : NIL
9. **Number of Teaching posts** :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. Liji Santosh	M.A., M.Phil., Ph.D	Asst. Professor	Economics	17 years	--
Ms.Pooja Pandey	M.A	Asst. Professor	Economics	4 years	--

11. List of senior visiting faculty : Mrs. Shanti Acharya

12. Percentage of lectures delivered and practical classes handled by temporary faculty:

Name of Programme	Percentage of Lectures Delivered
U.G	5.26
P.G	Nil

13. Student-Teacher Ratio:

Name of the Programme	Student Teacher Ratio
UG (Conventional)	130:1
UG (Specialized)	72:1
PG	60:1

14. Number of academic support staff (technical)and administrative staff; sanctioned and filled :

Two Technical Staff
One Administrative Staff

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

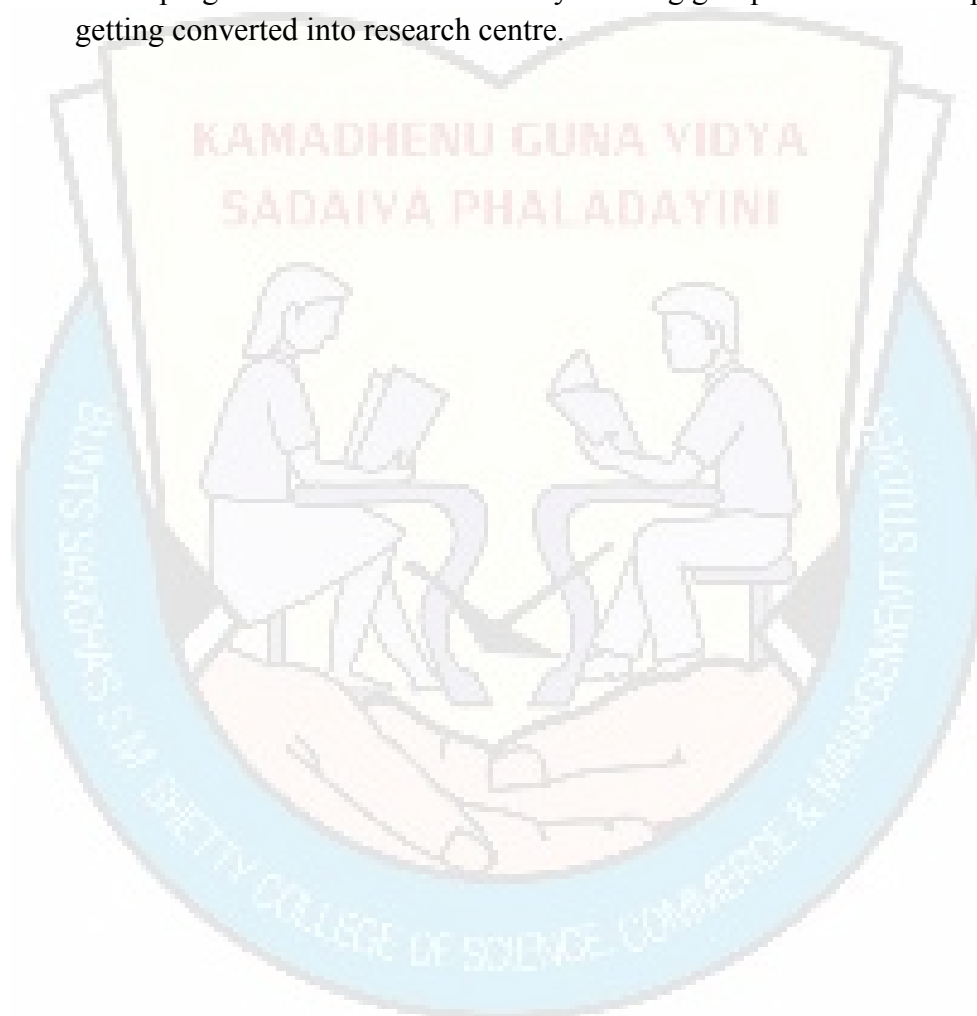
Qualifications	No. of Teachers
D.SC/D.Litt	NIL
Ph. D	01
M. Phil	NA
P.G.	02

16. Number of faculty with on going projects from a) National b)International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grant received : NIL

18. Research Centre/facility recognized by the University :

- The College conducts certificate programme in collaboration with IIT and TISS.
- These programmes were monitored by working group which is in the process of getting converted into research centre.



Sr. No.	Title of the Papers Published	ISBN /ISSN NO.
Dr. Liji Santosh		
1.	SHG and Role in Women Empowerment	978-93-5024-696-2
2.	Corporate Social Responsibility as Rural Distribution Channel – A study of HUL – Shakti	978-81-88818-58-7
3.	Globalisation: Faster growth or poverty alleviation	978-93-5051-817-5
4.	Impact on women's livelihood: A study of Kudumbashree's IT enterprises in Kerala	978-81-922163-1-7
5.	Including the Excluded: A study of Human Rights and Transgender people in suburban Mumbai	978-93-5142-130-6
6.	Digital Empowerment of women	978-93-5142-876-3
7.	Commercialisation of Spirituality: A study of Pulavars in Kerala	2277-9302
8.	Liberating Women from Poverty around the Globe – The Success Story of Micro Finance	--
9.	Kudumbashree's Micro Enterprises – A Road ahead to Women Empowerment in Kerala	--
Ms. Pooja Pandey		
1.	'Personnel Economics and Job Retention in Human Resource Management' in a one day National Conference on Human Resource Development	978-93-5142-451-2
2.	'ICT's e-Choupal and Agriculture ' in a one day National Conference on Advancement	978-93-5142-876-3
3.	Indian Transport Sector - Impact, Issues, Constraints and Recommendations" (A Case Study on Indian Metro Rail)	978-93-83072-65-1
4.	A new outlook towards India's Defence Industry	81-89217-04-6
Ms. Shanti Acharya		
1.	Private participation- A solution for higher education in India	978-93-5051-817-5
2.	Multi Application Smart Card	978-93-5142-876-3
3.	Financial Literacy- A Prerequisite for Financial Inclusion- A Look at the National Strategy for Financial Inclusion	978-93-83072-65-1

19. Publications :

a) Publication per faculty :

- Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : Ph. D Dissertation - of Dr. Liji Santosh in Shodhganga.

- Monographs : **NIL**
- Chapter in Books : **NIL**
- Books Edited : **NIL**
- Books with ISBN/ISSN numbers with details of publishers : **NIL**
- Citation Index : **NIL**
- SNIP : **NIL**
- SJR : **NIL**
- Impact factor : **NIL**
- h-index : **NIL**

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Boards.... : **NIL**
- d) Others: **Life members of the Economics Club , Mumbai.**

22. Student projects:

a) Percentage of students who have done in-house projects including interdepartmental / programme:

Sr. No	Course	Percentage
1.	B.Com(Banking & Insurance)	100
2.	M.Com(Accountancy)	100

b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories/Industry/ other agencies:

NIL

23. Awards/Recognitions received by faculty and students:

- Dr. (Mrs.) Liji Santosh was felicitated by the Management on her completion of Ph.D.

Awards/Recognitions received by the Students

Sr. No.	Name of Students	Name of Award
1.	Ms. Nikitha Amin	Jnyanashri Award from Jnyanamandir Academy, Bangalore. Child Talent (Bala Pratibhe), 2013 from Karnataka Sangha, Andheri.
2.	Mr. Ajay Mandal	Best Male NSS Volunteer for academic year 2014-15 from the College
3.	Ms. Varsha Jadhav	Best Female NSS Volunteer for academic year 2014-15 from the College
4.	Ms. Rebekah Wicket	Best Student Award in 2014-15
5.	Mr. Rohan Dalvi	Captain of Indian National Mini Football Among the top 25 players of Mumbai University Football Team

24. List of eminent academicians and scientists/visitors to the department

Eminent Academicians	Profile	Purpose
Prof. K. Narayanan	Head, Department Of Humanities and Social sciences IIT Bombay	Key note Speaker at National Seminar
Mr M. V. Ashok	Chief.G.M. NABARD	Resource Person on Financial Inclusion
Mr. K.C.R Raja	Ex-Director Garware Institute of Management, University of Mumbai	Resource Person on Education Inclusion
Mr. E. Mohan Reddy	G.M. (CSR) ONGC	Resource Person on Social Inclusion
Mrs. Varsha Kale	President, Womenist Party of India	Resource Person on Gender Inclusion
Mr. Shashi Panicker	President Economics Club	Budget Analysis
Mrs. Rajam Rajagopalan	Former Principal Podar College	Resource Person on Talk Show "Greece Debt Crisis"
Mr. A. N. Roy	BSE	Mock Stock Exchange
Mr. Chandrashekhar Thakur	BSE	Resource Person on Talk show on Investor Education

Mr. V. N. Kulkarni	Ex General Manager, Indian Bank	Resource Person on Talk Show "US Debt Crisis,How shaky India is?"
Mr. Kumarmangalam	Head, Dept of Economics, NKT College, Thane.	Resource Person on Talk Show "US Debt Crisis,How shaky India is?"
Mr. Purv Shah	BSE	Mock Stock Exchange

25. Seminars/Conferences/Workshops organized & the source of funding

Event	Topic	Funding Agency	Amount
National Seminar	Inclusive Development : Strategies and Challenges	ONGC	25000
		Cosmos Bank	30000
		Management	45000

b) International : NIL

26. Student Profile Programme /Course Wise:

Year	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				M	F	
2011-12	B. Com	319	263	201	62	93
2012-13	B. Com	314	239	169	70	74
2013-14	B. Com	430	237	154	83	NA
2014-15	B. Com	653	247	149	98	NA
2015-16	B.Com	722	264	180	84	NA
2011-12	B.Com(A&F)	76	68	41	27	100
2012-13	B.Com(A&F)	94	64	34	30	99
2013-14	B.Com(A&F)	166	69	34	35	NA
2014-15	B.Com(A&F)	245	66	39	27	NA
2015-16	B.Com(A&F)	275	72	35	37	NA

2011-12	B.Com(B&I)	53	53	30	23	86
2012-13	B.Com(B&I)	51	34	17	17	80
2013-14	B.Com(B&I)	58	58	35	23	NA
2014-15	B.Com(B&I)	154	69	23	46	NA
2015-16	B.Com(B&I)	149	72	49	23	NA
2011-12	BMS	260	131	85	46	78
2012-13	BMS	266	130	86	44	88
2013-14	BMS	360	136	83	53	90
2014-15	BMS	533	139	91	48	80
2015-16	BMS	655	144	86	58	NA
2011-12	B M M	97	65	34	31	85
2012-13	B M M	106	65	42	23	45
2013-14	B M M	205	69	38	31	33
2014-15	B M M	252	69	43	26	69
2015-16	B M M	286	72	45	27	NA

27. Diversity of Students:

Name of the Course	Percentage of students from the same state	Percentage of students from other States	Percentage of students from abroad
B.Com	254 (98.83%)	03 (1.17%)	--
B.Com(B&I)	67 (97.10%)	01 (1.44%)	01 (1.44%)
B.Com(A&F)	72 (100%)	-	-
BMS	141 (97.24%)	03 (2.06%)	01 (0.69%)
BMM	72 (100%)	-	-
M.Com (Accountancy)	59 (96.72%)	02 (3.28%)	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Competitive Examinations	No. of Students
NET	01
CAT	01
CET	03
GMAT	01
CA(CPT)	11
MBA(ENTRANCE)	09
CS(FOUNDATION)	03
LLB Entrance	04
MMS Entrance	07
IELTS	03

29. Student progression:

Student progression	Against % enrolled
UG to PG	27.95
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	
•Campus selection	2.5
•Other than campus recruitment	-
Entrepreneurship/Self-employment	4.12

30. Details of Infrastructural facilities

	Text Books	Reference Books	Periodicals	Journals	Others *		
					Books	Periodicals	Journals
Central Library	396	231	2	2	Books	Periodicals	Journals
					571	5	1
Department Library	117	-	-	01			

- Fiction, Research Methodology, Biographies, Motivation, Self Development, Success Career, Geography .
- b) **Internet facilities for Staff & Students:** Common internet facilities are available for staff students in the computer lab, library, and laptops are available for staff.
- c) **Class rooms with ICT facility** : All 15 Class Rooms have in Built Projectors
- d) **Laboratories** : Computer Lab as common facility

31. Number of students receiving financial assistance from college, university, Government or other agencies.

Year	College	Government /University
2012-13	60	03
2013-14	50	04
2014-15	90	31
2015-16	78	15

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts.

Year	Events
2012-13	International Currency Display - students of B.Com
	Visit to Reserve Bank of India
	Market Clinic by B.Com students
2013-14	Market Clinic 'Incredible India by B.Com Students
	Mock Stock Exchange by Bombay Stock Exchange
	Visit to Reserve Bank of India and BSE
	Session on Stock Market by Chandrashekhar Thakur of CDSL
2014-15	Visit to Reserve Bank of India and BSE
	Budget analysis by Mr. Panicker President, Economics Club of India
	Economics Quiz
	Releasing of Economics Journal 'The Spectator'
2015-16	Visit to Reserve Bank of India and BSE
	Panel Discussion on Greece Debt Discussion
	Presentation on Niti Aayog
	Release of Economics Journal 'The Spectator Vol III.

33. Teaching methods adopted to improve student learning

Other than chalk and talk method we also use various innovative methods in teaching

- Group Discussions
- Simulation exercises - Mock stock exchange, Market Clinic
- Student presentation
- Budget analysis
- Field visits
- Exhibition of foreign exchange
- Writing articles in the departmental journal ‘The Spectator’ on contemporary issues in Economics

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Year	Institutional Social Responsibilities(ISR) of the Department
2012-13	Faculty members and students of the Department are actively involved in NSS and DLLE Activities of the college.
2013-14	Faculty members and students of the Department are actively involved in NSS and DLLE Activities of the college.
2014-15	Budget session organized by Department of Economics.
	Department has started bi annual journal “The Spectator” in which research articles are invited from students and faculty across department based on current economic and social issues.
	Faculty members and students of the Department are actively involved in NSS and DLLE Activities of the college.
2015-16	Budget session organized by Department of Economics.
	Faculty members and students of the Department are actively involved in NSS and DLLE Activities of the college.
	Faculty member are also involved in extension service activities by university.
	Participation in E-Waste Management and Nature Club Activities.

