

PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT AND
ACCREDITATION

OF

**Bunts Sangha's S.M. Shetty College of Science,
Commerce & Management Studies, Mumbai-400076
Maharashtra**

1st Cycle

Visit Dates
6th - 8th October, 2016



National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
P. Box No.1075, Nagarbhavi , **Bangalore – 560007**

PEER TEAM REPORT ON Institutional Assessment & Accreditation of Bunts Sangha's S.M. Shetty College of Science, Commerce & Management Studies, Powai Mumbai-400076	
Section I : GENERAL	Information
1.1 Name & Address of the Institution	Bunts Sangha's S.M. Shetty College of Science, Commerce & Management Studies, Powai Mumbai-400076
1.2 Year of Establishment	September 2008
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools :	Science, Arts, Commerce
• Departments / Centers :	Science- 01, Arts- 01, Commerce- 05
• Programmes / Courses offered :	UG-06, P.G. – 02
• Permanent Faculty Members :	04(M) 03(F) Total-07; 24 management appointees
• Permanent Support Staff:	Non Teaching 16(M) 09(F) Total-25
• Students :	UG –1225 (M), 793(F) Total 2018 P.G–81(M), 71 (F) Total 152
1.4 Three major features in the institutional context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> • The college is established under minority status (Kannada) in metro city (Powai), 1.6 acres catering to the needs of higher education in Mumbai an area of 15km. • The college has very good infrastructural facilities with 8 floors building. • The committed management and the principal to provide higher education and has regional reputation.
1.5-Dates of visits of the Peer Team (a detailed visit scheduled may be included as annexure) :	06th -08th October, 2016.
1.6 Composition of the Peer Team which undertook the on-sight visit :	
Chairperson :	Prof.P. Ramaiah, Flat No. 405, Lumbini Apartments, Opposite Nature Care Hospital, Dharamkaram Road, Ameerpet, Hyderabad-500016.
Member Coordinator:	Dr.Narendra Chotaliya 255, Ravi Residency, Gava -Java , Behind Sterling Hospital , Rajkot 360007
Member :	Dr.Arvind Kalia, Professor. Department of Computer Science, Himachal Pradesh University, Summer Hill, Shimla-171005. Himachal Pradesh Res: Set No. 50, Teachers Colony, H.P. University, Shimla-171005
NAAC Officer :	Dr. Ganesh Hegde Deputy Adviser, (NAAC) Opposite to National Law School of India University, Nagarbhavi, Bangalore -560072 Karnataka

Bunts Sangha's S.M. Shetty College of Science, Commerce & Management Studies, Powai, Mumbai-400076

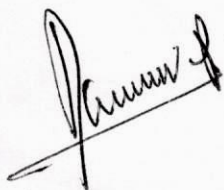
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Section II : CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects
2.1. Curricular Aspects :	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Curriculum and programmes are in line with vision and mission of the institution. • College adopts curriculum designed and developed by Mumbai University. • Every faculty member contributes in pre. & post meeting of BOS to develop curriculum
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • Range of programme options are available as per University rules • Credit based semester grading system is observed in all colleges under Mumbai University. • College offers in all six UG and two PG courses under self-financing mode.
2.1.3 Curriculum Enrichment :	<ul style="list-style-type: none"> • Curriculum/syllabi reviewed periodically by the university and the last revision is made in 2014-15. • Runs 5 Certificate and 2 Diploma courses in collaboration with IIT & TISS. • Value added programs like Vedic Maths, Yoga, soft skill, Guru-Shishya Parampara in place.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • College has a formal system of feedback from stakeholders. • Various certificate courses were introduced in last five years • Feedback collected from stakeholders conveyed to the university
2.2. Teaching, Learning and Evaluation :	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> • Admission process is published in college prospectus and on websites of college and university. • Admissions are as per University and state Govt. rules. • Transparent admission process in place including management quota (15%).
2.2.2 Catering to Student Diversity::	<ul style="list-style-type: none"> • Rule of reservation is observed. • Well structured bridge courses in English, Math, Stat, Economics and Accountancy • Special coaching and remedial classes offered for slow learner • Additional facilities provided to advanced learners.

