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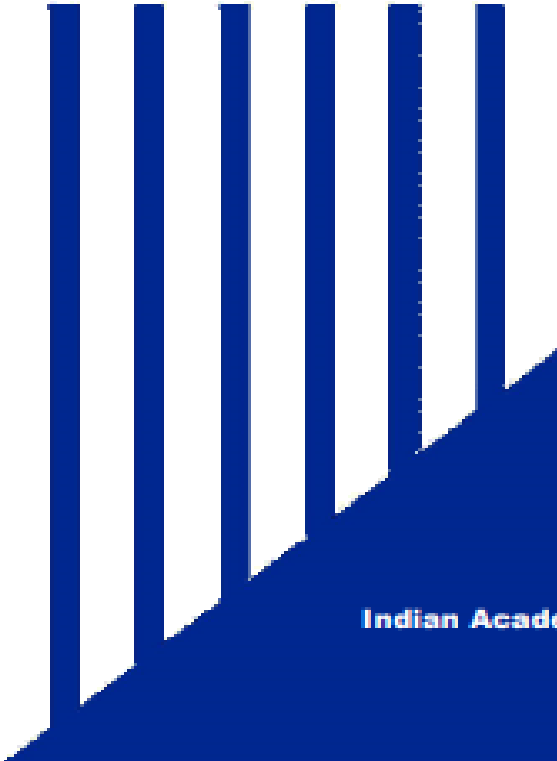
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A STUDY ON STUDENT MOTIVATION AND TEACHER INVOLVEMENT IN E-LEARNING AT UNDERGRADUATE LEVEL

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ABSTRACT

E-learning or electronic learning uses internet and electronic devices like computer or mobile phone to disseminate information. It uses more medium of communication than what is available in a classroom, for example, audio-visual content, animation, simulation, virtual reality etc.

E-learning tools can help tackle many problems related to education like, means of communication, time and availability, receiver's convenience and interest.

With growth of internet reach, e-learning has grown. Most of the students use the internet to search for information instead of going to library. Google has become a generic word which means searching for information. This paper is an attempt to find out why students get attracted to e-learning and what keeps them hooked on and how teachers can use the findings of this study to fine-tune their e-learning resource sharing.

Index Terms: e-learning, education, online learning, web-based education.

INTRODUCTION

E-learning makes use of internet and electronic devices like computer or mobile phone to disseminate information. It uses more medium of communication than what is available in a classroom, for example, audio-visual content, animation, simulation, virtual reality etc.

According to K.H. Fee, e-learning refers to any learning that involves using internet or intranet.

K. Cheng explains e-learning as "anything delivered, enabled, or mediated by electronic technology for explicit purpose of learning"

M. Samir Abou El-Seoud, et all (2014), in their research emphasized the need to analyze the motivation behind student's use of e-learning resources and how it affected their learning.

As per Upender Dhar, teachers can ensure high levels of usage of e-learning resources by promoting its benefits. Nehme, Marina, in her research also reiterated the need for teachers to pay due consideration to the motivation of their students.

Benefits of e-learning resources include sharing of supplementary learning material. It helps advanced learners avail extra study material and helps slow learners use the resources and discussion forums to clear their doubts which they found daunting in the classroom.

E-learning tools help in expediting assessment and comparative evaluation besides leading informed discussion in real time. According to a study by Fletcher (1991), online learning retention is higher by 25% compared to traditional learning methods.

According to 'Person-centered Theory' by Carl Rogers' motivation is intrinsic in nature however, teachers