35 SWOC analysis of the department and Future plans

Strengths

- Supportive Management
- Active participation of students in Inter collegiate events.
- Students contribution in research journal.
- Activities of Economics Club supplementing the classroom teaching.
- ICT equipped class rooms.
- Passing percentage in the university examinations.

Weakness

- Hectic examination schedule leading to the necessity of extra lectures to complete the syllabus.
- Industry – Academia gap in the University syllabus.

Opportunities

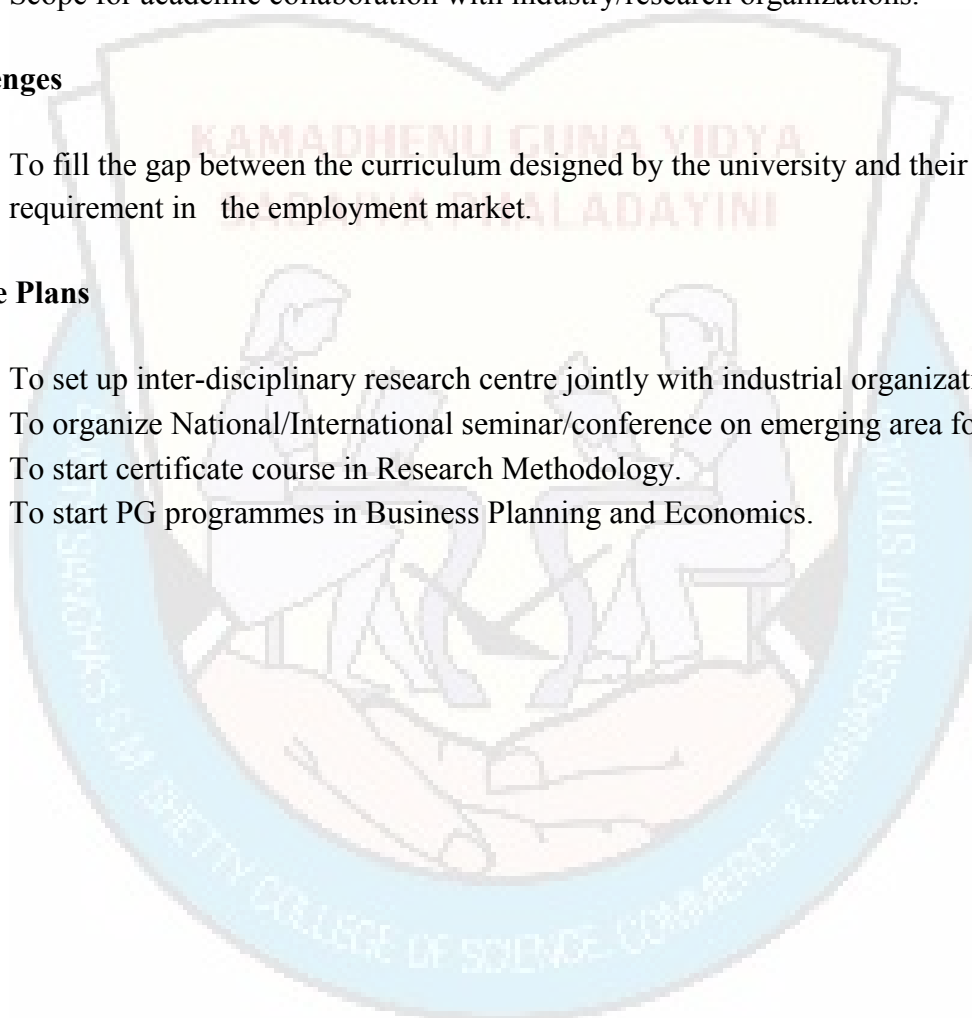
- To explore the avenues for research.
- Scope for academic collaboration with industry/research organizations.

Challenges

- To fill the gap between the curriculum designed by the university and their requirement in the employment market.

Future Plans

- To set up inter-disciplinary research centre jointly with industrial organization.
- To organize National/International seminar/conference on emerging area for research.
- To start certificate course in Research Methodology.
- To start PG programmes in Business Planning and Economics.





University of Mumbai
Bunts Sangha's
S. M. Shetty College of Science,
Commerce & Management Studies,
Powai, Mumbai - 400 076.



Evaluative Report of the Department of
Management Studies



Evaluative Report of the Department of Management Studies

1. **Name of the Department:** Management Studies
2. **Year of Establishment:** 2008-09
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
 - (i) UG – Bachelor of Management Studies (BMS)
 - (ii) Certificate course - National University Students Skills Development Programme (NUSSD), jointly with TISS for skill development
4. **Names of Interdisciplinary Courses and the Departments/Units involved:**

S.No.	Course	Department of the Faculty
1	BMS	Information Technology and Computer Applications
		Accountancy and Financial Management
		Economics
		Mass Media and Communication Skills
		Commerce and Allied Subjects
		Department of Mathematics and Statistics

5. **Annual/ Semester/Choice Based Credit System (Programme wise)**
 UG - Semester and credit based system
 Certificate Course – Annual
6. **Participation of the department in the courses offered by other departments**

S.No.	Course	Department
1	B.Com	Commerce and Allied Subjects
2	B.Com (Banking & Insurance)	Commerce and Allied Subjects

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
 - National University Students Skill Development (NUSSD) Programme in collaboration with Tata Institute of Social Sciences.(TISS)
 - 7 Days Workshop for Orientation in Financial Markets jointly with Stockconcept by Mr. Hemal Shah (Stock Sub-broker)

- Certificate Course on Advanced Excel by Microsoft
- Collaboration with AHAR for students' projects and industrial visits as a part of curriculum
- Internship towards projects

8. Details of courses/programmes discontinued (if any) with reasons
Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Not Applicable	---
Associate Professors	-	---
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Students guided for Ph.D for Ist 4 years
Nidhi Chandorkar	MBA	Asst. Professor & Coordinator	HRM	6 (Teaching) 6 (Industry)	-
Steffi Salve	MMS	Asst. Professor	HRM	3 (Teaching) 1 (Industry)	-
Sitalakshmi Ramakrishnan	M.Com, PGDBA	Asst. Professor	Marketing	4 (Teaching) 5 (Industry)	-

11. List of senior visiting faculty:

S. No.	Name	Qualification	Specialisation	Years of Experience (Industry)	Years of Experience (Academics)	No. of Students Guided For Ph.D For Last 4 Years
1	Ketan Vira	M.Com, MA, M.Phil, MBA	Finance	10	21	-
2	Satyavati Rao	M.Sc.	Mathematics		21	-
3	Kavita Kanabar	MMM	Marketing	05	11	-
4	Mukta Rohatgi	Mcom, M.Phil.,	Finance		16	-
5	Seema Sawant	M.Com, PGDMS	General Management	11	19	-
6	Shanti Acharya	M.A.	Business Economics	10	13	-
7	Yogesh Zaveri	BE (Electrical Engg.)	Logistics & Production Mgmt	12	21	-
8	Yashoda Shetty	M.Com, B.Ed.,MBA	HRM	13	11	-
9	Avneet Kaur	B.Tech (IT)	Computer Appl.		04	-
10	Rinkesh Chheda	BMS, M.Com., MMS, NET	General Management	4	5	-
11	Kanika Khurana	MBA	Finance	5	4	-
12	Sabiha Shaikh	M.A.	Psychology and Gen. Management		9	-

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- 8.33%

13. Student -Teacher Ratio (programme wise):

- Student -Teacher Ratio = from 58:1 to 72 :1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S. No.	Type	Sanctioned	Filled
1	Technical	02	02
2	Administrative	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S.No.	Qualification	No. of Faculties
1	DSc / D.Litt	-
2	Ph.D	-
3	M.Phil	2
4	PG	10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

a) Publication per faculty:

3 Teachers have published 10 papers

Number of papers published in peer reviewed journals (national / International) by faculty and students:

By Faculty

S.No.	Title of the Paper	ISBN/ISSN NO.
Nidhi Chandorkar		
1.	Managing the Gold Collar Employees	978-93-5142-451-2
2.	Managing Multi-Generation Workforce – A New Challenge in IT Industry	978-93-5142-876-3
3.	Dissatisfaction Among Nursing Staff in Private Hospitals – Causes, Consequences and Recommendation	978-81-930826-0-7
4.	Sexual Harassment – Existent Yet Ignored Issue in Most of the Workplaces	978-93-5202-817-7
Sitalaxmi Ramakrishnan		
1.	Women Empowerment through Micro-Finance.	978-93-83072-58-3
2.	Bachelor of Vocation (B.Voc): Future of Vocational Education in India.	978-93-83072-65-1
3.	Financial Inclusion in India: A Study on its relevance and progress.	978-93-83072-68-2
4.	E-Marketing: Challenges & Opportunities	2319-7935 E-2319-7943
5.	720 Degree Performance Appraisal: Need for today's businesses	978-93-83072-70-5
Steffi Salve		
1	Temporary Staffing-A Rising Trend India	9788192584218
2	Outsourcing – A Strategy to gain a competitive advantage	2277-4866

b) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

- **Monographs** : NIL
- **Chapter in Books** : NIL
- **Books Edited** : NIL
- **Books with ISBN/ISSN numbers with details of publishers** : NIL
- **Citation Index** : NIL
- **SNIP** : NIL
- **SJR** : NIL
- **Impact factor** :NIL
- **h-index** : NIL

20. Areas of consultancy and income generated - NONE

21. Faculty as members in

- a) National Committees : NIL
 b) International Committees : NIL
 c) Editorial : NIL

22. Student Projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme :

Sr. No	Course	Percentage
1.	Third Year Bachelor of Management Studies	100
2.	Second Year Bachelor of Management Studies	100

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:

Internship – 7
 Industry Based Research - 1

23. Awards / Recognitions received by faculty and students:

- **Pratik Tapase** received Special Appreciation Award for contribution towards the college.
- **Viraj Morabia** bagged second place in Tata Crucibles quiz and Special Appreciation award for highest number of inter-collegiate prizes.
- **Nipun Trehan** received Best Student Award.
- **Armand Dcosta** received Best Student Award

24. List of eminent academicians and scientists / visitors to the department:

Name	Institute/ Department	Year of visit
Dr. Madhu Nair	Dean – Faculty of Commerce, University of Mumbai	2015-16
Dr. Richa Jain	Member Board of Studies, BMS, University of Mumbai, Coordinator – BMS Department, Thakur College	2015-16
Mrs. Radha Iyer	Member Board of Studies, BMS, University of Mumbai, Coordinator – BMS Department, JM Patel College	2015-16

Mr. Suraj Pachisia	Vice President, Edelweiss	2015-16
Mr. Hemal Shah	Director, Stock concept	2015-16
Ms. Preeti Savrkar	Impact Communications	2015-16
Mr. Ashish Goel	Vice President, ICICI Bank	2014-15
Ms. Suvarna Goel	Director, Capgemini	2014-15
Mr. Bhalla, Mr. Nitin and Ms. Wheel Bhalla	Alcoholic's Anonymous	2014-15
Mr. Radhakrishnan Pillai	University of Mumbai, Department of Philosophy, founder-director of Chanakya Institute of Public leadership	2014-15
Mr. Aquib	IBS	2013-14
Mr. Ajay Takalkar	Creative Director, (O&M)	2013-14
Ms. Mukta Rohatgi	Delhi University	2013-14
Mr. R. S. Kamath	Founder, Naturals Ice cream	2013-14
Dr. Rita Rangnekar	IBS	2012-13
Mr. Saurabh Tiwari	VP, Kraft (I) Ltd	2011-12

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: National Seminar on -

Event	Topic	Funding Agency
National Seminar	Human Resource Development : Realities, Practices and Challenges	No funding from central or state agencies. Funds were raised through sponsorship or delegation fees and deficit was made good by the management

b) International : NIL

26. Student profile programme/course wise:

***M = Male *F = Female**

Year	Class	Applications received	Selected	Enrolled		Pass Percentage
				M	F	
2011-12	BMS	414	285	186	99	82.70
2012-13	BMS	479	343	218	125	89.13
2013-14	BMS	616	392	256	136	71.76
2014-15	BMS	779	385	244	141	73.68
2015-16	BMS	914	404	264	140	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BMS(2015-16)	97.24	2.06	0.68
BMS (2014-15)	96.40	2.17	1.40
BMS (2013-14)	99.26	0.70	-
BMS (2012-13)	98.46	1.54	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Competitive Examinations	No. of Students	Academic Year
CAT	1	2014-15
CET	11	2014-15
GMAT	1	2013-14
NET	1	2012-13

29. Student progression:

Student progression	Against % enrolled
UG to PG	19.17
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	8.21
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data not Available
Entrepreneurship/Self-employment	2.3

30. Details of Infrastructural facilities

a) **Library:** Library Data as on 06.02.2016

	Text Books	Reference Books	Periodicals	Journals	Others		
					Books	Periodicals	Journals
Central Library	970	803	01	19	571	5	1
Department Library	172	02	-	-			

b) **Internet facilities for Staff & Students**

- Allocation of ICT facilities for faculties at Department Level.
- Three Computer labs with 162 computers, all with internet facilities, available throughout the day and the faculty can take advantage of these as and when they are free.
- Wi-Fi facilities to a limited extent.
- E – Access facilities.
- Two Laptops for each department.

c) **Class rooms with ICT facility :**

Classrooms equipped with LCD Projectors.

d) **Laboratories:** Computer lab (Common facility)

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Year	Provided by College	By Government / University
2011-12	11	-
2012-13	24	1
2013-14	19	1
2014-15	17	5
2015-16	29	-

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:

Year	Name of the event	Purpose	Resource Persons/ guest speakers
2015-16	Microsoft Excel Workshop	Exhaustive usage of all the features of MS Excel	Mr. Manish Singh
2015-16	FuturePreneurs	Guidance session for startups	Mr. Adhiraj Banerjee, Investor Garage
2015-16	Get Exam Ready	Intercollegiate workshop on preparation of TYBMS subjects – FM & Logistics	Dr. Madhu Nair Dr. Richa Jain Mrs. Radha Iyer
2015-16	Orientation for Financial Markets	6 days workshop on guidance on working of Financial Markets	Mr. Hemal Shah (Stock Concept Ltd.)
2015-16	“Reaching Hinterland”	Competition on Rural Marketing strategies	Ms. Preeti Sawarkar, Impact Communication
2014-15	“Brand Equity”	Competition on International Brands	Mr Ashish Goel, (ICICI Bank), Ms. Suvarna Goel, (Capgemini)
2013-14	“Human Resource Development” – Realities, Practices & Challenges	National Seminar on Human Resource Management	Mr.Nishant Kolgaonkar, Synergy Infotech
2013-14	Interacting with Entrepreneur	Understanding the process of Entrepreneurship	Mr. R.S. Kamath, Natural Ice Cream
2013-14	“Adutainment”	Competition on ad films	Mr. Ajay Takalkar (Ogilvy)
2012-13	Career After BMS	Career guidance for BMS students	Prof. Rita Rangnekar & Prof. Aquib (IBS)

33. Teaching methods adopted to improve student learning:

1. Use of ICT and Audio-Visual aids: **Yes**
2. Discussion on Newspaper articles related to the subject: **Yes**
3. Mentoring to the students to guide them better: **Yes**
4. Extra lectures conducted for subjects like Accounts, Auditing, Direct and Indirect Tax, Law etc. especially for the students who are from non-commerce background: **Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Faculties are active member of Cultural Committee and Student Council

Year	Institutional Social Responsibilities(ISR) of the Department
2012-13	Faculty members and students of the Department are actively involved in NSS and DLLE Activities of the college.
2013-14	Faculty members and students of the Department are actively involved in NSS and DLLE Activities of the college.
2014-15	Students of the Department are actively involved in NSS and DLLE Activities of the college.
	Students have been collaborating with Vatsaalya Trust.
2015-16	Students of the Department are actively involved in NSS and DLLE Activities of the college.
	Students have been collaborating with Vatsaalya Trust.
	Participation in E-Waste Management and Nature Club Activities.