2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> • Academic Calendar and subject-wise teaching plan prepared and followed • Teaching-learning process with use of ICT in place • College adheres to a structured plan for monitoring and evaluating quality of teaching-learning. • Students benefitted by effective counseling, psycho-social support and guidance services
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 2 PhD, 2 MPhil, 27 PG faculty and 30 visiting faculty, 3 submitted PhD and 4 cleared NET/SLET exams. • Management recruits qualified faculties as per UGC norms adopted by the university. • College offers opportunities for academic growth and professional development
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • The evaluation schedule and methods are communicated to students and parents through prospectus and website. • Credit Based Semester Grading System (CBSGS) is followed. • The mechanism to redress grievances related to evaluation at college level and university level exists
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Students' performance in university exam is more than university's average(ranging 70% to 95%). • Internal assessment(25%) /evaluation used as indicator to evaluate student performance. • Remedial Coaching classes provided to the students and in UG and PG learning outcomes and students' progression is satisfactory
<p>2.3. Research, Consultancy and Extension :</p>	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • Research committee to monitor and address issues of research in place. • College encourages faculty members and students to participate in professional and academic programs for promotion of research
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> • Management provides seed money to undertake research • Received finance from ONGC, Cosmos Bank, BCS and IMS(Rs.90,000) • Special provision is yet to be made in budget for research and the faculty is yet to apply for research projects to the funding agency



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2.3.3 Research Facilities :	<ul style="list-style-type: none"> • ICT and library facilities including N-List and BCL made available for research
2.3.4 Research and Publication and Awards:	<ul style="list-style-type: none"> • Average 2 papers per faculty member published in journals (80). • Two faculties have received awards from professional bodies.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • College-industry interface in place. • Rs.20,000 generated through consultancy. • Formal consultancy with major industry and recognized NGOs is yet to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Regular extension activities undertaken through NSS, DLLE and clubs • Various outreach programmes are undertaken in collaboration with Government departments, local community and NGO's • NSS unit received appreciation from Panchayat, Police authority, MBA foundation, Adivasi Sahaj Shikshan Pariwar and Corprator.
2.3.7 Collaborations :	<ul style="list-style-type: none"> • 5 MoUs with IIT, Tata Consultancy Services, Koutient Resources Pvt Ltd, TISS, AHAR • Resource persons from university, IIT, VIT, NABARD, ONGC invited in national seminar • Collaboration with Govt. departments, NGOs is yet to be initiated.
2.4. Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • Out of 8 floors the college is allocated four floors (4712sq. m.) • College has adequate physical infrastructure for curricular, co-curricular and extra-curricular activities. • The college has augmented the infrastructure to keep pace with academic needs. • Other facilities are shared with other institutions of the trust.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library has total of 9406 books, 5636 text books, 3247 reference books, 3054 titles and 523 general books, 34 journals, 19 magazines and 13 newspapers. • Automated Library with SOUL 2.0, OPAC, INFLIBNET, N-list, DOAJ, 17 computers & 1 printer, internet with 4mbps speed and reprography facility and with total built area is 204.39 sq. mt. with seating capacity of 201. • Library has a Committee to guide its functioning.

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2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • College has 220 computers in three laboratories with internet facility, 29 classrooms with projectors and cameras. • 7 servers, 14 laptops, 14 printers, 30 projectors, 69 CCTV with IP cam NVR-10, generator back up in place. • ICT-enabled learning facilities available.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Infrastructure is well maintained. • Sufficient budget provided for repair & maintenance of infrastructure • Repair and maintenance work of buildings and equipments & computer equipment by outsource agency

2.5. Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Effective students monitoring, counselling and support system are available. • Full time counselling facility is being provided to all students. • Support is provided to slow learners and industry visits are organized • Financial assistance to economically weak students of minority from management available
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Student progression in all respects forwarded through SMS to parents. • 40% students opt for PG, average 29% students get job after UG through placement cell. • Every year at least two students gets 100% marks in some subjects in the final year exam.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students' council is formed as per university norms and students are involved in various academic and administrative bodies. • Students are encouraged to participate in sports and cultural activities • Students participation in university, inter-university competitions and have won prizes • College magazine "Resonant" published every year to encourage literary efforts among students along with other magazine at departmental level.
2.6. Governance and Leadership:	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Vision and Mission statement is well defined. • Visionary chairman, secretary, principal and proactive management. • Delegation of responsibility through 27 committees and participative management

