



Bunts Sangha's
S.M. Shetty College Of Science, Commerce And Management Studies, Powai
NAAC Accredited 'A' Grade
IMC RBNQ Certificate of Merit 2019
ISO 21001: 2018 Certified



Student Enrichment Activity Approval Form 2021-22

Department: DEPARTMENT OF MANAGEMENT STUDIES

Program: CROSS ROADS ACTIVITY : ORIENTATION FOR AVISHKAR

Objectives: To encourage students to participate in MU research competition by guiding them

Need: Students who have research bent are unaware of rules and regulations of Avishkar

Content: The students of SYBMS will attend the guidance session by Ms. Sujata Rizal madam

Resource Person: Ms. Sujata Rizal

Date: 9/12/2021

Cost/Budget: Nil

Proposed by : Nidhi Chandorkar

Verified by: Principal




PRINCIPAL
Bunts Sangha's S. M. Shetty College
of Science, Commerce & Management Studies
Powai, Mumbai - 400 076.
Tel.: 022 - 6132 7352
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THE DEPARTMENT OF MANAGEMENT STUDIES

CROSSROADS ACTIVITY


ORIENTATION FOR AVISHKAR

Report

The students SYBMS of the college who are interested in participation in University of Mumbai Research Convention - Avishkar had participated in **Orientation session of Avishkar on 9th of December, 2021** which was hosted by Ms. Nidhi Chandorkar. The resource person was Ms. Sujata Rizal as she has represented the college at various time for Avishkar in previous years.

52 students and teachers participated in the event.




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Nidhi Chandorkar

ATTENDANCE

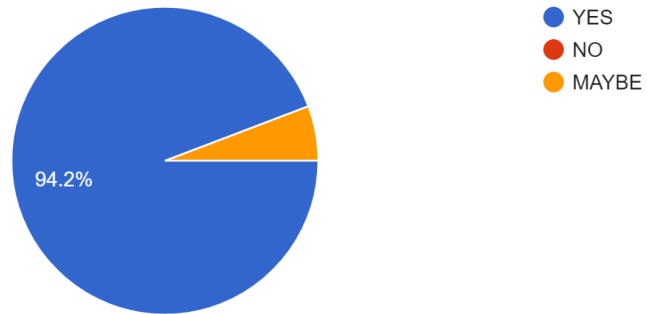
FULL NAME	ROLL NO	CLASS
Ruben Dsouza	7	SYBMS
Rugved Chavan	78	SYBMS
Abhishek Mohanty	31	SYBMS
Shobit Shetty	52	SYBMS
Vinisha Uchil	66	SYBMS
Naman Kothari	25	SYBMS
Meghna guruprasad shetty	47	SYBMS
Nitin Shekar moolya	99	SYBMS
Prajapat Shyam Sharwan kumar	114	SYBMS
Dhiraj moolya	33	SYBMS
Ritesh Pravin Shirsat	58	SYBMS
smit shah	40	SYBMS
Jivin Chacko	74	SYBMS
Ujwal	Palan	SYBMS
Khushi Suresh Bangera	3	SYBMS
Achary Rakshita Murthy	140	SYBMS
Riddhi Patel	35	SYBMS
Adnan Riyaz Shaikh	119	SYBMS
kancham kumari choudhary	06	SYBMS
Dyanesh shetty	44	SYBMS
Tanisha Dureja	08	SYBMS
Jeffin Neelamkavil	122	TYBMS
VRUSHALI KOLTE	24	SYBMS
Dipesh Ashok Patel	105	SYBMS
Khushi shetty	69	SYBMS
Aryaan Shaikh	120	SYBMS
Khatri Krishna HomBahadur	91	SYBMS
KONIKA SAMPATLAL	73	SYBMS

BHANDARI		
Siddhesh Ghadge	10	SYBMS
Prerana Gurav	12	SYBMS
Malik arifa Shabnam zakir Hussain	97	SYBMS
Radhika Poyyara	113	SYBMS
Anuj Prabhakar Gharat	86	SYBMS
Kashish Khanuja	23	SYBMS
Ekta Kale	90	SYBMS
Umaima Khan	22	SYBMS
Anand Sharma	122	SYBMS
Shetty suraj sudhakar	53	SYBMS
Ashwini Devadiga	0	TEACHER
Siddharth Chauhan	77	SYBMS
Tanisha shetty	56	SYBMS
Danica Monterio	32	SYBMS
Kaustubh Shetty	45	SYBMS
Sushant pathre	107	SYBMS
Sachin gupta	87	SYBMS
Khush Satra	117	SYBMS
Khan shabaz nasir	21	SYBMS
khan jannat	19	SYBMS
Anas Patel	104	SYBMS
Sameeksha Shetty	50	SYBMS
Kartik Bamane	02	SYBMS
RUDRAKSH JITENDRA SOLANKI	61	SYBMS

FEEDBACK

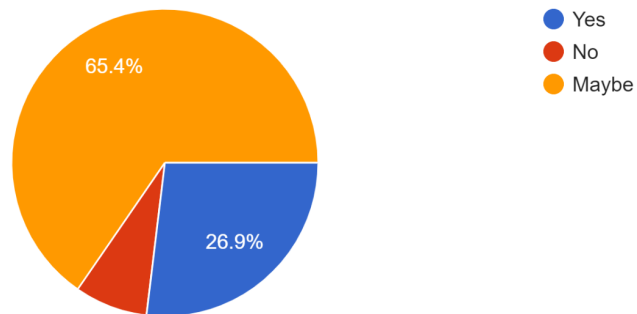
Do you think you are benefited by this knowledge?