35. SWOC analysis of the department and Future plans

Strengths

1. Supportive Management and pro-active Principal
2. Multi-talented students.
3. Effective learning process through intra and inter-collegiate events
4. Corporate Experts, as visiting faculties, for bridging the gap between knowledge and employability.
5. Students participation in various activities for all round development
6. Visits to different types of industries give first hand information to the students.

Weakness

1. Less number of Industrial Projects.

Opportunities

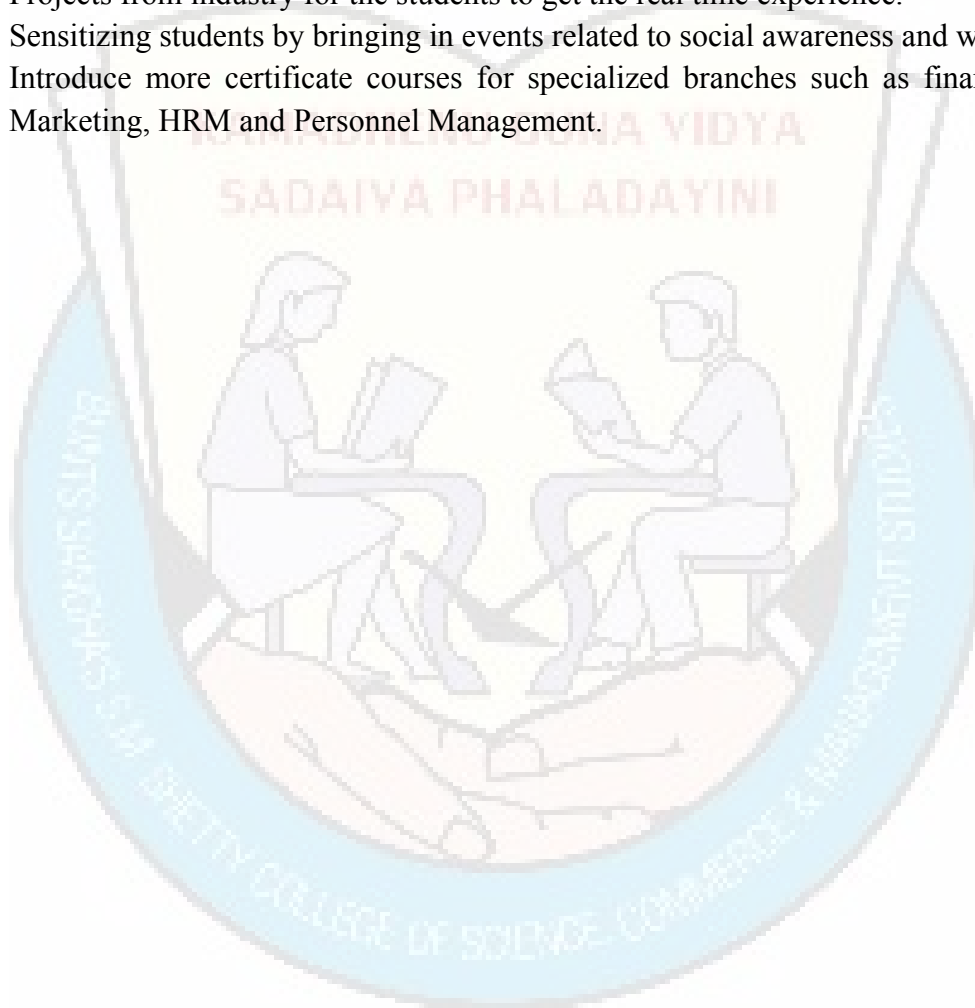
1. Scope for employability in industry through visiting lecturers from industries.
2. To organize inter college workshops for technical subjects.
3. Scope for internship leading to employment.

Challenges

1. To identify appropriate faculty from industry
2. To cope with the heterogeneous group of students from different streams at the entry level.

Future Plans

1. Finding new sources for revenue generation for the department through consultancy
2. Projects from industry for the students to get the real time experience.
3. Sensitizing students by bringing in events related to social awareness and welfare.
4. Introduce more certificate courses for specialized branches such as finance, Rural Marketing, HRM and Personnel Management.





University of Mumbai
Bunts Sangha's
S. M. Shetty College of Science,
Commerce & Management Studies,
Powai, Mumbai - 400 076.



Evaluative Report of the Department of
Information Technology and
Computer Applications



Evaluative Report of the Department of Information Technology and Computer Application

1. **Name of the department:** Information Technology and Computer Application
2. **Year of Establishment:** 2008
3. **Names of Programmes / Courses offered (UG, PG, M.Phil. , Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

UG – B.Sc. (Information Technology)

PG – M.Sc. (Information Technology)

Certificate Courses– 03

- I. Spoken Tutorial jointly with IIT Bombay
- II. Digital Literacy jointly with TISS - NUSSD
- III. Ethical Hacking (Network Security) by Microsoft training Academy

4. **Names of Interdisciplinary courses and the departments/units involved**

Course	Departments Involved
B.Sc.I.T	Mass Media and Communication Skills
	Mathematics and Statistics

5. **Annual/ semester/choice based credit system (programme wise)**

UG - Semester system and Credit Based Grading System.

PG - Semester system and Credit Based Grading System.

Certificate Courses –Annual pattern

6. **Participation of the department in the courses offered by other departments**

Sr. No.	Course	Department Name	Participation
1	B.Com	Commerce & Allied Subjects	1
2	B.Com (Banking and Insurance)	Commerce & Allied Subjects	2
3	B.Com (Accounting and Finance)	Accountancy and Financial Management	2
4	B.M.M.	Mass Media and Communication Skills	2
5	B.M.S	Management Studies	2

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Sr.No	Name of the Course	Organisation name
1	Spoken Tutorial	IIT Bombay
2	Digital Literacy	TISS – NUSSD
3	Ethical Hacking	ATS Infotech Learning Solutions - Microsoft Training Academy

8. Details of courses / programmes discontinued (if any) with reasons

NIL

9. Number of teaching posts

Sr. No.	Designation	Sanctioned	Filled
1	Professors	----	---
2	Associate Professors	----	---
3	Asst.Professors	08	08

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1	Ms.Sheetal N.Khanore	M. Sc. , M. Phil	Assistant Professor – Coordinator-B.Sc.I.T	Computer Science	16	-
2	Mr. Tushar V Sambare	M. Sc., B. Ed.	Assistant Professor Coordinator-M.Sc.I.T	Information Technology	9	-
3	Ms. Chumki Dey	M.C.A. Dip. in ST	Assistant Professor	Computer Application	8	-
4	Ms. Disha Deliwala	M. Sc.	Assistant Professor	Information Technology	4	-
5	Ms.Vinay Shahapurkar	M.C.A.	Assistant Professor	Computer Application	3	-
6	Ms. Trupti Kulkarni	B.Tech.	Assistant Professor	Electronics & Telecommunications	5	-
7	Ms. Nabila Kazi	M. Sc.	Assistant Professor	Information Technology	2	-
8	Ms. Sujata Rizal	M. Sc.	Assistant Professor	Information Technology	10 months	

11. List of senior visiting faculty

Sr. No.	Name	Qualification	Subject Taught	No. of Years of Experience
1	Kiran Gurbani	B.E.(Electronics), M.C.A, M. Phil.	Cloud Computing (M.Sc. IT)	21
2	Ms.Archana Bhide	M. Sc. (Physics)	Embedded Systems (M.Sc. IT)	15
3	Mr. Nikhil Pawanikar	M.Sc.IT ,Diploma in S.E	Embeded Systems	8
4	Mr. Dhanraj Jadhav	M. Sc. IT	Mobile Computing	8
5	Mr. Jayesh Shinde	M. Sc. IT	Data Analysis and Tools	8
6	Ms Raina Baji	M. Sc. IT	Advanced Computer Networks	6
7	Ms. Disha Deliwala	M.Sc.IT	Artificial Intelligence	4
8	Ms. Avneet Kaur	B.Tech.	Introduction to Computers	5
9	Mr. Arjun Siren	B.Com. , PGDC	Advanced Computers	5

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Sr. No.	Prgramme	Percentage
1	UG	100
2	PG	100

13. Student -Teacher Ratio (programme wise)

Sr. No.	Name of the Programme	Student Teacher Ratio
1	UG (Conventional)	120:1
2	UG (Specialized)	75:1
3	PG	21:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Sr. No.	Designation	Sanctioned	Filled
1	Technical staff	02	02
2	Administrative staff	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Qualifications	No. of Teachers
1	D.Sc/D.Litt./Ph.D.	NIL
2	M.Phil	01
3	PG	07

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

NIL

18. Research Centre /facility recognized by the University

NIL

19. a) Publications:

- Number of papers published in peer reviewed journals (National/ International) by faculty and students

Sr. No.	Title of the Papers Published	ISBN /ISSN NO.
Sheetal Khanore		
1	Art of Software Testing	978-93-5142-876-3
Tushar Sambare		
1	DESCISON MAKER: A Decision Support System	978-93-5142-876-3
Chumki Dey		
1	A Comprehensive Study On The Growth, Challenges And The Future Of Internet Of Things (IOT) In India	978-93-5202-817-7
2	The Impact Of Internet-Marketing Practices On Indian Market	2319-7943
3	Transforming Healthcare with Internet of Things : A Review	978-93-85880-11-7
4	Green Computing: An Echo Friendly Computing	978-93-5202-851-1

5	Impact of Internet of Things	978-93-5142-876-3
6	A Study on –Digital Empowerment and E-Employment among Indian Women	978-93-85880-98-8
Disha Deliwala		
1	Comprehensive study and applications of Analytical Techniques to integrate farm Products from farms and market	978-93-5142-876-3
Nabila Kazi		
2	Recognizing Vocalization during Cold and Cough	978-93-5142-876-3
Sujata Rizal		
1	Smog Free Tower	-

b) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

- **Monographs** :NIL
- **Citation Index** : NIL
- **SNIP** : NIL
- **SJR** : NIL
- **Impact factor** : NIL
- **h-index** : NIL
- **Chapter in Books** : NIL

Sr. No	Faculty Name	Book Name	ISBN Number	Programme
1	Sheetal Khanore	Internet Technology (Rishabh Publications)	978-93-83072-11-8	B.Sc.I.T

• **Books Edited -**

Sr. No	Faculty Name	Book Name	ISBN Number	Programme
1	Sheetal Khanore	Internet Technology (Rishabh Publications)	978-93-83072-11-8	B.Sc.I.T

• **Books with ISBN/ISSN numbers with details of publishers**

Sr. No	Faculty Name	Book Name	ISBN Number	Programme
1	Tushar Sambare	Advance Java Third Edition (Sheth Publication)	978-93-83497-25-6	B.Sc.I.T

20. Areas of consultancy and income generated

Software Development

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Percentage of In-house Projects : 100%

(Project Development in Information Technology Subject is mandatory for the Third year students as per the curriculum adapted by University of Mumbai for B.Sc.I.T Programme and M.Sc.I.T Programme. In concern to this all the students are guided by the concern teaching faculty.)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

NIL

23. Awards / Recognitions received by faculty and students

Sr. No.	No. of student / faculty	Event
1	08	“Avishkar”-Research Paper Writing Competition by University of Mumbai
2	20	PHP and MySql Spoken Tutorial by IIT Bombay by students
3	34	Java Spoken Tutorial by IIT Bombay by students
4	02	LaTex Spoken Tutorial by IIT Bombay by faculties
5	149	Microsoft Certification in “Ethical Hacking” by ATS learning solutions –Microsoft Training Academy

24. List of eminent academicians and scientists / visitors to the department

Sr. No.	Name	Profile	Event
1	Dr. S. K. Ukarande	Former Dean, Faculty of Technology, University of Mumbai	One Day National Conference on “Advancement of IT: Current Trends, Future Scenario and Impact on Society” held on 23 rd Aug 2014
2	Dr. K. G. Bhole	Head, Department of Physics and Department of Information Technology, Vaze College Former Member, Ad-hoc BOS, University of Mumbai	
3	Dr. Varsha Turkar	Associate Professor, Department of Electronics, Vidyalankar Institute of Technology	
4	Dr. Sangeeta Pawar	Associate Professor, Department of Commerce, University of Mumbai.	
5	Dr. Seema Shah	Head, Indian Institute of Gems and Jewellery, Andheri	IT Association inaugural function – Aug 2015
6	Mr. Abhijit Kale	Former Member of Ad-hoc Board of Studies in IT, University of Mumbai. Head, Department of IT, B.N.Bandodkar College, Thane(W)	One day workshop on the revised syllabus of T.Y.B.Sc.IT (Sem – VI) in Association with Ad-hoc Board of studies in IT , University of Mumbai held on 1 st Dec 2012
7	Ms.R. Srivaramangai	Member of Ad-hoc Board of Studies in IT, University of Mumbai. Member of Syllabus revision committee, HOD, UDIT, University of Mumbai.	
8	Mr. Hiren Dand	Member of Ad-hoc Board of Studies in IT, University of Mumbai. Member of Syllabus revision committee, Coordinator, Mulund College of Commerce, Mulund.	