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<p>2.6.2 Strategy Development and Deployment</p>	<ul style="list-style-type: none"> • College has prepared a plan for implementation. • Mechanism to redress grievances is in place • Feedback from different sources used in decision making. • The college is yet to prepare perspective plan for development.
<p>2.6.3 Faculty Empowerment Strategies :</p>	<ul style="list-style-type: none"> • Faculty are encouraged to attend orientation programmes, refresher courses, FDP,STC, etc. • Self-appraisal of teachers exists • Welfare schemes along with fee concession to wards of employees in place.
<p>2.6.4 Financial Management and Resource mobilization :</p>	<ul style="list-style-type: none"> • Well conceived and efficient financial management. • Internal and external audit system in place • Student fees is main source of fund
<p>2.6.5 Internal Quality Assurance System :</p>	<ul style="list-style-type: none"> • IQAC established in 2014 as per NAAC guidelines. • Effective implementation of academic audit every year. • Involvement of faculty and principal in all academic activities.
<p>2.7. Innovative and Best Practice:</p>	
<p>2.7.1 Environment Consciousness :</p>	<ul style="list-style-type: none"> • College has 165 plants and trees and Green audit is conducted. • Inter-collegiate competition on e-waste management by Computer department is effective • Some measures have been initiated to make campus eco-friendly.
<p>2.7.2 Innovations:</p>	<ul style="list-style-type: none"> • Alumni card is issued to make use of library and to participate in all developmental activities. • Membership in British Council Library. • Skill based programmes initiated. • Smart classroom are yet to be provided.
<p>2.7.3 Best Practices :</p>	<ul style="list-style-type: none"> • Stakeholders and teacher-student relationship is good. • Filmy Friday, Premdan, Scholar cards, Best reader award, Day care centre

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Section III : OVERALL ANALYSIS	Observations :
3.1 Institutional strengths :	<ul style="list-style-type: none"> • Institution has good reputation • Effective leadership and supportive management • Optimal utilization of available space with good amenities. • Conducive atmosphere for teaching and learning. • Full time Counselor is available on the campus.
3.2 Institutional weaknesses :	<ul style="list-style-type: none"> • Space constraint for expansion. • Availability of faculty with minimum required qualification. • Inadequate ongoing research by the faculty. • Limited financial autonomy to the institution. • Structured mechanism to promote consultancy and collaboration.
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> • The scope to obtain permanent affiliation from university. • Scope to introduce more PG and short term, value added course with skill development. • Scope to promote strong research culture among faculty and students. • Scope to prepare students for JRF/NET/SLET /Competitive Examinations. • Scope to organize more conferences, seminars and workshops. • Scope to establish language lab for development of communication skills of students.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Acquiring more land in metro city like Mumbai. • Employing and retaining well qualified teachers. • Resource generation for research from funding agencies. • Introduction of new job oriented and skill development programmes.
Section IV: Recommendations for quality enhancement of the institution	
<ul style="list-style-type: none"> • College may take necessary steps to obtain 2(f) status from UGC. • College may initiate steps to obtain permanent affiliation status from university. • The college may plan to introduce more need based, add on, skill development and enrichment programmes. • College may plan to introduce PG programmes in MBA and M.Com. in Banking and Insurance. • The college may plan to introduce certificate courses in Taxation, MS Excel, SPSS, Business Journalism, Script writing, Editing and Documentary. 	

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- Faculty may encouraged to complete their PhD.
- The college may plan to organize more seminars, workshops and conferences.
- College may initiate necessary steps to strengthen the research activities on the campus.
- Increase collaborative linkages with institutions and industry for research and consultancy
- Strengthen digital language lab for skill development and communicative English along with placement cell.
- ICT facility be strengthened by adding smart class rooms
- College may plan to prepare students for JRF/NET/SET /Competitive Examinations successfully.
- Effective utilization of highly placed and influential Alumni and PTA for augmenting infrastructure and learning resources
- Alumni association be registered.

I agree with the observations of the Peer Team as mentioned in this report.



Seal of the Institution

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Signature of the Head of the Institution
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**Bunts Sangha's S.M. Shetty College of Science, Commerce & Management Studies, Powai
Mumbai-400076**

PRINCIPAL

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Peer Team.

Name	Designation	Signature with date
Prof.P. Ramaiah	Chairperson	<i>[Signature]</i> 8.10.2016
Dr.Narendra Chotaliya	Member Coordinator	<i>[Signature]</i> 8.10.16
Dr. Arvind Kalia	Member	<i>[Signature]</i> 8/10/16
Dr. Ganesh Hegde	NAAC Officer	

Place: Powai, Mumbai-400076

Date: 8th October, 2016.