52 responses



Would you like to participate in Avishkar with the help of guidance ?

52 responses



ACTION TAKEN REPORT

- Most of the students are not sure of participating in Avishkar
- Teachers can provide support to the students to build their confidence and motivate them to participate in the competition

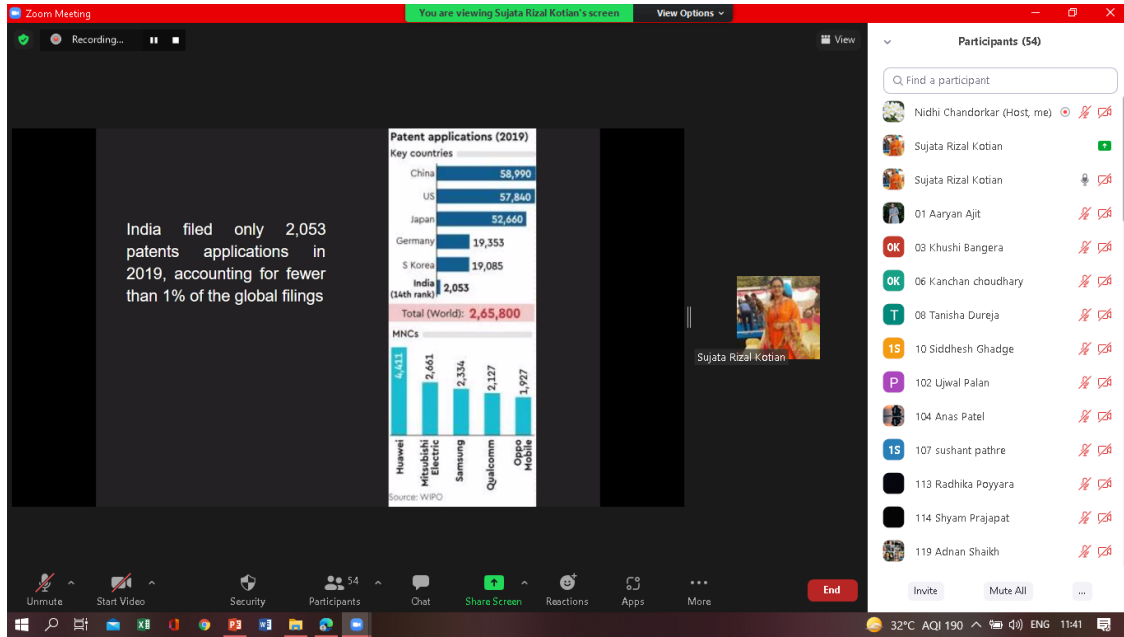


Nidhi Chandorkar




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GLIMPSES



Online Session in Progress

Category: 1 **Level: Teacher**

Innovative and Effective Strategies to Learn English as a Second Language

Abstract

Language is considered as one of the most powerful systems of communication endowed by God to the human being. There is an innate desire to accomplish proficiency in English as a second language but India is an epitome of multi-lingual and multi-cultural phenomenon. There are plethora of challenges in the process of learning and acquisition of English therefore, it has emerged as an Herculean task. English is an international language because the entire world's knowledge is contained in the realm of English. There is a necessity of gradation of linguistic competence among the learners by steps and bounds in order to have global identity. Effective learning of English is like an odyssey experienced by non-native speakers. An attempt has been made to explore the seven letter magical and mythical word "EFFECTIVE" and its various passages in terms of challenges and remedies for the purpose of achieving mastery over this lingua franca.

Objectives

- To analyse various problems experienced by the learners.
- To develop interest about English.
- To motivate the learners to speak in English confidently.
- To eradicate the fear about English as a second language.
- To identify various barriers with regard to learning of English as a language.
- To implement the corrective measures for effective learning of English.
- To empower the learners with effective oral and written communication skills.
- To strengthen linguistic approach among the learners.

Hypothesis

Successful acquisition of English as a second language empowers resources in all spheres of life.

Methodology

Classroom Observations

Presentations

Mock Interviews

Listening Activities

Interpretation of Data

Subjective Skills List for learning the learners

Mother Tongue Influence

Findings

Learners' difficulties in understanding English language.

Lack of self-confidence and inability to express oneself effectively.

Problems with sentence formation and appropriate application of tenses. For instance: I didn't know the problem.

Jobs never come in time.

Poor vocabulary often leads to failure of communication.

Lack of inclination of effective listening skills.

Lack of motivation towards communication.

Mother tongue influence and its impact on spoken English.

For instance: There is no arrangement in the answer. What is your good name? Carol, Ganes, Poo, Anshu, Ishika.

Improper video modulation resulting in monotonous communication. For instance: I am celebrating my birthday today.

Fear about English language leads to indirectly complex.

Learning English for short term or long term objectives.

Corrective Measures

Training in Listening Activity - Involvement Reading Habit

Handwriting improvement programme

Before	During	After

Enrichment of Vocabulary

Conclusion

An attempt has been made to explore various perhaps experienced in the process of learning four basic skills in English as a second language by the learners and corrective measures implemented were successful.

Applications of the Research

These effective methods of teaching English are capable of fostering a positive ambience in the mind of learner about learning English as a second language and empower to accomplish linguistic competence effectively.

Skills	Numeric Ratio	
	Before	After
Reading	2	4
Listening	3	4
Handwriting	2	5

Demonstration of Sample Poster