9	Mr. Mandar Bhave	Member of Syllabus revision committee, Coordinator, Department of IT, Ruparel College, Matunga Road	one day workshop on the revised syllabus of Network Security & Software Testing Subjects practical of T.Y.B.Sc.IT Sem – V based on credit system in association with Ad-hoc Board of Studies in IT, University of Mumbai held on 16 th Aug 2013
10	Mr. Toshendra Sharma	CEO of Wegillant Net Solutions, an IIT Alumnus	Workshop on “Ethical Hacking” as a part of “Hack Tricks” IIT Techfest 2014 held on 31 st Aug and 1 st Sept 2014
11	Mr. Biswajit Ghosh	IT Analyst, TCS, Mumbai.	Intercollegiate event of Department of IT “Digital Minds” held on 1 st Sept 2015
12	Mr. Mahesh Naik	Asst.Professor, Member of Syllabus revision committee	Guest Lecture for Internet Security Management for M.Sc.IT –Part - II

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

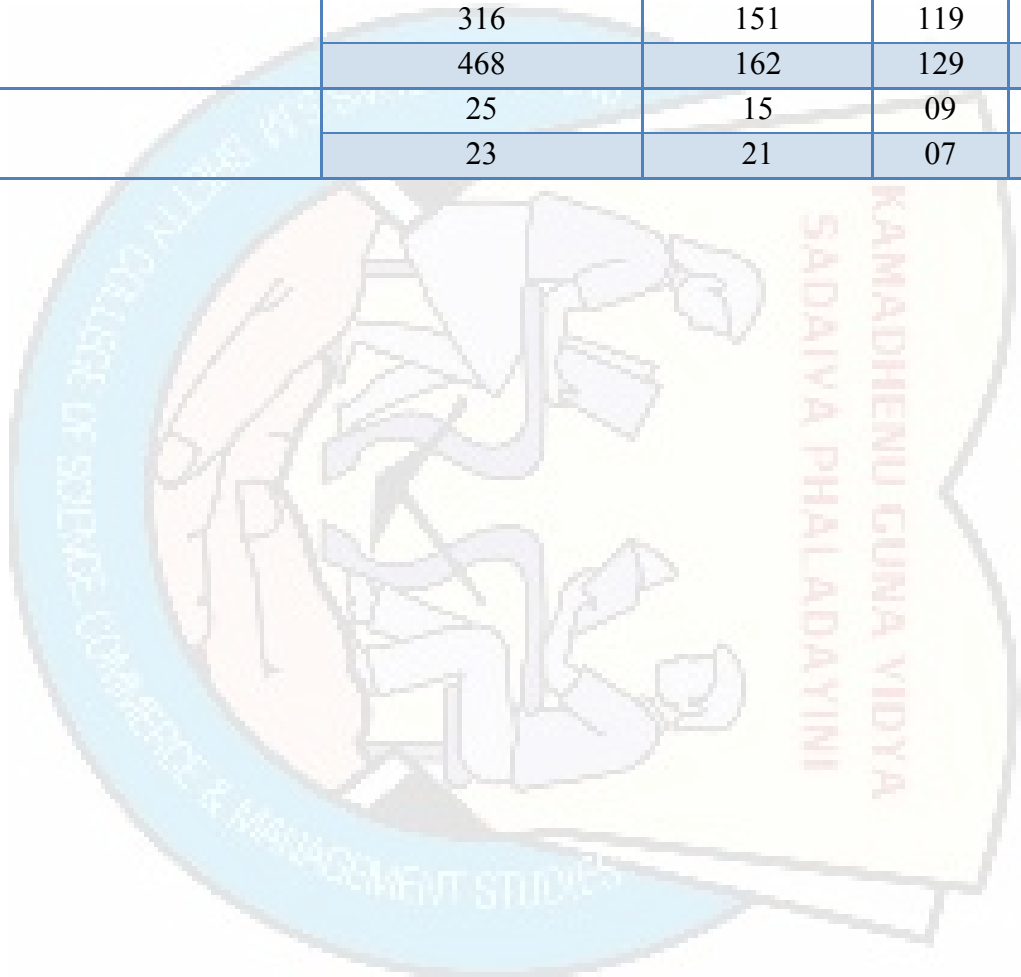
Sr. No.	Event	Details
1	National	One day National Level Conference on "Advancement of IT: Current Trends, Future Scenario and Impact on Society" on Saturday, 23rd August, 2014. (ISBN : 978-93-5142-876-3, year 2014)
2	International	NIL
3	University Level	<ul style="list-style-type: none"> One day workshop on the revised syllabus of T.Y.B.Sc.IT (Sem – VI) in Association with Ad-hoc Board of studies in IT , University of Mumbai One day workshop on the hands on practical sessions of Software testing and Network Security of the revised syllabus of T.Y.B.Sc.IT (Sem – V) in Association with Ad-hoc Board of studies in IT , University of Mumbai

26. Student profile programme/course wise

Year	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				M	F	
2011-12	B. Com.	319	263	201	62	96
2012-13		314	239	169	70	100
2013-14		430	237	154	83	97
2014-15		653	247	149	98	100
2011-12	B.Com. (Accounting and Finance)	76	68	41	27	94
2012-13		94	64	34	30	92
2013-14		166	69	34	35	84
2014-15		245	66	39	27	96
2011-12	B.Com (Banking and Insurance)	53	53	30	23	67
2012-13		51	34	17	17	57
2013-14		58	58	35	23	74
2014-15		154	69	23	46	83
2011-12	B.M.S	260	131	85	46	71
2012-13		266	130	86	44	84
2013-14		360	136	83	53	50
2014-15		533	139	91	48	86
2011-12	B.M.M.	97	65	34	31	70
2012-13		106	65	42	23	56
2013-14		205	69	38	31	60
2014-15		252	69	43	26	80

2011-12	B.Sc.I.T	302	167	142	25	63
2012-13		211	151	121	30	81
2013-14		316	151	119	32	N.A.
2014-15		468	162	129	33	N.A.
2013-14	M.Sc.I.T	25	15	09	06	N.A.
2014-15		23	21	07	14	100

*M=Male *F=Female



27. Diversity of Students

Name of the Course	% of students from the same state	%of students from other States	%of students from abroad
B.Com	254(98.83%)	03(1.17%)	--
B.Com(Banking & Insurance)	67(97.10%)	01(1.44%)	01(1.44%)
B.Com(Accounting & Finance)	72(100%)	--	--
B.M.S	141(97.24%)	03(2.06%)	01(0.69%)
B.M.M	72(100%)	--	-
B.Sc. IT	160(98.76%)	--	02(1.24%)
M.Sc. IT	42(100%)	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Competitive Examinations	No. of Students
GRE	01
IELTS	01
CET (M.C.A – Entrance)	41
CET (M.B.A-Entrance)	21
CET (M.M.S-Entrance)	03

29. Student progression

Student progression	Against % enrolled
UG to PG	27
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
• Campus selection	25.2
• Other than campus recruitment	12.22
Entrepreneurship/Self-employment	1.75

30. Details of Infrastructural facilities

a) Library

	Text Books	Reference Books	Periodicals	Journals	Others *
Central Library	625	833	04	06	571
Department Library	108	-	-	01	150 e-books

b) Internet facilities for Staff & Students

For	Number of Computers and Internet facility	Purpose
Staff	28	Research work , Presentations etc.
Students	172	Regular practical, Preparing projects, assignments etc.

c) Class rooms with ICT facility of Projectors ---

Classrooms equipped with LCD Projectors and Public Address system.

d) Laboratory Details –

		COMPUTER DETAIL										PRINTER	UNINTERRUPTIBLE POWER SUPPLY (UPS)	
LAB	Total	MODEL	NO	CONFIGURATION	RAM	HDD	MONITORS	KEY BOARDS	MOUSE	OPERATING SYSTEM	PRINTERS	UPS	MODEL	NO.OF UPS IN THIS MODEL
501	75	HCL	62	INTER CORE 2 DUAL CPU, 2.93 GHz PROCESSOR	2.93 GB	160GB	62	62	62	WINDOWS XP WINDOWS7	HP LASER PRINTER (1)	13	APC-SMART RT-6000 VA	3
		IBALL	5	PENTINUM IV,3GHz PROCESSOR	2.93 GB	80GB	5	5	5	UNLINE			6	
		BRINTEL	7	PENTIUM DUAL CORE, 2GHz PROCESSOR	2.93 GB	150 GB	7	7	7	APC			4	
		LENEVO THINK CENTER	1	PENTIUM DUAL CORE, 1.6 GHz PROCESSOR	2.93 GB	150GB	1	1	1					
603	61	HCL	56	INTER CORE 2 DUAL CPU, 2.93 GHz PROCESSOR	2.93 GB	160GB	56	56	56	WINDOWS XP	HP LASER PRINTER (1)	19	UNLINE	8
		IBALL	1	PENTINUM IV,3GHz PROCESSOR	2.93 GB	80GB	1	1	1	RED HAT LINUX			APC	11
		DELL	4	Core 2 Dual , 2.93 GHz Processor,	2GB	500GB	4	4	4	Windows7 ENTERPRISE				
502	26	Dell	26	Intel Core I7-3770 H61MBD	8 GB DDR3	500GB	26	26	26	Windows 7	-	-		

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	Description	No. of students
1	College	68
2	Government	14
3	Others	4

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts

Sr.No.	Academic Year	Name of the topic / Event -----faculty / organization
1	2015-16	Microsoft Certification programme conducted by ATS Infotech Learning Solutions - Microsoft Training Academy on Network Security based on Ethical Hacking.
2		Volunteers of E-Waste management activity along with two teachers participated in the “Renewable Energy Week-Energy Fun Fair” at Keshav Srushti, Bhayandar. The students participated in various projects such as solar cooking experience, energy generation schemes.
3		Students of M.Sc.I.T attended the seminar conducted by ISACA(Information Systems Audit and Control Association), Mumbai Chapter, Mumbai.

33. Teaching methods adopted to improve student learning

- Lesson Plan – Work Dairy
- Applications -- Giving real life utility of the concepts
- Z to A approach
- FRT= Frequent Revision Technique
- Debugging = Critical Analysis
- Providing Printed Synopsis
- Use of ICT
- Websites and blogs
- Presentations
- Activity Based Learning
- Remedial and Guidance Lectures
- Projects
- Industrial Visits

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

M.Sc. IT –Part II Student have given a field project every year to review IT Infrastructure of surrounding small schools and colleges. This filed project helps schools and colleges to find out problems in existing IT- infrastructure, suggestions for improvement and possible low cost solutions to problems are provided free of cost.

- The faculty members and students are involved in extension activities like N.S.S , D. L.L.E., awareness activities like Nature Club, W.D.C., extracurricular activities IT association, cultural activities.
- The faculty members are involved in various committees of college like examination committee, Placement committee, attendance committee and Discipline committee

35. SWOC analysis of the department and Future plans

Strength

- Good Computers- students ratio (1:1) during lab sessions.
- High Demand Ratio for admission [1:3].
- Faculty from industry for PG programmes.
- Integrated certificate programmes : TISS-NUSSD, IIT Bombay –Spoken Tutorial .
- Bridge course in Mathematics.
- Remedial sessions on “C ++ programming”.

Weakness

- Instability of input level of students due to cancelation of admissions for other professional courses.

Opportunity

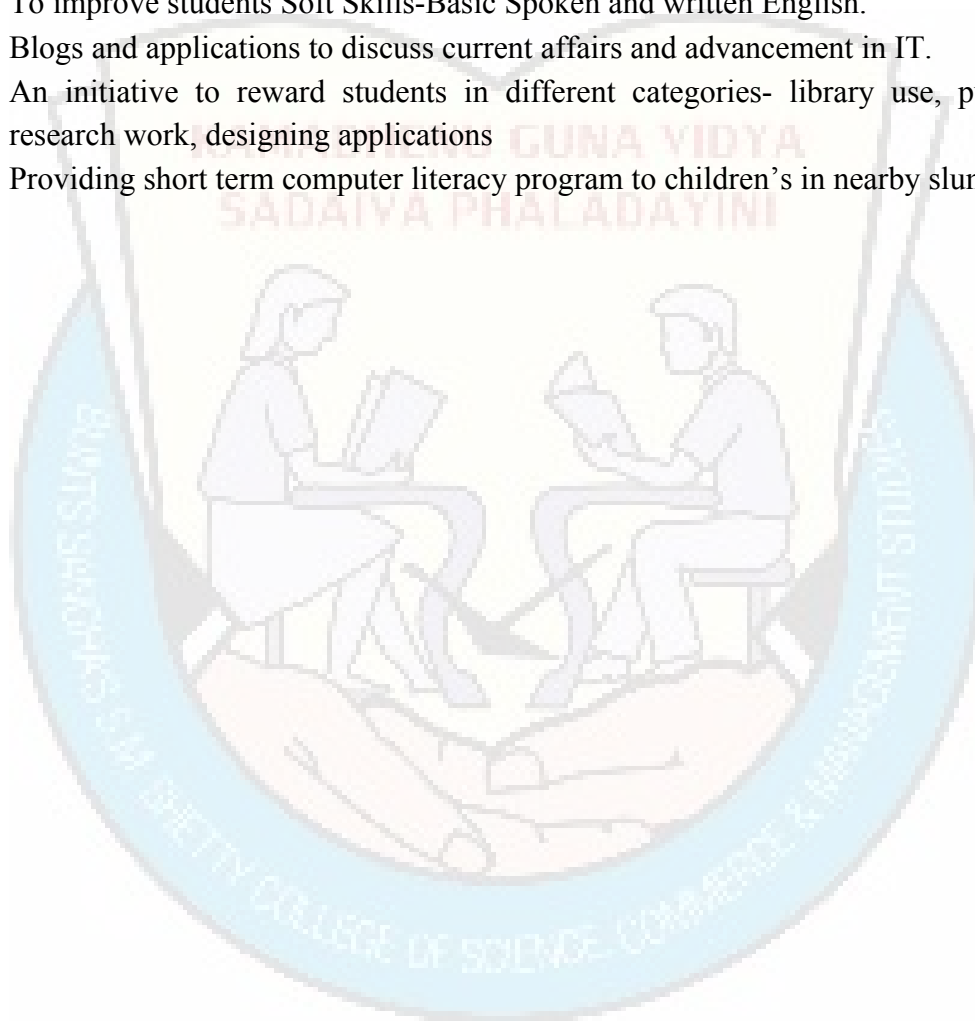
- Due to versatility of the field, learners have variety of topics for research and knowledge enrichment.
- Various IT vocational courses are available to increase employability

Challenges

- To cope up with industry demand.
- To keep pace with the rapid change in technology.

Future Plans

- To enhance the students campus placements.
- To promote research and development amongst faculties and students.
- To conduct Interactive sessions for students with Industry Experts.
- To give E-waste management & Training Basics of IT to underprivileged children
- To facilitate printed journal for the practicals subjects.
- To start certificate courses.
- To take initiative for Bridge Course in Logic and Algorithm
- To improve students Soft Skills-Basic Spoken and written English.
- Blogs and applications to discuss current affairs and advancement in IT.
- An initiative to reward students in different categories- library use, punctuality, research work, designing applications
- Providing short term computer literacy program to children's in nearby slums.





University of Mumbai
Bunts Sangha's
S. M. Shetty College of Science,
Commerce & Management Studies,
Powai, Mumbai - 400 076.



Evaluative Report of the Department of
Mathematics and Statistics



Evaluative Report of the Department of Mathematics & Statistics

1. **Name of the department:** Mathematics & Statistics
2. **Year of Establishment:** 2008
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG and Certificate Courses in Vedic Mathematics.
4. **Names of Inter-disciplinary courses and the departments/units involved:** NIL
5. **Annual/semester/choice based credit system (programme wise)**
UG - Semester system and Credit Based Grading System.
Certificate Courses –End of the Course
6. **Participation of the department in the courses offered by other departments**

Sr. No.	Course	Department Name
1	B.Com	Commerce and Allied Subjects
2	B.Com (Banking and Insurance)	Commerce and Allied Subjects
3	B.Com (Accounting and Finance)	Accountancy and Financial Management
4	B.M.S	Management Studies
5	B.Sc IT	Information Technology and Computer Applications

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

- Certificate course joint with TISS for Skill Development.

8. Details of courses/Programmes discontinued (if any) with reasons

NIL

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	----	---
Associate Professors	----	---
Assistant Professors	02	02

10. Faculty profile with name, designation, specialization,(D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience
01	Veerendra Anchan	M.Sc.	Assistant Professor	Statistics	05 Years
02	Suman Upadhayay	M.Sc.	Assistant Professor	Mathematics	09 months

11. List of senior visiting faculty

Sr. No.	Name	Qualification	Subject Taught	No. of Years of
1	Satyavati Rao (visiting)	M.Sc. (Maths)	Operation Research	20

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty:

Name of Programme	Percentage of Lectures Delivered
UG	1.34

13. Student-Teacher Ratio (programme wise)

Name of the Programme	Student Teacher Ratio
UG (Conventional)	130:1
UG (Specialized)	72:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Designation	Sanctioned	Filled
Technical	02	02
Administrative Professors	01	01

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

Qualifications	No. of Teachers
D.Sc/D.Litt./Ph.D.	NIL
M.Phil	NIL
PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grant received

NIL

18. Research Centre/facility recognized by the University

- The College conducts certificate programme in collaboration with TISS.
- These Programmes were monitored by working group which is in the process of getting converted in to research centre.
- The College conducts 3 months certification course of Vedic Mathematics.

19. Publications:

a) Publications per faculty:

Sr. No	Title of the paper published	ISBN /ISSN NO.
Veerendra Anchan		
1.	Privilege to the tribal section for countries economic growth	ISBN 81-89217-04-6

- **Number of papers published in peer reviewed journals (national/international) by faculty and students**
NIL

b) Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

- **Monographs** : NIL
- **Chapter in Books** : NIL
- **Citation Index** : NIL
- **SNIP** : NIL
- **SJR** : NIL
- **Impact factor** : NIL
- **h-index** : NIL
- **Books Edited** - NIL
- **Books with ISBN/ISSN numbers with details of publishers-** NIL

20. Areas of consultancy and income generated

NIL

21. Faculty as members in

- a) National committees b)International Committees c)Editorial Boards**

NIL

22. Student projects

- a) Percentage of students who have done in-house projects including interdepartmental/programme:**

Percentage of In-house Projects : NIL

Percentage of students placed for projects in organizations

Outside the institution i.e. in Research laboratories/Industry/ other agencies

NIL

23. Awards/Recognitions received by faculty and students :

NIL

24. List of eminent academicians and scientists/visitors to the department

Sr. No.	Eminent Academicians	Profile	Purpose
1)	Mr. A.N.Roy	BSE	Mock Stock Exchange in association with Department of Economics.
2)	Mr. Purv Shah	BSE	Mock Stock Exchange in association with Department of Economics.

25. Seminars/Conferences/Workshops organized & the source of funding

a) National b) International

NIL

26. Student profile programme/ course wise:

Year	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				M	F	
2011-12	B. Com.	319	263	201	62	86.31
2012-13		314	239	169	70	76.98
2013-14		430	237	154	83	63.71
2014-15		653	247	149	98	64.37
2011-12	B.Com. (Accounting and Finance)	76	68	41	27	97.59
2012-13		94	64	34	30	98.43
2013-14		166	69	34	35	98.48
2014-15		245	66	39	27	97.76

2011-12	B.Com (Banking and Insurance)	53	53	30	23	85.85
2012-13		51	34	17	17	95.59
2013-14		58	58	35	23	69.83
2014-15		154	69	23	46	89.74
2011-12	B.M.S	260	131	85	46	84.73
2012-13		266	130	86	44	85.77
2013-14		360	136	83	53	86.76
2014-15		533	141	91	48	90.71
2011-12	B.Sc IT.	407	272	223	49	89.08
2012-13		351	291	234	57	81.23
2013-14		445	280	220	60	76.12
2014-15		600	294	233	61	76.25

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.Com	254 (98.83%)	03 (1.17%)	--
B.Com(Banking & Insurance)	67 (97.10%)	01 (1.44%)	01 (1.44%)
B.Com(Accounting & Finance)	72 (100%)	-	-
B.M.S	141 (97.24%)	03 (2.06%)	01 (0.69%)
B.M.M	72 (100%)	-	-
B.Sc. IT	160 (98.76%)	-	02 (1.24%)

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression(all departments data	Against % enrolled
UG to PG	---
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed •Campus selection •Other than campus recruitment	Data Not Available
Entrepreneurship/Self-employment	---

30. Details of Infrastructural facilities

a) Library

Total Collection of the Learning Resource Centre: Mathematics & Statistics

	Text Books	Reference Books	Periodicals	Journals	Others*		
					Books	Periodicals	Journals
Central Library	332	151	-	-	571	5	1
Departmental Library	78	2	-	-	-	-	-

a) Internet facilities for Staff & Students

Common internet facilities are available for staff students in the computer lab, library, and laptops are available for staff.

b) Class rooms with ICT facility : All 15 Class Rooms have in Built Projectors

c) Laboratories: Computer Lab as common facility

31. Number of students receiving financial assistance from college, university, Government or other agencies

Year	College	Government /University
2012-13	36	7
2013-14	36	6
2014-15	43	26
2015-16	55	15

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts.

Academic Year	Name of the topic / Event -----faculty / organization
2013-14	Mock Stock Exchange by Bombay Stock Exchange in association with Department of Economics
2014-15	Bridge course for Mathematics
2015-16	Certification course on Vedic Mathematics
	Sudoku Competition for Staff and Students
	Volunteers of E-Waste management activity along with two teachers participated in the “Renewable Energy Week- Energy Fun Fair” at Keshav Srushti, Bhayandar. The students participated in various projects such as solar cooking experience, energy generation schemes.

33. Teaching methods adopted to improve student learning

- Applications -- Giving real life utility of the concepts
- FRT= Frequent Revision Technique
- Providing Printed Synopsis
- Use of ICT
- Remedial and Guidance Lectures
- Chalk and Duster
- Lesson Plan – Work Dairy
- Conduct Tutorial Class for students who are relatively weak in algebraic calculations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Year	Institutional Social Responsibilities(ISR) of the Department
2012-13	Faculty members and students of the Department are actively involved in Cultural Activities.
	Faculty members and students of the Department are actively involved in NSS.
2013-14	Faculty members and students of the Department are actively involved in Cultural Activities.
	Faculty members and students of the Department are actively involved in NSS.
2014-15	Faculty members and students of the Department are actively involved in Cultural Activities.
	Faculty members and students of the Department are actively involved in NSS.
2015-16	Faculty members and students of the Department are actively involved in Cultural Activities.
	Faculty members and students of the Department are actively involved in NSS.
	Faculty member are also involved in extension service activities by university.
	Students of the Department actively participated in Certification course on Vedic Mathematics.

35. SWOC analysis of the department and Future plans

Strength

- Supportive Management
- ICT equipped class rooms.
- Active participation of students in Inter collegiate events.

Weakness

- Hectic examination schedule leading to the necessity of extra lectures to complete the syllabus.
- Industry – Academia gap in the University syllabus.

Opportunity

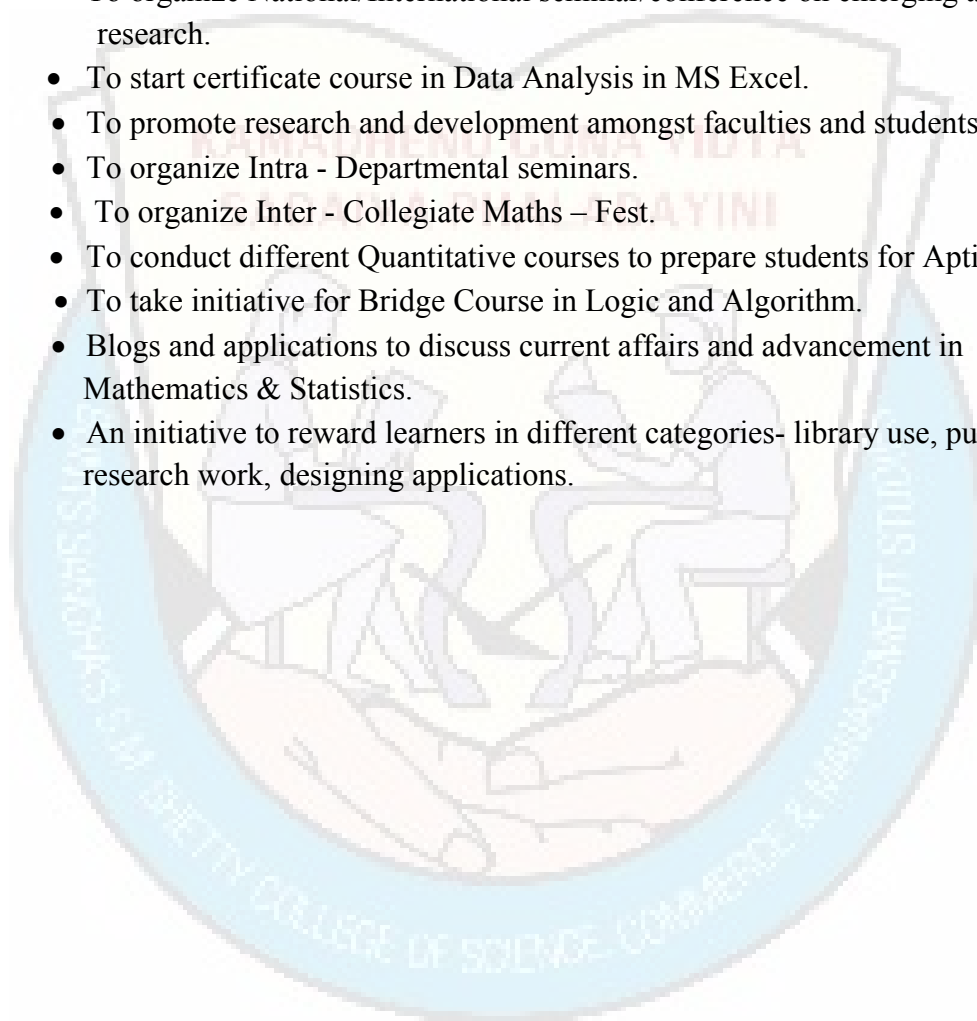
- Due to versatility of the field, learners have variety of topics for research and knowledge enrichment.
- Scope for learning software’s with Statistical and Mathematical Techniques.

Challenges

- To cope up with industry demand.
- To fill the gap between the curriculum designed by the university and their requirement in the employment market.

Future Plans

- To organize National/International seminar/conference on emerging area for research.
- To start certificate course in Data Analysis in MS Excel.
- To promote research and development amongst faculties and students.
- To organize Intra - Departmental seminars.
- To organize Inter - Collegiate Maths – Fest.
- To conduct different Quantitative courses to prepare students for Aptitude Test
- To take initiative for Bridge Course in Logic and Algorithm.
- Blogs and applications to discuss current affairs and advancement in Mathematics & Statistics.
- An initiative to reward learners in different categories- library use, punctuality, research work, designing applications.





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Evaluative Report of the Department of
Mass Media and Communication Skills



Evaluative Report of Department of Mass Media and Communication Skills

- 1 **Name of Department:** Mass Media & Communication Skills
- 2 **Year of Establishment:** 2009
- 3 **Names of Programmes / Course offered (UG, PG, M. Phil, PhD, Integrated Masters; Integrated Ph. D. etc)**

1. UG : Bachelor of Mass Media (BMM)
2. Certificate course in collaboration with TISS

- 4 **Names of Interdisciplinary courses and departments/units involved:**

Course	Departments Involved	Papers Taught
B.M.M.	Department of Economics	Introduction to Economics
	Accountancy and Financial Management	Financial Management

- 5 **Annual/ semester/ choice based credit system(program wise):**

- UG - Semester and Credit Based Grading System
 Certificate Course - Annual

- 6 **Participation of the department in the courses offered by other departments:**

Sr. No.	Course	Department
1	BMS	Management Studies
2	B.Com (B&I)	Commerce & Allied Subjects
3	B. Com (A&F)	Accountancy and Financial Management
4	B.Com	Commerce and Allied Subjects
5	B. Sc IT	Information Technology and Computer Applications

- 7 **Courses in collaboration with other universities, industries, foreign institutes :**

- Certificate course, jointly conducted with National University Students Skill Development (NUSSD) Program in collaboration with Tata Institute of Social Sciences.(TISS)

8 Details of courses / programs discontinued (if any) with reasons.

NIL

9 Number of Teaching Posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

(In addition 10 visiting faculty)

10 Faculty profile with name, qualification, designation, specialization, (D. Sc/D Litt/PhD/MPhil. Etc)

Sr No.	Name	Qualification	Designation	Specialization	No. of years of experience		No. of Ph.D. Students guided for the last 4 years
					Teaching	Industry	
1	Kalpana Rai Menon	MA MBA	Asst. Prof. & Coordinator	English Political Science Marketing	8	10	-
2	Neena Sharma	MA MCS	Asst. Prof	English Literature, Video Production	3	13	-
3	Darpana Manjarekar	MA	Asst. Prof	English Literature	1	-	-

11 List of senior visiting faculty

Sr. no.	Name	Qualification	Designation	Experience	
				Academic	Industry
1	Mr George Sebastian	BCOM/ PG Diploma in Mktg/PGD in Sales & Advtg	GEN. MANAGER (Mktg & Advtg-MATHRUBHUMI)	20 Years	32 years IN PRINT/TV /RADIO
2	Mr Alan Collaco	B.A/M.A(Personnel Mgt & Industrial Relations-TISS/Diploma in Journalism Mass Communications	HON. SECRETARY (Advtg standards council of India-ASCI)	15 Years	39 Years
3	Prof. Abhijit Dhamdere	B.A/M.A/B.C.J/ M.C.J/DIPLOMA IN FRENCH	SR. MANAGER-(Global Energy)	4 Years	23 Years
4	Prof. Ranajit Tendolkar	B.A./Diploma in Advtg & Public Relations	DESIGN AND COMM. CONSULTANT (TATA/HDFC/IDA/ GLAXOSMITHKLINE)	3Years	28 Years
5	Prof. Rajesh Kurup	B.A/M.A/PGD in Journalism/ Advanced courses from IJG Germany	ASST. EDITOR (HINDU-BUSINESS LINE)	2 Years	18Years
6	Prof. Aparajita Deshpande	B.A(Hons)/PGD in Film & TV Production	DIRECTOR FIRST SHOT ENTERTAINMENT	3 Years A	18 Years
7	Prof. Priyanka	B.Com/M.F.M/NET	Visiting Faculty	5Years	-
8	Prof. Rinkesh Chedda	BMS/M.Com/M.M.S/NET	CORE FACULTY S.I.E.S (SION)	3-Years	4-Years
9	Mr. Ranjana Gupta	BMM/MCJ/DIPLOMA In Advtg & PR	PR. MANAGER IIT -MUMBAI	2Year	-
10	Mr. Pooja Gupta	BMM/M.A.J.M.C/PGD in Broadcast Journalism	TIMES NOW	2Year	-
11	Mr.Arjun Sarin	BMM/PGC&J	Visiting Faculty	3 Years	-

- 12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

33.33% handled by temporary faculty

- 13 Student- Teacher Ratio (program wise)

Name of Program	Percentage of Lectures delivered
U.G. (Conventional)	130:1
U.G. (Specialized)	72:1
P.G.	NIL

- 14 Number of academic support staff (technical) & administrative staff; sanctioned and filled

	Sanctioned	Filled
Administrative	1	1
Technical	1	1

- 15 Qualification of teaching faculty with DSc/DLitt/Ph.D/M.Phil/ PG.

Qualification	No. of Teachers
DSc/DLitt	NIL
Ph.D	NIL
M.Phil	NIL
PG	03

(10 visiting faculty with PG qualification)

- 16 Number of faculty with ongoing projects from a) National b) International Funding agencies & grants received :

NIL

- 17 Department Projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received:

NIL

18 Research Centre/ Facility recognized by the university:

- The college conducts certificate programs in collaboration with TISS.
- These programs are monitored by a working group which is in the due process of getting converted into a research centre.

19. Publications:

a) Publication per faculty

- **Number of papers published in peer reviewed journals (national / international) by faculty and students**

Kalpana Rai Menon		
S.NO.	Title	ISBN/ISSN NO.
1	Influence of work status of mother on career aspirations of the daughter.	978-93-5202-817-7
2	E-Waste Management in India-A Reality Check	978-93-5142-876-3
3	Glass Ceiling' a reality not myth	978-93-5142-451-2
4	Daughters of India-Voyage since 1947	978-93-5142-130-6
5	Education – The cornerstone of Inclusive Development	-

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -NA

- Monographs : NIL
- Chapter in Books : NIL
- Books Edited : NIL
- Books with ISBN/ISSN numbers with details of publishers : NIL
- Citation Index : NIL
- SNIP : NIL
- SJR : NIL
- Impact factor : NIL
- h-index : NIL

20 Areas of consultancy and income generated: NIL

21 Faculty as members in:

- a) National committees : NIL
- b) International Committees : NIL
- c) Editorial Boards : NIL

22 Student projects:

a) **Percentage of students who have done in-house projects including inter departmental/program:**

S. No	Course	Percentage
1	BSCIT	100
2	BMM (Journalism)	100
3	BMM (Advertising)	100

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:**

S.NO	Industry	No. of students	%
1	Digital Media	3	1.5
2	Print Media	5	2.5
3	Tourism	4	2
4	TV	1	0.5

**23. Awards / Recognitions received by faculty and students:
Students**

Sr. No	Name	Achievement
1	ROHAN DALVI	Captain of Indian National Mini football Among the top 25 players of Mumbai University Football team
2	SHREESHAILA BHANDARY	Handball Champion at the National Level
3	ANUP CHAUHAN VISHNU NAIR LINFORD RODRIGUEZ BHUNESH AKHADE PRITESH VICHARE	Advertising/ stop motion/Photography At Vidya Vikas Universal College, 2014 1 st prize
4	AMISHREE SHROFF PRATIK RAJANI	Paper presentation at KG Joshi College
5	JEEVITH ANCHAN	1 st Prize State Photography Competition

24. List of eminent academicians and scientists / visitors to the department:

Sr no.	Name	Profile
1	Mr. Bharat Dabholkar	Theatre personality /script writer
		Advertising Director- Amul ads and Bollywood actor
2	Dr. Harish Shetty	Psychiatrist & Professional Counsellor
3	Mr. Mukesh Sharma	ADG Mumbai DD Kendra
4	Mr. Saumil Gandhi	CO-founder 'Dreamscape Media'
		Spoke on ' Digital Media'
5	Mr. Imran Shaikh	'The Event Studio' Mumbai's leading Event Management Company
6	Mr. Nimish Thakkar	'The Event Studio' Mumbai's leading Event Management Company
7	Mr. Prashant Lodaya	Brand communications manager" Rapp & Tribal – DDB Mudra
8	Mr. Amey Kudyadi	Sr. Marketing manager " Ebilliry Sol. Pvt Ltd"

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National Seminar : NIL
- b) International : NIL

26. Student profile program/course wise:

Year	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				M	F	
2011-12	B. M. M.	97	65	34	31	100
2012-13	B. M. M.	106	65	42	23	96.15
2013-14	B. M. M.	205	69	38	31	--
2014-15	B. M. M.	252	69	43	26	--

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Bachelor of Mass Media	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Name of Exam	No. of Students
LLB Entrance	4
MMS Entrance	7
IELTS	3

29. Student progression

Student Progression	Against % enrolled
UG to PG	10.38%
PG to M. Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed • Campus selection • Other than campus recruitment	6.04%
Entrepreneurship/Self-employment	0.38%

30. Details of Infrastructural facilities

	Text Books	Reference Books	Periodicals	Journals	Others*		
					Books	Periodicals	Journals
Central Library	491	390	3	3	571	5	1
Department Library	52	17	-	-	1	-	-

- Internet facilities for Staff (common facility)
- Class rooms with ICT: All four class rooms are provided with audio visual facility
- Laboratories: Common IT Labs with internet facility

31. Number of students receiving financial assistance from college, university, government or other agencies –

Year	Management	Government /University	Others
2011-12	2	-	-
2012-13	4	2	-
2013-14	4	-	-
2014-15	11	-	1(ANGC)
2015-16	10	-	-

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts-

S.No.	Event	Description
1	Orientation for FY Students	To introduce students to the subjects
2	Guest lecture for FY BMM Students	BMM Alumni Preethi Kavilakkatta on Job prospects after BMM
3	Debutante' Week	Introduction of FY's to the seniors. Guest lectures by:- 1- Psychiatrist Dr. Harish Shetty 2- Mukesh Sharma – ADG, DD Kendra , Mumbai
4	PTA	TYBMM meeting with parents and communication on regulations w.r.t. attendance and exams.
5	Inauguration of Department Media Club –‘STUDIO’	Guest Speaker – Mr. Saumil Gandhi CO-founder ‘Dreamscape Media’ Spoke on ‘ Digital Media’
6	Workshop on ‘EVENT MANAGEMNT’	Guest Speakers :- Mr. Imran Shaikh and Mr. Nimish Thakkar from ‘The Event Studio’
7	Expert lectures	Expert lectures by Subject experts for TYBMM students
8	National University Students Skill Development Program in collaboration with Tata Institute of Social Sciences	Students have undergone course on the following topics taken by experts sent by TISS:- 1) Motivating youth for skill development 2) English Communication 3) Legal Literacy 4) Financial Literacy 5) Youth Leadership & Personality Development 6) Digital Literacy
9	Orientation on Civil Services Exams	Mock test was conducted and students were oriented on exams for government jobs.

10	PATHWISE	Mr.Srikanth Srinivas,AdFactors PR Ms Hensila Kava,Medulla Communications Whistling Woods Mr Deepak Lokhande,Digital DNA Mr Sridhar Naik,Faculty,BMM Speakers spoke about career choices and with respect to advertising & journalism
11	Photography Workshop	Mr. Pritesh Rao , Pearl Academy, Demonstrated advanced techniques of photography

33. Teaching methods adopted to improve student learning:

1. Industrial visits to give practical exposure
2. Use of ICT and Audio-Visual aids
3. Discussion on Newspaper articles related to the subject
4. Mentoring students to guide them on personal and professional front
5. Interaction with Industry experts
6. Project Presentation by students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Year	Institutional Social Responsibilities(ISR) of the Department
2012-13	Faculty member In-charge of WDC Students of the Department are actively involved in NSS, DLLE, WDC, Nature Club and other activities of the college.
2013-14	Faculty member In-charge of WDC Students of the Department are actively involved in NSS, WDC, DLLE, Nature Club and other activities of the college.
2014-15	Faculty member In-charge of WDC Students of the Department are actively involved in NSS, WDC, DLLE, Nature Club and other activities of the college.
2015-16	Faculty member In-charge of WDC Students of the Department are actively involved in NSS, WDC, DLLE Nature Club and other activities of the college. Faculty member are also involved in extension service activities by university. Participation in E-Waste Management and Nature Club Activities.

35. SWOC analysis of the department:

Strength

- Faculty from the industry
- Commitment of the Management and Principal
- ICT based classroom

- Intra college festival participation
- Career counseling program (PATHWISE)
- Teachers (industry experts) sharing information beyond syllabi
- Innovative teaching practices
- 'Studio'- The Mass Media club creates opportunities to showcase and archive student's talents.
- Faculties holding positions in prominent committees of the college like Cultural Committee, WDC, NUSSD TISS etc
- Inculcate spirit of professionalism amongst students during the course of study

Weakness

- Lack of awareness amongst students for career opportunities in media industry.
- Limited specialization in the curriculum

Opportunities

- Industrial visits
- Department magazine
- Inter collegiate festivals
- Intercollegiate academic events
- Participation in events and competitions by media industry

Challenges

- Bridging the gap between theoretical knowledge and employability
- Providing internship opportunity
- Placements for students

Future Plans

- Strengthening placement drive for Mass Media Students
- To explore faculty development program
- Initiating consultancy services to generate revenue
- Organizing national/ international seminar & conference
- E-News letter by mass media students
- To set up a photography studio
- To introduce certificate program in business journalism, script writing, editing, documentary
- Collaboration with media industry



BURTS & SHIRDI

S.M. SHETTY COLLEGE OF SCIENCE, COMMERCE & MANAGEMENT STUDIES

AFFILIATED TO UNIVERSITY OF MUMBAI

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data and information included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.




Signature of the Head of the institution with seal

Place: Powai, Mumbai 400 136.

Date: April 18, 2014.



ANNEXURE II: Approval of Courses



University of Mumbai

APPROVAL SECTION
No. MU/REG/2015-16/1002
24/07/2015

TO WHICHEVER YEAR IT MAY CONCERN

This is to advise the Bunts Sangha's, S. M. Shetty College of Science, Commerce & Management Studies, App. Rd. Vija Vihar, Tharavadani, Ghatkoti Road, Mumbai - 400 075 in an official College of the University of Mumbai and the following courses are approved as per said College.

Sl. No.	Course	Attribute (permanent/Temporary)	Period of Validity for the years (A)
1.	B.Com	Temporary	From 2015-2016 to 2016-2017 & 2017-18
2.	B.M.Com	Temporary	From 2018-2019 to 2019-2020 & 2020-21
3.	B.Sc. (H.C)	Temporary	From 2017-2018 to 2018-2019 & 2019-20
4.	B.Com (S & T)	Temporary	From 2005-2012 to 2014-2015 & 2015-16
5.	B.B.A	Temporary	From 2006-2012 to 2014-2015 & 2015-16
6.	B.Com. (A & T)	Temporary	From 2010-2011 to 2012-2013 & 2013-14

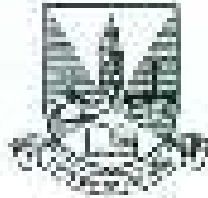
* The number of seats under a discipline, if available in the year. The same will be intimated in course approval form by the college.

This Certificate is issued on the request of the Principal of the said College for submitting the same to the NAAC, Bangalore, accordingly.



Mr. Anil Dal
Director
Board of Colleges and University Development

University of Mumbai



46/177
No. 4625/UCG/15-16
Mumbai - 400 032
05, February, 2016

TO WHOM IT MAY CONCERN

This is to certify that Bunts Sangha's S.M. Shetty College of Science, Commerce & Management Studies, Opp. 1st Yash Vihar, Hiramandari Gardens, Parel, Mumbai - 400 032 is an affiliated college with UNIVERSITY OF MUMBAI and the following Post Graduate Courses/ subjects are conducted in the said college.

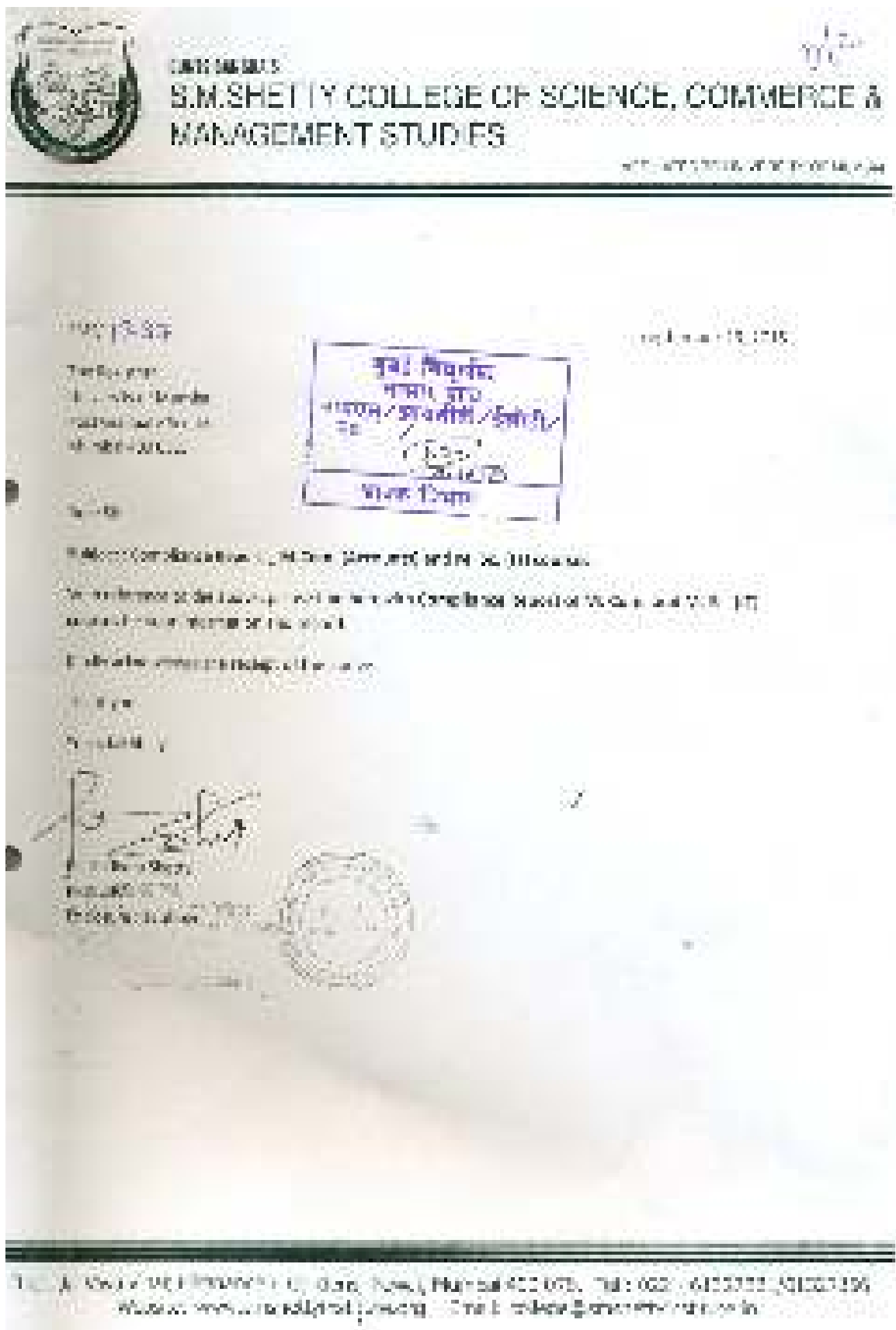
Sr. No.	Name of the Course(s)	Duration of the course	Admission (Permanent/ Temporary)	Period of Validity for the Year(s)
I	M.Com.- Advanced Accountancy	2 Years	Temporary	2015-16 to 2016-17 & 2017-18
II	M.Sc.- Information Technology	2 Years	Temporary	2015-16 to 2016-17 & 2017-18

The duration of admission for each semester is 150 days only. The course will be discontinued if the minimum number of students is not maintained.

This Certificate is issued on the request of the Principal, in the said College for providing the same to the MAAC, Bangalore, Karnataka.

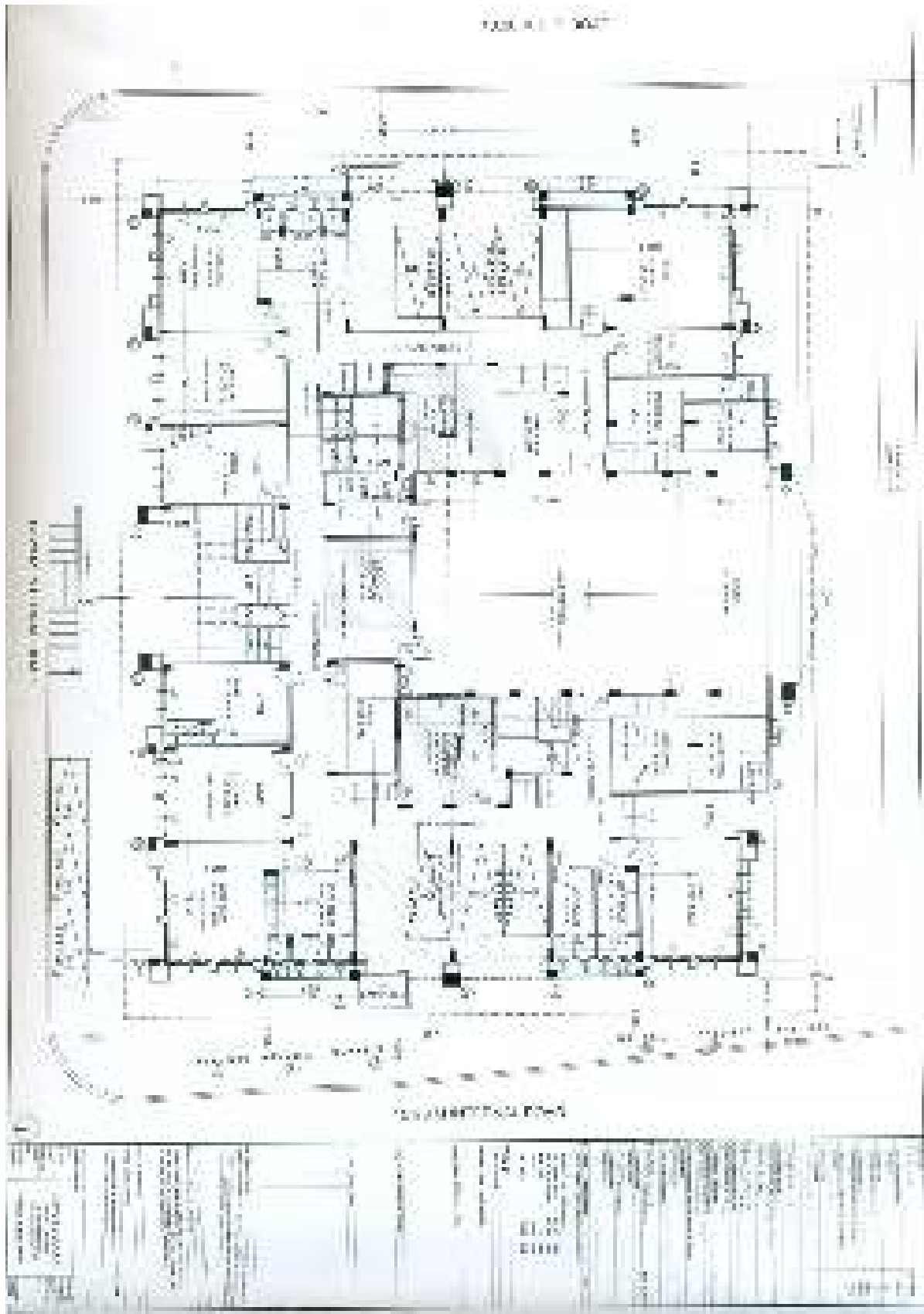

 (DR. M. A. KHAN)
 ASSTANT
 REGISTRAR

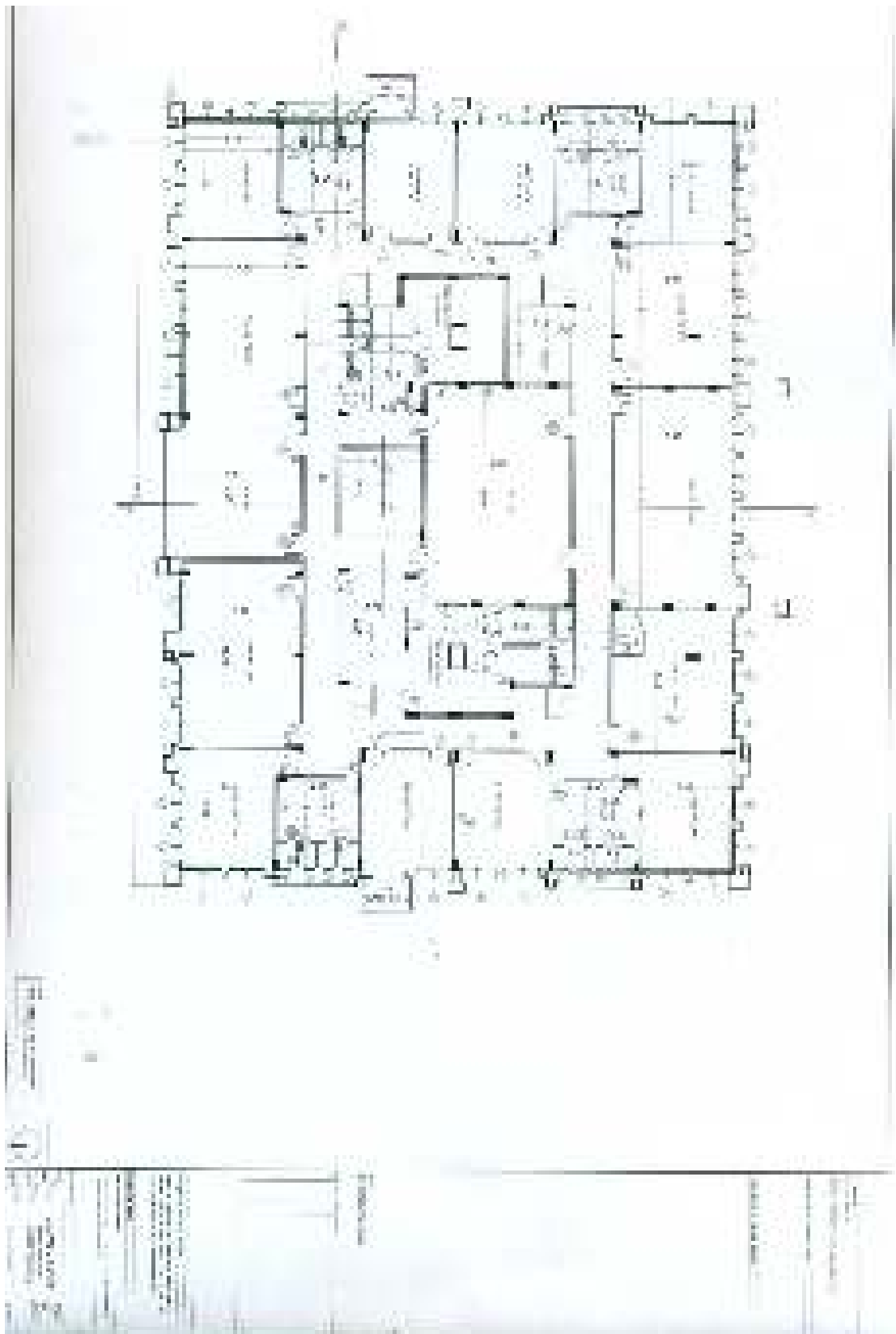
ANNEXURE IV: Compliances Report of LIC

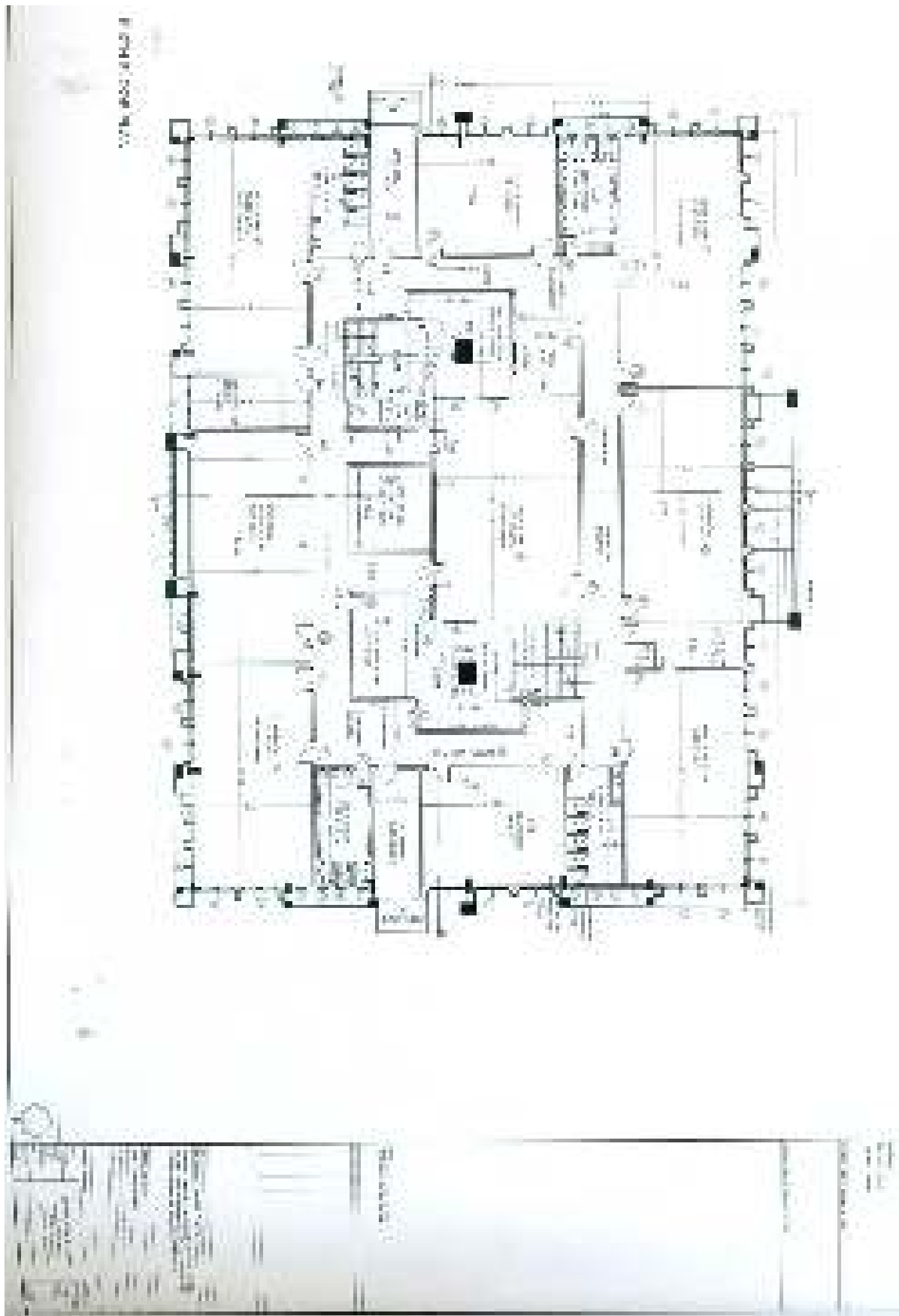


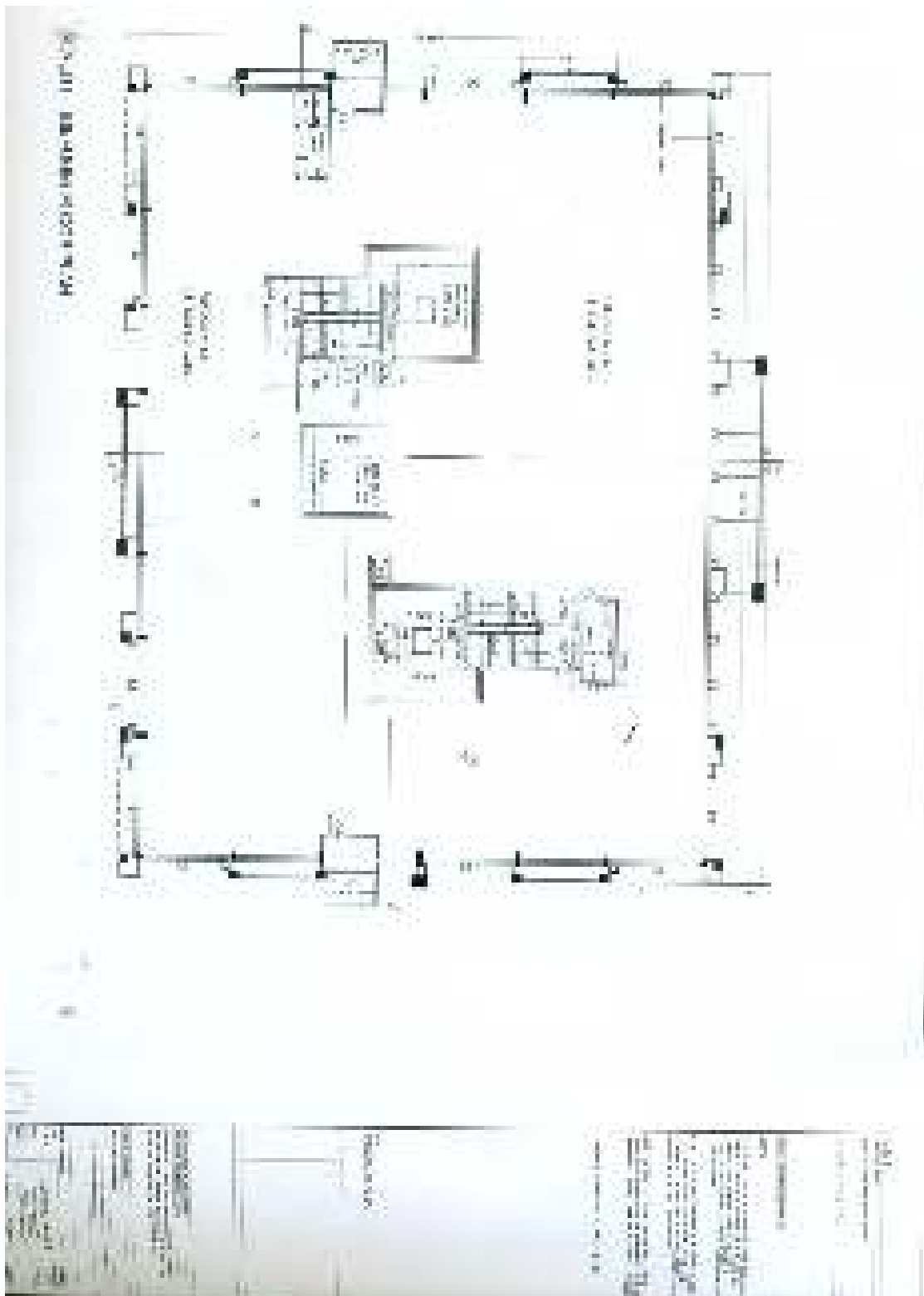


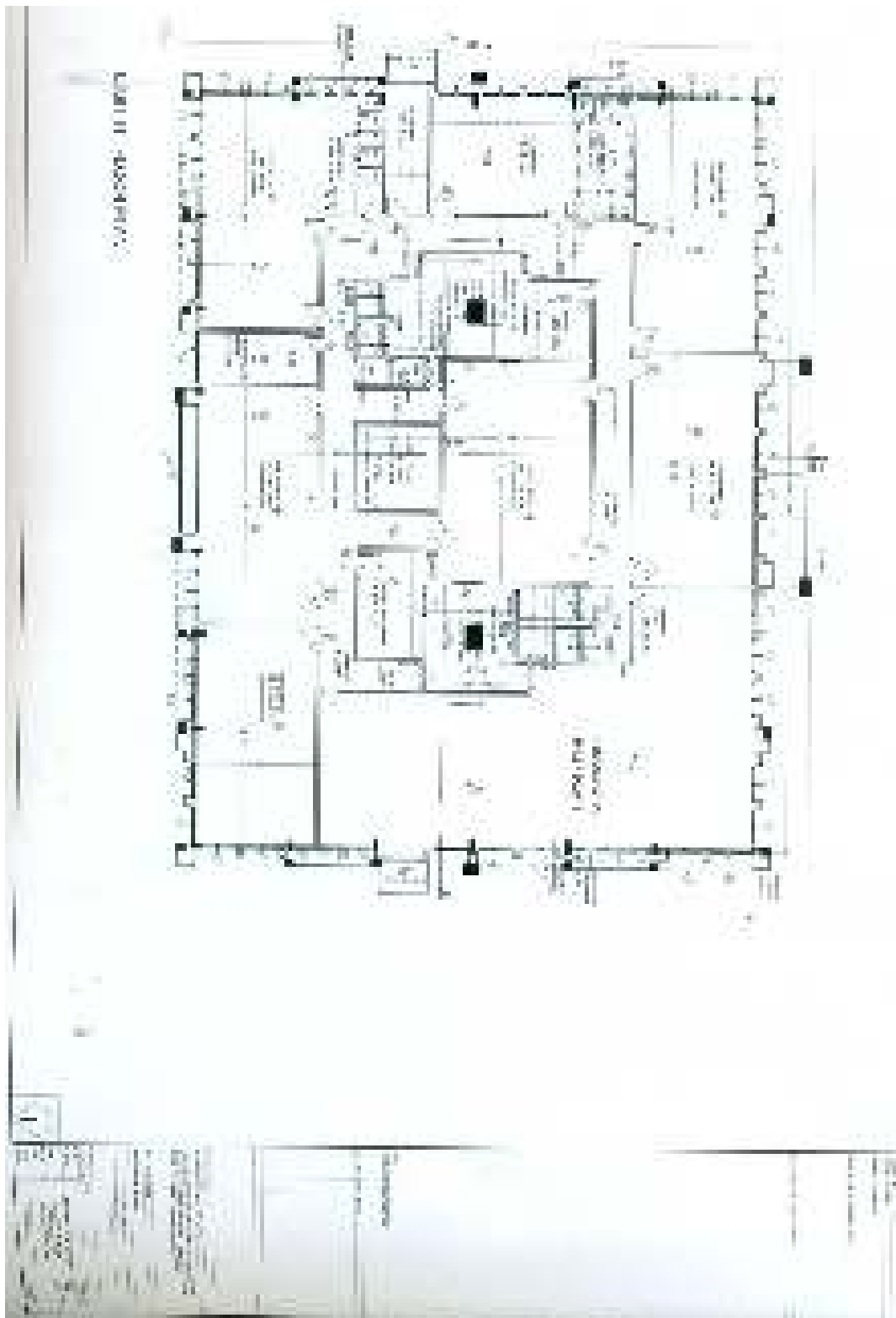
ANNEXURE V: College Floor Plan











IEQA SUBMISSION DATE-28/05/2016

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)
QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	Bunts Sangha's S.M. Shetty College of Science, Commerce and Management studies,POWAI.	Year of establishment	2008
Location of the college	URBAN		
2 ADDRESS			
Address	HIRANANDANI GARDENS,POWAI.	City	Mumbai
State	Maharashtra	Pin Code	400076
Website	www.smsheettycollege.edu.in	E-Mail	college@smsheettyinstitute.in
Phone STD Code	022	Phone No	61327327
Fax STD Code	022	Fax	25706687
3 HEAD OF THE INSTITUTION			
Name	Dr. SRIDHARA SHETTY	Designation	PRINCIPAL
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	022	Phone number	61327327
Fax std code	022	Fax	
Mobile	+919833666826	E-Mail	ksridharshetty@yahoo.in
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	1.607	4712.0	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	University of Mumbai, Mumbai	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	TEMPORARY
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	SELF-FINANCING	Management	MINORITY
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	BUNTS SANGHA MUMBAI	Recognition under Ugc Act.1956	NEITHER 2f NOR 12B

10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960		yes			Relevant Act of the respective state Govt.			yes	
Any other (please specify)									
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG		6			PG		2		
Research		0			Others		8		
Total		16							
12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)									
Arts		B.M.M			Commerce		B.COM.,B.COM(A&F),B.COM(B&D),M.COM		
Science		B.SC(IT),M.SC(IT)			Education				
Health Science					Engineering & Technology				
Management		B.M.S			Others		VEDIC MATHEMATICS, TALLY ERP9., FINANCIAL MARKETS., MICROSOFT CERTIFICATION PROGRAMME ON ETHICAL HACKING(NETWORK SECURITY), MICROSOFT CERTIFICATION PROGRAMME ON ADVANCE EXCEL., SKILL DEVELOPMENT PROGRAMME(COLLABORATION WITH TISS), SPOKEN TUTORIALS(IN COLLABORATION WITH IIT B), YOGA		
Is the college opting for Assesment & Accreditation of Teacher Education department separately?							no		
Is the college opting for Assesment & Accreditation of Physical Education department separately?							no		
Number of departments							7		
13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
		UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
		Male	Female	Male	Female	Male	Female	Male	Female
General		0	0	0	0	0	0	0	0
SC/ST		0	0	0	0	0	0	0	0
OBC		0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0
Grand Total		0							
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
		UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
		Male	Female	Male	Female	Male	Female	Male	Female
General		1211	709	75	56	0	0	0	0
SC/ST		30	21	0	1	0	0	0	0
OBC		36	11	2	3	0	0	0	0
Total		1277	741	77	60	0	0	0	0
Grand Total		2155							
Total number of students in the college				2155					
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF									
		Permanent		Temporary		Total			
		Male	Female	Male	Female	Male	Female		
Teachers with PG		3	1	21	30	24	31		
Teachers with M.Phil.		0	0	2	4	2	4		
Teachers with Ph.D		1	1	0	1	1	2		
Teachers with NET/SLET		3	1	3	4	6	5		
Technical staff		1	1	2	0	3	1		
Administrative staff		4	7	0	1	4	8		
Support staff		9	0	0	1	9	1		
Total no. of teachers		4	2	23	35	27	37		

16 SUPPORT SERVICES	
Number of titles of books	2690
Number of journals	34
Number of e-resources	141000
Does the college have a registered Alumni Association?	yes
Does the college have a functional Placement Cell?	yes
17 UNIT COST OF EDUCATION	
Unit Cost=Total annual expenditure divided by no. of students enrolled	19250.0
Unit cost calculated excluding salary component	9781.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	COMMENCEMENT OF POST GRADUATE PROGRAMMES SUCH AS M.COM AND M.SC IT TO FACILITATE OUR STUDENTS TO PURSUE THEIR POST GRADUATION PROGRAMMES
Second	COLLABORATION WITH TATA INSTITUTE OF SOCIAL SCIENCES TO IMPART SKILL COMPONENT ALONG WITH THE CURRICULAM
Third	INITIATION OF COLLABORATION WITH IIT BOMBAY FOR SPOKEN TUTORIALS AS A BEGINNING
Fourth	SUBJECT TOPPERS IN B.COM AND B.COM (A&F) AT UNIVERSITY LEVEL BY SECURING 100/100 IN FEW SUBJECTS
Fifth	THREE NATIONAL CONFERENCES WITH PUBLICATION OF PROCEEDINGS
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	>50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	<1:30
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%
23. Percentage of permanent teachers with Ph.D. qualification	<20%
24. Percentage of classes taught by guest faculty or temporary teachers	20-50%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	>5
28. Awards received by the students in sports and cultural activities in the last four years	National or International Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	50-75%

Certificate

This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.





BHATS SANGHA'S

S.M. SHETTY COLLEGE OF SCIENCE, COMMERCE & MANAGEMENT STUDIES

AFFILIATED TO UNIVERSITY OF MUMBAI

CERTIFICATE OF COMPLIANCE

This is to certify that Bhats Sangha's S.M. Shetty College of Science, Commerce & Management Studies, Powai, Mumbai-76 fulfills all norms stipulated by the affiliating University, viz., University of Mumbai and Government of Maharashtra.

The affiliation is valid till date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 8.6.2016

Place: Powai, Mumbai, Maharashtra



Principal

Dr. Siddhara Shetty